



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		BHATTER COLLEGE DANTAN
• Name of the Head of the institution	Dr. Pijus Kanti Khatua	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03229253238	
• Mobile no	9635514849	
• Registered e-mail	principal@bhatthercollege.ac.in	
• Alternate e-mail	pijuskhatusa@gmail.com	
• Address	Bhatter College Dantan, Dantan	
• City/Town	Paschim Medinipur	
• State/UT	West Bengal	
• Pin Code	721426	
2.Institutional status		
• Affiliated /Constituent	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Vidyasagar University
• Name of the IQAC Coordinator	Dr. Prafulla Kumar Das
• Phone No.	03229253238
• Alternate phone No.	03229253905
• Mobile	9434121373
• IQAC e-mail address	bcdiqac@gmail.com
• Alternate Email address	prafulladas31@gmail.com
3.Website address (Web link of the AQAR (Previous Academic Year))	https://bhatthercollege.ac.in/NAAC/AQAR/AQAR-2022-2023.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhatthercollege.ac.in/Academic_Calendar/Academic_Calender_2023-2024.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.00	2007	31/03/2007	30/03/2012
Cycle 2	A	3.01	2015	01/05/2015	30/04/2020
Cycle 3	A	3.05	2023	18/10/2023	17/10/2028

6.Date of Establishment of IQAC

13/05/2014

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
The necessary actions have been taken to implement the NEP-2020 throughout all the semesters.		
The IQAC ensured for a green, clean and tobacco-free campus with the help of four active NSS units of the college.		
Two patents have been granted and Three patents have been applied.		
Water Harvesting system has been implemented in the whole college.		
The IQAC conducted Environmental Audit, the Green Audit, and the Energy Audit for the present 2023-24.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Initiative for Introduction of more Add-on Courses in the Curriculum.	Ten (10) add-on courses are introduced in 2023-24.
More Patent registration has been encouraged.	Already 5 Patents registered, 3 of them accepted.
To increase the use of renewable energy on the college campus.	Almost 50 percent of the campus has been implemented under solar energy.
Implementation of a pisciculture center in the college campus.	The pond on the campus has been renovated for the pisciculture demonstration center.
Continuation of remedial coaching for slow learners.	Remedial coaching conducted.
Continuation of coaching classes for job oriented coaching classes for students.	Job oriented coaching classes continued.
Initiative for Mentor-Mentee programme of all students	Mentor-Mentee programme of all students
Organize programs on Intellectual Property Rights (IPR) and laws, programs envisioning incubation centers and environmental protection.	Different awareness programs are done by the NSS for the protection of the environment, no spitting drive, etc.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
G.B.	23/08/2024
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	15/03/2024

15. Multidisciplinary / interdisciplinary

Bhatter College teaches and follows the curriculum offered by Vidyasagar University. Currently, the institution provides courses in commerce, humanities, and a few science areas. NEP was introduced for the 2022-2023 academic year, and it will provide a wide range of transdisciplinary, elective courses. Afterwards, several entrances and exits will be implemented. In addition to their course of study, students can choose from a variety of generic electives provided by departments. As a result, they can access information from other fields, which broadens and extends their comprehension and learning. For many years, the college has fostered an interdisciplinary and multidisciplinary culture. Regular publications of the Bhatter College Journal of Multidisciplinary Studies are made. Cross-cutting themes are also a problem for some publications. Through guest lectures, conferences, seminars, and special discussions with an interdisciplinary focus, students are introduced to new concerns. The college has begun creating the curricula for new interdisciplinary courses as add-on courses and introducing them on an experimental basis in keeping with NEP. The college has begun creating the curricula for new interdisciplinary courses as add-on courses and introducing them on an experimental basis in keeping with NEP. The NEP will be implemented with the appropriate actions.

16. Academic bank of credits (ABC):

Under the present CBCS curriculum, papers are awarded credits, however these credits cannot be transferred. The letter regarding the adoption of NEP was delivered to the college. After it is put into practice, students will be able to accumulate a bank of credits that are multidisciplinary, interdisciplinary, and transportable. Additionally, depending on their needs, pupils will have a range of entry-exit options.

