

ACADEMIC REGULATIONS

FOR UNDERGRADUATE PROGRAMMES

From the academic session 2025-2026



BHATER COLLEGE, DANTAN (AUTONOMOUS)

NAAC Accredited 'A' Grade College in 2 Consecutive Cycles

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BHATTER COLLEGE, DANTAN (AUTONOMOUS)

THE REGULATIONS

FOR CURRICULUM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP) 2025-26

1. Introduction

The college was established on 5th December 1963 with the help of Sri Mathuranth Bhatler, a noted businessman and social worker of Dantan, who donated Rs. 101101/- for its construction. His philanthropic vision aimed to promote access to higher and technical education for the residents of Dantan and its adjoining regions. The College was named after his great family.

The college commenced its journey with modest infrastructure and limited resources. Over time, it witnessed steady growth in academic offerings, student enrolment, and institutional capacity and it evolved into a prominent centre of higher learning in the region. Over the years, it achieved notable milestones:

- In 2007, the College was assessed and accredited by NAAC with a Grade 'B+'.
- In 2009, the College was recognised by the UGC as a College with Potential for Excellence.
- In 2015, the NAAC awarded the college a Grade 'A'.
- In 2023, in its third cycle of accreditation (2023), the college was re-accredited by NAAC with a Grade 'A', achieving a Cumulative Grade Point Average (CGPA) of 3.05.
- In 2025, the College was conferred Autonomous Status by the UGC.

The college has been conferred Autonomous Status by the University Grants Commission (UGC) and duly notified by Vidyasagar University, with effect from the academic session 2025–2026. The College shall henceforth operate in accordance with the provisions of the University Grants Commission (Conferment of Autonomous Status upon Colleges and Measures for Maintenance

of Standards in Autonomous Colleges) Regulations, 2023, and ensure academic, administrative, and financial autonomy within the prescribed regulatory framework.

In consonance with national and state-level directives, the College shall implement the National Education Policy 2020 as per the Circular issued by the Department of Higher Education, University Branch, Government of West Bengal [Notice No. 266(31)-EDN(U-EH/IU-45/2020(Pt) dated 17th March 2023]. The College shall also adopt the Curriculum and Credit Framework for Undergraduate Programmes published by the UGC in December 2022 to offer outcome-based, multidisciplinary, and flexible learning options.

In accordance with the Curriculum and Credit Framework for Undergraduate Programmes (CCFUP) issued by the University Grants Commission and aligned with the National Education Policy (NEP) 2020, the college has adopted a learner-centric curriculum model that promotes continuous learning, formative evaluation, and holistic education.

The undergraduate programmes shall be offered in both 3-year and 4-year formats, with flexible degree options and provisions for multiple entry and exit points, thereby enabling students to tailor their academic journey to individual aspirations and circumstances.

Credit Accumulation and Course Categories Students shall be provided with ample opportunities to accumulate academic credits across a wide spectrum of course categories, including:

- Major Courses
- Minor Courses
- Multidisciplinary Courses
- Ability Enhancement Courses (AEC)
- Skill Enhancement Courses (SEC)
- Value-Added Courses (VAC)

These offerings span across the disciplines of Science, Arts, and Commerce, and are designed to encourage intellectual breadth, skill development, and ethical grounding beyond the confines of traditional disciplinary boundaries.

2. Major Highlights of CCFUP 2025-26 of the College

- ✓ Bhattar College, Dantan (Autonomous) CCFUP, 2025-26 Regulations based on NEP-2020 provide a detailed procedure for the implementation of different provisions of NEP-2020 in Higher Education in terms of Undergraduate Degree Programmes.

- ✓ CCFUP (NEP-2020) Regulations are applicable from the Academic Year 2025-2026 for Undergraduate Programmes.
- ✓ Bhatter College, Dantan (Autonomous) seeks to enforce the academic disciplines to adopt the spirit of NEP-2020 in terms of entry-exit requirements, academic bank of credits and credit transfers and flexibility for students to move from one institution to another.
- ✓ These regulations are significant for skill development, inter/multi-disciplinary learning, wider access, inclusiveness and entrepreneurship.
- ✓ First Year ends with the award of a Certificate, second year with a Diploma, third year with a UG degree, and fourth year ends with Honours/Research Degree.
- ✓ The existing CCFUP under NEP-2020 Regulations, 2023-24 and 2024-25 (based on NEP-2020) session is running under Vidyasagar University. The CCFUP, under the NEP-2020 regulations, with autonomy at Bhatter College, Dantan, is effective from the academic session 2025-26.
- ✓ Summer Internship is proposed for conducting Apprenticeship/field studies/Scientific Innovations/conducting social services/community outreach programmes, and such other similar field/work-related programmes to have in-depth information of subjects through direct observation and analysis in their natural settings.
- ✓ Board of Studies (BOS) with inputs from the programme committee would design curriculum for UG Programmes as per the CCFUP (NEP-2020) guidelines of Bhatter College, Dantan (Autonomous), focusing on skill development and holistic, multi-disciplinary learning/education across disciplines that would help develop all capacities of human beings-intellectual, aesthetic, social, physical, emotional, ethical, and moral-integrating other skills along with specialised immersion in academics.
- ✓ Promote credit-based courses on community engagement and service, environmental and value-based education.
- ✓ UG Programmes will have components of job-oriented skills with suitable assessment procedures.

In alignment with NEP, 2020, the programmes shall be designed to create a scope of online learning for students along with regular classroom teaching.

3. TITLE AND COMMENCEMENT

These regulations shall be called THE REGULATIONS FOR CURRICULUM & CREDIT FRAMEWORK FOR UNDERGRADUATE PROGRAMMES (CCFUP) 2025-26 OF BHATTER COLLEGE, DANTAN (AUTONOMOUS).

These Regulations shall come into force with effect from the academic session 2025-26 for the Undergraduate Programmes.

4. SCOPE AND APPLICATIONS

- (i) The Undergraduate Academic Programmes governed by these CCFUP Regulations of Bhatler College, Dantan shall have multiple entry and exit options with appropriate Certifications/ Diplomas/ Degrees as follows:
 - a. **Bachelor's Certificate** in a Discipline upon the successful completion of the First Year (Two Semesters).
 - b. **Bachelor's Diploma** in a Discipline upon the successful completion of the Second Year (Four Semesters).
 - c. **Bachelor's Degree** in a Discipline upon the successful completion of the Third Year (Six Semesters).
 - d. **Bachelor's Degree with Honours / Honours with Research** (UG Degree with Hons. / Research) in a Discipline upon the successful completion of the four years (Eight Semesters).
- (ii) 'Eligibility' and admission procedure for each UG programme of studies under CCFUP, 2025-26 shall be governed by the Admission Regulations of Bhatler College, Dantan (Autonomous), as applicable from time to time.
- (iii) The students who exit with Certificate, Diploma and a three-year Bachelor's Degree shall be eligible to re-enter the same programme of study to complete the next levels within the stipulated time, considering the availability of seats and the eligibility criteria.
- (iv) Academic Bank of Credit (ABC) is mandatory for students entering Undergraduate programmes under CCFUP at Bhatler College, Dantan (Autonomous).
- (v) The transferred students from the 'Other College' with a valid ABC account shall be assessed for credit equivalency before offering lateral admission under CCFUP at Bhatler College, Dantan.
- (vi) No student shall be admitted to more than one Undergraduate programme (in regular mode) at a time in the College.
- (vii) There shall be no provision for students to shift from any one programme to another in between their studies, as well as swap between minor to major and vice versa, unless otherwise specified in the Regulation of CCFUP, 2025-26 as applicable.
- (viii) Academic Regulations shall apply to all undergraduate programmes offered by the Bhatler College, Dantan (Autonomous) with effect from the academic year 2025-26.

5. DEFINITIONS

- (i) **ACADEMIC YEAR:** Two consecutive (one odd + one even) Semesters constitute one academic year.

