



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		BHATTER COLLEGE DANTAN
• Name of the Head of the institution	Dr. Pijus Kanti Khatua	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	03229253238	
• Mobile No:	9635514849	
• Registered e-mail	principal@bhatthercollege.ac.in	
• Alternate e-mail	pijuskhatusa@gmail.com	
• Address	Bhatter College Dantan, Dantan	
• City/Town	Paschim Medinipur	
• State/UT	West Bengal	
• Pin Code	721426	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	Grants-in aid	

• Name of the Affiliating University	Vidyasagar University																		
• Name of the IQAC Coordinator	Dr. Prafulla Kumar Das																		
• Phone No.	03229253238																		
• Alternate phone No.	03229253905																		
• Mobile	9434121373																		
• IQAC e-mail address	bcdiqac@gmail.com																		
• Alternate e-mail address	prafulladas31@gmail.com																		
3. Website address (Web link of the AQAR (Previous Academic Year))	https://bhatthercollege.ac.in/wp-content/uploads/2023/01/AQAR-2020-2021.pdf																		
4. Whether Academic Calendar prepared during the year?	Yes																		
• if yes, whether it is uploaded in the Institutional website Web link:	https://bhatthercollege.ac.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th>Cycle</th> <th>Grade</th> <th>CGPA</th> <th>Year of Accreditation</th> <th>Validity from</th> <th>Validity to</th> </tr> </thead> <tbody> <tr> <td>Cycle 1</td> <td>B+</td> <td>76.00</td> <td>2007</td> <td>31/03/2007</td> <td>30/03/2012</td> </tr> <tr> <td>Cycle 2</td> <td>A</td> <td>3.01</td> <td>2015</td> <td>01/05/2015</td> <td>30/04/2020</td> </tr> </tbody> </table>		Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to	Cycle 1	B+	76.00	2007	31/03/2007	30/03/2012	Cycle 2	A	3.01	2015	01/05/2015	30/04/2020
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to														
Cycle 1	B+	76.00	2007	31/03/2007	30/03/2012														
Cycle 2	A	3.01	2015	01/05/2015	30/04/2020														
6. Date of Establishment of IQAC	13/05/2014																		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,																			
<table border="1"> <thead> <tr> <th>Institutional/Department /Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>History</td> <td>Research Project</td> <td>ICSSR</td> <td>2021, 365 days</td> <td>150000</td> </tr> </tbody> </table>		Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	History	Research Project	ICSSR	2021, 365 days	150000								
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount															
History	Research Project	ICSSR	2021, 365 days	150000															
8. Whether composition of IQAC as per latest NAAC guidelines	Yes																		
• Upload latest notification of formation of IQAC	View File																		

9.No. of IQAC meetings held during the year	6	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
16 add-on Courses are in force		
Established Civil Service Coaching Centre		
School Adoption under Anchol Project		
MGNCRE Self Help Group created		
Several MOUs & Collaborations Signed with different Institutions /Organisation		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
initiative for Introduction of more add-on Courses	16 add-on Courses are in force
Upgradation of library.	Several MOUs & Collaborations Signed with different Institutions /Organisation
Proposal for More Seminar /Webinar/workshops, conferences etc	Civil service ,Career Competency Development Programme Continuing
Vocational Training for UG students through Utkarsha Bangla" Scheme	Webinar on IPR , Awareness on Women issues done
Self-defence for girls Students to be encouraged	Self-defence programme for girls Students executed
Use of Solar energy be encouraged	Mushroom Culture in operation
Pond water management be done	Pond used as pisciculture demonstration Centre
Adoption of Local School	Five local Schools have been adopted under Anchol Project
Demonstration for pisciculture be continued	Green Campus activities is in operation
Initiative for NEP be taken	Faculties have participated in NEP Seminars for implementation
Entrepreneurship encouragement	Entrepreneurship encouragement done through seminars and workshops
Planning for skill based Job oriented certificate courses under National Skills Qualifications Framework (NSQF) and approved by the UGC.	Teachers were oriented for online teaching and learning in participating different webinars organised by the different institutions. Regular meeting of the Academic sub-committee encouraged the teachers to cope with online teaching& learning
Formation of Self Help Group	MGNCRE Self Help Group created

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
G.B	12/09/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	20/01/2023
15. Multidisciplinary / interdisciplinary	
<p>Bhatter College, Dantan is a constituent college of Vidyasagar University and follows statutes, orders and norms in all affairs. Multidisciplinary / Interdisciplinary aspects have been integrated into the curricula prescribed by the University and in the scholarly culture of the college. Students are allowed to opt for Generic Electives from a wide range of options offered by Departments other than their course of study. This enables them access to knowledge across the disciplines and studies their understanding and learning wider and more far-reaching. The college has been nurturing a Multidisciplinary / Interdisciplinary culture for a long time. In 2011, it started Bhatter College Journal of Multidisciplinary Studies and published several issues on cross-cutting themes. The other journals and magazines follow the same path. Students are exposed to emerging issues in the invited lectures and conferences, seminars and special talks with interdisciplinary focus. In the spirit of NEP, the college has started preparing the syllabi for new interdisciplinary courses as Add-on courses and started implementing them on an experimental basis. Appropriate measures will be taken with the implementation of the NEP.</p>	
16. Academic bank of credits (ABC):	
<p>There are credits given to papers under the current CBCS curriculum, but they cannot be transferred. The college received the letter for the implementation of NEP. With its implementation, students will then be able to build a bank of credits that is transferrable, interdisciplinary and multidisciplinary in nature. Additionally, students will have a variety of entry-exit choices based on their needs.</p>	