17. Skill development:

In order to prepare students for the workforce and self-employment, Bhatter College, Dantan, has placed a strong emphasis on helping them learn new technology skills. It has a Community College and an Industrial Training Institute, and it has partnerships with private companies to offer skill-building programs. NCVT and the parent university have given it authorization to offer a number of these courses. The college has launched a number of add-on courses that focus on skill development.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Students gain a comprehensive understanding of our varied cultural heritage, including its language, culture, and knowledge systems, through the semester-based CBCS curriculum. The college provides instruction in Bangla and Sanskrit, two Indian languages. To promote Spoken Sanskrit, a certificate course is offered. It has created a Local Area Archive and two cultural and archaeological museums as part of its commitment to preserving and promoting the region's cultural heritage. In the event that there are no nearby lodging options, it has also established a Tourism Development Center to accommodate researchers. Through a variety of cultural pursuits, including yoga instruction, performing and fine arts, and music, Indian culture is preserved. Mega-festivals honoring the rich cultural history are organized by the Students Union. A Center for Performance Studies is also present. In addition, every program adheres to Indian customs. Additionally, the college encourages educators and learners to use MOOCs, such as those provided by Swayam.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is concerned about outcome-based learning. It measures the degree of achievement of course outcomes (COs), program specific outcomes (PSO), and program outcomes (PO) in a methodical manner. The entire procedure is carried out by adhering to the system that the parent university created, which is enhanced by the institution's ecology. Both direct and indirect methods are used to assess the achievement of the course objectives. The direct attainment is measured using the following criteria: Two internal assessment tests are administered based on course outcomes in accordance with the university system. Assignments, exercises, quizzes, and other class performance activities are all connected to the course objectives. Exams from outside sources are also taken into account. Indirect Attainment: To determine how the course outcomes are represented in different areas of learning, the institution methodically examines parent and student input.

20.Distance education/online education:

Only UGC-approved regular courses are offered at Bhattar College. Pedagogy is supplemented and improved through the use of online resources and blended learning. During the lockdown, open-book exams and online courses were conducted in accordance with Vidyasagar University's instructions. The institution offers a few supplemental courses in both mixed and online formats. Since 2006, the college has served as the study location for Postgraduate Courses (07), which Rabindra Bharati University offers remotely.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	704
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	2335
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	770
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	566
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	80
File Description	Documents
Data Template	View File

3.2	84
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	48
Total number of Classrooms and Seminar halls	
4.2	136.29
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	97
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum is delivered by the institution in accordance with university regulations. However, in order to successfully execute the curriculum, the administration and teachers create an action plan through the Academic Subcommittee at the start of each session. Using the parent university's academic calendar as a guide, the Academic Subcommittee creates an academic plan for the next term. It is recommended that teaching departments use the syllabus as a unit when creating lesson plans. Along with the syllabus, the plan calls for seminars, internal assessments, and remedial instruction for students who require it. Effective curriculum delivery is aided and encouraged by a wealth of resources, including a central library, ICT-enabled classrooms, a good number of periodicals, departmental libraries, and Wi-Fi-enabled networks. The institution places a strong emphasis on regular student and faculty attendance, minimizing lost teaching days, making the best use of a small number of classrooms, and clever virtual rooms in order to deliver the curriculum effectively. The Academic Subcommittee conducts periodic reviews at the institutional level to ensure that the curriculum

offered by the affiliated university is delivered and transferred effectively. To effectively offer the curriculum, regular seminars and webinars, special lectures, group discussions, study excursions, and field research are held.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vidyasagar.ac.in/academics/syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, which is affiliated with Vidyasagar University, strictly adheres to the academic calendar as set forth by the parent university from time to time for the conduct of academic affairs, including registration, admission, internal exams, final exams, including tutorial, viva, and practical exams, and so on. To reach as many people as possible, notices are posted and shared on the college's website, notice boards, and social media. Action plans for undergraduate and graduate courses are created by the college through the Academic Council, in which all department heads take part. The need of closely following the academic calendars is emphasized. The department schedules internal assessments in accordance with the academic calendars in order to carry out Continuous Internal Evaluation. The departments create their own schedules in accordance with the Master Routine, which is drafted by the college's Routine subcommittee.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://bhatcollege.ac.in/Academic Calendar/Academic Calender 2023-2024.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University

A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

12

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

810

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The college makes an effort to incorporate important social issues—such as gender, human values, professional ethics, and environmental issues—into its lectures, seminars, conferences, special talks, films, documentaries, festivals, rallies, debates, publications, and more. As part of the curriculum, teachers typically include these cross-cutting themes into all of the courses they teach in the classroom. Research projects in these pertinent fields are welcomed for both undergraduate and postgraduate students.

To supplement the curricula, the departments provide Addon courses. The departments of political science, chemistry, and geography teach about the environment and sustainability challenges. Undergraduate students must additionally complete an Environment Studies project. Students have participated in the campus Green Audit assessment process. The NSS regularly hosts a number of programs addressing these topics.

Numerous issues and essays on these subjects have been published by the college's scholarly publication. Several programs, including as the NSS, the commemoration of state, national, and international holidays, and the birthday celebrations of India's great citizens, all serve to further human values. Additionally, the students participate in outreach initiatives in the adopted schools and villages.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1013

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

A. All of the above

Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
839	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
440	

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At Bhattar college, Dantan we believe in providing quality education and ensuring the academic success of all our students. As part of our commitment to individualized learning, we regularly assess student levels to identify those who need additional support as slow learners and those who excel as advanced learners. The slow learners are identified based on their regularity in the class work, participation in classroom discussions, and performance in the class tests and internal assessments.