- (ii) **SEMESTER:** Each Semester consists of 15 weeks, equivalent to 90 teaching days. The ODD Semester may be scheduled from July to December, and the Even Semester from January to June.
- (iii) **PROGRAMME:** 'Programme' means a course of study and examination leading to the award of a certificate/diploma/degree in a subject.
- (iv) **DISCIPLINE:** This refers to the faculty viz Science, Arts, Commerce.
- (v) **COURSE:** Usually referred to as 'papers', is a component of the programme. All courses need not carry the same weight. The course should define learning objectives and learning outcomes. A course may be designed to include lectures/tutorials/laboratory work/field work/outreach activities/project work/vocational training/ viva/ seminars/ term papers/ assignments/ self-study/ presentations etc. or a combination of some of these.
- (vi) **CREDIT:** A unit by which the coursework is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work or fieldwork per week.
 - a) Lecture 1 credit = 1 Hour Lecture [1 theory period of one hour duration per week]
 - b) Tutorial 1 credit = 1 Hour Tutorial [1 tutorial period of one hour duration per week]
 - c) Practical 1 credit = 2 Hours Practical [1 practical period of two hours duration per week]
 - d) Summer training/Internship/Apprenticeship 1 Credit = Thirty hours of practical work
- (vii) **CREDIT POINT:** It is the product of grade points and the number of credits to be completed by the students.
- (viii) **LETTER GRADE:** It is an index of the performance of the students in a given course. Grades are denoted by letters O, A+, A, B+, B, C, D and F.
- (ix) **GRADE POINT:** It is a numerical grade allotted to each letter grade on a 10-point scale.
- (x) **SEMESTER GRADE POINT AVERAGE (SGPA):** It is the measure of performance of a student in a semester. It is the ratio of the total credit points secured by a student in various courses during a semester to the course credits taken during that semester. It shall be expressed up to two decimal points.
- (xi) **CUMULATIVE GRADE POINT AVERAGE (CGPA):** It is a measure of the overall cumulative performance of a student over all semesters. The CGPA is the ratio of the total credit points secured by a student in various courses across all semesters to the sum of the total credits of all courses in all semesters. It is expressed up to two decimal points

- (xii) **TRANSCRIPT OR GRADE CERTIFICATE:** Based on the grade earned, a grade Certificate/report shall be issued after every semester. The grade certificate will display the course details (code, title, marks, letter grade, number of credits, grade secured) along with SGPA and CGPA, where applicable.

6. COURSE AND CREDIT STRUCTURE REGULATIONS UNDER CCFUP, UNDER NEP-2020

It is a flexible system of learning that shifts from teacher-centric to student-centric education, allowing students to choose from a wide range of courses, adopt an interdisciplinary approach to learning, and utilise the expertise available to faculty to their best advantage.

- (i) **MAJOR COURSE (MJ):** Major discipline is the discipline or subject of primary focus and the degree will be awarded in that discipline.
- Each Major course shall be of 4 credits
 - Minimum credits required from Major discipline/s for a programme shall be
 - **166 credits** for 4-year Hons. / Hons. with the Research programme
 - **126 credits** for 3-year Multidisciplinary Studies programme
 - Major Course can be of any subject chosen from the listed programmes given in Table 6.
- (ii) **MINOR COURSE (MI):** Minor discipline/s to be opted from the Table 8 group of subjects assigned to a particular programme.
- Each Minor course shall be of 4 credits
 - Minimum credits required from Minor discipline/s for a programme shall be
 - 32 credits to be studied for a 4-year Hons. / Hons. with the Research programme
 - 24 credits to be studied for the 3-year Multidisciplinary Studies programme.
- (iii) **MULTIDISCIPLINARY COURSES (MDC):** A multidisciplinary course is an option to explore courses from other disciplines of interest beyond the choices students make in major courses.
- Three (03) courses of 3 Credits each to be studied from the 1st to the 3rd semesters.
 - Students must not select MDC courses from their Major subject.
 - Multidisciplinary Courses are common for all programmes and semester-specific.

Courses are to be selected from the given list:

Table-1

Choice for 1 st Semester (MDC-1)	Choice for 2 nd Semester (MDC-2)	Choice for 3 rd Semester (MDC-3)
a) Indian Constitution	a) Nation, Culture & India	a) Library, Information and Media Science
b) Social Value and Ethics	b) Gender Studies	b) Governance and Public Policy
c) Sports and Fitness	c) Community Nutrition and Public Health	c) Business Environment
d) Basics of Information Technology (IT)	d) Physical and Cultural Geography of Bengal	d) Basics of Artificial Intelligence (AI)
e) Basics of Accounting	e) Natural Resource Management	e) Nano-materials & Applications
f) NGO & its Operations	f) Digital Technologies	f) Entrepreneurship Development
g) Business Organization	g) Financial Literacy and Household Decision-Making	g) E-Governance

(iv) **ABILITY ENHANCEMENT COURSES (AEC):** These are generic courses aimed at enhancing skills in communication and local languages.

- Four (04) AEC courses shall be of 2 credits each.
- One (01) AEC course is to be taken in each Semester up to 4th semester
- **Communicative English is a compulsory** course for all students to improve their communication abilities (1st and 3rd Semesters).
- **Modern Indian Language (MIL), e.g. Bengali/Hindi/Sanskrit/Santali**, to be chosen as per the curriculum (2nd and 4th Semesters).

(v) **SKILL ENHANCEMENT COURSES (SEC):** These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of students.

- The SECs shall be purely **practical/project /hands-on training-based courses**
- Three (03) SEC courses shall be of 3 credits each and to be studied in the 1st to 3rd Semesters
- One (01) SEC course in each semester is to be studied from the 1st to the 3rd semester.
- Authority may designate **a Course Coordinator for the SEC** for each discipline.
- Evaluation of Training, assignment, project, etc. shall be conducted at the College level.
- Semester-end practical / project evaluation shall be conducted by Bhatter College(Autonomous), nominated External Examiner, along with the Internal examiner/ Course Coordinator for SEC.

- A discipline-specific list of SEC courses has been provided in the respective curriculum.

Modalities of selection of SECs as follows:

- a. *Students of a 4-Year Bachelor (Hons./Hons. with Research) programme shall study SECs from the Major discipline in the respective semester, for example:*

Table-2

Semester-1	SEC-1 of Major Discipline
Semester-2	SEC-2 of Major Discipline
Semester-3	SEC-3 of Major Discipline

- b. *Students of 3-Year Multidisciplinary Programmes shall study SECs from the three chosen disciplines sequentially, for example:*

Table-3

Semester-1	SEC-1 of Discipline-A
Semester-2	SEC-2 of Discipline-B
Semester-3	SEC-3 of Discipline-C

- The SEC Coordinator must be assigned to facilitate students in the selection of the SEC course, manage skill training, assessment and submit marks to the COE or transfer credit in due time.

- (vi) **Value-Added Courses (VAC):** Value-added interdisciplinary courses are to enhance the standard of the students beyond the specified academic curriculum.

Two (02) VAC courses (common for all programmes, 1st and 2nd Semesters) to be selected from below:

Table-4

For Semester I (01 Compulsory Paper) (4 credits)

Environmental Studies (ENVS)

For Semester II (01 paper to be selected from below) (4 credits)

- Human Rights
- Yoga and Wellness
- Disaster Management

(vii) INTERNSHIP/ APPRENTICESHIP/ COMMUNITY SERVICES/ ENTREPRENEURSHIP:

Students will be provided with opportunities for Internship /Apprenticeship/ Entrepreneurship/ Community Services (2nd and 4th Semesters) with nearby locality, local bodies, local industry, business organisations, health and allied areas. It shall be a short-term engagement of Four (04) weeks in a suitable organisation or hands-on training in order to gain work experience.

The pattern of summer training to be taken is as follows:

- a) Community Services (4 Credits):** In the 1st year of study during the 2nd Semester, students shall be oriented to a 4-credit Community Services Course. It requires a **minimum 120 hours of engagement** in *NSS, Rural Development and Social Development activities in association with local governments (such as panchayats, municipalities, etc.)* under the supervision of a college faculty designated as Course Coordinator for Community Services. For the Community Services course, students shall be evaluated at the end of the 2nd Semester by the concerned authorities following the **Point Scale Activity Chart** given in **Table 5**

Table 5

Table 5					
Students name: Course Coordinator:		Individual Role-based Points		Max. Point to be allotted	Point Earned
Sl. No.		Organiser/ Team Leader	Participant		
1.	Cleaning of the local area/ Society/ School/ College /Health institutions.	10	5	10	
2.	Plantation of Saplings (with visual record) and upbringing.	10	5 (per tree)	10	
3.	Awareness Campaigning on Vector-Borne Disease Control and Prevention.	10	5	10	
4.	Awareness campaigning on Anti-Tobacco/Cancer	10	5	10	
5.	Yoga awareness and self-defence	10	5	10	
6.	Blood Donation Camp	10	10	10	

- b) Internship/ Apprenticeship/ Entrepreneurship: (4 Credits):** In the 2nd year of study during the 4th Semester, students shall be oriented to a 4-credit Internship/ Apprenticeship/ Entrepreneurship. **Minimum of 120 hours training/internship/apprenticeship in local bodies, local industry, NGOs, business organisations, health and allied areas, rural entrepreneurs, survey, media organisations, artists, crafts persons, etc.** shall be under the supervision of a college faculty designated

as Internship/apprenticeship/entrepreneurship Coordinator. Students participating in an internship or apprenticeship program shall be required to produce a report detailing the work carried out, along with a certificate of completion from the relevant authority. Students shall be evaluated by the Bhatnagar College, Dantan (Autonomous) nominated External Examiner(s) based on the report and subsequent viva-voce. The colleges shall establish an Internship/ Apprenticeship/ Entrepreneurship Cell to maintain liaison with industry/ bodies/institutions to facilitate the students.