17.Skill development:

Bhatter College, Dantan has focused on the absorption of new technological skills by the students for making them ready for the job market and self-employment. It has established an Industrial Training Institute, and Community College and has ties with private organizations for running skill development courses. It has got permission from the parent University and NCVT to run several such subjects. Several Add-on courses introduced by the college are oriented towards skill development

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The semester-based CBCS curriculum provides students with a thorough grasp of our diverse cultural heritage, including its language, culture, and knowledge systems. The college offers courses in Indian languages like Sanskrit and Bangla. A Certificate course on Spoken Sanskrit is run to popularize the language. With its insistence on the preservation and promotion of local cultural heritage, it has established two cultural and archaeological museums and a Local Area Archive. It has also set up Tourism Development Centre for hosting researchers in the absence of lodging facilities in the area. The college sponsors several local research works. The Indian culture is upheld through various cultural activities like music, performing and fine arts and Yoga training. The Students Union organizes mega festivals celebrating the rich cultural heritage. The college has created a garden of statues as Great Souls' Pavilion where the great souls of India are paid homage on their birthdays. There is also a Centre for Performance Studies. Besides these, Indian customs are followed in every programmes. The college also encourages teachers and students to make use of MOOC courses like those offered by Swayam.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college insists on Outcome-based education. It follows a systematic process of measuring attainment levels of programme outcomes (PO), program specific outcomes (PSO) and course outcomes (COs). The entire process is done by following the system prepared by the parent university complimented by ecosystem of the institution. The attainment of course outcomes is evaluated through direct and indirect methods. The following criteria are followed for measuring the direct attainment: as per the university system, two Internal Assessment Tests are conducted based on Course outcomes. Class performance activities—assignments, exercises, quizzes etc are related to the course outcomes. External examinations are also taken

into consideration. Indirect Attainment: The college systematically analyze the feedbacks of students, parents for obtaining the course outcomes reflected in various aspects of learning.

20.Distance education/online education:

Bhatter College offers courses in regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and Open Book Exams were held as per directives of the Vidyasagar University during the lockdown periods. The college runs two courses exclusively in online mode and several courses in blended mode. The college is the study centre for Postgraduate Courses (07) offered by Rabindra Bharati University through distance mode since 2006.

Extended Profile

1.Programme

1.1	627
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2304
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	749
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	672
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	76
File Description	Documents
Data Template	View File
3.2 Number of Sanctioned posts during the year	84
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	48
4.2 Total expenditure excluding salary during the year (INR in lakhs)	61.74
4.3 Total number of computers on campus for academic purposes	93
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The institution delivers the curriculum as per guidelines of the University. But to effectively implement the curriculum the teachers and management devise an action plan in the beginning of the session through Academic Sub-committee. The Academic Sub-committee prepares an academic plan for the ensuing session, keeping in mind the</p>	

academic calendar issued by the parent University. Teaching Departments are advised to prepare lesson plans by unitising the syllabus. The plan includes syllabus along with internal assessment examination, seminar and remedial classes for the needy students.

Rich central library, ICT class rooms, good number of journals along with departmental libraries and Wi-Fi enabled networks help and encourages the effective delivery of the curriculum.

For effective curriculum delivery the college emphasises on the regular attendance of students and teachers, minimising the loss of teaching days, optimum use of a limited number of classrooms and smart virtual room.

At the institutional level periodic review through the Academic Subcommittee is made for effective curriculum delivery and transaction of the curriculum provided by the affiliating University. Regular holding of seminars/webinars, special lectures, group discussions, study tours and field studies support to deliver the curriculum effectively.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.vidyasagar.ac.in/academics/syllabus.aspx

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college, being affiliated to the Vidyasagar University, follows strictly the Academic Calendar as prescribed by the parent university from time to time for conducting academic affairs like admission, registration, filling up of the form, internal examinations, final examinations including practical, tutorial, viva etc. Notices are issued and circulated on the college notice boards, college website and social media for the widest circulation. The College prepares action plans for the UG and PG courses through the Academic Council where all the Heads of the departments participate in the discussion. Emphasis is laid on adhering strictly to the academic calendars. Internal assessments are planned by the department accordingly as per the academic calendars for the conduct

of Continuous Internal Evaluation. The college has a Routine sub-committee which drafts a Master Routine for the entire college, and the departments prepare their own timetables following it.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://bhatthercollege.ac.in/wp-content/uploads/2023/03/Academic-Calendar-2021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1530

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1530

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college tries to integrate major social issues like gender, professional ethics, human values, environmental issues etc. in

classroom teaching, seminar/conferences/special talks, movie/documentary shows, festivals, rallies, debates, publications etc. Generally, these cross-cutting issues are integrated by the teachers in all the subjects at the time of classroom teaching as a part of the curriculum. UG & PG students are encouraged for research works on these relevant areas.

Addon Courses are run by the departments to complement the syllabi. Environment and sustainability issues are taught by the departments of Geography, Chemistry, Political Science. The UG students also have to undertake Environment Studies Project. Students have been involved in assessing the Green Audit in the campus. The NSS frequently organizes various programmes on these issues. The constitution club of the college also organizes constitutional awareness programme in collaboration with NSS.