Support for Slow Learners:

Remedial Classes: The teachers conduct remedial classes for slow learners for the entire semester and remedial classes for slow learners before final examinations.

Specifically chosen books are provided with instructions on reading from the departmental libraries.

Special care is taken of their problems while mentoring them.

Audio visual shows are organized to arouse interest among the slow learners.

Mock tests are arranged and practice classes (in practical subjects) are organised before the final examination that can help the slow learners to deal with the syllabus

Slow learners are subject to a process of regular evaluation through written and oral tests. Personal counselling on academic and non-academic are regularly provided by teachers.

The Advanced Learners encouraged:

to gain access to the study resources online. to go to and take part in discussions and tests that provide them visibility. to take part

in offline and online conferences and seminars hosted by other organizations in addition to our college. Both inside and outside of the classroom, they are exposed to interdisciplinary conversations and activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2335	80

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

Some courses require students to complete independent research, seminar presentations, and field surveys and documentation. For experiential learning, students in the Bengali, Education, English, Geography, and History departments conduct fieldwork in various locations. They go to the locations, talk to the locals, gather information, and get their paperwork ready. Additionally, they share their findings at mandatory lectures for students. Students are encouraged to attend and deliver papers at national and international seminars and conferences that are organized by the departments.

Participative Learning:

Cultural competition: The college and the departments arrange various cultural and academic competitions (recitation, song, dance etc.) and the students get the scope of participative learning.

Performance Activity: Various departments organize several

performances, students quiz where students participate very enthusiastically. The students also take part in Youth Parliament, and this enhances their speaking skills on topics of national and international importance.

Problem solving: Assignments: Students are always encouraged to take up assignments on different topics.

Skill Plus exercises: Students are also asked to learn digital methods of several things, like how to raise a problem and how to solve it, questionnaire design in Google Forms, data collection, and preparing the reports of several activities.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has a long history of utilizing ICT despite its remote and underprivileged setting. The college promotes the use of cutting-edge ICT technologies and is cognizant of the usage of ICT in the classroom. Every teacher has received extensive technology handling training. Teachers typically employ a variety of ICT tools and software, such as Google Earth/maps, PowerPoint, SPS software, and animated movies for 3D model explanations. Numerous online resources and platforms, including Facebook, Google Meet, Webex, Streamyard, and Zoom, were utilized by the educators. For more than two years under the COVID, the college used Facebook groups to run all of its courses as a last-ditch and creative solution. completely online. Through the many online courses available, the college's faculty members efficiently use platforms like SWAYAM, Shodhganga, etc. for both teaching and self-updating. The purpose of the online learning environments is to teach students how to solve problems in an open-ended manner. Students' opinions are constantly gathered through online surveys and quizzes.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

80

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

80

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

23

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

67

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college is associated with Vidyasagar University, which made internal assessments mandatory for all subjects as part of the curriculum. The assessments conducted internally comply with the guidelines established by the parent university. It specifies how IAs should be carried out for certain papers; for example, students may be required to show their work in some situations, while in others they will take written exams. To evaluate students' experimental skills, ability to think independently, preparedness for university final tests, and preparedness for college entrance exams, the university is reforming the internal evaluation system, and the college is putting it into practice. Additionally, through participation in the labs and libraries and theoretical lectures, students are regularly assessed.

IAs are regarded as a component of university exams, and student progress is evaluated by carefully reviewing the scripts. The IA teacher receives the marks from the departments, and he forwards the lists of marks to Vidyasagar University's Controller of Examination

office. A second opportunity to appear in the same semester prior to the final test is granted to students who miss the IAs.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The end-of-semester, mid-session, and semester exams for undergraduate and graduate programs are administered in accordance with university norms since the college is an affiliated institution of Vidyasagar University. To appear for the exam, one must complete an online application and generate an admission card via the linked university's website. The entire procedure is overseen by the Examination subcommittee, which is made up of some teachers and non-teaching staff. As away-centers of examination, the students must travel to other colleges. However, all tests were given online during the pandemic.

