SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

BHATTER COLLEGE DANTAN

BHATTER COLLEGE,DANTAN AT-CHAULIA,PO-DANTAN
721426
http://bhattercollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

April 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Bhatter College, Dantan is a grant-in-aid, undergraduate and postgraduate, co-educational college affiliated with Vidyasagar University. It is situated at Dantan, a rural centre in the district of Paschim Medinipur, West Bengal (Coordinates: 21.933947°N, 87.279402°E) on the South-western border between West Bengal and Odisha.

Modern-day Dantan is actually the contracted region of the ancient rich kingdom of Dandabhukti (6th-12th century AD). The entire region sank into deprivation and degradation with the establishment of British rule. Modern-day Dantan started to rise after the Independence, and the establishment of Bhatter College on 5th December, 1963 with the help of Sri Mathuranth Bhatter, a noted businessman and social worker, was a part of that process. The College has an efficient administrative structure that provides for internal co-ordinating and monitoring mechanisms. The Governing Body is formed following the rules of the Government of West Bengal and the affiliating University on the basis of election at the local level and selection at the governmental and university levels. The Governing Body exercises final administrative powers and is responsible for determining policies and overseeing the development, appointing staff, arranging for annual audit of accounts and passing the annual budget and controlling all other aspects of the college governance. Quality assurance mechanisms are initiated through the IQAC. Welfare measures for employees are catered to through registered bodies like the Cooperative Credit Society and the College Provident Fund Trust.

The College enjoys UGC recognition under 2(f) and 12(B) since 1963. It was accredited by NAAC as a 'B+' grade College in the First Cycle in 2007 and as an 'A' Grade College in 2015. The college is currently preparing for Cycle 3 of NAAC Accreditation.

Our college always encourages innovations and optimal utilization of its resources. It follows Critical Pedagogy and tries to inculcate critical thinking among the students and simultaneously nurture creative talents. With its emphasis on skill development, outcome-based education, integration of the Indian knowledge system, blended mode of education and focus on global issues and United Nation's Sustainable Development Goals, the college is preparing for the implementation of National Education Policy 2020.

Vision

At the time of the establishment of Bhatter College, Dantan, the founder said the primary vision of providing opportunities for higher education to the rural population situated in a marginalized location on the southwestern border of West Bengal and Odisha and since then the college has been serving the needs of higher education of a vast rural population, consisting mostly of a culturally economically and socially backward section of the society. The college has always been sensitive to the continuously evolving needs of the people and it has been strategizing and manoeuvring constantly towards the attainment of new goals through the addition of diversified courses and programmes and through the maximum utilization and expression of resources. The college thus envisions participating in the overall development of society. It targets specifically the marginalized sections like the SC and ST populations, the women, the specially-abled and the first-generation learners. The institution aims at holistic development: personality development, critical enquiry and creativity generating political and socio-cultural awareness and absorption of new technological skills. The

college has a broad vision that focuses on an innovative approach for quality teaching and research so as to bridge the gap between industry, society and academia.

Mission

The profound mission of the college, inscribed in the college logo is to follow and uphold the universal Upanishadic ethos – *Satyam Jnanam Anantam* – that is the pursuit of truth, knowledge and the infinite within the compass of life finite and transient. In conformity with this, the mission of the institution is to impart humanistic education, grounded both in the eternal Indian tradition and evolving modernity. It seeks to empower students towards discovering their talents, achieve their dreams and establish themselves as dignified and conscious citizens. The institution orchestrates all the mechanisms towards the fulfilment of the vision and mission through various action plans like presentations of liberal education, promotion of constitutional duties and individual social responsibilities, and promotion of socio-cultural development: skill development and innovations.

- **Promotion of liberal education is encouraged through**:
  - Organizing seminars, workshops, FDPs, invited lectures, movie-shows and documentaries.
  - Encouraging teachers for sponsored and independent research works and publication.
  - Engaging students in field surveys, co-curriculum activities like cultural programmes and sports, publishing in magazines.
- Constitutional duties and responsibilities are promoted.

- **The college tries to fulfil Institutional Social Responsibilities by**:
  - Adoption of primary schools by the Teachers' Council.
  - Yoga and sports initiatives from the Bhatter College Sports Academy.

