Government of West Bengal Technical Education & Training Department Directorate of Industrial Training Bikash Bhavan, 10th floor, North Block, Salt Lake, Kolkata:700091

No: SCT-108/AFF/11/ 3701(60).

Dated: 22 /11 /2012.

To	
1.	The D.D.I.T. In-Charge of ITI,Gariahat/Tollygynge /Howrah Homes.
2.	The Principal, IT. I.,
3.	The A.D.I.T. In-Charge of Women ITI,Banipur/Kolkata/Siliguri/Burdwan/BTC(Chemical),Hoghly.
4.	The Superintendent /Principal/Secretary/ Officer-In-Charge
5 .	The Director/Principal /Secretary Bhatter College Pyt. ITI, Private ITI.

Sub: Affiliation order of National Council for Vocational Training (NCVT) for the trade courses of DGE&T under Craftsmen Training Scheme (CTS).

A copy of affiliation order of Director General of Employment & Training (DGE&T), Ministry of Labour & Employment, Government of India, vide No.

DGE 2 To 12/1 2 at 2 To dated, 2 The July 2 at 2 regarding granting of affiliation of the trade courses under CTS in respect of his institute is sent herewith for his information.

Enclo: Copy of Affiliation order of NCVT

Director of Industrial Training West Bengal

No. DGE&T-12/1/2012-TC

Government of India
Ministry of Labour and Employment
Directorate General of Employment and Training

To

New Delhi, dated 27th July, 2012

The State Directors/UT Administrators
Dealing with Craftsmen Training Scheme
(As per the list enclosed)

Subject: Affiliation of Units/Trades of Govt./Pvt. ITIs with NCVT-regarding

Sir,

The Standing Committee Inspection Reports (SCIRs), Departmental Inspection Reports (DIRs) and Supplementary Inspection Reports (SIRs) forwarded to DGE&T, were put up before the members of the Sub-Committee of National Council for Vocational Training (NCVT) dealing with affiliation of Govt./Pvt. ITIs in its meeting held on 27th July, 2012 at DGE&T Hqrs., New Delhi for its consideration and approval.

The Committee examined various affiliation cases and accorded approvals for the cases conforming to the NCVT Norms. A copy of the statement, duly signed, containing the names of Govt./Pvt. ITIs/Trades/Units, in respect of your State which have been approved/rejected, along with remarks, if any is enclosed. The said information is also available on web site- http://www.dget.nic.in/affiliation/welcome.html. On the basis of this affiliation order, State Govt. may please issue affiliation to the management of the concerned Govt./Pvt. ITIs within a week.

It may please be noted, that the cases wherein clarification is sought, reply should reach immediately to DGE&T (HQ) New Delhi so that they can be considered in the next meeting.

Yours faithfully

(D. Mallick) Director (T)

Copy along with enclosures for information to:

 The Regional Director of Apprenticeship Training RDAT- Chennai, Faridabad, Kanpur, Kolkata, Hyderabad, Mumbai and The Director, Foremen Training Institute, Bangalore- with a request to ask clarification from concerned officers for rejected cases and forward to DGE&T (HQ).

2. To all concerned Govt./Pvt. ITIs

(M.C. Sharma)
Joint Director (T)

STATE: West Bengal



VVVV

DATED: 27/07/2012

Note: - As per NCVT decision all the instructors must be trained within three years. The State Director/Commissioner/Pvt management are requested to sponsor 30% instructors every year for Training in Trainer Program (in any CTI module) of DGET field Institute.

SCIR (Standing Committee Inspection Report); DIR (Departmental Inspection Report); Std. Comm (Standing Committee); NR (Not Recommended); NC (Not Considered); SIR (Supplementary Inspection Report); PS (Power Supply); T&E (Tools & Equipment)

2(1+1) 2(1+1) 2(1+1)	Std. Comm. 2(1+1) 2(1+1)	Approval by Sub- Committee of NCVT 2(1+1) 2(1+1)	SCIR-3/5/2012 SIR- 11/7/2012
2(1+1)	2(1+1)	2(1+1)	
		2(1+1)	JIIV 11///2012
2(1+1)			w.e.f. Aug 2012
	2(1+1)	2(1+1)	
		81	
2(1+1)	2(1+1)	2(1+1)	SCIR-25/5/2012 SIŔ-11/7/2012
2(1+1)	2(1+1)	2(1+1)	w.e.f. Aug 2012
2(1+1)	2(1+1)	2(1+1)	SCIR-24/5/2012 SIR-12/7/2012 w.e.f. Aug 2012
Addl. One Unit		*Rejected	DIR-23/4/2012 SIR-11/7/2012
Addl. One Unit		Addl. One Unit	W.e.f. Aug 2012 *Rejected as Sh. Debasis Hatul Instru- Electrician having one year experie while required 2 year.
		3(1+1+1)	However the institute should appoint new staff meeting the qualification ar experience as per NCVT norms and the same may be forwarded by S/D after getting it authenticated for reconsideration.
			Unit Unit Total

La mar cu a mar

By Speed Post

No. DGT-12/1/2015-TC Government of India Ministry of Skill Development and Entrepreneurship

Shram Shakti Bhawan, Rafi Marg, New Delhi, dated 25.08.2015

To

The State Directors/UT Administrators Dealing with Craftsmen Training Scheme (As per the list enclosed)

Subject: Affiliation orders

Sir

The affiliation proposals, accredited by Quality Council of India (QCI), forwarded to DGT, Ministry of Skill Development and Entrepreneurship were put up before the members of the Sub-Committee of National Council for Vocational Training (NCVT) dealing with affiliation of ITIs in its meeting dated 25.08.2015 for its consideration and approval.

The Committee considered affiliation proposals and accorded approval to proposals conforming to the NCVT Norms. Part-I of Affiliation orders, State wise, are enclosed herewith & also available on web site dget.gov.in. Part-II of affiliation orders (remaining cases received from Quality Council of India after accreditation) would be uploaded by 31.08.2015.

In case of any discrepancy is observed in the affiliation orders, same may be intimated to this Directorate General by 07.09.2015 at email ld. sc.sharma61@nic.in

Yours faithfully,

(R. Senthil Kumar) Director of Training

Copy along with enclosures for information to:

 The Regional Director of Apprenticeship Training RDAT- Chennai, Faridabad, Kanpur, Kolkata, Hyderabad, Mumbai and The Director, Foremen Training Institute, Bangalore.

- National Accreditation Board for Education and Training (NABET), Quality Council of India, ITPI Building, 6th Floor, 4 - A, Ring Road, I P Estate, New Delhi - 110002- for record and intimation of deviation, if any.
- 3. PS to JS
- 4. PPS to DDG(T)
- 5. PS to DDG(AT)
- 6. JDT IToT Section
- 7. To all concerned ITIs

(Punita Bhatia)

Deputy Director of Training

SL.NO.	FITTER	2012-2014	2014-2016	2015-2017	2016-2018	2017-2019	2018-2020	2019-2021	2020-2022	GET A JOB IN THIS COMPANY
11/1/10/20	NO.OF ADMISSION -	42	35	20	21	15	12	11	10	ITC LIMITED, DHULAGARH
	NO.OF PASSOUT -	39	33	18	20	14	11	8	7	SE RAILWAY
1000	NO. OF GET A JOB -	36	28	15	14	10	8	8	7	TATA HITACHI, KHARAGPUR
	JOB PERCENTAGE	92.30%	84.80%	83.30%	70%	71.40%	72.70%	100%	100%	HONDA, BANGALORE
- 4	ELECTRICIAN									MARUTI SUZUKI, AHMEDABAD
	The state of the separation of	30	19	27	17	12	10	12	12	AIRPORT, DUMDUM
	NO.OF ADMISSION -	28	17	26	16	11	8	10	10	RESHMI METALIKS, KGP
	NO.OF PASSOUT -		15	24	13	8	7	8	8	SUPREME INDUSTRIES LTD
	NO. OF GET A JOB	26		-	-	72.70%	87.50%	80%	80%	KOLKATA METRO
4	JOB PERCENTAGE	92.80%	88.20%	92.30%	81.20%	12,1070	07.5070	-		
						-				APPRENTICESHIP PLACEMENT
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										S.S CONTROL

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BHATTER COLLEGE PVI.





















A Plan for Developing Tourism around Dantan



Submitted to

Smt. Ayesha Rani A. IAS

District Magistrate, Paschim Medinipur

On behalf of Bhatter College, Dantan, by

Bikram Chandra Pradhan

Member, West Bengal Legislative Assembly President, GB, Bhatter College, Dantan

Dr Pabitra Kumar Mishra

Principal
Bhatter College, Dantan

Introduction

History of Dantan needs to be rewritten. Many scholars like Haraprasad Sastri, Nagendranath Basu, A. K. Banerjee, B. N. Mukherjee made a number of guesses on Dantan. Long ago Nihar Ranjan Ray clearly identified Dantan with the ancient and medieval province Dandabhukti, the capital of which must have been in a few places of Dantan. For, a number of provincial rulers—sometimes in the status of independent monarch, ruled here and built their settlements. The archaeological remains of those sites are still visible here and there. The entire region of Dantan has yielded large number of ancient artefacts which are still to be studied academically. In fact, Dantan remained a neglected place for a long period—culturally and economically. It is high time now that we reconsider the historical and academic importance of Dantan in a new era of information technology.

Black and Red Ware sites

The present explorer has found two big Black and Red Ware sites at Dantan, which are about 3000 years old. The findings of BRW pottery, buffers ware and pre-wheel pottery substantiates the fact that the human groups from the Chota Nagpur plateau and subplateau regions from the Neolithic Period started settling down the river banks and established the culture of Chalcolithic Early Farming, which later on developed as settled culture. The sites contain evidences of continuous settlement from the Post-Harappan through the Vedic to the medieval period. The authenticity of the artefacts were verified by Dr Rajat Sanyal, an archaeologist from the University of Calcutta.





Discovery of Moghalmari Buddhist Monastery

It was Prof. Asok Dutta who—through his intensive research for over a decade and scientific excavation—unearthed a Buddhist Monastery at Moghalmari. The monastery occupies a small area of an entire Buddhist settlement scattered at the Moghalmari village. Many structures are either unexplored or buried beneath the earth. Unearthing them will also open up a new chapter in the history of Bengal.



But Moghalmari is not the only archaeological site here. In fact, the entire region from Raibania (Orissa) through Dantan to Keshiary (even it can be extended to Daintikuri where still stands a pre-Muslim brick-temple) has a glorious history and is rich in archaeological artefacts.

Below are brief descriptions of the possible sites which need to be explored, conserved and developed for tourism.

Satdeulia

Satdeulia, a small village is situated on slightly elevated land at Ektarpur village of Dantan. The place derives its name probably from seven temples or 'Deul'. From the archaeological remains it is clear that the seven temples really existed. The temples are all gone and only seven small ditches exist around a big pond. However, we still could see foundations and debris of massive walls around the village in rectangular shape. It is found in Harrison's report that 2600000 bricks from this place were taken away from this place to make Rajghat Road. He wrote:

On the occasion of excavating earth to get out bricks and stone for the use of Rajghat Road under construction several magnificent remains of the old buildings have been discovered at Satdeula and Moghalmari, and bricks, and stones, it is estimated have been dug out, numbering about 26 lakhs and some crores yet lie buried under the ground. From these it appears that the above place were once the residence of the ancient Rajas and exceedingly populous".