Every complaint submitted during an exam is first reviewed by the head of the department in question, who then reports the issue to the principal. If required, the principal then forwards the complaint to the university's controller. Students can ask for reassessment or scrutiny in any number of papers using the university online portal by paying the required fees once the university publishes the exam results. According to the RTI Act, students can request a copy of the answer scripts if they are still not satisfied. Any student may submit an application to have their scripts used for internal assessments and exams. The college offers both online and offline feedback channels for students to voice their grievances in addition to the previously listed ones.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college prospectus, of which a softcopy is available online, contains the program outcomes, program-specific outcomes, and course outcomes for every program the institution offers. The college operates two academic programs: 1. The B.A. and B.Sc. undergraduate programs. 2. The M.A. postgraduate program Higher education levels are as follows: undergraduate, graduate, research, job-oriented learning, invention, and professional contribution. The College took into account human values, research potency, academic excellence, the extent of extension operations, and current employment trends when creating POs. The responsible departments create the PSO at the undergraduate and postgraduate levels based on their own vision, mission, and scope. The Department develops the Course Outcomes for UG and PG level (CO) taking into account the instructors and the anticipated cognitive, emotional, and psychomotor learning levels. Program outcomes (PO), program specific outcomes (PSO), and course outcomes (COs) are all measured according to a methodical methodology. The entire procedure is carried out by adhering to the system created by the parent university, which is enhanced by an institution-specific environment. In order to determine the course outcomes that are represented in different learning aspects, the institution methodically examines the input provided by students and other stakeholders.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Program outcomes (PO), program specific outcomes (PSO), and course outcomes (COs) are measured systematically at Bhattar College. The entire procedure is carried out by adhering to the system that the parent university created, which is enhanced by the institution's ecology. Both direct and indirect methods are used to assess the achievement of the course objectives.

Direct Attainment:

The following criteria are followed for measuring the direct attainment:

Following the university system, two Internal Assessment Tests are conducted based on Course outcomes. Class performance activities—assignments, exercises, quizzes etc are related to the course outcomes. External examinations are also taken into consideration.

Indirect Attainment:

The college systematically analyze the feedbacks of students, parents for obtaining the course outcomes reflected in various aspects of learning.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

1. 61% and above = High
2. 51-60% =Average
3. 41-50% = Low

The average marks for that course during the preceding academic year will be used to determine the target level for course outcome attainment. Attainment Level is calculated in the following manner:

For each CO=80% of direct level + 20% of indirect level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

566

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhatcollege.ac.in/NAAC/AOAR/2023-2024/STUDENTS_SATISFACTION_SURVEY_2023-24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The organization offers a dynamic setting for fostering innovation and incubation. All necessary facilities are available, and pupils are given guidance. Students are urged to take an active role in using technology to meet societal requirements. The assistance required for documentation, research paper publication, and patent acquisition is given. Workshops, seminars, awareness-raising events, and guest lectures on entrepreneurship are planned. Students are given the chance to speak with exceptional businesspeople who are leaders in their industry. Goods and services To raise awareness of product marketing, training is offered. Faculty members use a variety of techniques to improve learning experiences, such as interactive learning, project and field work, computer-assisted learning, experimentation, and lectures. These techniques enhance the effectiveness of teaching and learning activities. Particularly in mathematics, chemistry, physics, business, and economics, where they teach mathematics, mathematical equations, and statistics as numerical solving, many professors employ the traditional black-

board presentation techniques. Additionally, some educators make use of computer-based resources and PowerPoint presentations. Because, in addition to the traditional oral presentation techniques, they employ YouTube lectures to make learning engaging.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

25

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during

the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

46

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

35

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

To develop the local athletic talent, the college operates Dantan athletic Academy. It organizes training programs for local kids and schoolchildren and offers a variety of tournaments. There is no hotel available, despite the area's (Dantan) enormous potential for local tourism. The college has created a Tourism Development Center to host foreign scholars and visitors and to support research in order to address this. Additionally, it established an archaeological museum. Additionally, the college presented the District Magistrate with two significant ideas for local and district tourism development. A private ITI that was established and is managed by Bhattar College provides two trades-fitter and electrician-at a reasonable cost to the young people in the area. By adopting four primary schools and establishing libraries there with financial assistance from the teachers, the Teachers' Council has also taken on extension activities under the Anchol Project. The NSS

units participate in a number of activities, such as Swachh Bharat and awareness campaigns on environmental issues, AIDS prevention, etc. The college observes awareness-raising events like National Science Day, International Yoga Day, and others. Numerous initiatives are planned to raise awareness and empower women.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

05

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5538

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

With a 10.45-acre well-developed campus, Bhatler College offers the necessary room to expand its teaching and learning facilities and infrastructure in order to attain academic excellence. Sustainability, health and hygiene, aesthetics, barrier-free design, and environmental friendliness are the guiding principles that the college has applied when developing its infrastructure. Classrooms, an Open Stage, labs, workshops, museums, departmental and central libraries, distinct ICT-enabled departmental rooms, a gymnasium, indoor and outdoor stadiums, and computer equipment are all part of its well-equipped, tidy, and spacious structures. It has set up well-furnished, well-equipped laboratories for basic sciences independently as well as other departmental facilities. With over 23,000 book volumes and a sufficient quantity of journals, the College has a fully automated Central Library.