Viii. RESEARCH PROJECT/ DISSERTATION: Students choosing a 4-Year Bachelor's degree (**Honours with Research**) are required to take up research projects under the guidance of the assigned faculty member of the College. Students are expected to complete the Research Project in their **4th Year of study**. The research outcome of their project work will be presented during evaluation and may also be published in journals/Books/, seminar proceedings, or presented at conferences.

As per the policy guidelines of CCFUP, the required facilities for a college to offer a Bachelor's degree (Honours with Research) are – Library facility, access to journals, computer lab, laboratory, infrastructure for research work, and two faculty members recognised as PhD supervisors.

ix. PEDAGOGY ACROSS ALL PROGRAMMES: Effective learning requires an appropriate curriculum, an apt pedagogy, continuous formative assessment and adequate student support. The intention is to contextualise the curriculum through meaningful pedagogical practices, which directly influence learning experiences and, in turn, learning outcomes. Active, cooperative, collaborative, and experiential learning pedagogies are examples. The use of technology in creating a learning environment that connects learners with content, peers and instructors throughout the learning process, respecting learners' pace, is the need of the hour.

- a) Classroom processes must encourage rigorous thinking, reading and writing, debate, discussion, peer learning and self-learning.
- b) The emphasis is on critical thinking and a challenge to current subject orthodoxy, and developing innovative solutions. Curricular content must be presented in ways that invite questions, not as a body of ready knowledge to be assimilated or reproduced. Faculty should be facilitators of questioning and not authorities on expertise.
- c) Classroom pedagogy should focus on the 'how' of things, i.e. applying theory and ideas. All courses, including those in the social sciences and humanities, should design projects and practicums to enable students to gain relevant hands-on experiences.
- d) Learning must be situated in the Indian context to ensure no sense of alienation from their context, country and culture.
- e) Classroom processes must address issues of inclusion and diversity since students are likely to be from diverse cultural, linguistic, socio-economic and intellectual backgrounds.

- f) Cooperative and peer-supported activities must be part of empowering students to take charge of their own learning.
- g) Faculty will have the freedom to identify and use the pedagogical approach best suited to a particular course and student.
- h) Pedagogies like PBL (Problem/Project-Based Learning) and Service Learning should be brought into practice as part of the curriculum. Experiential learning in an internship with a specified number of credits is to be made mandatory.
- i) UGC suggests implementing Blended Mode as a new mode of teaching-learning in higher education. Blended Mode is not merely a mix of online and face-to-face modes, but rather a well-planned combination of meaningful activities in both modes. The blend requires consideration of several factors, primarily focusing on learning outcomes and a learner-centric instructional environment.

Implementing Blended Learning Mode requires a systematic and planned instructional process. An effective teaching-learning process in a blended environment requires an understanding of and skills in using appropriate pedagogies with suitable technologies. The UGC Concept Note provides guidelines for implementing the Blended Mode.

- x. **ACADEMIC BANK OF CREDIT (ABC):** The Academic Bank of Credit, a national-level facility, is a prime attribute in NEP for imparting flexibility to the curriculum framework and interdisciplinary/ multidisciplinary academic mobility of students across the higher education institutions (HEIs) in the country with an appropriate "credit transfer" mechanism. It is a mechanism to facilitate students to choose their own learning path to attain a degree/diploma/certificate, working on the principle of multiple entry and exit, as well as anytime, anywhere, and at any level of learning.

The multiple entry and exit options through ABC for students are facilitated at the undergraduate level. It would facilitate credit accumulation through the facility created by the ABC scheme in the "*Academic Bank Account*" opened for students across the country, allowing them to transfer and consolidate their credits by undertaking courses in any eligible Higher Education Institution (HEI).

Bhatter College, Dantan (Autonomous), offering a multiple-entry and exit system, is registered on the ABC platform to enable credit transfer and acceptance. The ABC allows for credit redemption by transferring the accrued credits in the Academic Bank Account maintained at the ABC to fulfil the credit requirements for awarding a certificate/diploma/degree by Bhatter College, Dantan (Autonomous). Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that Certificate or degree, shall be debited from the account concerned.

*The validity of credits earned will be for a maximum period of **Seven Years for undergraduate level** at the Academic Bank of Credit (ABC).* The procedure for depositing credits earned, their shelf life, and the redemption of credits would be as per UGC.

7. SUMMARY OF UNDERGRADUATE PROGRAMMES UNDER CCFUP

7.1. Type of Programmes

Bachelor's Degree Programmes (Honours / Research) with Single Major:

- a) **4-year Bachelor's degree (Honours)** with a Major in Science/ Arts/ Commerce field of studies
 - **Duration: 8 semesters (4 years)**
 - **Total Credits: 166 Credits**
- b) **4-year Bachelor's degree (Honours with Research)** with a Major in Science/ Arts / Commerce field of studies
 - **Duration: 8 semesters (4 years)**
 - **Total Credits: 166 Credits**

Students to complete a research project of 12 Credits (7th Sem: 4 credits and 8th Sem: 8 credits) in their major discipline in the 4th Year of studies.

Bachelor's Degree with Multidisciplinary Programmes (Double Major):

- c) **3-year Bachelor's degree** with a Multidisciplinary programme of studies in **Physical Sciences / Social Sciences/ Humanities**
 - **Duration: 6 semesters (3 years)**
 - **Total Credits: 126 Credits**

Table-6 List of Programmes under CCFUP, 2025-26 offered by the College:	
Major (H/H.& R.) Programmes*	
FACULTY OF ARTS:	FACULTY OF SCIENCE:
B.A. (H/H.& R.) in Bengali	B.Sc. (H/H.& R.) in Chemistry
B.A. (H/H.& R.) in Education	B.Sc. (H/H.& R.) in Economics
B.A. (H/H.& R.) in English	B.Sc. (H/H.& R.) in Geography
B.A. (H/H.& R.) in History	B.Sc. (H/H.& R.) in Physics
B.A. (H/H.& R.) in Music	B.Sc. (H/H.& R.) in Mathematics
B.A. (H/H.& R.) in Philosophy	
B.A. (H/H.& R.) in Political Science	
B.A. (H/H.& R.) in Sanskrit	FACULTY OF COMMERCE:
B.A. (H/H.& R.) in Physical Education	B.Com (H/H.& R.) in Accounting & Finance
Multidisciplinary Programmes	
3-Yr. B.A. in Humanities	
3-Yr. B.A. in Social Sciences	
3-Yr. B.Sc. in Physical Sciences	

7.2. Duration of programmes, Credit requirements for Awards/ Degrees:

- The Undergraduate degree shall be of either four (04) years duration (for Hons. / Hons. with Research) or three (03) years duration (for Multidisciplinary programme) with multiple entry and exit options within this period.

Table-7				
The duration with minimum credit requirements for exit candidates is provided below.				
Exit with	Duration	Min. Credits	Other Requirement	Remarks
Certificate (Level 5)	Completion of 1st Year (Semesters-I & II) of 4-Year Bachelor's Degree (Hons./ Hons. With Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	44	Successful completion of Social Service (4 Credit)	Students are allowed to re-enter within three (03) years and complete the degree programme within period of seven (07) years
Diploma (Level 6)	Completion of 2nd Year (Semesters I to IV) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	86	Successful completion of Internship/ Apprenticeship (4 Credit)	
Bachelor Degree (Level 7)	Completion of 3rd Year (Semesters I to VI) of 4-Year Bachelor's Degree (Hons./ Hons. with Research) Programme or 3-Year Bachelor's Degree (Multidisciplinary) Programme	126	-	
Bachelor Degree (Honours) (Level 8)	Completion of 4th Year (Semesters I to VIII) of 4-Year Bachelor's Degree (Hons./Hons. with Research) Programme	166	-	
Bachelor Degree (Honours with Research)	Completion of 4th Year (Semesters I to VIII) of 4-Year Bachelor's Degree (Hons./Hons. with Research) Programme	166	Successful completion of Research/Project (12 Credits)	

Students who completes three (03) years (six semesters) of Four-Year Bachelor's Degree (Honours/ Honours with Research) Programme who have secured minimum **CGPA of 7.5 (at the end of the 6th Semester)** and wishes to pursue the fourth year of the undergraduate programme with Research Project shall be allowed to continue the programme to obtain the Bachelor's Degree (Honours with Research) while other candidates may continue their studies in the fourth year of the undergraduate programme without a Research Project along with other courses to complete minimum Credits as prescribed in the curriculum to complete their Bachelor's Degree (Honours).