The college has been running a scholarly journal and it has published several issues and articles on these topics.

Human values are promoted through various programmes like the NSS and observance of various state/national/international days and celebration of the birthdays of the great people of India. The students are also involved in the extension activities in the adopted villages and schools.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

780

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
---	---

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1577

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

494

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After admission, advanced learners and slow learners are identified by the departments through direct contact and internal assessments

The Advanced Learners encouraged

- To read advanced study materials available in the Central and Departmental libraries
- To access the Online study materials
- To attend and participate in debates, quizzes that help them gain exposure.
- To participate in seminars/conferences organized not only by our college but also by other institutions in offline and online modes.
- They are exposed to interdisciplinary discussions and activities both in and outside the classrooms.

For the slow learners:

- Remedial classes are organised and model answers are provided to help the slow learners, sometimes beyond the regular routine.
- Specifically chosen books are provided with instructions on reading from the departmental libraries.
- Special care is taken of their problems while mentoring them.
- Audio visual shows are organized to arouse interest among the slow learners.
- Mock tests are arranged and practice classes (in practical subjects) are organised before the final examination that can help the slow learners to deal with the syllabus
- Slow learners are subject to a process of regular evaluation through written and oral tests.
- Personal counselling on academic and non-academic are regularly provided by teachers.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2304	76

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Experiential Learning:

There are some courses where field surveys and documentation, seminar presentation and independent research are compulsory for students. The students of the Departments of Bengali, Education, English, Geography, History undertake field studies in several places for experiential learning. They visit the places, interact with the local people, collect data and prepare their documentation. They also present their findings at compulsory students' seminars. The departments organize national and international seminars and conferences, where students are encouraged to participate and present papers.

Participative Learning:

Cultural competition - The college and the departments arrange various cultural and academic competitions (recitation, song, dance etc.) and the students get the scope of participative learning.

Performance Activity - Various department organize several performances, students quiz where students participate very enthusiastically.

The students also take part in Youth Parliament and this enhances their speaking skills on topics of national and international importance.

Problem solving:

Assignments: Students are always encouraged to take up assignments on different topics.

Skill Plus exercises - Students are also asked to learn digital methods of several things like how to raise a problem and how to solve it, questionnaire designing in Google forms, data collection and prepare the reports of several activities

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In spite of being situated in a rural and disadvantaged location, the college has a long tradition of using ICT. The college is sensitive to the use of ICT in classrooms and encourages the use of advanced ICT tools. All the teachers are trained in handling advanced technology. Normally the teachers use various ICT tools/software:

- Powerpoint
- Animated videos for explaining models in 3D
- SPS software
- Google Earth/maps

During the COVID-19, the teachers made use of various online tools and platforms like Facebook, Google Meet, Webex, Streamyard, Zoom. As an urgent and innovative measure, the college ran all the courses using the FB Groups during the COVID for more than two years. In the post-pandemic situation, the college is making use of the blended mode wherever convenient. Some Add-on courses and remedial classes (when the campus is occupied for holding university exams) are run fully online.

The faculty of the College effectively uses platforms like SWAYAM, Shodhganga etc for not only teaching but also to update themselves through various on line courses offered there.

The online learning environments are designed to train students in open problem-solving activity. Online quizzes and polls are regularly conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

76

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

76

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

44

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Vidyasagar University, which the college is affiliated with, included internal assessments in all the disciplines as a compulsory part of the curriculum delivery. The Internal Assessments are conducted following the norms as laid down by the parent university. It prescribes IAs to be conducted differently for different papers—in some cases, students have to make a presentation and in some cases, they appear at written tests. The internal evaluation system is being reformed by the university and implemented by the college to assess the experimental skills, capacity for independent thought, readiness for final University exams, and readiness for entrance exams for higher education. In addition to this, students are continuously evaluated through interaction in the laboratories/libraries and theoretical lectures. Occasionally, unexpected tests are performed to excite interest among students.

IAs are considered to be a part of the university examination and scripts are meticulously checked to assess the progress of the

students. The departments submit the marks to the teacher in charge of IA, who sends the lists of marks to the office of the Controller of Examination, Vidyasagar University. Students who miss the IAs are given second chance to appear in the same semester before the final examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Because the college is an affiliated institution under the Vidyasagar University, the end-of-semester, mid-session, and semester exams for undergraduate and postgraduate programmes are conducted under the regulations of the university. Through the web page of the affiliated university, an online application must be filled out, and an admit card must be generated in order to appear in the exam. The Examination sub-committee, consisted of some teachers and non-teaching staff, looks after the entire process. The students have to go to other colleges as away-centres of examination. However, during the pandemic, all exams were administered online.