Some big stone statues have been recovered. One of them is a big life-size statue of some unidentified deity. May be this huge statue was left unfinished or it was deliberately defaced and damaged by some humans. The same is the case with a huge Bhairaba statue, the remains of which are found in parts. Definitely some destruction activity was there and one may relate this to the misdeeds of Kalapaharh. The pond still contains many statues and waits to be unearthed.



Dantan High School Ground

The school ground is situated in a vast elevated land. The present explorer has found huge amount of pottery sherds and stone tools around the ground covering a vast area. The artefacts range from crude Neolithic tools to the early medieval pottery. Like the BRW sites at Urishal and Satbahina Dhipi, it also seems to be a Chalcolithic mound. But so far no BRW evidence has been recovered. This place should be excavated by experts. Besides, this place has a beautiful location and surrounding. It can be developed into a full-fledged modern park and with this active night time of Dantan can also be extended.



Sharashanka

Sharashanka is the largest human-made lake of West Bengal covering an area of nearly 148 acres. Legend has it that it was dug up by King Shashanka and re-excavated by the Odissan King Mukundadeb. But the site has not been fully examined by archaeologists. As per Sri Lalit Mohan Samanta's (a local historian of 1950s) documentation some ancient artefacts were found from this area. The present explorer found pottery sherds dating back to the 8th century. It establishes that the lake was created during the reign of

Shashanka as a hydrological project for fishery and irrigation. Satellite images prove that there might have been a waterway stemming from the eastern bank of Subarnarekha River in the village Bora and passing through the successive villages like Tararui, Moghalmari, Bejda, Kakrajeet, Salikotha before it entered Sarasanka and then finally merges into the sea through the Nimpur waterway. Till the present day the rainy water flows likewise crossing the cultivating lands. But drastically this route has been changed as a result of a massive earthquake of April 1762 as seen in the case of Ganges which also changed its route near Nabadweep.









Sharashanka is significant as a holy place for the Hindus, Muslims and the tribal people. Along with its historical accounts and geographical facts this dighi has its own cultural records too. This enormous lake is sacred to its nearby inhabitants. A village fair, known as 'Pous-Sankranti Mela' is held annually on the auspicious occasion of 'Pous-Sankranti'. On that very day deceased village folk are being cremated on the banks of this lake. A number of Hindu Temples can be seen around the banks of this *dighi*. Interestingly, a

Majhar (shrine) of Peer Laskarganj Deewan is situated in the south-east bank of the lake. Peer sahab's ardent followers believe that he breathed his last on the day before the *Pous Sankranti* and on that particular day he had his solemn burial. There are legends that this 'Pous-Sankranti' mela has been annually held in commemoration of his glowing memory. On the very day of Pous Sankranti Mela this shrine is visited and the Peer is paid a glowing tribute by all of his followers irrespective of Hindus and Muslims.

Manoharpur Rajbari

Within 1 K.M. of the famous monastery an old place named as 'Manoharpur Rajbari' is situated. It is a matter of concern that the old structure will be dilapidated very soon if it is not renovated and preserved. It was established in 19th Century. The vast tanks, Natya Mandir and the palace itself draw the attention of the people. While visiting the site people travel in their mind's eye to the remote past. The place Rajbari is famous for its heritage architecture and it played a big role in the struggle for freedom during the British rule.









Kakrajit

Kakrajit may be called an ancient archaeological site following the old statues recovered from a big pond, Kundu Pukur, nearby. This place, not more than 5 km from the Moghalmari site, must have been culturally connected with the Moghalmari site. Prof. Asok Datta found trace of a Dharmachakra there. Remarkable is the fact that some statues of the Sun God Surya have been recovered from the pond. If we notice the emergence of the Surya cult in the 10-11 century in Orissa, we can understand that these statues were related to that cult and the chronology suggests that the cult came into existence when the Mogholmari Buddhist Monastery was in decline.



Uttarraibarh

The area around Urraraibarh has been suggested to have been the settlement of Shaiva *matha*. The discovery of a massive statue of a Shaivacharya (locally known as Jatadharibaba) attests to the assumption. More facts may come up if proper exploration work is taken up. The place also yielded some Jaina statues like that of Adinatha belonging to the 6th century AD,



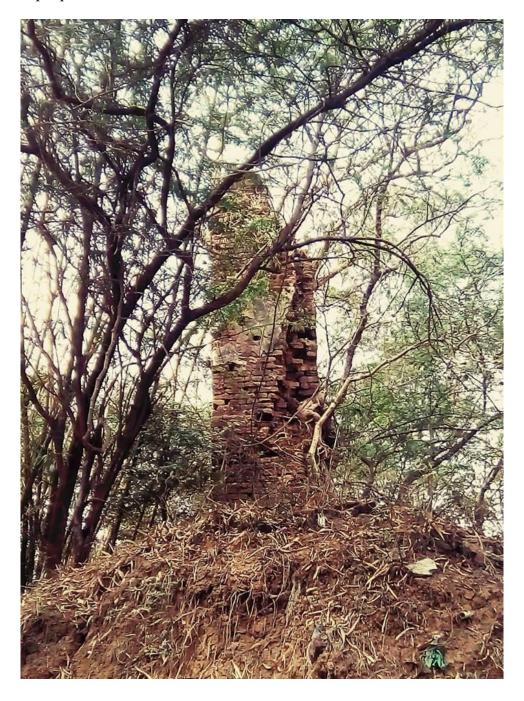






Dantan Tower Station

This is a precious piece of heritage. Dantan Tower Station was built for trigonometric calculation before **1852** as part of the *Great Trigonometric Survey*. Now it stands in utter neglect on the southern part of the Vidhadhar tank. If conserved, it can be used for educational purposes for the school students and also for the researchers.



Kurumbera (Gaganeshwar)

"Built in the year 1438-1469 (written in Oriya inscription) during Kapileswar Deb's period, it also has structures built during the Aurangazeb's period by Mohammed Tahir (stone inscription). Despite being a protected monument, under the ASI, there is no data available about this fort. Folk legends believe that the fort was built in a single night, when Ram, Sita visited the place, during their Vanvas....The fort contains a three domed structure over a platform, along with a sacrificial altar. Though the most parts of this fort and its structures are in ruins, the ASI, has taken considerable effort to protect the structures from collapsing by using cement and lime mortar for holding the external pillars. The pillars hold a roofing which is shaped as a flower. The usage of circular pillar to the rear of the left-dome seems interesting. The presence of an inscription stating about its usage is present right behind of the domed structure. Though the script resembles Oriya, locals state that it is not decipherable." from Wikipedia.



Some Temples of Dantan

There are few temples which deserve to be preserved because of their architectural and cultural value. The most important of them Shyamaleshwar Temple (perhaps dating back to the 16th century) is a rare Pirha-Deul of Bengal. Other temples like Jagannath Temple and Chandaneshwar Temple—built in the 19th century in the Odissan Deul structure need equal attention.

Some places around Dantan in Odisha



Raibania

"Raibania fort is a group of ancient forts in Baleswar district, Orissa India. Though three forts have been recorded in the Ain-i-Akbari there are totally four forts found here, 2 of the larger ones are closer to the village Raibania and the other two are closer to the village Phulta (Phulahatta). According to The Balasore Gazetteer the forts were devastated after the Kalapahada invaded Utkala. Post invasion remnants of the forts except Raibania have been utilized for construction by the local Zamindars and villagers of the locality.

Raibania fort complex is located in Laxmannath which is 9 miles (14 km) from Jaleswar and 2 miles (3.2 km) from the river Subarnarekha." [Wikipedia]

The fort is built of laterite stone and in the shape of an irregular pentagon with walls of various dimensions ranging between 2,64oft and 4,95oft. Sir John Beams, the collector of Balasore, who conducted a study in 1872, presumed that the fort was built by Mukunda Dev (1559-68) to protect the north end to prevent constant aggression by the Afghan Sultans ruling in Bengal. However, disputing Beams's ideas several historians have proposed that the fort was built during the reign of Langula Narasingh Dev (1238-1264).

Lakshmannath Rajbari

Lakshmannath Rajbari can also be attached to the tourist schedule of Dantan. The palace is unique in having British architecture mixed with the Muslim style.



Makria

Makria is a village situated on the other side of the river Subarnarekha. Its importance lies in its unique production of Tasser silk products. The village must have come into existence many centuries ago when the place around Dantan, including Raibonia Fort and Dantan Port, was in a very prosperous condition.

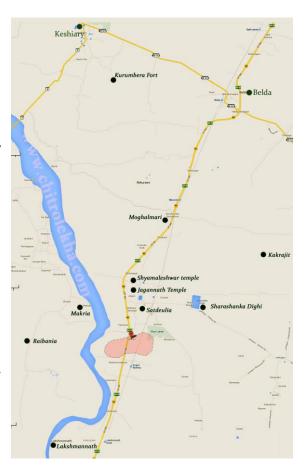
Steps to be taken for Developing Tourism

- 1. First of all, an advanced Tourist Lodge and Information Centre and a Museum and a Research Centre need to be built at Moghalmari. The entire building needs to be designed following the structure a Buddhist Stupa (for instance, the Stupa at Dhouli). The building needs to be built near the NH 60 and it will attract the attention of the people. A multi-cuisine restaurant needs to be there for providing food to the tourists.
- Local youths may be trained for acting as paid guides.
- The Club right on top of the Moghalmari mound needs to be taken down and shifted to some other place.
- 4. A well-calculated tourist route needs to be chalked out.
- 5. The roads leading to the sites need to be newly created or repaired for smooth journey of the tourists.
- 6. Advanced Nature Camps may be built at Borah or on the northern side of Mahabila near the river Subarnarekha and this would allow both eco-tourism and archaeological tourism.

Dandabhukti Museum and Research Centre

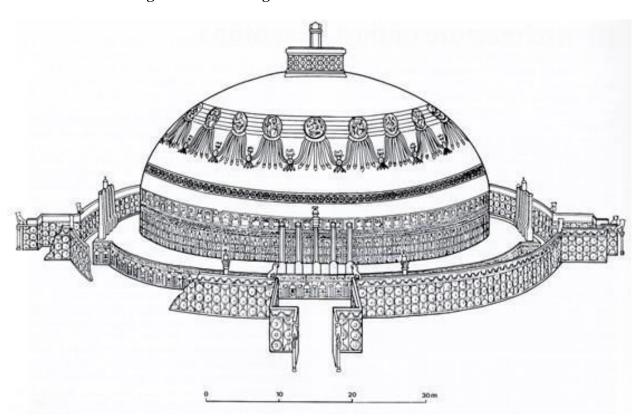
The Museum to be made should be named Dandabhukti Museum following the name of the ancient province of Bengal. This will serve three purposes:

(i) Vast number of artefacts--statues and



The Tourist Map

- seals can be accommodated in one place for viewers and researchers and this will increase the size and variety of the museum;
- (ii) The name Dandabhukti prefixed to the museum will add more value to an ancient entity and indirectly add more substance to the tourism possibilities of the place;
- (iii) Dandabhukti Museum can serve as a model for other historical and archaeological sites of Bengal.



This picture is illustrative. The design of the Tourist Lodge/ Research Centre can be made in the model of the original design of the Monastery. The present explorer has got the design and can be shared.