8. ADMISSION CRITERIA FOR CCFUP

8.1. Eligibility for Admission to Undergraduate Programmes

- A. General admission criteria** - applicable for UG Admission from the session 2025-26 onwards with respect to the introduction of CCFUP are as follows:
1. Candidate **passing Higher Secondary Examination (10+2)** conducted by the West Bengal Council of Higher Secondary Education or any other equivalent board/council (as per Registered Board/ Council lists (**Annexure-1**) of Vidyasagar University) are eligible for admission in 4-Year Bachelor's degree (Hons./ Hons. with Research) programme with Single Major and 3-Year Bachelor's degree in Multidisciplinary Studies under CCFUP, 2025-26 **within Four (04) consecutive academic years including the year of passing** the qualifying examination.
 2. Candidate must have passed in **Four (04) recognised subjects (excluding Environmental Education/ Studies), including one language subject in the qualifying examination**. If the subject "Environmental Education/ Studies" is studied as an elective subject of 100 marks, it may be taken into account to determine the aggregate marks.
 3. Students who have passed Higher Secondary or equivalent examination with minimum **45% marks in the Aggregate** (to be calculated by adding the marks obtained in 'Best Four' subjects (excluding Environmental Education/ Studies) including only one language subject along with pass in the subject/related subject **or 50% marks in the subject or related subject** are eligible to apply for admission in the Honours/ Honours with Research programmes.
 4. Students **carrying pass marks in Higher Secondary (10+2)** or equivalent examination with **a pass in four subjects (excluding Environmental Studies), including one language subject**, are eligible to apply for Multidisciplinary programmes under CCFUP.
 5. Candidate passing Higher Secondary Examination (10+2) from **Vocational stream** conducted by the respective Board/ Council for vocational studies or any other equivalent board/council are eligible for admission **within Four (04) consecutive academic sessions** including the year of passing the qualifying examination in the undergraduate programmes in **Multidisciplinary Studies only** subject to fulfilment of other criteria.
 6. All admission to the 1st Semester of the undergraduate programme of studies is subject to Merit calculation and availability of seats in a particular 'Major Subject' for the 4-Year Honours / Research programme and seats available in a particular field of multidisciplinary studies for the 3-Year Multidisciplinary programmes.
 7. All admission processes to First Semester in the affiliated Degree Colleges shall be completed according to the guidelines of the Government of West Bengal and/or the Academic Calendar of each Academic year of Bhatler College, Dantan, as applicable from time to time.

B. Other UG admission criteria:

- i. Admission is to be done on merit basis and merit point for admission in **4-Year Bachelor's programme** with Honours is to be calculated by **adding 10% of total marks obtained in the 'Best Four' subjects (excluding Environment Studies) including one language subject** at Higher Secondary / Equivalent examination **and the marks obtained in the subject or related subject in which the admission in honours course is sought.**
- ii. Merit point for admission in **3-Year Bachelor's in Multidisciplinary Studies** is to be calculated by **adding the marks obtained in 'Best Four' subjects (excluding Environment Studies), including one language subject,** Studies at Higher Secondary / Equivalent examination.
- iii. **Tie-Break rules:** For students with the same merit points, the following rules to be considered
 - a) **For 4-Year Honours/Research programme:**
 - Tie-Break 1: Marks in Honours subject or related Subject (out of 100) in 10+2 level Exam.
 - Tie-Break 2: Percentage of Marks in 10th Level Exam.
 - b) **For 3-Year Multidisciplinary programme:**
 - Tie-Break 1: Marks of the best-scoring Subject (out of 100) in the 10+2 level Exam.
 - Tie-Break 2: Percentage of Marks in 10th Level Exam.
- iv. If any student of the Science stream in Higher Secondary /equivalent examination applies for Honours in Bengali /English, his /her merit point is to be calculated proportionately by deducting marks obtained in the practical examination.
- v. In addition to clause (i), any candidate seeking admission with Economics (Hons.) or Accounting & Finance (Hons.) must have obtained 45% marks in Mathematics in Madhyamik (10th level) /equivalent examination or must have passed in Mathematics in Higher Secondary / equivalent examination. However, for Accounting & Finance (Hons.), this condition does not apply to a student who passes the H.S. examination/equivalent examination, has at least two Commerce papers, and one of which must be either Business Economics, including Business Mathematics or Accountancy, or any other equivalent subject.
- vi. In addition to clause (i), any candidate seeking admission with Physics (Hons.) must have passed in Mathematics in Higher Secondary /equivalent examination.
- vii. Any candidate seeking admission in Lab-based subjects must have obtained pass marks in those subjects /relevant subjects at the H.S. level.

8.2. Reservation Policy:

Regarding the reservation of seats and relaxation of minimum marks for admission against reserved seats/quotas for ST/SC/PWD/OBC/EWS and other reserved candidates, as applicable, the guidelines/ instructions of the Government of West Bengal and the UGC, issued from time to time, will be strictly followed.

8.3. Selection of Subjects during Admission:

A student shall opt for the subjects prescribed as per the Credit Framework (Tables 13 and 14) with effect from the academic session 2025-26 for all undergraduate programmes.

The programme-wise subject selection modalities are given below

- i. Bachelor's degree of 4-year Hons/ Hons. with a Research programme **with a Major in Science/ Arts field of studies**
 - a) Major - 1 subject
 - a) Minor - 2 subjects (from the subject bunching given in Table 8)
- ii. Bachelor's degree of a 3-year programme **with Multidisciplinary Studies in Physical Science / Social Sc./ Humanities**
 - a) Major- 2 subjects
 - b) Minor -1 subject (from the subject bunch given in **Table 8**)
- iii. Bachelor's degree of 4-year Hons. prog. with a **Major in the Commerce field of studies**
 - a) Major & Minor (courses as per syllabus)

8.4. Subjects Offered:

Table 8		
Subject Combination / Bunching		
B.A. Honours / (Honours with Research) In Major		
Major	Choice for Minor (I & II)	
	Two Subjects as Minor (I & II), taking one from any two from the following groups (Except the group of Major Subject)	
Bengali / Education / English / History / Music / Philosophy / Political Science / Sanskrit/Physical Education	Gr. A	Bengali /Education / English /
	Gr. B	History/ Pol. Sc. / Music
	Gr. C	Sanskrit / Sociology / Philosophy
B.Sc. Honours / (Honours with Research) in Major		
Major	Choice For Minor (I & II)	
	Two Subjects as Minor (I & II) from the following combination for the respective Major Subject.	
Chemistry	Mathematics / Physics	
Economics	Mathematics / Geography / Anthropology	
Geography	Anthropology / Economics / Mathematics / Chemistry	
Mathematics	Physics / Chemistry	
Physics Honours	Mathematics / Chemistry	
B.Com. Honours / (Honours with Research) In Major		
Major	Choice For Minor (I & II)	
Accounting & Finance	As Per the Syllabus	
B.S. / B.A. / B.Sc. (Honours /Honours with Research) in Multidisciplinary Studies		
Multidisciplinary Studies	Three (03) Subjects to be chosen taking one (01) from any of the three groups:	
B.A. In Humanities	Gr. A	Bengali /Education / English / Sociology
	Gr. B	History /Po. Sc./ Music
	Gr. C	Philosophy / Sanskrit / Physical Education
Multidisciplinary Studies	Three subjects to be chosen from the following combination for the respective subjects.	
B.A. In Social Sciences	Sociology / Pol. Science / Anthropology / Economics /Geography / Education	
B.Sc. In Physical Science	Physics / Chemistry / Mathematics / Geography/Economics	

8.5. Provision for Swap of Courses:

The provision for swap between the Major and Minor courses shall not be allowed in CCFUP, 2025-26 Regulation of Bhatler College, Dantan (Autonomous), unless otherwise specified.