Every complaint made during the exam is first considered by the head of a particular department who reports on the matter to the Principal, and if necessary the Principal forward the matter to the the controller or registrar of the university. After the publication of the examination result by the university, the students can apply for reassessment or scrutiny in any number of papers through the university web portal by paying the requisite fees. If the student is still unsatisfied, he/she can apply for a copy of the answer scripts as per the RTI act. Any student can apply for the scripts to be shown for internal evaluation and test examinations. In addition to the aforementioned, the college includes offline and online feedback channels for students to express their complaints.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated in the college prospectus and a softcopy is displayed on the website. Two academic programmes are run by the college: 1.The Undergraduate programme - B.A., B.Sc. 2.The Postgraduate programme - M.A The following is the sequence of higher education levels: Undergraduate and Postgraduate/Research/Job oriented learning/invention/professional contribution. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, and recent trends in the job markets. The PSO at the UG level and P.G./Post graduate level are designed by the concerned Departments with their respective vision, mission and scope. The Course Outcomes for UG and PG level (CO) are formulated by the Department in consideration of the course teachers and with expected cognitive, affective and psychomotor learning levels. We follow a systematic process of measuring attainment levels of programme outcomes (PO), program specific outcomes (PSO) and course outcomes (COs). The entire process is done by following the system prepared by the parent university complimented by an ecosystem of the institution. The college systematically analyzes the feedback of students and other stakeholders for obtaining the course outcomes reflected in various aspects of learning.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://bhatrappercollege.ac.in/wp-content/uploads/2023/03/2.6.1.-Programme-Outcomes-POs-and-Course-Outcomes-COs.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

We follow a systematic process of measuring attainment levels of programme outcomes

(PO), program specific outcomes (PSO) and course outcomes (COs). The entire process is done by following the system prepared by the parent university complimented by ecosystem of the institution. The attainment of course outcomes is evaluated through direct and indirect methods.

Direct Attainment:

The following criteria are followed for measuring the direct attainment:

Following the university system, two Internal Assessment Tests are conducted based on Course outcomes. Class performance activities—assignments, exercises, quizzes etc are related to the course outcomes. External examinations are also taken into consideration.

Indirect Attainment:

The college systematically analyze the feedbacks of students, parents for obtaining the course outcomes reflected in various aspects of learning.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

1. 61% and above = High
2. 51-60% =Average
3. 41-50% = Low

The average marks for that course during the preceding academic year will be used to determine the target level for course outcome attainment. Attainment Level is calculated in the following manner:

For each CO=80% of direct level + 20% of indirect level.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
672	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://bhattecrcollege.ac.in/wp-content/uploads/2023/03/2.7.1-SSR-2021-2022.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

15

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

36

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

43

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

A Private ITI offering two trades—Fitter and Electrician—for the local youth at a low cost, which is established and runs under the management of Bhattar College.

The area has huge potential for local tourism but there is no facility for lodging. To address this, the college has established Tourism Development Centre for hosting the tourists and researchers from outside and facilitating research. It has also created an Archaeological Museum. The college also submitted two major proposals to the District Magistrate for developing tourism at the local and district levels.

The College runs Dantan Sports Academy for nurturing the sports talents of the locality. It hosts various competitions and arranges for training programs for the local youth and school children.

The Teachers' Council has also taken up extension works under the Anchol Project by adopting four primary schools and creating libraries there with monetary contribution from the teachers.

The NSS units take part in various initiatives like Swachh Bharat, awareness programs on AIDS prevention, environmental issues, etc. Events like International Yoga Day, National Science Day, etc. are observed in the college which spread awareness. On 8th March, 2022, International Woman's Day was celebrated in the form of Webinar.

File Description	Documents
Paste link for additional information	https://www.iti.bhattercollege.ac.in/
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

04

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2108

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

07

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhatter College has a well-developed campus of 10.45 acres which provides required space for developing the infrastructure and facilities of teaching and learning to achieve academic excellence. The College has developed its infrastructure following the principles of sustainability, health and hygiene, visual aesthetics, barrier freeness and environment friendliness. It has well-furnished clean and airy buildings, classrooms, Open Stage, laboratories, workshops, museums, central and departmental libraries, separate ICT-enabled departmental rooms, gymnasium, outdoor and indoor stadiums, computing equipment. It has prepared well equipped furnished laboratories for basic sciences separately and other departmental laboratories. The College has a fully automated Central Library consisting of more than 23000 volumes of books and an adequate number of journals. There is also an Open Stage which is used for teaching performance and theatre related course modules. The stadiums, gymnasium and the Yoga Centre are used for teaching physical education and Yoga courses. The Science departments have established a Science-Hub and N C Rana Sky Observation Centre for the purpose of popularizing science.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://library.bhattercollege.ac.in/wp-content/uploads/2023/05/4.1.1-Supporting-Physical-Facilities-pic.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Infrastructure for Cultural Activities

- Seminar Hall: Air Conditioned, well equipped large seminar hall is there for cultural activities, seminar and conference.
- Ava Maity Open Stage: In front of Science Building, a stage is situated for performing activities.
- Concreted Open Space

Sports and Games Facilities

- Outdoor Stadium: The institution has a large playground with a huge sitting gallery for all sorts of outdoor games of the students. The Annual Sports Meet of the college, District Inter-College Games and Sports Meet are held in the ground.
- Indoor Stadium: The institution also provides a huge indoor stadium with adequate space and opportunities for indoor games.
- Common Room: The common rooms (both Boys' and Girls') are equipped with several items for the students to get engaged in various indoor games as Carom boards, Chess boards etc.

Gymnasium

A RUSA funded gymnasium with adequate equipments, supervised by the teachers of Physical Education Department, is there for physical activities of the college community.