Plan for a Historical and Archaeological Research Centre

Thrust Areas for Research:

- The location of Dandabhukti and its capital has been a matter of long-time controversy. Whereas H.P. Shastri opined for its location in Bihar, Nihar Ranjan Ray located it right at present-day Dantan without any hesitation. Modern research works need to be initiated for determining conclusively whether Dantan was Dandabhukti once upon a time, though archaeological evidences strongly suggest its location at Dantan.
- 2. Kamboja Pala kings ruled from a capital named Priyangu. A copperplate inscription has been found in Baleshwar, Orissa; and from this some think that the capital might have been there. But the exact location of the place has not been found yet. Since they ruled in or around Dandabhukti, there is a strong possibility that they had their establishment at Dantan, probably at Angua (which got its name from long degeneration of the name 'Priyangu')
- 3. The vast area of Satdeulia of Dantan needs to be researched upon. The name itself suggests that once seven temples existed there. One can still find extensive brick walls running around the village in rectangular shape and many stone statues have been found from a big pond there.
- 4. Plans may be taken to re-excavate the pond first for cleaning it and for searching archaeological artefacts.
- 5. The village Kakrajit seems to be rich in archaeological artefacts. One can find a number of big statues found from the Kundu Pukur nearby. The collection includes a number of elaborate statues of Surya, and from this it may be assumed that once there was a Surya temple there. We know the cult of Surya worship started in Orissa, and so the statues and the lost temple might have been from the 11 to 12 century.

16 Developing Tourism around Dantan

6. The location of Dantan port can be an important task involving multidisciplinary

project.

7. The Kurumbera Fort at Gaganeshwar, Kukai, Keshairy has a simple history so far.

But the architectural pattern suggests that some big temple might have been there

(still some foundations are there) and the entire structure was either a Buddhist or

Hindu temple complex.

8. The ground at Kierchand needs proper study.

9. The forts and temples at Nayagram need can be explored academically.

10. The Fort of Raibania needs to be studied as an important defence area of the

region.

For all these, holistic multidisciplinary approaches need to be followed, and for this

academic institutions, organizations, heritage trusts, government agencies and

independent scholars need to come under umbrella projects. All these will contribute to

the overall development of the area and enrich our knowledge of the heritage lying in

neglect.

Finally, such an advanced multi-purpose research centre can be created at or in

collaboration Bhatter College, Dantan.

Prepared by

Tarun Tapas Mukherjee,

Assistant Professor in English, Bhatter College, Dantan, Paschim Medinipur.

Email: editor@rupkatha.com

A Plan for

Developing Tourism in Paschim Medinipur



Submitted to

Smt. Ayesha Rani A. IAS

District Magistrate, Paschim Medinipur

On behalf of Bhatter College, Dantan, by

Bikram Chandra Pradhan

Member, West Bengal Legislative Assembly President, GB, Bhatter College, Dantan

Dr Pabitra Kumar Mishra

Principal
Bhatter College, Dantan

Why Tourism in Paschim Medinipur?

The land of Medinipur possesses unique cultural heritage, ethnic richness, eco-diversity and a number of glorious phases of history. All these make the land ideal for creating tourism circuits. Tourism in Paschim Medinipur can directly and indirectly help in utilizing the human, natural and historical resources for

- i. Conservation of heritage sites in scientific manner.
- ii. Promoting awareness about local history and heritage and thereby helping conservation.
- iii. Developing local infrastructure
- iv. Creating job opportunities and developing local economy.
- v. Promoting advanced researches on the history and heritage of the areas.

What Kind of Tourism Paschim Medinipur Can Offer

Sl.	Туре	Area/s	Target Groups
1	Cultural Tourism	i. Ghatal: Birsingh	Students
2	Wild Life and Adventure Toursim	i. Jungle Mahal: Various sites atBelpahari, Silda, Jhargram, Jambani,Nayagramii. Garbeta: Gangani	Young people, Students, photographers, wild- life lovers
3	Eco-tourism	 i. Jungle Mahal: Various sites at Belpahari, Silda, Jhargram, Jambani, Nayagram ii. Gopiballabpur: Forest Bungalows at Hatibari, Jhilli dam, 	Family members, Young people,

		iii.Mindapore town: Gopegarh- Gurguripal, the bank of Kansai, Pathra iv.Garbeta: Gangani v. Dantan: Sarasanka lake	Students, photographers
4	Religious Tourism	 i. Daspur: Temples ii. Chandrakona: Temples iii. Garbeta: Sarbamangala Mandir, Bagri's Krishnarai Jiu Temple, Kameshwar Temple and Radhaballav Temple, Raghunathji Temple, Raghunath Bari, Uriyasaier Temple iv. Midnapore: Temples of Karnagarh, Pathra, Well of the Peer and Akgambuj Masjid(for Muslim pilgrims) v. Kharagpur: Temple of Khargeshwar, ancient Jain temple at Jisar, Manasatala at Jakpur vi. Jhargram: Kanakdurga Temple 	Family members, young people, old people, students, photographers, pilgrims
		vii. Keshiary: Temples of Sarbamangala, Gaganeshwar, Kurumbera Fort,	

		viii. Nayagram: Tapoban, Sahasralinga Temple, the Than of Kalua Snarh (for tribal and semi-tribal people) etc ix. Gopiballabpur: Temples famous for its association with Chaitanya- Vaishnavism, Rameswarnath Temple,	
		x. Dantan: Buddhist Monastery of Moghalmari, Shyamaleshwar temple, Chandaneswar Temple and others. xi. Ghatal: Temples	
5	Archaeological Tourism	i. Neolithic and Chalcolithic sites in Jungle Mahal	
		ii. Midnapore: Gopegarh, Pathra, Karnagrah	
		iii.Garhbeta: Gangani and other places (particularly for Jain artefacts)	Researchers, historians, archaeologists
		iv.Keshiary: Kurumbera Fort	
		v. Nayagram: Chandrarekha Fort, Khelargarh Fort	
		vi. Dantan: Moghalmari and other sites	

6	Craft Tourism	vii. Pingla: Patachitra of Naya	Folk researchers, art
		viii. Ghatal: Handicrafts	collectors, business persons dealing in
		ix.Sabang: Madur-craft	handicrafts, enthusiasts, general
		x. Dantan: Iron Craft	public

What is the Present State of Affairs?

Tourism in West Bengal has always remained a neglected affair. Again, their conception of Kolkata-is-all did not allow them to look much beyond the state capital. Bengalis clang to certain colonial structures like the Victoria Memorial Hall and the Howrah Bridge as symbols of high culture. Ideologically the Left rulers ignored true Bengali heritage lying about everywhere in West Bengal and even suppressed researches and discussion of heritage sites, particularly the religious structure—be it a temple or a mosque. Only the act of producing silly self-destructive literature was promoted. As a result of their extreme myopia, tourism in Paschim Medinipur did not develop systematically and the heritage sites now demand urgent attention.

The fact is that developing tourism in the district will take time—much more time than one or two years.

Steps to be taken

In order to develop tourism there needs to be chalked out a long-term sustainable plan aiming at the future. The following steps may be taken:

The district needs to be divided in certain area-wise circles keeping in view practical
considerations of the demands and convenience of the tourists from inside and outside the
district.

- After marking out the circles **basic infrastructure for transport**, **food and lodging** needs to be built or upgraded.
- At the same time, local heritage sites and structures need to be conserved locally with expert help from ASI or other agency.
- For preservation **local groups**, comprising members of local administration, elected people's representative and interest people, need to be created. The groups need to act following the guidelines fixed at the district or state level.
- After face-lifting of the sites, concerted efforts at creating awareness about the importance of heritage need to be taken up at the district level.
- At the same time, publicity campaigns can be taken up to attract tourists right from the Panchayet level to the State level.
- Some **new ideas and plans** need to be taken up in consultation with tourism experts from West Bengal and other states. For instance, the practice of 'Home-stay' with the slogan "Eso amar ghare" can be adopted in the case of eco-tourism.

Identifying the Tourism Circles and Circuits

It is clear from the table 1 that Paschim Medinipur offers mixed bag of attractions and interests to visitors. Depending on this some tourism circles and circuits can be identified for further action:

Sl.	Circles	Tourist Attractions	
1	Daspur	❖ Gopinath Ekratna temple of the Singhas	
		❖ Radhagobinda Temple	
		❖ Brajaraj Kishore temple	
		❖ Nabaratna Rasmancha, Baliharpur	
		❖ Laxmi Janardan of the Pal Family	

		❖ Temple of Radhakantapur	
		 Pancharatna Temple of Banka Roy, Laoda, 	
		❖ Bhootnath Temple	
2	Ghatal	Birsing - Birthplace of Ishwar Chandra Vidyasagar	
		❖ Visalaxmi temple at Barada	
		❖ Khipteswari temple at Ghatal	
		❖ Bhasapool, Alamgunj Mosque	
		* Kushpata Satsanga Ashram of Anukul Thakur	
		 Eco park (picnic destination) 	
3	Chandrakona	❖ Ruins of many old temples	
		❖ Temple of Malleswar	
		❖ Navaratna temple of Mitrasenpur	
		❖ Raghunathgarh Rekha Deul	
		 Chandrakona Film City 	
		❖ Chandrakona Forest	
4	Midnapore	* Chapaleswar and Mahamaya temples at Karnagarh (place of Chuar	
		Revolt and setting for Bankim Chandra's novel)	
		 Temples of Pathra, 	
		❖ Gopegarh Heritage Park	
		❖ Gurguripal Forest,	
		 Hindu & Muslim religious structures in the town 	
		❖ bank of the river Kansai	

5	Garhbeta	❖ Sarbamangala mandir
		❖ Gangani-danga
		❖ Raikota Fort
		❖ Bagri's Krishnarai Jiu Temple
		Kameshwar Temple and Radhaballav Temple
		❖ Raghunathji Temple
		❖ Raghunath Bari
		❖ Uriyasaier Temple,
		❖ Jhalda Fort
		❖ Nayabasat
6	Goaltore	❖ Gohaldanga Forest
		❖ Temple of Sanaka,
7	Lalgarh	❖ Forest life
		❖ Radhamohan Jorh-Bangla Temple
		❖ Dalan Temple
		❖ Sarbamangala Temple
8	Binpur	❖ Forest life
		❖ Pre-Muslim Temple at Daintikuri
9	Jhargram	❖ Jhargram Palace
		❖ Deer Park
		❖ Sabitri Temple
		❖ Rabindra Park

		❖ Chilkigarh Raj Palace
		❖ Kanak Durga Temple
		❖ Jungle Mahal
		❖ Medical Plants Garden (Kalaboni)
		 Dherua (for the banks of Kansai river)
		Sevayatan, known for its beauty of Kechenda Bandh (lake) &
		surrounding forests.
		❖ Tribal Museum
		❖ Alampur
		Kendua (to see migrating birds)
		❖ Kakrajhore Forest
		❖ Ketki Falls
		* Rohini: This is a historical village situated in the bank of
		Subarnarekha River.
		Birthplace of famous Vaishnav saint Rashikanandaji Maharaj.
		❖ Gidhni Annukul Ashram
		❖ Pukuria Bharat Sevashram Sangha
10	Belpahari	❖ Ghagra Water falls
		❖ Gurrasini, Kakrajhor
		❖ The Hills of Kanaisor
		❖ The Spring at Ketki
		 The Laljal Mountains, Orgnonda, Tarafeni
11	Silda	❖ Some temples