8.6. Medium of Instruction and Examination

- English or Bengali shall be the medium of instruction for all courses in the 4-Year Hons./ Hons. with Research programmes and 3-Year Multidisciplinary programmes, except in Classical and Modern Indian Languages, where the medium of instruction and examination shall be the language concerned.

8.7. Admission to One Programme at a Time

No student shall be admitted to more than one regular programme at a time in the College/ Institute unless otherwise specified in the CCFUP Regulations of Bhatler College, Dantan (Autonomous).

8.8. Change of College / University Transfer**8.8.1. Transfer of admission of students within the University:**

- a. Candidate willing to transfer (Lateral Entrants) may be permitted for change of college **only in the Odd Semesters (III, V, VII)** with due consent from both the colleges, subject to availability of the same combination of subjects studied in the previous College. There shall not be any provision for transfer/change of college for even semesters.
- b. Transfer of admission of students shall be within the permitted intake capacity of the college and according to the merit list, as applicable.
- c. Students of 1st year without qualifying the Semesters are not eligible for transfer/change of college within the affiliated colleges of Vidyasagar University.
- d. The transfer students must fulfil the attendance requirements as prescribed in this Regulation.
- e. The student shall have to complete the programme as per the Regulations governing the maximum duration of the programme.

8.8.2. Transfer of admission of students from other universities:

- a. A candidate migrating from any other University may be permitted to join **only in the Odd Semesters (III, V, VII)** of the degree programme, provided he/she has passed all the subjects of previous semesters/ years as the case may be. Such

candidates must satisfy all other conditions of eligibility stipulated in the Regulations of the Bhatter College, Dantan (Autonomous).

- b. Transfer of admission shall be within the intake permitted to the college.
- c. Candidates with Fail / Supplementary in the lower semester examination shall not be eligible for transfer from the colleges of other universities within or outside the state.
- d. The transfer candidates from other universities must produce the Equivalence Certificate issued by the concerned **University authority** with the confirmation of similarity of the programmes with each other.
- e. Candidate shall fulfil the attendance requirements as per the Academic Regulations of Bhatter College, Dantan (Autonomous)
- f. The candidate migrating from another University is eligible for the overall SGPA/ CGPA of the *Class and not for ranking*.
- g. He/she shall complete the programme as per the Regulations governing the maximum duration of completing the programme.

8.8.3. Change of Programme:

Every Undergraduate Programme under Academic Regulations, 2025-26 is specific and hence, there shall not be any provision to change/shift the programme. The students willing to change/ shift the programme may cease the current programme by surrendering the College Registration. The registration will be done by permission of the concerned College Authority and may apply for fresh admission to the desired programme in the subsequent academic session, following the admission procedure as stipulated under the Academic Regulation of Bhatter College, Dantan (Autonomous).

8.9. Provisions for Multiple Entry and Exit in Academic Programmes

Keeping in mind the flexibility of learning under the NEP, provisions are made for multiple entry and exit for students so they will have options. The requirements for entry and exit are as follows:

- **Bachelor's Programme 1st Year (Level 5)**
 - **Entry:** Entry requirements for 1st Year (Level 5) are Secondary School Leaving Certificate (10+2 Grade) and meeting other requirements as stipulated.
 - **Exit:** A student, after having completed First (01) year or two semesters of Undergraduate / Bachelor's Programme (Level 5) equivalent to 44 credits as per CCFUP Credit Structure (see Annexure-1&2), shall be allowed to exit the programme with an Undergraduate Certificate.

- **2nd Year (Level 6)**
 - **Entry:** An Undergraduate Certificate holder meeting the entrance requirements stipulated by Vidyasagar University shall be allowed entry to level 6.
 - **Exit:** A student after completing two years (four semesters) of Bachelor's Programme (Level 6) equivalent to 86 credits shall be allowed to exit the programme with an Undergraduate Diploma.
- **3rd Year (Level 7)**
 - **Entry:** An Undergraduate Diploma holder meeting the entrance requirements stipulated by Vidyasagar University shall be allowed entry to Level 7.
 - **Exit:** A student after completing three years (six semesters) of Bachelor's Programme (Level 7) equivalent to 126 credits shall be allowed to exit the programme with a Bachelor's Degree.
- **4th Year (Level 8)**
 - **Entry:** A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting entrance requirements stipulated by Vidyasagar University shall be allowed to continue studies in the fourth year Bachelor's Programme with Honours (Level 8). A three-year Bachelor's Degree holder (pursuing any Honours programme) meeting a **minimum CGPA of 7.5** shall be allowed to continue studies in the fourth year Bachelor's Programme with Research (Level 8).
 - **Exit:** A student on completion of the fourth year (eight semesters) of Bachelor's Programme (Level 8) equivalent to 166 credits shall be awarded a Bachelor's Degree (Honours) or Bachelor's Degree (Honours with Research) (Level 8) as applicable.

9. ATTENDANCE REGULATIONS

- a. A student shall be deemed to have pursued a regular course of study during each semester. He/she must attend at least 75% of the classes. It is provided that the principal may condone a percentage shortage in attendance not exceeding 15 per cent in each subject due to one or more of the following reasons, involving absence from the classes.
 - i. Participation in N.S.S. Camps, duly supported by a Certificate from the Program officer, N.S.S. Units.
 - ii. Participation in University or College Team(s) Games or Inter-State or Inter-University Tournament(s), duly supported by a Certificate from the competent authority of the College/ University.
 - iii. Participation in any of the co-curricular activities organised by the University/ Institute/ Department, duly certified by the competent authority.
 - iv. Prolonged illness duly certified by the Superintendent/CMO of the government hospital.

- b. The Principal of Bhatter College, Dantan (Autonomous) shall have the power to condone any deficiency of attendance for cogent reasons.

10. FORMATION OF COURSE AND SYLLABUS

- a) The syllabi and courses of study for each programme and subject shall be prescribed by the academic council on the recommendations of the respective Board of Studies (BOS).
- b) The curriculum has been divided into two semesters in each academic year and shall include lectures, tutorials, laboratory examinations, seminars and projects, apart from industrial training and educational tours, etc., as decided in the scheme and necessary instructions issued from time to time.
- c) The distribution of credits and number of lectures for various semesters of each part of the study and examination shall be as per the syllabi of the appropriate programme, subject to changes by recommendations of the respective Board of studies.

11. ENROLMENT AND REGISTRATION

11.1. Enrolment:

- a) A candidate must submit the Enrolment Form at the time of document verification to the undergraduate programme along with relevant documents.
- b) Students of intermediate semesters shall have to Enrol before each Odd Semester (III, V and VIII) to continue his/ her studies.
- c) Students of Lateral Entry (Transfer candidates from College and/or other University) must submit the Enrolment Form to the respective College immediately after admission.

11.2. Registration:

- a) Registration of a student at the Bhatter College, Dantan (Autonomous) is mandatory for pursuing studies in undergraduate programmes.
- b) The registration for the undergraduate degree programme will be governed by the Academic Regulations of Bhatter College, Dantan (Autonomous), relating to Registration as applicable from time to time.
- c) Student of 1st Year (Entry Level 5) must submit their Registration Form after admission to the College, after being notified by the College Authority. Once registration is complete, he /she shall not be required to renew his / her registration at any subsequent stage.
- d) Transferred candidates for lateral entry from other Universities shall have to submit their Registration Form to Bhatter College, Dantan (Autonomous) along with the Migration Certificate/ Transfer Certificate issued by their previous University/College.

- e) A candidate admitted for any undergraduate degree programme but not registered will not be allowed to sit for the 1st Semester Examination.

12. EXAMINATION AND EVALUATION

Assessment is an integral part of the teaching and learning process. Awarding of each credit to the student is subject to the due assessment and evaluation. The assessment process acts as an indicator to both faculty and students to improve continuously.

12.1. Examination Schedule:

The examination for all semesters will be held as per the prescribed academic calendar for each year. However, exact dates and details shall be notified by the Controller of Examinations of Bhatler College, Dantan (Autonomous). In the event of any unforeseen exigency, the Controller of Examinations shall be the competent authority for any minor adjustment in the schedule.

12.2. Examination Fee:

The examination fees and other fees prescribed by the Examination regulation of the College from time to time shall have to be paid by each student within the stipulated times of the respective End Semester Examination after notification from the Controller of Examinations.

12.3. Admit Card:

Admit card for appearing at the End Semester Examination will be issued by the Controller of Examinations after fulfilling eligibility criteria like attendance, registration, etc. No student shall be allowed to appear for the End Semester Examination without a valid Admit Card.