Yoga Centre

Yoga Centre of the college provides adequate facilities for the college fraternity. Along with providing necessary instruction to the college community, the department of Physical Education department runs a Yoga Training Camp every year for students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://bhatteclege.ac.in/wp-content/uploads/2022/07/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

61.74

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is the nerve-centre of any higher education institution. The Central library has been equipped with computers for the smooth functioning of the services. Some distinctive features of automation are:

ILMS: The Central Library has been automated with the SOUL 2.0 integrated library management system from 2013-2014. Recently, in 2022, we have shifted from SOUL to KOHA ILMS in order to improve the service quality up to the mark.

- Name of ILMS: KOHA
- Version: 21.11.01.000
- Type of Automation: Fully

Circulation: Check-in and Checkout processes (lending service) in the Circulation section are offering digitally by barcode scanning of the smart user ID and resources of library in order to save the time of user community and staff also.

Web-OPAC: Cloud based, well customized Online Public Access Catalogue facility is offered seamlessly for 24*7 hours from off-campus also.

- Search Modules:
 - Simple search: by author, subject, call no, key-word, title etc.
 - Boolean search
 - Limiting search
 - Others: Add to cart, favourite list, search history, purchase suggestion, feedback, reissue, dashboard view, place holding facility and so on are offered by it.

CAS: Current Awareness Service has also been provided by the Web-OPAC.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bhatcollege-opac.kohacloud.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above								
<table border="1"> <thead> <tr> <th data-bbox="86 365 550 421">File Description</th> <th data-bbox="555 365 1474 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 432 550 521">Upload any additional information</td> <td data-bbox="555 432 1474 521" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 533 550 701">Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)</td> <td data-bbox="555 533 1474 701" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File			
File Description	Documents								
Upload any additional information	No File Uploaded								
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File								
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)									
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)									
0.85224									
<table border="1"> <thead> <tr> <th data-bbox="86 1037 550 1093">File Description</th> <th data-bbox="555 1037 1474 1093">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1104 550 1149">Any additional information</td> <td data-bbox="555 1104 1474 1149" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1160 550 1216">Audited statements of accounts</td> <td data-bbox="555 1160 1474 1216" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1227 550 1395">Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)</td> <td data-bbox="555 1227 1474 1395" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	No File Uploaded	Audited statements of accounts	No File Uploaded	Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File	
File Description	Documents								
Any additional information	No File Uploaded								
Audited statements of accounts	No File Uploaded								
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File								
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)									
4.2.4.1 - Number of teachers and students using library per day over last one year									
30									
<table border="1"> <thead> <tr> <th data-bbox="86 1675 550 1731">File Description</th> <th data-bbox="555 1675 1474 1731">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1742 550 1798">Any additional information</td> <td data-bbox="555 1742 1474 1798" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1809 550 1899">Details of library usage by teachers and students</td> <td data-bbox="555 1809 1474 1899" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Any additional information	View File	Details of library usage by teachers and students	View File			
File Description	Documents								
Any additional information	View File								
Details of library usage by teachers and students	View File								
4.3 - IT Infrastructure									
4.3.1 - Institution frequently updates its IT facilities including Wi-Fi									

The IT facilities in the campus are continually upgraded and expanded as reflected in the following:

Central Wi-Fi and CCTV Surveillance Unit:

CCTV Surveillance Units are located beside Principal's room and in Librarian's room. The entire campus is Wi-Fi enabled. Central Server is located in a separate section and frequently maintained by Computer Hardware Maintainer.

Cloud Server: The institution is increasingly moving towards a fully digital and paperless administration and conducts its major administrative activities online through a cloud server. The dynamic portal of the college is regularly updated and is invaluable for Online Admission, Fees Payment, Form Fill-up, Library Searching through KOHA, Online Examination, Feedback, Notices etc.

Computer Laboratory: Located in the Vidyasagar Bicentenary Memorial Building. It facilitates the academic and research needs of students with 20 nodes and internet connectivity.

Smart Library: Circulation, OPAC searching and database creation of users and resources are fully automated with Cloud based KOHA ILMS.

Office Automation: Office is automated with the Smart College software and frequently updated.

Internet Connection: High-speed connectivity is provided to all departments, laboratories, libraries, office, computer centre and seminar halls.

Smart Classrooms & Seminar Hall: There are 16 Smart Class rooms and Seminar Hall with modern IT facility.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

45.52

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annual stock verification for departmental library and laboratory is done by concerned the Head of the Departments. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. Upkeep of all facilities and cleanliness of environment on boys and girls hostel is maintained through Hostel monitoring committee. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers,

internet facilities including Wi-fi and broadband. Updating of software is done by computer attendants.

The Building Sub-Committee makes necessary plans regarding campus, Hostels and playground maintenance,

We have a dedicated sweepers and cleaners who take care of campus cleaning and sweeping the classrooms, office rooms, laboratories and library on daily basis.