		❖ Forest
		❖ some prehistoric archaeological sites
12	Lodhasuli	❖ Forest
13	Gopiballabpur	❖ Forest Bungalows at Hatibari
		❖ Jhilli dam
		❖ Rameswarnath Temple
		❖ Temples famous for its association with Chaitanya-Vaishnavism
14	Nayagram	❖ Chandrarekha Fort
		❖ Khelargarh Fort
		❖ Tapoban
		❖ Sahasralinga Temple
		Than of Kalua Snarh (for tribal and semi-tribal people) etc
15	Keshiary	 Kurumbera Fort and the Gaganeshwar Temple
		❖ Sarbamangala Temple and others
		❖ Ruins of Muslim structures
16	Dantan	❖ Buddhist Monastery of Moghalmari and the entire village
		 Ruins at Uttarraibarh, Jatadhari Baba
		❖ Shyamaleshwar temple
		❖ Chandaneswar Temple
		❖ Ruins of Fort
		❖ Sarasanka lake
		❖ Banks of Subarnareka

Considering the location and time needed for covering the areas in real-time tours, these 15 circles may be brought together under certain circuits:

Sl.	Circuits	Circles	Time (Day/s)	
		Daspur	One day (if a car is hired for th	ne entire day)
1	Ghatal	Ghatal	Two days (if some want to spend a night in a forest bunglow)	
		Chandrakona		
		Midnapore		Midnapore & Garhbeta (One
2	Midnapore	Garhbeta	Two days (spend a night in a forest bunglow)	day if a car is hired for the entire day)
		Goaltore		
		Lalgarh		
		Binpur		
	Jhargram	Jhargram	Two days (spend a night in a fo	orest bunglow)
3		Belpahari		
		Silda		
		Lodhasuli		
4	Nayagram	Gopiballabpur	One day (if a car is hired for the entire day)	
		Nayagram	Two days (spend a night in a forest bunglow)	
5	Dantan	Keshiary	One day (if a car is hired for the entire day)	

Dantan

Some of these circuits can be interlinked with other circuits of other districts for attracting more tourists.

Paschim Medinipur Circuits	Link with Circuits of Other districts
Ghatal	Jayrambati, Kamrpukur, Hooghly
Midnapore	Bishnupur, Bankura
Dantan	Digha, Purba Medinipur

Creating Awareness and Publicity

Sri Tarapada Santra did stupendous work of surveying the heritage sites of the district and the documentation is available. So there is not much need for field-work for identifying the heritage sites. In our time it is necessary for the people of the district to be aware of our heritage and history and learn to respect and conserve them. At the same time people from outside the district need to be attracted to the richness and beauty of the state. For this strategies for effective publicity need to taken up.

Few suggested steps for generating awareness:

- ➤ Booklets be prepared on the tourist sites of Paschim Medinipur and be distributed among teachers of primary, secondary and HS schools and colleges, administrative officers and staff right from Panchayet levels, staff of all govt. and non-govt offices, clubs and other organizations for a charge.
- > Special awareness campaigns be taken up at different administrative and educational levels.
- ➤ People directly involved in tourism like drivers, guides, hotel owners, cooks be trained and sensitized on the matters relating to the development of tourism.

Few suggested steps for publicity:

- ➤ Important roadways be marked and hoardings be put up with pictures and instructions to reach a nearby tourist place, thereby both informing about and inviting passerby to the local spot.
- ➤ A website dedicated only to tourism in Paschim Medinipur be created for providing information and displaying photographs of the places.
- ➤ Booklets on tourist spots of the entire district be made available for purchase to tourists from all the tourist spots.

Gallery

Daspur



Figure 1: Pancharatna Temple of Banka Roy, Laoda & Pancharatna Radhagobinda Temple, Dihibaliharpur



Figure 2: Chandni and Shivalaya, Laoda

Chandrakona



Figure 3: Raghunathgarh Rekha Deul

Garhbeta



Figure 4: A view Silabati from Gangani, Garhbeta



Figure 5: The only canyon in West Bengal, Gangani, Garhbeta

Gopegarh, Midnapore



Figure 6: Gopegarh, Midnapore



Figure 7: Inside Gopegarh

Pathra



Figure 8: A temple at Pathra



Figure 9: More temples from Pathra

Jinsar, Kharagpur



Figure 10: Pre-Islamic jain temple at Jinsar



Figure 11: Temple at Jinsar

Gopiballabpur



Figure 12: Tapoban



Figure 13: Rameshwarnath Temple

Keshiary



Figure 14: Entrance to Kurumbera Fort





Figure 15: Inside the Kurumbera Fort

Dantan



Figure 16: Moghalmari Mound



Figure 17: Stucco works inside the monastery





Figure 18: Excavating the monastery, 2014



Figure 19: Statues from Kakrajit



Figure 20: Some shots from 'Satdeulia', Dantan



Figure 21: Broken Statues from Uttarraibarh

Prepared by Tarun Tapas Mukherjee, Assistant Professor in English, Bhatter College, Dantan, Paschim Medinipur.

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পশ্চিমবঙ্গ पश्चिम बंगाल WEST BENGAL

AB 686614

MEMORANDUM OF UNDERSTANDING

This Memorandum of Understanding (MOU) has been signed in Dantan, Dist: Paschim Medinipur- 721426 on 05th April, 2022 with effect from 05th April, 2022 for a period of Two years and can be extended further after discussion and mutual agreement acceptance to both parties before the date of expiry.

(FIRST PARTY) represented by its Authorised Signatory Bhatter College, Dantan, P.O. Dantan, Dist: Paschim Medinipur - 721426 (hereinafter referred to as "TRAINING CENTER" (TC), which expression shall, unless it be repugnant to the subject or context thereof, include its successors and permitted assigns of the FIRST PART.

And

Centre for Skill Development in Tourism (CSDT), GA-II, 1st Floor, 1582/5 Rajdanga Main Road (East), Kolkata-700107 (SECOND PARTY) hereinafter referred to as "KNOWLEDGE PARTNER" (KP) which expression shall, unless it is repugnant to the subject or context thereof, include its successors and permitted assigns of the SECOND PART.

CENTRE FOR SKILL DEVELOPMENT IN TOURISM

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Director

Principal
Bhatter College, Dantan
Paschim Medininu

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1 4 MAR 2022



পশ্চিমবঙ্গ पश्चिम बंगाल WEST BENGAL

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CENTRE FOR SKILL DEVELOPMENT IN TOURISM

Director

Principel

Bhatter College, Dantan

Paschim Medinipu

First Party and Second Party are hereinafter individually referred to as "Party" and jointly as "Parties".

NOW THIS AGREEMENT WITNESSETH AND IT IS HEREBY AGREED BY AND BETWEEN THE PARTIES HERETO AS FOLLOWS:

1. PURPOSE

The department of tourism, Government of West Bengal aims towards strengthening the tourism sector. The Tourist Guide play a significant role in promoting the destinations and products of the State and providing an enriching experience.

The Tourist Guide being a person who will be directly interacting with the visitors will play a huge role in building the State's image. Thus his competence based on knowledge, etiquette, communication and presentation skills. A robust policy for this particular segment with emphasis on continuous skill development which can keep pace with ever changing and evolving demands of the tourism industry is required.

Keeping this in mind the Government of West Bengal, Department of Tourism, hereby, notifies the West Bengal Tourist Guides. There are two different categories of Tourist Guides namely **New Tourist Guide** and **Veteran Tourist Guides**. There are courses designed for this particular training. Details of the courses are mentioned and laid down in Annexure –A, the curriculum is mentioned in Annexure – B and required infrastructural support as per the guidelines of PBSSD mentioned in Annexure – C, it will be treated as the part of the present agreement.

This MOU aims to set out framework of work between First Party and Second Party. That First Party (TC) will provide (if Possible) all the infrastructures and facilities that are required and necessary for normal and procedural operations for the purpose of fulfillment of the Tourist Guide training program conducted by the Government of West Bengal under Utkarsha Bangla module.

That after completion of the basic course training, the concerned Government Agencies will conduct the examination and provide certificates to the eligible trainees as per their criteria. After completion of a year they may opt for advanced courses as well. The veteran tour guides after completion of the recognition of the prior learning training will be given certificates by the concern agencies. Thereafter they may also opt for advance courses after a year in the profession as a Tourist Guide.





The eligibility criteria for Veteran and New Tourist Guide Courses are also laid down in details. All the eligible candidates who wished to enroll themselves for the course they will submit application addressed to the concerned District magistrate and Director of Tourism, along with all the necessary documents. Training will be conducted at the District level under the Utkarsh Bangla module through the Department of Technical Education. The course modules are designed to equip candidates with Basic knowledge and skills required by the Tourist Guide in their discharge of duties.

2. Roles & Responsibilities

2.1. First Party

- All the necessary arrangements regarding Registration of Trainees, on boarding and other criteria should be taken care by Training Centre (TC) with the co ordination with PBSSD.
- TC can provide the login id and its related details to KP for 2. enrollment and smooth mobilization of Training.
- TC will align the training requirements of Second Party as per 3. Annexure - C for smooth and procedural training of Tour guide.
- TC shall support and facilitate to KP for ensuring good and safe 4. training facilities to the candidates enrolling for tour guide training based programmes.
- Any other responsibilities agreed mutually. 5.
- Invoices will be raised by the First Party (TC) to 6. administrative/PBSSD as and accordingly as laid down under the PBSSD guidelines.
- That no activity shall be undertaken by the First Party related to 7. said guide traning in association with the Second Party without the prior written consent of the Director of CSDT.

2.2. Second Party

- Second Party will act as a Knowledge Partner (KP) to Training Centre (TC) and deliver training to develop the knowledge through their 1. experienced Faculties.
- Second Party shall facilitate industry experts or trainers for imparting skill training and mentoring to the enrolled candidates. 2.
- Second Party will provide training to the enrolled candidates. 3.
- That Second Party will provide all the necessary modules (soft copy), teaching staffs, industry experts for conduction of a smooth training program.

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Bhatter College, Dantan Paschim Medininu

- **5.** Second Party can only initiate a training program against a written request letter from the first party with a gap of minimum 07 days after receiving the letter which will be subject to the availability of the required recourses to conduct the training.
- **6.** That in case of any dispute or differences between the Parties, the decision of the second Party shall be final and binding on the both parties.
- 7. That the Second Party shall not be responsible directly, indirectly or vicariously in respect of any act, commission or omission committed by the First Party whether on the campus or the repercussion thereof may take elsewhere. It shall be the sole responsibility of the administrator of the First Party to deal with the unforeseen or untoward circumstances arising within the premises of the First Party.
- **8.** That under no circumstances, the Second Party shall be responsible or answerable for any injury claim, compensation or award of the Court or Statutory Authorities.

3. Financial Obligation:

That the TC will pay to the KP (knowledge partner) after completion of the training, upon receiving the payment from PBSSD within 7days.

That the TC will deduct an amount of 10% of the total training cost per batch (a batch is consisting of minimum 30nos candidates) as administrative charges or facilitation charges from the total project cost as received from PBSSD.

4. General Provisions

- **4.1. Validity of Agreement:** This arrangement shall be effective up to maximum of <u>Two</u> years, starting from the date of signing of the Agreement and will remain in effect till the completion of the present project.
- **4.2. Resolution of dispute:** This Agreement shall be governed by and constructed in accordance with the laws of India. Any dispute between the parties arising in connection with the performance of this MOU shall be resolved amicably between the parties through a process of negotiation by the representatives of both the parties.