12.4. Scheme of Evaluation:

- a) Each course shall be comprised of a mid-semester Continuous Assessment and an **End-Semester Examination**.
- b) Continuous Assessment includes **Class Attendance (CA)** and **Internal Assessment (IA)**
- c) Distribution of marks for assessment:

Total marks for each course	= 100%
Continuous Internal Assessment CIA (CA + IA)	= 20% marks
End Semester Examination (ESE)	= 80 % marks
- d) The End Semester Examination shall be conducted by the Bhatler College, Dantan (Autonomous). The evaluation of the Internal Assessment lies with the concerned department of the College.
- e) The examinations for Odd Semesters (Semester-I, III, V & VII) shall be conducted during July to December, and Even Semesters (Semester-II, IV, VI & VIII) examinations shall be conducted during January to June.
- f) Before the end-of-semester examination, a student will enjoy a study leave of 7-10 days.

12.5 Course, Type, Credit and Marks Distribution:										
COURSE & CODE	TYPE OF COURSE	TOTAL CREDIT	CREDIT ASSIGNED (L-T-P)	TOTAL MARKS	THEORY			PRACTICAL		
					CA	IA	ESE	CA	IA	ESE
Major (MJ)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Minor (MI)	Theory	4	3-1-0	75	05	10	60	-	-	-
	Theory + Practical	4	3-0-1	75	05	10	40	-	-	20
	Practical	4	0-0-4	75	-	-	-	05	15	60
Skill Enhancement Course (SEC)	Practical	3	0-0-3	50	-	-	-	05	05	40
Ability Enhancement Course (SEC)	Theory	2	2-0-0	50	05	05	40	-	-	-
Multidisciplinary Course (MDC)	Theory	3	3-0-0	50	05	05	40	-	-	-
Value Added Course (VAC)	Theory	4	4-0-0	50	05	05	40	-	-	-
VAC -ENVS	Theory + Practical	4	2-0-2	100	05	15	50	-	-	30
Social Service /Internship/ Apprenticeship	Practical	4	0-0-4	50	-	-	-	-	-	50
Research/ Project	Practical	4	0-0-4	75	-	-	-	05	15	60

12.6 Evaluation process for Continuous Assessment:

- i. The Continuous Assessment (**CIA**) includes **Class Attendance (CA)** and **Internal Assessment (IA)**, which the internal teacher of the respective Department of the College shall conduct.
- ii. IA shall be based on tutorials, class tests, seminar presentations, or any combination thereof, evenly distributed over the entire study period. The first component (**C1**) shall be completed after completing 50% of the course syllabus and within 45 working days of the semester programme. The second component (**C2**) should be based on the completion of the remaining 50% of the syllabus for the courses of the semester. The average of two internal assessments (C1 & C2) shall be taken as the final Internal Assessment (IA) marks.
- iii. The marks for **Class Attendance (Table 10)** and **Internal Assessment** will be clubbed and shall be submitted by the Principals/Head of the respective Department of the College to the Controller of Examinations before the commencement of the End Semester Examination.
- iv. The modalities of such assessment be recorded and the respective Department of the College will preserve documents and those must be placed before any committee or team constituted by the College for verification.
- v. In case of a student who has failed to attend the C1 or C2 on a scheduled date, it shall be deemed that the student has dropped the test. However, in case of a student who could not take the test on the scheduled due date for genuine reasons, such a candidate may appeal to the Principal/ Head of the Institution(HOI) of the College for a special test under intimation to the Controller of Examination, Bhatler College, Dantan(Autonomous).
- vi. Marks obtained in the internal assessment (C1 + C2) will be clubbed with marks obtained in the End Semester Examination (C3) before awarding the grade.
- vii. If a candidate fails to secure a passing grade in a particular course, he/she will have to appear in that course only. The internal assessment marks will be retained for the following examinations with valid chances.

Table-10**Marks for attendance shall be evaluated based on the following:**

a)	75% to less than 80 % attendance	3 marks
b)	80% to less than 85 % attendance	4 marks
d)	More than 85% attendance	5 marks

12.5. Hours of End Semester Examination:

- a. **Theoretical** papers of full marks up to **50**, duration **2** hours.
- b. **Theoretical** papers of full marks more than **50**, duration **3** hours.
- c. **Practical** papers of full marks up to **50**, duration **3** hours.
- d. **Practical** papers of full marks above **50**, duration **5** hours.

13. QUESTION PATTERN

The given question pattern is indicative. The Controller of Examinations is the competent authority to set the question pattern based on recommendations from the relevant Board of Studies (BOS).

Table 11

Full Marks	Question Type	Questions to Attempt	Marks per question	Marks	Question options
60 Marks (for Science Faculty)	Very Short	10	02 marks	$10 \times 2 = 20$ marks	15 Questions
	Short	04	05 marks	$4 \times 5 = 20$ marks	06 Questions
	Long	02	10 marks	$2 \times 10 = 20$ marks	04 Questions
60 Marks (for Humanities Faculty)	Very Short	05	02 marks	$5 \times 2 = 10$ marks	08 Questions
	Short	04	05 marks	$4 \times 5 = 20$ marks	06 Questions
	Long	03	10 marks	$3 \times 10 = 30$ marks	05 Questions
40 Marks (for Science Faculty)	Very Short	05	02 marks	$5 \times 2 = 10$ marks	08 Questions
	Short	04	05 marks	$4 \times 5 = 20$ marks	06 Questions
	Long	01	10 marks	$1 \times 10 = 10$ marks	02 Questions
40 Marks (for Humanities Faculty)	Very Short	05	02 marks	$5 \times 2 = 10$ marks	08 Questions
	Short	02	05 marks	$2 \times 5 = 10$ marks	04 Questions
	Long	02	10 marks	$2 \times 10 = 20$ marks	04 Questions
25 Marks	Very Short	03	02 marks	$3 \times 2 = 06$ marks	05 Questions
	Short	02	05 marks	$2 \times 5 = 10$ marks	03 Questions
	Long	01	09 marks	$1 \times 9 = 09$ marks	02 Questions

14. ELIGIBILITY CRITERIA OF THE EXAMINATION:

A candidate shall be eligible to appear for any semester of the examination, fulfilling the following essential condition:

1. A student must fulfil the class attendance criteria.
2. The student shall have to fill out the examination form of the College, paying the required fees as stipulated by the Bhatler College, Dantan (Autonomous) from time to time.
3. Registration is mandatory before form fill-up for the 1st Semester Examination. For Transfer candidates from other universities, the registration and migration certificates are required before sitting the end semester examination
4. Admit the Controller of Examinations shall issue the card before the End Semester Examination, and it is mandatory for appearing at the examination.

15. RESULTS

The Controller of Examination will declare results after 45 days (tentatively) of the last examination date of that Semester.

15.1. Promotion:

- a) A student shall have to secure **a minimum of 40% marks in aggregate, including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA)** to PASS the respective Semester.
- b) **To qualify for an individual course/paper, a minimum of 30% marks, including marks of End Semester Examination, Internal Assessment and Class Attendance (ESE+IA+CA), must be secured.**
- c) **In case of a Course (Paper) with a Practical component, a student shall have to secure a minimum of 30% Marks separately in Theory (ESE+IA+CA) and Practical.**
- d) **A maximum of 02 (two) supplementary papers (marks obtained less than 30%) are allowed to be promoted to the next subsequent Semester, provided that the student must secure 40% marks in aggregate and qualifying marks (more than 30%) in the rest of the papers.**
- e) **A candidate without having 40% marks in aggregates in a semester shall be considered as FAILED, and he/she will be asked to repeat the entire semester and have to appear for all the papers of the semester concerned.**
- f) **SGPA will be built only after passing all subjects in the respective semester.**

- g) **All the supplementary papers to be cleared by the 5th Semester, otherwise the student shall not be allowed to appear for the 6th Semester examination.**
- h) If a student obtains F or Ab grade in any course(s), he/she will be treated as having failed in this/those course(s), such a student must appear only in the **Supplementary / Back Papers** of earlier Semester examination along with the appropriate Semester Examination (i.e. **Odd to Odd and Even to Even**). Marks obtained earlier in Continuous Assessment (Internal) may be carried forward and added to the marks obtained in the repeat semester-end examination to decide the grade in the repeat course(s).
- i) The candidates remaining absent in the written examination for Internal Assessment will be awarded zero (0) marks.
- j) If a student ***fails in theory but passes in practical of the same paper, in such a case***, the student will have to reappear in both theory & practical of that course.
- k) A candidate shall have to complete each semester examination **within three (03) consecutive chances**, including his/her first appearance in the concerned End Semester Examination. If any candidate ***fails to qualify in any semester after three (03) attempts, their candidature for the course will be lapsed/cancelled***.
- l) The programme must be completed **within seven (07) consecutive academic years** of his/her entry to the 1st Semester of the respective programme.
- m) Students of a 4-Year Bachelor's Degree (Hons.) programme must clear all supplementary papers before being promoted to the 8th Semester.