Additionally, there is an open stage called "Ava Mukta Mancha" that is utilized to teach course modules pertaining to theater and performances. Yoga classes and physical education classes are taught in the stadiums, gym, and yoga center. To promote science, the scientific departments have set up the N C Rana Sky Observation Center and a Science-Hub.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Bhatter College's 10.45-acre well-developed campus provides the space needed to grow its infrastructure and teaching and learning facilities in order to achieve academic excellence. Infrastructure for Cultural Activities:

Seminar Hall: A spacious, air-conditioned seminar hall is available for conferences, seminars, and cultural events. **Ava Maity Open Stage:** A stage for performances is located in front of the Science Building. **Concreted Open Area**

Yoga Center: The college's yoga center offers sufficient amenities to the campus community. Every year, the college community receives the necessary education from the Physical Education department, which also hosts a Yoga Training Camp for students.

Gymnasium: For the college community's physical activities, there is an RUSA-funded gym with sufficient equipment that is watched over by the physical education department's teachers.

Facilities for Sports and Games: **Outdoor Stadium:** The school features a sizable playground with a spacious seating area where children can play a variety of outdoor games. The ground serves as the venue for the college's annual sports meet as well as the district intercollegiate games. **Indoor Stadium:** The organization also has a sizable indoor stadium that offers plenty of room for indoor sports activities. **Common Room:** Both the boys' and girls' common rooms are furnished with a number of games, such as chess and carom boards, to encourage pupils to play indoor games.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

21.45

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vidyasagar Central Library, Bhatler College, Dantan utilizes KOHA ILMS (Koha - 21.11, Cloud server-OS-Debian 10) to enhance service

quality. The library offers a well-customized Web-OPAC facility, accessible 24/7, even from off-campus. This Web-OPAC helps users save time and adhere to COVID-19 protocols by minimizing the need for in-person searching.

Students can independently search bibliographic details by author, subject, call number, keyword, title, etc., using their handheld devices. The Web-OPAC offers features like add to cart, Boolean search, limiting search, favorite lists, search history, purchase suggestion, feedback, talk to librarian, reissue, dashboard view, and place holding. Over 19,000 books are digitized and barcode-enabled.

The Circulation Section utilizes barcode scanning of smart user IDs and library resources for efficient check-in and checkout processes. The Web-OPAC also provides a Current Awareness Service (CAS).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bhatteclege-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.40889

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

52

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities in the campus are continually upgraded and expanded as reflected in the following:

Central Wi-Fi and CCTV Surveillance Unit:

CCTV Surveillance Units are located beside Principal's room and in Librarian's room. The entire campus is Wi-Fi enabled. Central Server is located in a separate section and frequently maintained by Computer Hardware Maintainer.

Cloud Server: The institution is increasingly moving towards a fully digital and paperless administration and conducts its major administrative activities online through a cloud server. The dynamic portal of the college is regularly updated and is invaluable for Online Admission, Fees Payment, Form Fill-up, Library Searching through KOHA, Online Examination, Feedback, Notices etc.

Computer Laboratory: Located in the Vidyasagar Bicentenary Memorial Building. It facilitates the academic and research needs of students with 20 nodes and internet connectivity.

Smart Library: Circulation, OPAC searching and database creation of users and resources are fully automated with Cloud based KOHA ILMS.

Office Automation: Office is automated with the Smart College software and frequently updated.

Internet Connection: High-speed connectivity is provided to all departments, laboratories, libraries, office, computer centre and seminar halls.

Smart Classrooms & Seminar Hall: There are 16 Smart Class rooms and Seminar Hall with modern IT facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

97

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

58.83

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The concerned department heads verify the departmental library and laboratory's supply every year. Water tank cleaning, appropriate trash disposal, insect control, lawn care, and landscaping are all done on a regular basis. The hostel monitoring committee is in charge of maintaining the cleanliness of the surroundings and all the facilities in the boys' and girls' dormitory. Computers and internet infrastructure, including broadband and Wi-fi, are maintained and repaired through outsourcing. Computer attendants are responsible for updating software. We have dedicated sweepers and cleaners who handle campus cleaning and sweep the classrooms, office spaces, labs, and library every day. The Building Sub-Committee creates the appropriate preparations regarding campus, hostel, and playground upkeep. The four NSS Program Officers and NSS volunteers oversaw the sanitization of the entire campus following the lockdown. The proper organization and electricians take care of the generator, pump, gas, and fire extinguishers. The college hires an authorized agency to perform yearly maintenance on the water purifiers and CCTV cameras. The central library will be maintained by library employees under the direction of the librarian. To maintain the campus's gardens and trees, a gardener has been hired.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year	
1349	
File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File
5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year	
5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year	
245	
File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://bhatrappercollege.ac.in/
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