- **Socio-economic and cultural development is attempted through**
  - Helping 100% girl students to get the Kanyashree scholarship from the Government of West Bengal and boy students to get various scholarships from the Govt agencies.
  - Providing waivers in tuition fees.
  - Providing accommodations in the boys' and girls' hostels.
  - Technical education through the Bhatter College ITI in which 100% of students get placement.
  - Organizing career coaching programmes for the Civil Service Examination, NET/ SET.
  - Neutralizing the negativing impact of gender discrimination.
  - The Centre for Women's Health for health check-ups and better hygiene and General Health Check-ups Centre for all.
  - Tourism development
- It has always encouraged skill development of the academic skill of the teacher, non-academic skills of the non-teaching staff and technical skills of the students.

- The institution resorts to innovative measures as demanded by specific situations.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- **Motivated Faculty:** Committed and ICT-trained faculty members.
- **Mentoring**: Teachers of the departments always invite students for personal guidance and counselling.
- **Central Library and Departmental Libraries**: Central library and all the departments have physical libraries with good collections and guided ICT facility.
- Girl students, socially and economically disadvantaged sections like SC, ST, OBC bear a positive attitude to life and this element.
- **Constructive Students' Council:** The Students Union is always ready for support to the students and the college.
- **Motivated Non-teaching Staff**:: All non-teaching, hostel and technical staff and effective support team s. All the office staff are computer-literate. E-governance is maintained in the areas of administration, finance and accounts, student admission and support, examination and result, and feedback.
- The college has a sound infrastructure and host of learning resources for teaching-learning with auditorium, ICT-enabled seminar halls and classrooms, Wi-Fi, well-equipped laboratories and workshops, museums.
- It has created a garden of statues as **'Great Souls'** Pavilion for paying homage.
- The college has sound infrastructure for nurturing cultural and sports talents and hosting mega sports and cultural events with one indoor stadium and outdoor stadium, with green lawn, an air-conditioned Seminar Hall and boys and girls hostels.
- The college has a registered Alumni Association which actively contributes to the development of the college.
- As a part of institutional social responsibility, the college established and runs under its management **Bhatter College Private Industrial Training Institute** and **Community College.**
- **The college NSS units (04) function,** conduct regular programmes and organize various outreach activities. It has adopted four primary schools and created childrens' library "Lets Read" under the Anchol Project funded by the Teachers' Council.
- The college was conferred the status of **College with Potential for Excellence** [CPE] (2010-2013) and was awarded grade 'A' by NAAC in 2015.
- The Principal of the College was conferred with the highest award in educational excellence, **"Siksha Ratna"** by the Govt of West Bengal in 2015.
- A plastic- free campus,created from the principles of green aesthetics and modern hygiene and indigenei ty, solid waste management, generating solar power and trapping rain water for future use.

Institutional Weakness

Institutional Weakness:

- **Locational Disadvantage:** The college is situated at a land-locked rural area on the South-western border between West Bengal and Orissa. For this, the area suffers from a historical deprivation in the socio-economic and communication spheres.
- **Lack of feeding institutions** for the Science and Some Social Science subjects in the surrounding area negatively impacts students' admission in those subjects despite the college offering a sound infrastructure and learning resources.
- **Digital Divide** in the matter of internet services.
- Many of the students, some of whom are first and second-generation learners, lacks communication skills, especially in English.
- The culture for competitive examinations in the areas is very poor.
- **Lack of Opportunities in Placement**: Because of its location, students are rarely exposed to real-life

working opportunities in corporate industries. So, the result in campusing is not very successful.

Institutional Opportunity

- The college has an opportunity of utilization of its sound infrastructure and learning resources and diversified pool of teachers by introducing new programmes and courses, and hands-on training, coaching for competitive examinations, and professional courses through the College ITI and Community College.
- The vast population of the surrounding areas has got huge academic, cultural and sports talents with positive attitude to horizontal and vertical mobility.
- There is a huge opportunity for students to have first-hand experience in teaching in the primary schools adopted by the college under its Anchol Project.
- The college has established Research Advisory Council and brought research, publication, collaboration, product development and publishing under its wings. It is sponsoring many own-funded local area research projects which can be developed and submitted to the govt agencies for funding and full-fledged research.
- The college possesses staff with advanced technological skills in scholarly publishing and managing online events and works are going on under the RAC for developing the journals and magazines and conferences as products under the SCOAP project.
- The college has set up Tourism Development Centre with lodging facilities for promoting tourism.
- The college a sound sports infrastructure and runs a Sports Academy which has potential to be developed into an advanced Sports Complex with state-of-the-art facilities for the local children and youth.Co-curricular and extracurricular activities promote social ideas and nation-building efforts.
- The college runs a Govt-sponsored Coaching Centre for Civil Service Exams with a dedicated library and it can be developed in future.
- The students of the area have got exceptional talent in arts and crafts. They can be given proper training and support for transforming their passion into profession.