15.2. Special Supplementary Examination:

- a) A Special supplementary examination will be held for 3rd year 5th semester students of both the 4-Year Bachelor's (Hons./Research) programme and the 3-Year Bachelor's (Multidisciplinary Studies) programme who have supplementary/back papers only for the 6th semester, except the R.A. student(s).
- b) Similarly, there will be a Special supplementary examination for 4th year students of the 4-Year Bachelor's (Hons./Research) programme who have supplementary/back papers only for the 8th semester, except the R.A. student(s)
- c) There will be no Special supplementary examination for any practical / project paper.

15.3. Cancellation of Results:

A candidate may apply to the Controller of Examinations for the cancellation of their result for any semester to improve results within 15 days of the publication of the results or the issue of the mark sheet for that semester. There will be no provision for cancelling the results of individual subjects or papers under any circumstances. In all cases, the cancellation of results will be counted as one lost opportunity. Such candidates must surrender their original mark

sheet along with the application for result cancellation and pay the required fee as fixed by the University authority.

15.4. Post publication review and Post publication scrutiny (Self Inspection) of answer scripts:

15.4.1. Post publication review:

- a) A student may apply for post-publication review of his/her answer scripts in the prescribed form and manner and a submission of the requisite fees per paper within the date as per notification to be issued by the Controller of Examinations at the time of publication of the result. The Principal of the college concerned must forward all such applications.

Post Publication Review is applicable only for theory papers of different end-of-semester examinations. Review shall not be permissible for Internal Assessment, Practical Examination and Project work/Field work, etc.

- b) Post publication Review and post publication scrutiny of the same paper(s) in a subject shall not be allowed.
- c) A student shall be allowed to apply for re-examination/review of not more than 2 (Two) theoretical papers in each semester, provided that he/she has scored qualifying marks i.e. 30% in each paper except the paper in which the Review is sought.
- d) In case of variation of marks for more than 5% equal weightage is to be given to marks awarded by the examiner appointed for Re-examination and the original examiner, and an average of the two awards is to be taken into account for computing the result of re-examination. The marks obtained initially and the marks obtained through re-examination will be brought together to work out an average, which will be considered as the award in that paper of the candidate concerned, even if the average is more or less than the initial award of marks.
- e) In case of variation of 5% marks or less between the original and re-examination process, the change shall be ignored.
- f) An incomplete and faulty application is liable to be rejected without assigning a reason or without any intimation to the candidate and the college concerned.
- g) Under no circumstances, fees for post publication Review [as notified from time to time by the Controller of Examination (COE)] once paid shall be refunded.
- h) Prayer for Post Publication Review in the prescribed manner in respect of any examination cannot be related to the appearance of the next semester/ year's examination. Candidates applying for the Post Publication Review shall have to make necessary preparations for the next examination based on his /her original results; accordingly, even though they have applied for the same.

15.4.2. Post publication scrutiny of answer scripts:

A candidate pursuing an undergraduate programme may apply for Self Inspection or RTI of his / her one or more answer scripts, irrespective of marks, by paying the requisite fees. Post-

publication scrutiny (Self-Inspection) does not imply re-examination or reassessment of scripts, but rather involves verification of scripts and records.

16. GRADING SYSTEM

16.1. Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA)

Based on the performance of the students, each student will be awarded a Grade in subjects at the end of the semester examination, following a grading system based on TEN (10). The letter grades and the corresponding grade points are as shown below:

Table-12			
10-point scale			
Qualification	Letter Grade	% of Marks	Grade Point
Outstanding	O	90-100	10
Excellent	A+	80-89	9
Very Good	A	70-79	8
Good	B+	60-69	7
Above Average	B	50-59	6
Average	C	40-49	5
Poor	D	30-39	4
Fail	F	Below 30	0
Absent	Ab	Absent	0

*Further, there shall be another grade 'I' (with point 0) for students for whom disciplinary action remains pending

Any fraction mark above 0.05 will not be added/ counted off as the next higher percentage of marks

16.2. Computation of SGPA and CGPA

The Semester Grade Point Average (SGPA) will be computed in each semester as per the following formula:

$$\text{SGPA} = \frac{\sum_{i=1}^n C_i G_i}{\sum_{i=1}^n C_i}$$

C_i = The number of credits allotted for a particular course.

G_i = This is the Grade points corresponding to the grade awarded for the course.

$i = 1, 2, \dots, n$ represent the number of courses in which a student is registered in the concerned semester. The SGPA is rounded off to two decimal places.

The Cumulative Grade Point Average (CGPA) will be computed at the end of the semester as per the following formula.

$$\text{CGPA} = \frac{\sum_{i=1}^n C_i S_i}{\sum_{i=1}^n C_i}$$

* C_i is the total credits of the corresponding semesters. S_i is the SGPA of the corresponding semesters.

$i = 1, 2, \dots, n$ represents the number of the course in which a student is registered in the concerned semester. The CGPA is rounded off to two decimal places.

Equivalent percentage of marks is CGPA x 10

17. ACCUMULATION OF CREDITS

Every student must open an account in the Academic Bank of Credit (ABC), which must be provided when submitting the examination form. The credits awarded to a student for the courses undertaken at the college will be accumulated in the student's Academic Bank Account. The process for collecting and redeeming earned credits will follow UGC and other relevant regulations.

18. AWARDS OF RANKS/ PRIZES/ MEDALS

The College Ranks, Medals, etc., shall be awarded as per the regulations to be issued by the College later on.

19. POWER TO REMOVE DIFFICULTIES

- a) If any difficulty arises in giving effect to the provisions of these Regulations, the Principal may, by order, make such provisions not inconsistent with other Regulations/Guidelines issued by the UGC, as appear to be necessary or expedient to remove the difficulty. Every order made under this rule shall be subject to ratification by the Appropriate Body of the College.
- b) Necessary additions or deletions in the model Programme Structure, Course pattern, Scheme of Examination, not inconsistent with other Regulations/Guidelines, shall be effected with the approval of the appropriate authorities of the College.

20. MODIFICATION TO THE REGULATIONS

Notwithstanding the foregoing, any amendments/ modifications issued or notified by the University Grants Commission/ Higher Education Commission of India and its verticals such as – National Higher Education Regulatory Council, General Education Council or the State Government, from time to time, shall be deemed to have been incorporated into these Regulations and shall constitute an integral part of these Regulations.

21. INTERPRETATION

If any questions arise regarding the interpretation of these Regulations, the matter shall be decided by the Academic Council or the Principal. The Principal/HOI shall have the authority to issue clarifications to resolve any doubts that may occur concerning the implementation of these Regulations.

22. CURRICULUM AND CREDIT STRUCTURE

Table 13
4-Year Bachelor's Degree Programme B.A./B.Sc/B. Com. (Hons./Hons. with Research) in Single Major

