(7) Explosion of knowledge, necessitates proper selection the provisions of continuing education for (7) Explosion of knowledge, the continuing education for teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of continuing education for the teachers as well as the provisions of the teachers are the teachers as well as the provisions of the teachers are the teachers as the teachers are the teachers as the teachers are the teachers as the teachers are hers.
(8) As there is explosion of needs and aspirations, there is not universalising education. teachers.

for spreading literacy and universalising education. preading literacy and differential preading literacy and differential standards and teacher (9) The society judges educational standards and teacher (9) The society judges education (9) The society is the society (9) The society

effectiveness from the pass percentage in public examinations. (10) The certificates and degrees value continue to be

passports for getting jobs and entering lucrative careers. TEACHER'S FUNCTIONS

- (1) Academic Functions—(i) Hard competence in his Subjections Subjections—(ii) Hard competence in his Subjections—(iii) of teaching and their contribution to the over all education of child.
- (ii) Appreciating and understanding the changing needs of | society in a scientific age.
- (iii) Understanding the psychological bases of education at the factors which influence education.
- (2) Professional Functions—(i) Acquiring ability to evolve a adapt methods and techniques suited to different situations and evaluate their effectiveness.
- (ii) Acquiring ability to improvise and use audio visual all suited to different class room situations.
- (iii) Developing positive attitude towards teaching as profession and create self-confidence as a teacher.
- (iv) Understanding the developmental needs of children various stages of their growth.
 - (v) Acquiring appropriate professional behaviour.
- (vi) Acquiring knowledge about the existing education syste and the latest Education Policy of the country.
 - (3) Social Functions—(i) Acquiring desirable social attitudes
 - (ii) Becoming an agent for social change.
 - (iii) Developing qualities of patience, impartiality and fairne
 - (iv) Developing interest in modernity.

Importance of Education in Society

(1) Social Change—Education determines the status at standard of prosperity and welfare of a people. The quality of you