731

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

14

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

All college academic and administrative committees are represented by the Students' Council. To continue managing the college's different activities, the governing body of the institution co-opts

a few students with managerial skills. Students are primarily represented by the Student Union (Council) President and General Secretary. The conduct and celebration of all academic, athletic, cultural, and outreach programs are frequently handled by the student representatives. Students' representatives participate in athletics, yoga, the Swachhta program, and NSS events. The Council was formed with a focus on democratic inclusive ideals to ensure that there are no prejudices based on gender, caste, or religion. A committee made up entirely of women coordinated the Saraswati Puja in 2023-2024. Under the direction of the college administration and teachers, the Students Union effectively plans cultural events such as Rabindra Jayanti, the annual social, the college festivals, the spring and autumnal festivals, and Freshmen's Welcome. The College Governing Body includes the General Secretary as a member. The college's Cultural Subcommittee includes the Students Union's Cultural Secretary. Over the years, the College NSS units and the Students Union have collaborated closely to plan a number of outreach initiatives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

43

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

In accordance with the West Bengal Society Registration Act, the Bhatler College Alumni Association was established in 2005 and registered in 2013 with Registration No. S/2L/No. 10798 of 2013-14, dated October 25, 2013. It was created to create a connection between former college students and their old mater. Since its founding, Bhatler College Alumni has been dedicated to the cause of women's education and empowerment by frequently hosting workshops, seminars, and discussions on topics impacting women. At these gatherings, notable graduates are frequently asked to serve as resource people. The association has contributed to the college in both material and immaterial ways. It has built an open stage called the Ava Maity Open Stage, which bears the name of the college's first president. The association regularly contributes money in a variety of ways: It occasionally hosts workshops and seminars on current events and academia. It extends congratulations to the retired faculty members and the principal. This association hosts its periodic meeting on campus, where alumni can contact staff and authorities and provide comments. The association's members offer the college their knowledge and assistance as required. A sizable portion of the faculty and support staff are Association members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION:

By offering high-quality, all-encompassing education, fostering moral and ethical values, and equipping students from all walks of life with employable skills as they develop into responsible members of the community and nation, this college hopes to become one of the top educational establishments.

MISSION

The mission of the college includes the following:

- To create an egalitarian environment where students belonging to different spheres of society, including academically backward areas, are imparted quality education.
- To introduce a variety of subjects and personality development courses that would develop employability skills amongst students as they prepare themselves for a diversified job market.
- To instill an ever-growing thirst for knowledge in the students and motivate them for higher studies and research.
- To encourage students' participation in extracurricular activities for an all-round development of their character and personality.
- To reach a milestone of educational excellence.
- To establish a bond between the institution and society.
- To instill a spirit of community service and patriotism and guide students to be responsible citizens of the country.

The college's Teachers' Council is a statutory body that advises the principal on all academic matters and frequently establishes cells or subcommittees in order to do so. The members of the IQAC are the governing body that, in accordance with NAAC rules, offers advice on all college-related concerns to ensure high-quality education. The Students' Council, the Examination Cell, the Library Subcommittee, the Academic Subcommittee Building Subcommittee, and others recommend various actions for the academic and personal well-being of students.

File Description	Documents
Paste link for additional information	https://bhattecollege.ac.in/about-igac/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is a Govt.-aided affiliated and guided by the regulations, statutes, mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body is the apex policy-making body is headed by the President of the College. The internal administration of the college is headed by the Principal. He is in overall charge of academic, financial, and administrative matters and internal quality as well as the issues relating to students, teaching staff and nonteaching staff via various committees. The Bursar is in charge of finance, accounts and the college office. IQAC Coordinator is in charge of quality initiatives in academic as well as administrative fields. The IQAC is formed by the Governing Body as per NAAC guidelines and it looks after all the matters of college for improvement and assurance of Quality education. The Teachers' Council of the college is a statutory body and it submits suggestions and recommendations to the Principal on academic affairs and to that effect often forms some cells/sub-committees. The service rules of permanent teaching and non-teaching staff are maintained by the GB as per regulations, statutes, and mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan. To accomplish the strategic and perspective plan the institutions conduct meetings of the concern committees and the perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholders, the perspective plan is approved by the Management, IQAC and College Development Committee. The institutional strategic plan is effectively deployed through a

structured approach that aligns with its mission and vision. Key initiatives focus on enhancing academic excellence, infrastructure development, research, and community engagement. Regular monitoring and evaluation ensure progress towards set goals, while feedback mechanisms enable continuous improvement. Collaboration with stakeholders, resource allocation, and capacity building further support implementation, ensuring that the institution remains adaptive and responsive to changing needs and challenges in education and research.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a broad Vision and Mission that focuses on innovative approach for quality teaching and research so as to bridge the gap between the industry, society and academia. This college is a Govt.-aided affiliated college functions under the aegis of the policy-framework/acts/ regulations/ statutes/mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body of the college is the apex policy making body and is formed as per The West Bengal Universities and Colleges (Administration and Regulation) Act, 2017. The internal administration of the college is headed by the Principal. Teachers' Council of the college is a statutory body and it advises the Principal on all academic affairs and to that effect often forms some cells/sub-committees. The IQAC is formed by the Governing Body as per NAAC guidelines which advises in all matters of college for improvement and Assurance of Quality education. The Academic Sub Committee Building Sub-Committee, Examination Cell, Library Subcommittee, The Students' Council suggests different measures for student welfare and academic development. A Constitution Club has been Constituted by the department of Political Science of the College to aware the students about the rights and duties of the citizens.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effectively implemented the welfare schemes for the teaching and non-teaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Child Care Leave, Leave on Project or Conference, Permission to attend FDP such as Orientation programmes and refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

1. Office rooms for Staff Associations (Teaching and Nonteaching) on the campus.
2. Guest house for the domestic staff inside the college premises.