SEMESTER	Major - MJ (Core Discipline)	Minor Disciplines MI (Discipline- I & II)	Ability Enhancement Courses – AEC	Skill Enhancement - SEC	Summer Internship	Multidisci plinary Courses	Value Added Courses - VAC	Dissertation/ Project/ Entrepreneurship	Total Credit/ No. of courses
	Major - 20 (4 Credits)	Minor-8 (4 Credits)	AEC-4 (2 Credits)	SEC-3 (3 Credits)	Int./Proj./ Comm. Ser.-2 (4 Credits)	MDC.J (3 Credits)	VAC-2 (4 Credits)	Dissertation/ Project/Entp. 2	
I	Major-I	Minor -I (Discipline-1)	English Communication-I	SEC-1		MDC-I	VAC-1 (ENVS)		20/6
II	Major-2	Minor-2 (Discipline-II)	MIL (Bengali/Hindi)-1	SEC-2	Community Service (Add.)	MDC-2	VAC-2		20/ 6
YEAR-I	(2x4) 8	(2x4) 8	(2x2) 4	(3x2) 6	(+4)	(3x2) 6	(2x4) 8	-	40 (+4) 44
Exit option with Undergraduate Certificate (in the Major Discipline), securing 44 credits									
III	Major-3 Major-4	Minor-3 (Discipline-I)	English Communication-2	SEC-3		MDC-3			20/6
IV	Major 5 Major 6 Major 7	Minor4 (Discipline-I I)	MIL (Bengali/Hindi) -2		Internship / Apprenticeship (Major Disc.)				22/ 6
YEAR-2	(7x4) 28	(4x4) 16	(4x2) 8	(3x3)9	4 (+4) 8	(3x3) 9	(2x4) 8	-	86
Students on Exit shall be awarded an Undergraduate Diploma (in the Major Discipline) securing 86 credits									
V	Major 8,9, 10 Major (Elect.)-1	Minor-5 (Dicipline-1)							20/ 5
VI	Major-I I, 12, 13 Major (Elect.)-2	Minor-6 (Dicipline-11)							20/ 5
YEAR-III	(15x4) 60	(6x4) 24	(4x2) 8	(3x3) 9	4 (+4) 8	(3x3) 9	(2x4) 8	-	126
Students on Exit shall be awarded a 3-Year Bachelor's Degree (in the Major Discipline) aftersecuring 126 Credits									
VD	Major-14, IS, Major (Elect.)-3*	Minor-7 (Dicipline-1)						Project-I (4 Credit)	20/S
VOi	Major-16 Major (Elect.) -4*	Minor-8 (Discipline-I I)						Project-2 (8 Credit)	20/ 4 (5*)
YEAR-4	(20x4) 80	(8x4) 32	(4x2) 8	(3x3)9	4 (+4)=8	(3x3) 9	(2x4) 8	(4+8) 12	166 /43
Students shall be awarded a Bachelor's Degree (Hons. with Research) in the Major Discipline, securing 166 credits.									
*Students not opting for Research shall complete Three (03) additional papers (Major Elective 5 in Sem VII, Major Elective .6, 7) in Sem VIII.									
One Major Discipline & Two (02) Minor Disciplines (1 & 2) Disciplines to be selected from the given Subject bunch.									

Table 14 3-Year Bachelor Degree Programme B.A./B.Sc./B. Com. (Multidisciplinary)									
Sem	Major – MJ (Disciplines A & B)	Minor Disciplines – MI (Discipline C)	Ability Enhancement Courses – AEC	Skill Enhancement – SEC	Summer Internship	Multidisciplinary Courses – MDC	Value Added Courses – VAC	Dissertation / Project / Entrepreneurship	Total Credit / No. of Courses
I	Major – 20 (4 Credits)	Minor Disc. – 8 (4 Credits)	AEC – 4 (2 Credits)	SEC – 1 (3 Credits)	–	MDC – 3 (3 Credits)	VAC – 1 (ENVS)	Dissertation / Project / Entp. 2	
I	Major – A1	Minor – C1	English Communication – 1	SEC – 1		MDC – 1	VAC – 1 (ENVS)		20 / 6
II	Major – B1	Minor – C2	MIL (Bengali/Hindi) – 1	SEC – 2	Community Service (Add.)	MDC – 2	VAC – 2	–	20 / 6
Year 1	(2×4)=8	(2×4)=8	(2×2)=4	(3×2)=6	(+4)	(3×2)=6	(2×4)=8	–	40 (+4)=44
Exit Option <i>Undergraduate Certificate (Multidisciplinary field of study), securing 44 credits</i>									
III	Major – A2, Major – A3	Minor – C3	English Communication – 2	SEC – 3 (3 Credits)	–	MDC – 3	–	–	20 / 6
IV	Major – B2, Major – B3, Major (Elect.) – 1	Minor – C4	MIL (Bengali/Hindi) – 2	SEC – 3 (3 Credits)	Internship / Apprenticeship (any Discipline) (+4)	–	–	–	22 / 6
Year 2	(7×4)=28	(4×4)=16	(4×2)=8	(3×3)=9	4 (+4)=8	(3×3)=9	(2×4)=8	–	86
Exit Option <i>Undergraduate Diploma (Multidisciplinary field of study), securing 86 credits</i>									
V	Major – A4, A5, A6, Major (Elect.) – 2	Minor – C5	–	–	–	–	–	–	20 / 5
VI	Major – B4, B5, B6, Major (Elect.) – 3	Minor – C6	–	–	–	–	–	–	20 / 5
Year 3	(15×4)=60	(6×4)=24	(4×2)=8	(3×3)=9	4 (+4)=8	(3×3)=9	(2×4)=8	–	126
Final Award 3-Year Bachelor's Degree (Multidisciplinary field of study) after securing 126 credits									
Students shall be awarded a Bachelor's Degree in the Multidisciplinary field of studies, securing 126 credits. A, B & C – Three (03) Disciplines/Subjects to be selected from the subject bunch/group of respective Multidisciplinary studies.									

23. Annexure -1**List of equivalent Boards/Councils**

1. Assam Higher Secondary Education Council, G.N.B. Board, Ambari, Guwahati-781014.
2. Bihar School Examination Board, Patna-800005.
3. Uttar Pradesh Board of High School & Intermediate Education, Allahabad- 211001.
4. Board of Higher Secondary Education, Tamil Nadu, College Road, Chennai- 600006.
5. Telangana State Board of Intermediate Education, Hyderabad- 500001.
6. Board of Intermediate Education (Andhra Pradesh), Vijayawada- 8
7. Department of Pre-University Education, Govt. of Karnataka, Bangalore- 560012
8. Board of School Education Haryana, Bhiwani-127021
9. Board of Secondary Education, Manipur, Imphal-795001.
10. Central Board of Secondary Education (CBSE), Delhi- 110092.
11. ICSE Board, New Delhi-110001.
12. Council of Higher Secondary Education, Orissa, Kedar Gouri Road, Bhubaneswar-751002.
13. Goa Board of Secondary and Higher Secondary Education, Goa-403521.
14. Gujarat Secondary & Higher Education Board, Gandhinagar-382010.
15. Himachal Pradesh Board of School Education, Dharamsala-176216.
16. Jharkhand Academic Council, Ranchi
17. Board of Secondary Education, Madhya Pradesh, Bhopal.
18. Maharashtra State Board of Secondary and Higher Secondary Education, Shivaji Nagar, Pune-411010.
19. National Institute of Open Schooling (NIOS), A-24/25, Institutional Area, Gautam Budh Nagar, Uttar Pradesh - 201309.
20. Punjab School Education Board, S.A.S. Nagar (Ropar).
21. The West Bengal Council of Rabindra Open Schooling, West Bengal.
22. Board of Secondary Education, Rajasthan, Ajmer-305001.
23. The Jammu & Kashmir State Board of School Education, Lal Mandi, Srinagar-190005 (Summer), Behari Colony, Jammu- 180005 (Winter).
24. Tripura Board of Secondary Education, P.O. - Abhaynagar, Agartala- 799005.
25. West Bengal Board of Madrasah Examination.
26. West Bengal State Council of Vocational Education & Training, Kolkata.
27. Delhi Board of School Education, I.P. Extension, Patparganj, Delhi- 110092.
28. Northwest Accreditation Commission, USA.
29. International Baccalaureate, Singapore – 188778.
30. Cambridge International Examinations, UK.

Annexure -2**MARKS DISTRIBUTION IN****4-Year B.A./B.Sc./B.Com (Hons./Hons. with Research) in Single Major**

SEM	Major (MJ) (Core Discipline) 4 Credits /course	Minor (MI) ((Discipline- I & II) 4Credits /Course	Ability Enhancement Courses (AEC) 2Credits /Course	Skill Enhancement (SEC) 3 Credits/ course	Summer Internship 4 Credits /Course	Multidisciplinary courses (MDC) 3 Credits /Course	Value Added Courses (VAC) 4Credits /Course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	800
III	150	75	50	50		50			375	
IV	225	75	50		50				400	775
V	300	75							375	
VI	300	75							375	750
VII	225	75						100	400	
VIII	150	75						200	425	825
									3150	

3-Year B.A./B.Sc. in Multidisciplinary Studies

SEM	Major (MJ) (Discipline- A&B) 4 Credits /course	Minor (MI) (Discipline-C) 4 Credits /course	Ability Enhancement Courses (AEC) 2Credits /course	Skill Enhancement (SEC) 3Credits /course	Summer Internship 4 Credits /course	Multidisciplinary courses (MDC) 3 Credits /course	Value Added Courses (VAC) 4 Credits /course	Dissertation/ Project/ Entrepreneurship (4 + 8 Credits)	Total Marks/ Semester	Total marks/ Year
I	75	75	50	50		50	100		400	
II	75	75	50	50	50	50	50		400	800
III	150	75	50	50		50			375	
IV	225	75	50		50				400	775
V	300	75							375	
VI	300	75							375	750
									2325	



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