Either Party may give written notice of a dispute to the other Party within (10) days of the occurrence of the event which gives rise to such Dispute or the date such event comes to the notice of the applicable Party. Any dispute between TC and KP in connection with this Agreement shall be referred to the designated officials of TC and KP for mutual discussions and negotiations.

In case the parties fail to resolve the dispute, amicably, the same will be referred to an Arbitral Tribunal, consisting of a Sole Arbitrator selected by PBSSD. The Arbitral Proceedings will be governed by Arbitration and Conciliation Act, 1996. The Arbitral Proceedings will take place in Kolkata and the proceedings will be conducted in English. The Courts of West Bengal will have exclusive jurisdiction over the Arbitral Proceedings

4.3. Termination: Either of the parties, in their sole discretion, by giving prior notice of <u>three months</u> in writing to the other party, may terminate this agreement without assigning any reason. At the time of termination neither party shall be liable to other hereunder or in relation hereto for more than the fees paid, including the amounts invoiced but not yet paid.

At the time of termination all parties shall complete their roles and responsibilities for all the existing candidates till their programs are

completed.

- **4.4. Indemnity:** Each party (the "Indemnifying Party") shall defend and indemnify the other party ("Indemnified Party") from and against any and all suits and claims, including claims for bodily injury and tangible personal property damage, as well as reasonable attorneys' fees and other expenses (collectively, the "Claims"), to the extent directly arising out of the Indemnifying Party's acts, omissions, negligence or willful misconduct in performance of the obligations hereunder. The provisions of this Section shall survive termination of this Agreement.
- **4.5. Severability:** The construction, interpretation and enforcement of this MOU shall be governed by the present judicial laws available. Should any portion of this MOU be judicially determined to be illegal or unenforceable, the remainder of the MOU shall continue in full force and effect, and either party may re-negotiate the terms affected by the severance
- **4.6. Amendments:** Each party may request changes to this MOU. Any revisions which are mutually agreed upon by the parties to this MOU shall be incorporated in a written instrument. The amended agreement shall take effect when executed and signed by all parties to this MOU.

CENTRE FOR SKILL DEVELOPMENT IN TOURISM

Principal

Bhatter College, Dantan

Paschim Medininu

Documents containing such additions, deletions and/or alterations and signed by all the Parties shall form addendum to this MOU and be deemed to be part of this MOU.

- 5. Non Disclosure: Neither party will provide the other with confidential information, including any export-controlled information-without first executing a separate Non-Disclosure Agreement. All information obtained and derived from exchange of information either in writing or otherwise shall be treated as confidential during and after the expiration of this MOU unless otherwise mutually agreed upon in writing by the Parties.
- **6. Force Majeure:** Neither party shall be liable to the other for failure or delay in the performance of any of its obligations under this MOU for the time and to the extent such failure or delay is caused due to acts of God, natural disaster, fire, floods, explosions or earthquake, epidemic or quarantine restrictions, serious accidents, war, insurrection or riots, strikes, legal necessity or Labor troubles, or any other cause beyond the affected party's reasonable control, provided that sufficient notice of such occurrence of force majeure is communicated to the other party.
 - 7. Miscellaneous: It is expressly agreed that First Party and Second Party are acting under this MOU as independent contractors, and the relationship established under this MOU shall not be construed as a partnership. Neither Party is authorized to use the other Party's name in any way, to make any representations or create any obligation or liability, expressed or implied, on behalf of the other Party, without the prior written consent of the other Party. Neither Party shall have, nor represent itself as having, any authority under the terms of this MOU to make agreements of any kind in the name of or binding upon the other Party, to pledge the other Party's credit, or to extend credit on behalf of the other Party. Each Party shall be free to enter into a similar agreement with any other organization if it so deems fit and the same shall have no effect on the obligations of the parties under the present MOU.

In witness whereof, the parties to this MOU through their duly authorized representatives have executed this MOU on the days and dates set out below, and certify that they have read, understood and agreed to the terms and conditions of this MOU as set forth herein.

Parchim Medining

CENTRE FOR SKILL DEVELOPMENT IN TOURISM
Director

The effective date of this MOU is the date of the signature last affixed to

SO AGREED,

For First Party:

Bhatter College, Dantan Paschim Medining

Name:

Designation:

For Second Party

Name:

Designation: CENTRE FOR SKILL DEVELOPMENT IN TOURISM

Director

Witness:

1. Chinai Gihosh Project Manager

CSOT.

Witness:

1. Uday Chattergee Assistant Professor of Geography Bhatter College, Dantan

ANNEXURE -A

Brief Outlay of the Courses:

- 1. West Bengal Tourist Guide (Basic): This would be Basic Course for the Tourist Guides, Focusing on destination knowledge with clear idea about Product, services and experiences that Bengal offers to the tourists. Development of Interpretation, Presentation and Execution skills. Duration of which will be 04 weeks (192 hours).
- 2. West Bengal Tourist Guide (Advance): This would be specialized course for the tourist guides in different genres of tourism like Cultural Tourism/Circuits, Heritage Tourism/walks, Religious Tourism/circuits, Eco Tourism, Wildlife, River Tourism and Culinary Tourism. There will be provisions for training in different foreign languages also such as French, Italian, Japanese, Chinese, German, etc. Duration of which will be 02 weeks (96 hours).
- 3. Recognition of Prior Learning Course: This would be Basic course for the Veteran tourist guides, focusing on destination knowledge with clear idea about the Product, services and Experiences that Bengal Offers to the tourists. Duration of which will be 02 weeks (96 hours).
- 4. New Tourist Guide: After completion of the Basic course training and passing of the examination of one year hey will be given certificates. Thereafter upon successful completion of a period of one year in profession as a Tourist Guide, they may opt for any two of the advance courses, duration of which will be two weeks. Subject to condition that they have adhered to all the terms and conditions regulating their conduct and performance and Code of Conduct for Safe and Honorable Tourism. Duration of which will be 02 weeks.
- 5. Veteran (Existing) Tourist Guide: The Veteran (existing) tourist guide after the completion of the recognition of prior learning training will be given certificates. Thereafter upon successful completion of a period of one year in profession as a tourist guide, they may opt for any two of the advanced courses, duration of which will be two weeks. Subject to condition that they have adhered to all the terms and conditions regulating their conduct and performance and Code of Conduct for Safe and Honorable Tourism. Duration of which will be 02 weeks.

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Annexure - B

Brief Curriculum of the Courses:

West Bengal Tourist Guide (Basic):

- I. The total duration of the course will be 192 Hours (04 weeks) where each day will be divided in two parts (Theory:04 Hours & Practical: 04 Hours). The course will be conducted covering the areas like Heritage of India & Heritage of West Bengal includes Culture, Customs, People, Monuments etc.
- II. The Cultural heritage of Bengal includes literature, theater, films, music, festivals, cuisine and dresses.
- III. Explain the role of local tourist guides with the knowledge of home stay, local attractions, culture, handicrafts and tourist guide's behavior, communication skills etc.
- IV. The Course also Cover different components of tourism and Travel Aggregator Management.
- V. Preparation of Tour Itinerary and Tour Costing will be taught with classroom teaching.
- VI. Effective communications with the clients regarding accommodation, places of visit, suggestions, grievances of client etc will be addressed.
- VII. Local Home stay facilities, availability, booking procedure, cuisine availability and recreational activities also will be discussed.
- VIII. There will be the demonstration of First Aid, CPR and other life saving techniques on the end days of training.

West Bengal Tourist Guide (Advance):

- I. The total duration of the course will be 96 Hours (02 weeks) where each day will be divided in two parts (Theory:04 Hours & Practical: 04 Hours). The course will be conducted covering the areas like Travel Agents & Tour Operators.
- II. Interaction with the travel agents, tour operators and guests.

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- III. How to brief client / guest about places of tour along with associated local festivals, music, cuisine, dress etc.
- Itinerary preparation and costing.
- V. Welcome Greetings to the tourist, communication skills and etiquettes.
- VI. Achieving customer / guest satisfaction through customer centric services.
- VII. Safety and security of tourist, maintaining hygiene and assistance.
- VIII. Report Card, Clients file handling and closure of file.

Recognition of Prior Learning Course:

This would be Basic course for the Veteran tourist guides, focusing on destination knowledge with clear idea about the Product, services and Experiences that Bengal Offers to the tourists. Duration of which will be 02 weeks (96 hours) and cover the following:

- The Cultural heritage of Bengal includes literature, theater, films, music, festivals, cuisine and dresses.
- II. Knowledge of home stay, local attractions, culture, handicrafts and tourist guide's behavior, communication skills etc.
- III. Preparation of Tour Itinerary and Tour Costing covering different places of West Bengal.
- IV. History of Bengal, culture and knowledge of accommodations, places of visit in West Bengal.
- V. Local Home stay facilities, availability, booking procedure, cuisine availability and recreational activities in West Bengal.

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Paschim Medinipu

Annexure - C

Necessary infrastructure, framework and required services for conduction of a smooth training program would be provided by the First Party (TC).

- Group Size should be minimum 50 Trainees per batch.
- Training Room with class room sitting style.
- Access of the Drinking water and wash room facilities.
- Computer LCD Projector and Laptop.
- White Screen / White Board
- Markers
- Duster
- Speakers
- 02 Microphones (One should be cord less).
- 01 Coordinator come trainer should be there for all days from TC.

Accommodation facilities for CSDT Trainers (02 / 04 persons).

CENTRE FOR SKILL DEVELOPMENT IN TOURISM

Director

Bhatter College, Dantan Paschim Medinipu



BHATTER COLLEGE, DANTAN

Dantan, Paschim Medinipur

Certificate of Participation

Shri/Ms.	of
	attended the seminar on "Recent Archaeological
Exploration & Excar	ation in West Bengal" organised by the Department of
History, Bhatter Co	Hege, Dantan, collaboration with the Directorate of
Archaeology & Muse	ums, Information & Cultural Affairs Department, West
Bengal.	