3. Wi-Fi facility to the staff inside the college campus.
4. Staff Grievance Redressal Cell to address the issues and grievances of the staff.
5. Indoor games facility for the staff to relax and to refresh physically and mentally.
6. Training programmes for the newly recruited staff.
7. Training on Public Finance Management, MS Office, waste management, operating of fire extinguishers etc. are provided.
8. Low Interest Personal and Housing Loan from co-operative society provided.
9. Accidental Group Insurance facilities are provided to all staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

05

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

05

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories, which are (i) Teaching, Learning and Evaluation related activities(ii) Co-Curricular, Extension and Professional

Development related activities (iii) Research Publications and Academic Contributions The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The institute undertakes a wide range of activities along with academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The faculty members are informed well in advance of their promotion due. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC and the Principal. Promotions are recommended based on the API score before the screening-cum selection committee. All non-teaching staff are also will be assessed by the college for promotion. Non-teaching staff are eligible for promotion after successful completion of seven/ten/twenty years of continuous service as per rule. Different parameters for staff members are assessed under different categories. All employees non-teaching is granted promotions and financial upgradation after satisfactory.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution strictly adheres to all the statutory requirements of the audits and accounting. The institution conducts internal and external financial audits. The external audit reports are submitted to the governing body for review and approval. A comprehensive audit is carried out at the end of each fiscal year to ensure accurate financial reporting and alignment with the institution's budget. Statutory auditors are appointed by the college to review financial records and compliance with regulations. The Accounts Officer scrutinizes the audit queries raised by the team and takes appropriate measures for remedial action. The institution has an external govt. authorized audit mechanism. As part of the mechanism, queries are raised and are put before the Accounts Officer. After clarifying the queries, the audit report is submitted to the IQAC Chairman. After the verification of due explanations & refinements,

the accounts are finalized accordingly. The external audit is conducted once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bhatter College, Dantan is a Government-aided institution, where the funds are provided from government and the fund raised by the collection of different fees paid by the students. Financial assistance under RUSA, Infrastructural grants of the Govt. of West Bengal, Faculty Research Grants from various sponsoring bodies like UGC, ICSSR, WB- DST and additional funding is obtained from by faculty Research proposals. These funds are utilized for the Construction, infrastructure, academic development and research. The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Accounts department in consultation with Finance Sub- Committee every year taking into consideration of recurring and non-recurring expenditures. Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell,

Exam Cell, NSS Cell, etc. are instructed to submit their budget to Account section of the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Bhatler College attempts to impart quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning. 1. For the Improvement of quality in teaching, feedbacks from students have been taken from the students during pandemic about online classes. 2. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak. 3. The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities. 1. Annual Quality Assurance Report (AQAR), 2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS) 3. Action Taken Reports by the IQAC. 4. Discussions and webinars are conducted on National Education Policy 2020. 5. The IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute. 6. The IQAC also monitor the financial transparency through internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Internal

Examination Committee, HODs, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. The Academic Sub-committee review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HODs meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Teaching diaries are verified with annual plan and also to identify blockages, if any, in administrating various programmes. IQAC prepared the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. During pandemic IQAC has trained teachers and non-teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, handling ICT instrument etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college uses all its mechanisms and infrastructure to reach an ideal situation where there will be no discrimination against any person for gender. The curricula of the college contain syllabi which aim at sensitizing the students about the emerging Gender issues. The teachers, accordingly, explain the issues relating to women's issues. The add on course on Gender Sensitization is designed to sensitize the students about the issues. The NSS Units of the college arrange special talks and programmes on gender sensitization. The college runs a girls' hostel for the needy girl students. For empowering the girl students financially, the college makes arrangements so that 100% of the girls get the Kanyashree Scholarship given by the Govt of West Bengal. The college established a Centre for Women's Health. For the safety and security of the girl students, the college has installed 37 CCTV cameras in the campus. A grievance cell is there to help students suffering from any kind of harassment. The Students' Council is fully aware of the necessity for the representation of women in the Council and its activities. Some programmes of the Council are organized and conducted by all-female members' teams. (Saraswati puja). The Council has also introduced sports competition.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid & Liquid waste management: Chemistry students are instructed about different types of waste generated i.e -Organic waste - Phenol, Halogenated, Corrosive, Acid waste, Corrosive waste - Inorganic/acid mixture, Corrosive waste - Alkali mixture, Reactive waste, Waste oxidizers, Inorganic waste, Hazardous waste etc. The following measures are followed in our laboratory for proper waste management: All containers are labelled with the group name. Instructed not to mix chemicals in one container for convenience's sake. Liquid dumps are intended for liquids only. Do not drop glass or plastic items, such as tubes or pipettes, into solution dumps. If these items require disposal, packaged them separately. The plastic and glass waste are placed separately. Designated bins are placed across campus to collect organic waste, including food scraps and garden waste. Clearly marked bins for plastics, metals, and paper are strategically located to facilitate effective waste segregation at the source. Regular workshops and campaigns educate students and staff on the importance of proper segregation and composting practices.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and