After lockdown the entire campus was sanitized under the supervision of the four NSS Programme Officers and NSS volunteers. Fire extinguishers, Gas, Pump and Generator are taken care by the appropriate agency and electricians. The CCTV cameras and Water Purifiers are covered under annual maintenance by the college by authorised agency. Library staff under the supervision of Librarian has been appointed to maintain central library. A gardener has been appointed to look after the gardens and the trees in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1017

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

498

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	https://bhattecollege.ac.in/NAAC/AQAR/2021-2022/5.1.3_Supporting_Documents.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

819

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

819

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

40

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

460

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

4

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' council represents itself in all academic and administrative committees of the college. The Governing Body of the college co-opts some of the students with managerial capacity to keep running various activities of the college. The President and the General Secretary of the Student Union (Council) are the main representatives of the students. The students' representatives are regularly involved with the conducting and celebration of all academic, sports, cultural and extension programmes. Students' representatives are involved in NSS activities, Swachhta programme, sports and yoga activities. In the formation of the Council emphasis is laid on the democratic inclusive principles so there are no gender, caste and religion biases. In 2021-22, the Saraswati Puja was organized by all-female members committee.

The Students Union successfully organises cultural programmes like Freshers' welcome, Annual Social, annual College Festivals, Spring and Autumnal Festivals, Rabindra Jayanti under the guidance of the College administration and faculty members. The General Secretary is a member of the College Governing Body. The Cultural Secretary of the Students Union is a member of the Cultural Sub-committee of the college. The Students Union over the years has also worked closely with the College NSS units in organising various outreach programmes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

11

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhatter College Alumni association was formed in 2005 and registered (under West Bengal Society Registration Act vide Registration No. S/2L/No. 10798 of 2013-14 dated 25.10.2013) in 2013.

It was established with the objective of providing linkage between former students of the college and their alma mater. Since its inception, Bhatter College Alumni has been committed to cause of education and empowerment of women through regularly organizing seminars, workshops and debates on issues affecting women. Distinguished alumnus are often invited as resource persons at such events.

The Association has made tangible and intangible contribution to the college. It has constructed one open stage, Ava Maity Open Stage,

named after the first President of the College. The Association makes non-monetary contribution frequently in many ways:

- It organizes time to time seminar and workshops on academic and current affairs.
- It felicitates the Principal and the retired faculty members.
- This Association holds its periodical meeting in the college campus through which interaction of the staff and authorities with Alumni are held and feed backs are taken.
- The members of the Association lend their expertise to the college and extend cooperation whenever needed.

Many of the teaching and non-teaching staff are the members of the Association.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to empower the students by providing them higher education. Most of the students reading in this College are from rural background and from the poor families. The College is situated in a rural area and most of the students are very poor in English. They mostly speak in local language. At present this institution seek to improve the skill of students in English speaking so that they will prepare themselves to face different types of examinations and interviews after graduation and will be able to make their livelihood.

The institution is a Govt. aided College controlled by the Dept. of

Higher Education, Govt. of We Bengal, but managed by the Governing Body of the college. The management staff are being recruited and paid under the policy of the college management.

The Principal is the sole authority of the College as far as academic, accounts, co-curricular, extra- curricular activities are concerned. The College has a Teachers' Council under the chairmanship of the Principal and it is being held time to time to take decisions in respect of academic activities. The institution also conducts meeting of IQAC which is a guiding force of our performance.

File Description	Documents
Paste link for additional information	https://bhattecollege.ac.in/about-iqac/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It is a Govt.-aided affiliated and guided by the regulations, statutes, mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body is the apex policy-making body is headed by the President of the College.

The internal administration of the college is headed by the Principal. He is in overall charge of academic, financial, and administrative matters and internal quality as well as the issues relating to students, teaching staff and nonteaching staff via various committees. The Bursar is in charge of finance, accounts and the college office.

IQAC Coordinator is in charge of quality initiatives in academic as well as administrative fields.

The IQAC is formed by the Governing Body as per NAAC guidelines and it looks after all the matters of college for improvement and assurance of Quality education. The Teachers' Council of the college is a statutory body and it submits suggestions and recommendations to the Principal on academic affairs and to that effect often forms some cells/sub-committees.

The service rules of permanent teaching and non-teaching staff are maintained by the GB as per regulations, statutes, and mandates of

the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan. To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholders the perspective plan is approved by the Management, IQAC and College Development Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://bhattecollege.ac.in/old/e-learning-resources/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a broad Vision and Mission that focuses on innovative approach for quality teaching and research so as to bridge the gap between the industry, society and academia.

This college is a Govt.-aided affiliated college functions under the aegis of the policy-framework/acts/ regulations/ statutes/mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body of the college is the apex

policy making body and is formed as per The West Bengal Universities and Colleges (Administration and Regulation) Act, 2017. The internal administration of the college is headed by the Principal.

Teachers' Council of the college is a statutory body and it advises the Principal on all academic affairs and to that effect often forms some cells/sub-committees. The IQAC is formed by the Governing Body as per NAAC guidelines which advises in all matters of college for improvement and Assurance of Quality education. The Academic Sub-Committee Building Sub-Committee, Examination Cell, Library Sub-committee, The Students' Council suggests different measures for student welfare and academic development. A Constitution Club has been Constituted by the department of Political Science of the College to aware the students about the rights and duties of the citizens.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://bhatrappercollege.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution has effectively implemented the welfare schemes for the teaching and non-teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Child Care Leave, Leave on Project or Conference, Permission to attend FDP such as Orientation programmes and refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff

1. Office rooms for Staff Associations (Teaching and Nonteaching) on the campus
2. Guest house for the domestic staff inside the college premises
3. Wi-Fi facility to the staff inside the college campus
4. Staff Grievance Redressal Cell to address the issues and grievances of the staff
5. Indoor games facility for the staff to relax and to refresh physically and mentally
6. Training programmes for the newly recruited staff.
7. Training on Public Finance Management, MS-Office, waste management, operating of fire extinguisher etc. are provided
8. Low Interest Personal and Housing Loan from co- operative society provided.
9. Accidental Group Insurance facilities provided to all staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

Nil

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories, which are

- (i) Teaching, Learning and Evaluation related activities
- (ii) Co-Curricular, Extension and Professional Development related activities
- (iii) Research Publications and Academic Contributions

The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The institute undertakes a wide range of activities along with academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The faculty members are informed well in advance of their promotion due. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC and the Principal. Promotions are recommended based on the API score before the screening-cum selection committee.