CA Prabhakar Pal
Additional Director
Department of Archaeology & Museums
Govt. of West Bengal

Dr. P. K. Mishra
Principal
Bhatter College, Dantan



াশিম মেদিনীপুরের গাঁতন থেকে করেক কিলোমিটার দুরে মোবলমারি প্রব্রহ্মনটির ভৌগলিক অবস্থান ২১°৫৭' উত্তর অক্ষাংশ ৮৭° ১৬' পূর্ব দ্রাঘিমাংশ। আলোচা প্রক্রম্বলটি প্রচীন তামালিপ্ত নগরের সভতুকি নাংক অথমে হিসেবে আত্যপ্রকাশ করেছিল বলে পশ্ভিতগল জানিয়েছেন। এ প্রসংস উল্লেখ করা যেতে পারে যে আলোচা প্রক্রম্পাটী মুখল শক্তির সঙ্গে সম্পর্কিত বলে অনুমিত হয় এবং সে কারলে এর নাম 'মোখলমারি' হয়েছে।









উৎখনিত প্রাচীর

গডমান্দারলে উংখননে প্রাপ্ত প্রক্রবন্ধ

পড় মা-দারণ : বাঙালীর উপন্যাসিক শ্রী বিষ্ণমচন্দ্র চট্টোপাখ্যার দুর্গেশনন্দিনী উপন্যাসে গড় মান্দার্গের উল্লেখ করেছিলেন। বাংলার সুলতান ছসেন শাহের (১৪৯৩-১৫ ১৯খিটাপ) সেনাপতি ইসমাইল গালির উল্যোগে নির্মিত গড় মান্দারণে রাজ্য প্রতত্ত্ব ও সংগ্রহালয় অধিকরে খননকার্থের প্রেকাপটে ১০-ম থেকে ১৭দশ শতাব্দীর প্রভ্রমন্য আবিকার করতে সমর্থ হন। উপরোক্ত খননদ্যোগ প্রধানকত্ত লক্ষ্মী শূটের রাজধানীকে সনাক্ত করার সাথে অপার মন্দারের অবস্থানকে চিহ্নিত করার প্রয়োজনে সাধিত হয়েছিল।

দারু ভার্ম্ম : বর্ধমান জেলার গোলাগ্রাম থেকে সংগৃহীত আলোচা দারু ভাক্মটি গরুড় বাহন বিকুমূতি বলে দাবী করা হলেও কিছু কিছু করিত ত পাল-সেন্মুগের এই শিশ্প নমুনাটিকে পুর্বোক্ত রমে সমাক্ত করণের পাক্তে বিক্তমত পোষণ করেন।

ভন্তবুগের সুবর্গমুদ্রা : মূর্শিদাবাদের সূতি পুলিশ ধানা আহিছল সেতু নিবউত্থ অঞ্চল হতে একাদশ সুবর্গ মুদ্রা রাজ্য প্রপ্রতন্ত্র ও সংগ্রহালা অধিকারকে হস্তান্তরিত করে। গুপ্তযুগে নির্মিত এই সকল মুদ্রা প্রধানতঃ নিতীয় চন্দ্রগুপ্ত এবং নরসিংহ গুপ্ত বালানিত্যের সময়ে প্রচলিত ছিল বলে পব্ডিতগন জানিয়েছেন।

উপনিবেশিক পর্বের রৌপ্য মুদ্রা : মূর্শিনাবাদ জেলার শক্তিপুর পুজিশ থানার উদ্যোগে সংগৃহীত দশটি রৌপামুদ্রা উপনিবেশিক পরের সময়সীমায় (১৮৭৭-১৯০৬ প্রীষ্টাব্দ) আবদ্ধ থাকতে দেখা গেছে। পার্বতী পঞ্চায়িতপা : আলোচা
ভাক্তর্য নমুনাটি বৃহৎদাকার দেবী
বিচাহের ভগ্ন অংশ মাত্র।
কালিদাস বিরচিত কুমারসন্তব
কাবো বর্ণিত দেবাদিদেব মহেশুরের
অর্কাঙ্গিনি রূপে পরিচিতি পাওয়ার
জন্য হিমালয় দৃহিতা উমার
উদ্যোগ যখন রার্থতায় পর্যবৃগিত
হয় তখন তিনি সভায়মান
অবস্থায় চারধরণের অন্নির
রেষ্টনীতে মন্তকোপরি তীর
সূর্যবিরব ধারাল পূর্বক তপস্যায়
রত হন।



PERSON (Share

কল্যান্যুদ্দর সংবাদন্যন্ত বিধান মহেশুরের বৈত্রাক্তর করেছে উমান মহেশুরে রাজা প্রত্না করেছে প্রেনীবক্তারে ক্ষেত্রকারের সমরেত বহুত কের কেন্দ্রের বার পার্শন্ত কেরে পুরুত্রকার বার্যক্তর ও সজারি প্রক্রান্তর পুরুত্ত ও সজারি প্রক্রান্তর প্রথমন্তর বার্যক্রের উমান্যন্তরের বার্যক্তর বার্যক্রেরন।

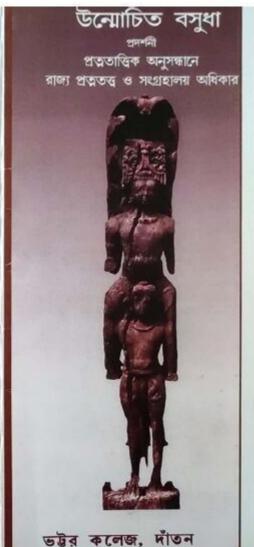
কল্যালসুদার মৃতি

পূর্বভারতের পরিচর নিংপ এক সুয়াটীন ঐতিহ্যের পরিচয় বহন করে। পটিচুত্রের শিল্পীদের পটুয়া বা চিত্রকর নামে অভিহিত করা হত। সূচনাপরে বন্ধ খন্ডে চিত্রান্ধনের উদ্যোগ সূচীত হলেও পরবর্তীকালে মিলের কাগজ চিত্রান্ধনের জন্য ব্যবহৃত হতে পেখা যায়। বর্তমান প্রদর্শনীতে যে পটিচরগুলি প্রদর্শিত হয়েছে তা অতি সম্প্রতি সংরক্ষণের আওতায় আনা হয়েছে।





नागाज्य



EXHIBITION ON

Archaeological Activities of
Directorate of Archaeology & Museums
Government of West Bengal



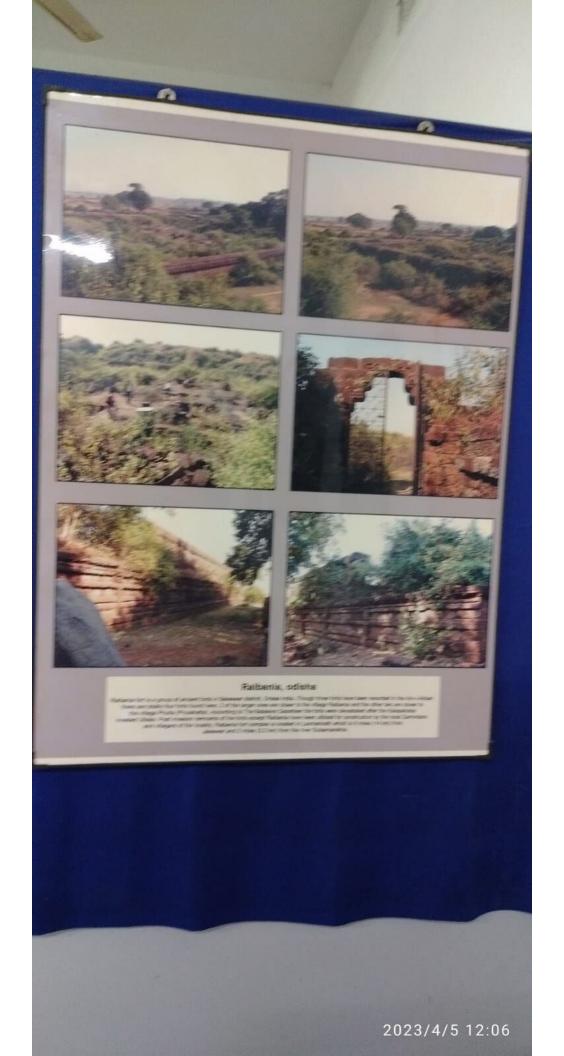
Venue: Bhatter College Campus



Organized by
Directorate of Archaeology & Museums
Information & Cultural Affairs Department
Government of West Bengal

Bhatter College, Dantan, Paschim Medinipur











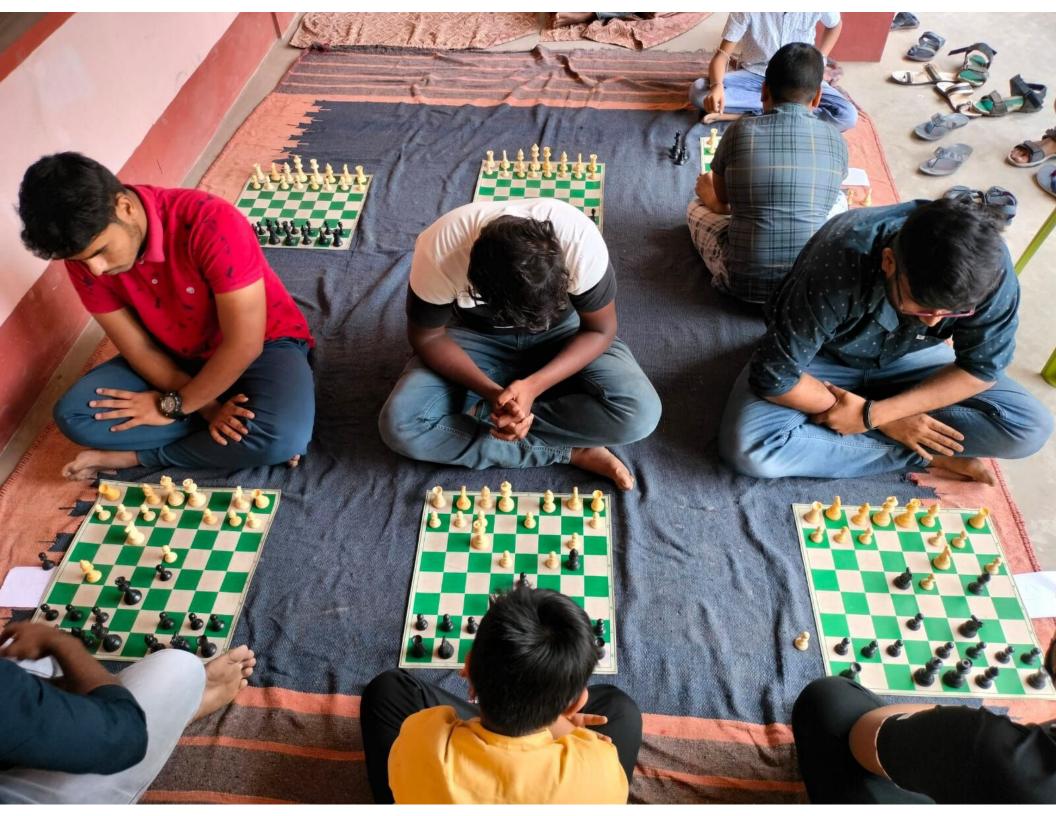
Rulers of Dandabhukti and Dandabhukti-mandala Independent Kings (Dynasty) Administrative Centres Rulers Epigraphic/Literary Sources in Dandabhukti Gopachandra Bijayasena (c. 525-540) Unknown (Mahasamanta) 1. Gunaighara Inscription II. Mallasarul Inscription Achyuta Unknown (Mahasamanta) Balasore CPI Dharmaditya (c. 540-560) Unknown Samacharadeba (c. 560-575) Unknown Shashanka Subhakirti (c. 600-625) Tabir/a & Ektakaksha 1st Medinipur CPI Somadatta Tabir/a & Ektakaksha Prakirnadas 2nd Medinipur CPI Harshavardhana Egra CPI (some time after Sasanka's The Bhauma-kara dynasty (736-940 AD) Sivakara II-Unmattakesarin or Un-Unknown matto Singha Sivakara IV Unknown Tribhubanamahadevi II Mangalkalasa Unknown Kottabhanja Taravartta Komboja Dynasty of Priyangu Rajyapala Priyamgu (c. 980-1005) Narayanapala Priyamgu (c. 1005-30) Nayapala Priyamgu ı.Irada CPI (c. 1030-55) II. Kalanda CPI Dharmapala Unknown Tirumalai Stone inscription (1025 Pala Dynasty Mahipala I (c. 977-1027) Rampal (c. 1072-1127) Jayasinha Kakrajit? Ramacarita by Sandhyakar Nandi Estern Ganga Dynasty Anantavarman Choda-Unknown ganga Deva (1077-1150) Kapilendra Deva Unknown Belda CPI (1434-67)