A. Any 4 or all of the above

energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The local population and the staff contain variety in caste, creed, culture, and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of unity in diversity. It arranges different cross-cultural discourses, cultural programs like street drama on communal harmony, etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. A few such activities are mentioned below: Lecture on: "ATMA NIRVAR BHARAT" (2023) Quiz competition on the occasion of Birth anniversary of Mahatma Gandhi (2023) (seminar), Lecture Topic: Relevance of Indian Constitution for the Promotion of National Integration (2024) Online Quiz on Celebration of Birth Anniversary of Netaji Subhas Chandra Bose (2024) Cultural Events on India's Independence (2024), Spring and Autumnal Festivals (2024) Constitutional values are inculcated among students through the Constitution Club of Bhatler College Dantan. Important days are also celebrated. The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus. The NSS and the Students' Council bring out rallies for various urgent causes. The college publishes special volumes on these topics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The local population and the staff contain variety in caste, creed, culture and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity. It arranges different cross-cultural discourses, cultural programmes like street drama on communal harmony etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. These are

1. Cultural Events on the India's Independence (2023)

2. Spring and Autumnal Festivals (2023)

3. Constitutional values are inculcated among students through the Constitution Club of Bhatler College Dantan. Important days are also celebrated.

4. The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus.

5. The NSS and the Students' Council bring out rallies for various urgent causes.

6. The college publishes special volumes on these relevant topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The local population and the staff contain variety in caste, creed, culture and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity. It arranges different cross-cultural discourses, cultural programmes like street drama on communal harmony etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. A few such activities are mentioned below:

Cultural Events on the India's Independence (2023)

Spring and Autumnal Festivals (2023)

Constitutional values are inculcated among students through the Constitution Club of Bhattar College Dantan. Important days are also celebrated. The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus. The NSS and the Students' Council bring out rallies for various urgent causes. The college publishes special volumes on these topics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Bhattar College Sports Academy There are many sports talents among the local youth and the school students in the locality of Dantan and its surrounding areas. A considerable portion of the population belong to the economically disadvantaged sections, like the scheduled castes and scheduled tribes, which do not have access to modern sports infrastructure and equipment. The objective of the project is to open up the facilities not only for the students of the college but also for the local youth, school

students, so that the academy can act as a holistic centre to train the sports talents in this area.

Best Practice 2: Title of the Practice: Innovative Use of Facebook as Classroom Covid 19 forced India and much of the world to go for shutting down everything and fighting Corona from the locked-down condition. The immediate impact of covid 19 was, of course, on education. Students and teachers were forced to the corner of their homes and join the elearning programs in a rather haphazard and unplanned manner. Facebook was mooted and accepted, keeping in mind various plus points. it offered over other platforms like YouTube, Zoom, Cisco Webex,

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Local Area Research: Preservation of Local Cultural Heritage and Tourism Development In 1963, Bhattar College, Dantan was established with the aim of developing an extremely marginalized area through higher education. The college authority started taking active initiatives towards local area development through a series of efforts. The following areas were marked after survey and research: Revival of the largest natural lake of West Bengal, Sarasanka(<https://goo.gl/maps/q964fnkAnGHCScd3A>) and development of tourism and plantations of medicinal plants Archaeological exploration and preservation of the sites and the artefacts Meeting the local communities for sharing the plan for development Inviting other institutions like the Vidyasagar University and the IIT, Kharagpur on these issues **Minor Research Project: College Sponsored** In February 2023, following the recommendation of the UGC, the Research Advisory Council has been formed, and now the local area of research and development has been made a prioritized area of research and product development. The college looks forward to a holistic development in the line of NEP research, seminars and conferences, publication, meetings with the local people, and submissions of proposals to the state and central governments. In all these projects, students are made involved because they are the

future researchers.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To continue to provide holistic value-based education through NEP 2020.
2. To develop more formal linkages through MoUs.
3. To organise more workshops, seminars and conferences
4. To undertake quality-related research studies, consultancy, and training programs.