All non-teaching staff are also will be assessed by the college for promotion. Non-teaching staff are eligible for promotion after successful completion of seven/ten/twenty years of continuous service as per rule. Different parameters for staff members are assessed under different categories. All employees non-teaching is granted promotions and financial upgradation after satisfactory

performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words. The institution strictly adheres to all the statutory requirements of the audits and accounting. The institution conducts internal and external financial audits regularly. As part of this process, The Accounts Officer scrutinizes the audit queries raised by the team and takes appropriate measures for remedial action. The institution has an external govt. authorized audit mechanism. As part of the mechanism, queries are raised and are put before the Accounts Officer. After clarifying the queries, the audit report is submitted to the IQAC Chairman. After the verification of due explanations & refinements, the accounts are finalized accordingly. The external audit is conducted once a year

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Bhatter College, Dantan is a Government-aided institution, where the funds are provided from government and the fund raised by the collection of different fees paid by the students. Financial assistance under RUSA, Infrastructural grants of the Govt. of West Bengal, Faculty Research Grants from various sponsoring bodies like UGC, ICSSR, WB- DST and additional funding is obtained from by faculty Research proposals. These funds are utilized for the Construction, infrastructure, academic development and research.

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

Institutional budget is prepared by Accounts department in consultation with Finance Sub-Committee every year taking into consideration of recurring and non-recurring expenditures.

Accordingly, all the administrative and academic heads are requested to submit the budget required for the subsequent financial year. Along with this all coordinators of different cells viz., R& D Cell, Exam Cell, NSS Cell, etc. are instructed to submit their budget to Account section of the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Bhatler College attempts to impart quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

1. For the Improvement of quality in teaching, feedbacks from students have been taken from the students during pandemic about online classes.

2. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

3. The IQAC prepares, evaluates and recommends the following for approval by the

relevant statutory authorities.

1. Annual Quality Assurance Report (AQAR),
2. Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS)
3. Action Taken Reports by the IQAC.

4. Discussions and webinars are conducted on National Education Policy 2020.

5. The IQAC planned, organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping the various processes across the entire functioning of the Institute.

6. The IQAC also monitor the financial transparency through internal and external audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, HODs, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. The Academic Sub-committee review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HODs meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

Teaching diaries are verified with annual plan and also to identify blockages, if any, in administrating various programmes. IQAC prepared the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility.

During pandemic IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, handling ICT instrument etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>A. All of the above</p>
--	-----------------------------------

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college uses all its mechanisms and infrastructure to reach an ideal situation where there will be no discrimination against any person for gender. The curricula of the college contain syllabi which aim at sensitizing the students about the emerging Gender issues. The teachers, accordingly, explain the issues relating to women's issues. The add on course on Gender Sensitization is designed to sensitize the students about the issues. The NSS Units of the college arrange special talks and programmes on gender sensitization. The college run a girls' hostel for the needy girl students. For empowering the girl students financially, the college makes arrangements so that 100% of the girls get the Kanyashree Scholarship given by the Govt of West Bengal. The college established a Centre for Women's Health.

For the safety and security of the girl students, the college has installed 37 CCTV cameras in the campus. A grievance cell is there to help students suffering from any kind of harassment. The Students' Council is fully aware of the necessity for the representation of women in the Council and its activities. Some programmes of the Council are organized and conducted by all-female members' teams. (Saraswati puja). The Council has also introduced sports competition.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106813/7.1.1_1680936289_10263.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above
--	---------------------------------

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid & Liquid waste management:

Chemistry students are instructed about different types of waste generated i.e -Organic waste - Phenol, Halogenated, Corrosive, Acid waste, Corrosive waste - Inorganic/acid mixture, Corrosive waste - Alkali mixture, Reactive waste, Waste oxidizers, Inorganic waste, Hazardous waste etc. The following measures are followed in our laboratory for proper waste management:

All containers Labelling with the group name. Instructed not to mix chemicals together in one container for convenience sake.

Liquid dumps are intended for liquids only. Do not drop glass or plastic items, such as tubes or pipettes, in to solution dumps. If these items require disposal, packaged them separately. The plastic and glass waste placed separately.

Appropriate package for the waste categorically.

Leak-proof containers are used.

Sharps (needles) items are disposed with suitable heavy plastic container with proper segregation.

Biomedical waste management: There is no Bio-medical waste is our institution.

E-waste management: There is no e-waste management system in our institution.

Waste recycling system: There is no waste recycling system in our institution.

Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste generated in our laboratory.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

A. Any 4 or all of the above

reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The local population and the staff contain variety in caste, creed, culture and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity. It arranges different cross-cultural discourses, cultural programmes like street drama on communal harmony etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. A few such activities are mentioned below: Lecture on: "ATMA NIRVAR BHARAT" (2020) Quiz competition on the occasion of 150th Birth anniversary of Mahatma Gandhi (2020) (Webinar), Lecture Topic: Relevance of Indian Constitution for the Promotion of National Integration (2021) Online Quiz on Celebration of 125th Birth Anniversary of Netaji Subhas Chandra Bose (2021) Cultural Events on the 75th Years of India's Independence (2022) Spring and Autumnal Festivals (2022) Constitutional values are inculcated among students through the Constitution Club of Bhattar College Dantan. Important days are also celebrated. The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus. The NSS and the Students' Council bring out rallies for various urgent causes. The college publishes special volumes on these topics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of Bhatler College has constituted a Constitution Club for organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Values etc. The department of Sanskrit has introduced Certificate Course on Spoken Sanskrit which has an objective to know and practice the Indian Philosophy, ethics and social values. Veda, Upanishads are rewritten in Sanskrit. The religious scriptures and epics in Sanskrit literature is enriched with Indian Values that has enlightened the whole world and call for Vasudhaiva Kutumbakam. Teaching and Learning of Sanskrit will expand the scope of access to Sanskrit literatures will inculcate tolerance, non-violence etc. among stakeholders. The department of Political Science is also conducting certificate course on Human rights and Add on Course on Introduction to the Constitution of India. The syllabus of political science department covers the topics of Human Rights, Fundamental Rights etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,

A. All of the above

teachers, administrators and other staff 4.
Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The local population and the staff contain variety in caste, creed, culture and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity. It arranges different cross-cultural discourses, cultural programmes like street drama on communal harmony etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. A few such activities are mentioned below: Lecture on: "ATMA NIRVAR BHARAT" (2020) Quiz competition on the occasion of 150th Birth anniversary of Mahatma Gandhi (2020) (Webinar), Lecture Topic: Relevance of Indian Constitution for the Promotion of National Integration (2021) Online Quiz on Celebration of 125th Birth Anniversary of Netaji Subhas Chandra Bose (2021) Cultural Events on the 75th Years of India's Independence (2022) Spring and Autumnal Festivals (2022) Constitutional values are inculcated among students through the Constitution Club of Bhattar College Dantan. Important days are also celebrated. The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus. The NSS and the Students' Council bring out rallies for various urgent causes. The college publishes special volumes on these topics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title: Bhattar College Sports Academy

There are many sports talents among the local youth and the school students in the locality of Dantan and its surrounding areas. A considerable portion of the population belong to the economically disadvantaged sections like the scheduled castes and scheduled tribes, which do not have access to modern sports infrastructure and equipment. The objective of the project is to open up the facilities not only for the students of the college but also for the local youth, school students, so that the Academy can act as a holistic centre to train the sports talents in this area.

Best Practice 2

Title of the Practice: Innovative Use of Facebook as Classroom

Covid 19 forced India and much of the world to go for shutting down everything and fight Corona from the locked-down condition. The immediate impact of covid 19 was, of course, on education. Students and teachers were forced to the corner of their homes and join the e-learning programmes in a rather haphazard and unplanned manner. Facebook was mooted and accepted keeping in mind various plus points it offered over other platforms like YouTube, Zoom, Cisco Webex, etc.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Local Area Research: Preservation of Local Cultural Heritage and Tourism Development

In 1963, Bhatler College, Dantan was established with the aim of developing an extremely marginalized area through higher education. The college authority started taking active initiatives towards local area development through a series of efforts. The following areas were marked after survey and research:

- Revival of the largest natural lake of West Bengal, Sarasanka (<https://goo.gl/maps/q964fnkAnGHCSd3A>) and development of tourism and plantation of medicinal plants
- Archaeological exploration and preservation of the sites and the artefacts
- Meeting the local communities for sharing the plan for development
- Inviting other institutions like the Vidyasagar University and the IIT, Kharagpur on these issues

Minor Research Project: College Sponsored

In February, 2022, following the recommendation of the UGC, the Research Advisory Council has been formed and now the local area of research and development has been made a prioritized area of research and product development.

In fine, the college looks forward to a holistic development of the area through surveys, research, seminar and conference, publication, meeting with the local people and submissions of proposals to the State and Central Governments. In all these projects, students are made involved because they are the future researchers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan to combat Covid outbreak, acceleration vaccination programme for all students and staff

2. Upgradation of Library with digital facilities
3. Initiative for enrolment of students in N-List
4. Conducting of National & International Level seminars, conferences and workshops
5. Introduction of More Add on Courses & skill-based certificate courses , tourist guide centre certificates course.
6. Plan for involvement young teachers in Research & Publication, college sponsored minor research project (Local area development and community based research)
7. Conducting of seminars on Intellectual Property Rights & Research Methodology
8. Conducting of Career counselling for students and new course diploma course for technological advancement
9. Self Defence Training for Girl Students
10. Awareness programme on Cyber Crime & bad effect of Tobacco
11. Programme for gender sensitivity
12. Remedial measures for student of low performer
13. Mentoring Programme for all students
14. Increase of more smart classes.
15. Steps for optimum utilisation of renewable energy.
16. Continuation of plantation programme and promote green campus initiatives
17. Waste disposal and management awareness programme.and workshops
18. Advance Computer Learning for Research & Development