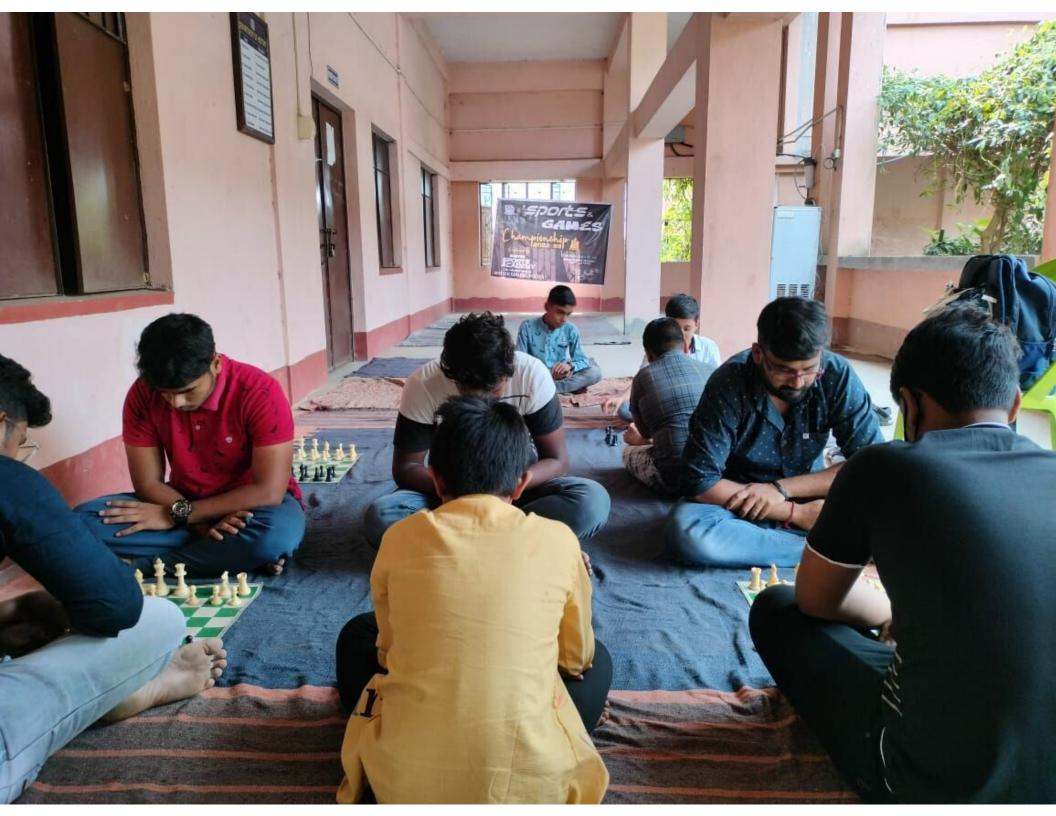
































REPORT

ON

"ANCHOL PROJECT"

(Adopton of School for Creative Development among students)



An initiatve by the Teachers' Council & NSS Units,

Bhatter College, Dantan

Introduction

There has been a long demand from the teachers of Bhatter College, Dantan along with the NSS volunteers to extend their outreach programmes outside of the college premises and to adopt a few nearby Shishu Shiksha Kendra (SSK). This had taken place on date 20.09.2022 under the initiative titled "Anchol Project" by the Teachers' Council of Bhatter College, Dantan along with the NSS units of the institution. This project primarily aims at the adoption of schools for nurturing and developing the creative talents of the students. A total number of four schools have been adopted where the teachers have not only initiated fun libraries for the children but also provided many necessary teaching-learning materials like globes, maps, letters and so on for igniting their creative potential. These items would certainly provide them easy access to learning by playing and fun reading. The children were certainly very much motivated and excited to see these exchanges of experience. The teachers, caretakers and other stakeholders too were motivated to work together on a collaborative basis in near future.

<mark>Activities undertaken</mark>

As per the directions of the concerned Authority, the Teachers' Council and NSS Units, Bhatter College, Dantan undertook a "SchoolAdoption Programme", in which it was decided to adopt four schools within thelocality of Dantan-I Constituency. The Faculties of the Bhatter College, Dantan visitedthe nearbyschools of the Bhatter College. After analysing the student-teacher ratio, literacy rate, Financial conditions of the people, backward classes (SC & ST students), the college has adopted four schools namely

1. Sarasanka Shishu Shiksha Kendra (SSK)

- 2. Purbo Chaulia Shishu Shiksha Kendra (SSK)
- 3. Patbandha Shishu Shiksha Kendra (SSK)
- 4. Kazi Mahalla Shishu Shiksha Kendra (SSK)

The teachers of theschool were delighted with the proposal and they were quite happy with the SchoolAdoption Programme of the College. The Teachers' Council and NSS Units, Bhatter College, Dantan finally materialize the "Anchol project" on 22th September, 2022. Mr. Bikram Chandra Pradhan, honourable president of college, and Dr. P.K. Mishra, Principalinaugurated theopening ceremony of the "Anchol project" in adopted schools. The students details of the schools are as follows:

Sl. no	School name	Boys	Girls	Total Students
1	Sarasanka SSK	76	58	134
2	Purbo Chaulia SSK	29	29	58
3	Pathbandha SSK	21	9	30
4	Kazi Mahalla SSK	37	38	75

Most of the children were aged between 4 to 9 years (Class-1 to 4). In the opening day of the project all students are present in these schools. The college donated one open kids almirah with about 45 books and few teaching and learning materils to each adopted schools. The teaching and learning materils contain reference books, story books, drawing books, diierent types of Indian and West Bengal maps, chart, globe, playing alphabets and other stationary items.

Since the start of the project our NSS volunteers and students are regularly (two days a week) taking classes to these schools. Further they organize different types of cultural activities like singing, dancing, yoga etc. to motivate the students.

List of books donated in each schools

S1.	Name of Books	No. of Copies	Sl. No	Name of Books	No. of Copies
1	বর্ণপরিচয় (প্রথম-ভাগ)	4	25	মহাভারত	4
2	বর্ণপরিচয় (দ্বিতীয়-ভাগ)	4	26	পঞ্চন্ত্রের গল্প	4
3	সহজপাঠ (প্রথম-ভাগ)	4	27	রূপকথার সংগ্রহ	4
4	সহজপাঠ (দ্বিতীয়-ভাগ)	4	28	শরৎ গল্প সমগ্র	4
5	জ্ঞানের বিকাশ (প্রথমভাগ)	4	29	শিশুদের বিবেকানন্দ	4
6	খুশির ছড়া (প্রথম-ভাগ)	4	30	পদি পিসির বর্মি বাক্স	4
7	আমার সাধারণ জ্ঞান	4	31	All in one	4
8	কি কেন কবে কোথায়	4	32	Picture Dictionary	4
9	ছন্দে বর্ণে আনন্দ পাঠ	4	33	Smart Book English (A)	4
10	গণিত সাথী (ক)	4	34	Smart Book English (B)	4
11	গণিত সাথী (খ)	4	35	My Sweet ABC	4
12	মহাভারত	4	36	MY Sweet English(1)	2
13	রামায়ণ	4	37	Unique Mathematics (1)	2
14	আবোল তাবোল	4	38	Wild Animals	4
15	টুনটুনির বই	4	39	Birds	4
16	ছোটদের আরব্য রজনী	4	40	Fruits	4
17	চাঁদের পাহাড়	4	41	Vegetables	4
18	ক্ষীরের পুতুল	4	42	Plastic Alphabets	4
19	ঠাকুরদার ঝুলি	4	43	Picture Chart	4
20	বুড়ো আংলা	4	44	Map	4
21	জানা অজানা	4	45	Globe	4
22	ঠাকুমার ঝুলি	4			
23	ঈশপের গল্প	4			
24	রামায়ণ	4			



School survey at Sarasanka SSK



School survey at Purbo Chaulia SSK



School survey at Patbandha SSK



Teachers with College donated almirah & books (Sarasanka SSK)



Teachers with College donated almirah & books (Kazimahalla SSK)



Teachers with College donated almirah & books (Purbo Chaulia SSK)



Inauguration Programme of "ANCHOL PROJECT" at Sarasanka SSK





Inaugural Speech by Mr. Bikram Chandra Pradhan, President & Dr. P. K. Mishra, Principal, Bhatter College, Dantan



Library Inauguration by Dr. P. K. Mishra, Principal & Mr. B. C. Pradhan, Presedent, Bhatter College, Dantan



College Students & NSS volunteers are taking classes at Patbandha SSK



NSS volunteers are taking classes



Drawing competition at Sarasanka SSK



Yoga Competition at Sarasanka SSK



Cultural Event at Sarasanka SSK

Outcomes

- The students have now sufficiently acquired communication skills to interact with their teachers.
- This project has ignited the young creative minds and many of them are now confident in their expressing their skills of drawing, singing, dancing and so on.
- The students are now much more motivated to participate in sports and cultural activities.
- This project has inculcated much interest in reading books.
- The students are now much more aware of healthy and hygienic habits.

GER COLLEGE CO

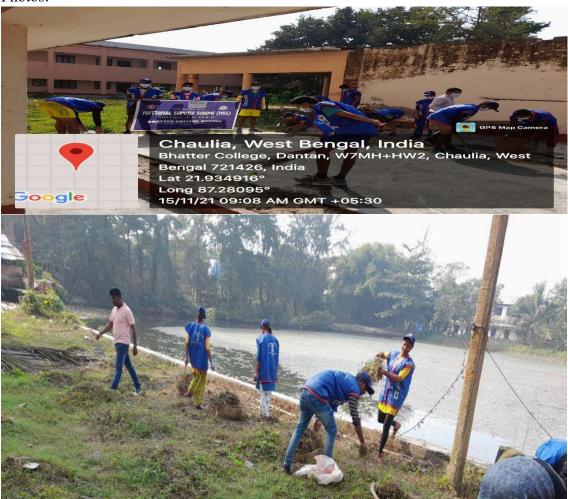
Principal
Bhatter College, Dantan
Paschim Medinipur

(Dr. Pabitra Kumar Mishra) Principal Bhatter College, Dantan, 721426

- a. Name of the Activity: "Swachh Bharat Mission"
- b. From when: 15.11.2021 to 17.11.21
- c. Number of teachers and volunteers: 4 Teachers and 48 Volunteers
- d. What activities undertaken: cleaning activity

Report: The four (4) NSS units of Bhatter College, Dantan have organized a normal camp under "Swachh Bharat Mission" from 15th to 17th November'21 at college campus and surroundings. The purpose of this camp was to cleaning the adopted village and college campus and surroundings. Various activities were conducted under "Swachh Bharat Mission". Cleanliness drive was conducted in the adopted area, "Madhya Chaulia". The volunteers helped in cleaning the roads of village. In this activity four programme officers with 48 volunteers of four units were participated and they have done 4 hours work daily. The volunteers went door to door to aware common people the importance of "Swachh Bharat Mission". They further cleaned the campus of our college. As the campus of our college is very big, the volunteers were cleaned a big portion thoroughly. Further a large amount of weeds have been removed from the campus to make it clean. The volunteers were very enthusiastic for this activity throughout the camp.

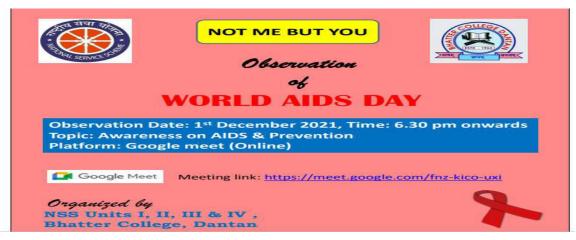
e. Photos:







- a. Name of the Activity: Awareness Webinar and Rally on World AIDS Day
- b. From when: 01.12.21.
- c. Number of teachers and volunteers: 18 Teachers and 142 NSS Volunteers
- d. What activities undertaken: Awareness Webinar and Rally
- e. Report: A seminar on HIV AIDS Awareness and a awareness rally were conducted by four NSS units on 1st December 2021 to spread awareness among the students for the disease wherein 142 students participated in the session. The doctors and POs made aware the volunteers about the ill effect of this deadly disease and its side-effects. An awareness rally was arranged from our college gate to Dantan rural hospital was arranged. In this rally 18 teachers and 142 NSS volunteers were participated. In this activity almost 550 people were awared by these activities.
- f. Photos:









- a. Name of the Activity: Plantation, Fencing of the College Garden on 5.6.22 on the occasion of "World Environment Day"
- b. From when: 5.6.22
- c. Designation and name of the Team members: 6 Teachers and 58 NSS Volunteers
- d. What activities undertaken: Plantation, Fencing and caring of plants on 5.6.22
- e. Report: The world environment day was celebrated by NSS units Bhatter College, Dantan on 5th June, 2022 to raise global awareness to take positive environmental action to protect nature and the planet earth. It is a day that reminds everyone on the planet to get involved in environment friendly activities. All NSS programme officers, many faculty members and NSS volunteers come together to pledge towards building a greener planet. Keeping this aim in view, the Principal of our College, Dr. Pabitra Kumar Mishra was briefed about the importance of this day. He asked to plant a sapling in small pots and bring them to school to create a green corner in the school corridor. A lot of enthusiasm was seen in the students who brought pots with saplings of different varieties of herbs and shrubs. The event was conducted successfully with whole hearted participation and awareness for a greener World.

f. Photos:









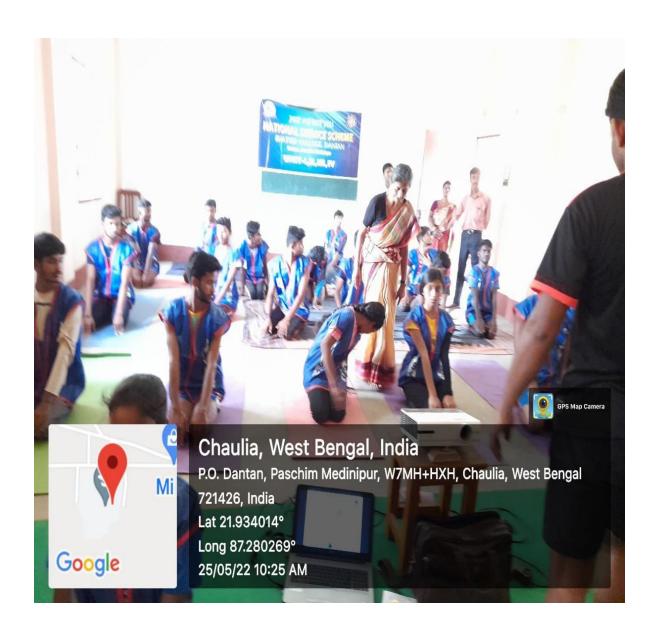
- a. Name of the Activity: International Yoga Day & Yoga Training
- b. From when: 25.5.22, 1.6.22 & 21.6.22.
- c. Designation and name of the Team members: 7 Teachers and 98 NSS Volunteers
- d. What activities undertaken: Awareness on Yoga, Yoga Training and Practice
- e. Report: On 25.05.22, 01.06.22 and 21.06.22, International Yoga Day was celebrated at Bhatter College, Dantan. This event was conducted by the NSS units of college. More than 50 students from college participated in this event. These students were given NSS T-shirt as a token of appreciation for their dedication and perseverance towards this program at the start of the event. The event commenced at 8.30 am, some instructions and inspiring advice was given by the YOGA instructors Prof Chandra Sankar Hazari, Assistant Professor and HOD, Department of Physical Education Bhatter College, Dantan , who had tutored these young students at the camp. Numerous forms of diverse yog asanas were then executed by the yoga practitioners. After an hour of continual Yoga which included asanas like Tarasan, Vrukshasan, Kapalbhati etc the practitioners were asked to rest. The instructor shared his thoughts on the importance and benefits of practicing yoga daily. He shared his experience of how this momentous day is celebrated internationally and recognized as a day of great importance across the globe. He proposed that these representatives of each institution would be then asked to lead a Yoga Camp at their respective colleges to continue this fitness initiative.
- f. Photos and Video: Please see video "Yoga Day 21-6-22"

https://www.youtube.com/watch?v=twnWThox3qo&t=156s

https://www.youtube.com/watch?v=IJzosjOgo5w&t=28s

https://www.youtube.com/watch?v=FExCM8-AxqI&t=1536s





- a. Name of the Activity: Webinar on National Science Day
- b. From when: 28.2.22.
- c. Designation and name of the Team members: 11 Teachers and 133 NSS Volunteers
- d. What activities undertaken: Webinar
- e. Report: Ever since 1987, our country has been celebrating the National Science Day on 6th March to commemorate the discovery of the 'Raman Effect' by one of the renowned Physicist of India- Sir CV Raman. This year, the theme was 'Integrated Approach in Science and Technology for Sustainable Future'. As a part of its enterprise to conduct a wide range of extra-curricular programmes and activities to sensitize the students on social, cultural and ethical issues, the Department of Physics, Chemistry and Mathematics in collaboration with Barasat Govt. College, WB had organized a Webinar on the topic "Biographics of Scientits in the spread of Science" and "Gravitational Waves- in the reality of Myths". Students from various under graduate and post-graduate courses had participated enthusiastically in these events. As the final event of these celebrations, the department invited Dr. Dijendranath Sain(Mathematics Department, Ramnagar College and Sarbari Guha, Dept. of Physics, St. Xaviers College, Kolkata) as the guest of honour in the Webinar. More than 70 participants from all over attended the webinar.
- f. Photos and Video: see video "National Science Day-28-2-22"

https://www.youtube.com/watch?v=XHR0q7A1mnk

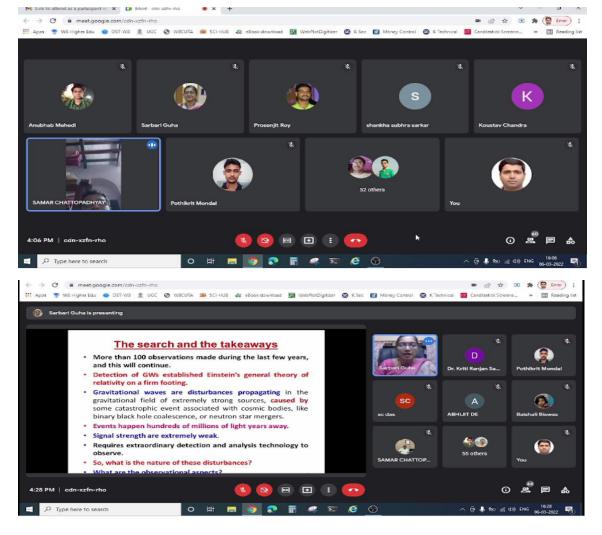
https://www.youtube.com/watch?v=3rn4XNiEcsg&t=2627s













Webinar on

International Woman's Day Celebration 2022





IQAC, Bhatter College, Dantan, Paschim Medinipur, W.B., India in Collaboration with NSS Units I, II, III & IV, Bhatter College, Dantan, Paschim Medinipur, W.B., India.

Invited speaker

Dr. Amrita Sen

Assistant Professor (Sociology), Department of Humanities and Social Sciences, Indian Institute of Technology (IIT), Kharagpur, W.B.

Topic: Understanding gender sociology and the making of gender-inclusive cities in India

Date: 08.03.2022 (Tuesday)

Platform: Google Meet, Time: 6.30 p.m. onwards



link: https://meet.google.com/xck-ftso-hua

(E-certificates will be distributed to all participants)



BHATTER COLLEGE, DANTAN NAAC Accredited 'A' Grade College



Ref. No. BC205/22 Date 04-03-2022

From: The Principal

Bhatter College, Dantan Dantan, Paschim Medinipur

To : Dr.Amrita Sen

Assistant Professor

Department of Humanities and Social Sciences Indian Institute of Technology, Kharagpur (WB)

Paschim Medinipur

Madam,

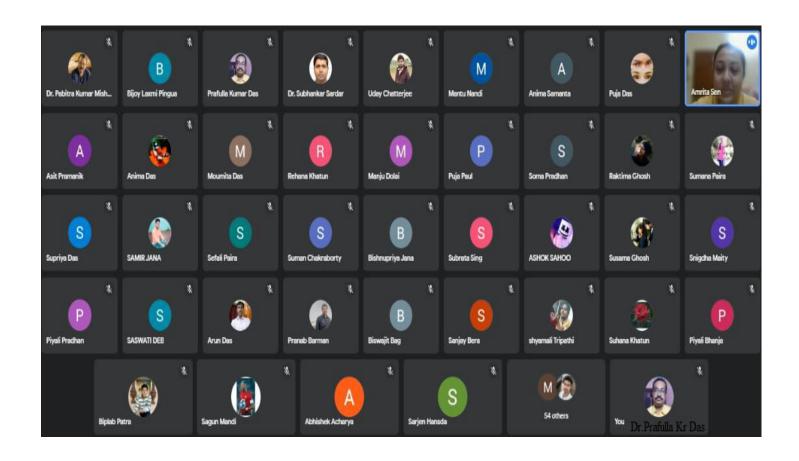
It is a great pleasure to invite you as a Speaker in a webinar on the occasion of International Women's Day, dated 08-03-2022 jointly organised by the IQAC & NSS of our college. The Programme is scheduled to be started at 6.00 pm. Your kind consent in this regard at the earliest will be highly solicited. You may kindly inform the title of your talk, which will be circulated among the audiences.

We are eagerly waiting your positive response.

Thanking you,

Sincerely yours,

(Dr. P. K. Mishra) Principal Bhatter College, Dantan Paschim Medinipur



NOTICE

IQAC, Bhatter College, Dantan ৪ই মার্চ 2022 তারিখে (০৪/03/2022) "আন্তর্জাতিক মহিলা দিবস 2022" উপলক্ষে NSS Units - I, II, III এবং IV, Bhatter College, Dantan এর সহযোগিতায় সন্ধ্যা 6.30 টা থেকে একটি Online ওয়েবিনার আয়োজন করতে চলেছে। শিক্ষার্থী, শিক্ষক ও শিক্ষাকর্মীীবৃন্দ এই অনলাইন প্রোগ্রামে অংশগ্রহণ করতে পারবেন। ওয়েবিনারটি হবে গুগল মিট প্ল্যাটফর্মে। এই অনলাইন ইভেন্টে যোগদান বিনামূল্যে এবং কোন registration এর প্রয়োজন নেই। সকল অংশগ্রহণকারী একটি participation certificate পাবেন ।

Google Meet এর লিংক হল:

https://meet.google.com/xck-ftso-hua

Google Meeting code: xck-ftso-hua