Institutional Challenge

Institutional Challenge:

- The college needs to generate revenue to maintain its infrastructure, teaching-learning equipment and support services.
- It is challenge to develop the Soft Skills among the students and make them placement ready in the professional sectors.
- To run the Coaching for Competitive Examinations fruitfully.
- Maintaining a healthy research ecosystem.
- Convincing teachers to publish in UGC-CARE listed journals.
- To forge external collaborations for research and faculty exchange and maintain them.
- Motivating teachers and students alike for adopting the blended mode of teaching-learning.
- More fruitful participation of Alumni.
- To motivate the students to use the smartphones for educational purpose.
- To prepare the college for the implementation of the NEP..

- Lack of involvement of the teachers for DST, ICSSR, SERB major research project.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Bhatter College is an affiliated college under Vidyasagar University. The college strictly adheres to the curriculum as laid down by the University. The University runs CBCS programme for BA, BSc, BCom and for M.A. The syllabi of the UG and PG Courses are prepared by the University. But in order to effectively implement the curriculum, the Academic Sub-committee, made up of the HODs, creates an action plan at the start of the session taking the parent University's academic calendar strictly into consideration. It involves setting up the college's academic calendar and various academic measures. Then the departments enjoy academic autonomy to a great extent and hold departmental meetings for the action plan for a particular session following the decisions made at the Academic Sub-committee.

The Internal Assessment is planned at the middle of a session, the students' performance is assessed, and the advanced and slow learners are identified. After that, measures are taken to address the needs of the students.

The college has periodically sought stakeholder input on the curriculum, and the same are forwarded to the UG and PG board of studies members for any necessary follow-up at University meetings. Seven teachers of the college are members of the PG Board of Studies.

The college runs 21 Add-on courses to complement the existing curricula. It oganizes training programmes for Yoga and various sports. It also runs an ITI, approved by NCVT, as a part of institutional social responsibility since 2012 by offering Fitter and Electrician Trades. Recently it has signed a MoU with George Telegraph, Kolkata and introduced a few skill-based courses. The college is also running Govt-sponsored Civil Service Coaching with a modest library.

The college integrates crosscutting issues relevant to Professional Ethics , Gender, Human Values, Environment and Sustainability into the Curriculum. These issues are also taught progressively from UG to PG and students are encouraged to take up research works after PG on these relevant areas.

Teaching-learning and Evaluation

The teaching-learning and evaluation system in the college is oriented towards creating successful, enlightened and dignified citizens.

The entire application and admissions procedure is done online. During the assessment period, the average enrolment percentage is higher than 67%.

For the sake of maintaining a reasonable student-teacher ratio, the college administration places the utmost significance on filling open positions against authorised posts. The ratio for the latest completed academic year is 30.32. All full-time faculties are engaged in the mentoring activity.

The average percentage of full time teachers against sanctioned posts during the assessment period is 91.92% and more than 47% of full time teachers have NET/PhD as their highest qualification.

The learning objectives listed in the university curriculum served as the foundation for the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs), which were created by the IQAC core committee. The Course Outcomes (COs) for every course offered have been prepared by all UG and PG departments. We follow a systematic process of measuring attainment levels of the POs, PSOs and COs.

The college prepares its action plan with a view to enhancing the learning experiences of the students and adopts student-centric methods such as experiential learning, participative learning and problem solving methodologies. The teachers make use of ICT.

The internal evaluation is done following the norms as laid down by the parent university in a transparent manner based on the students' attendance, project assignments, students' seminar and internal assessments. The departments assess the learning levels of the students and organises special Programmes for advanced learners and slow learners.

The college runs a Civil Service Examinations Coaching Centre, established by the Govt of West Bengal for students who want to pursue a career not only in academics but also in public services.

The Career Counselling Cell organizes special programmes for corporate jobs in collaboration with various agencies.

Exam-related complaints first considered by the head of a particular department who reports on the matter to the Principal, and if necessary the Principal forward the matter to the controller or registrar of the university.

Research, Innovations and Extension

Full-time teachers are actively engaged in research. 18 Number of teachers have PhD degree and 13 are registered PhD researchers. 01 number of funded projects are being done.

A summary of the research activities of the faculty members during the span of the evaluation (2017 – 2022) is outlined below.

Research Grant received during the period- Rs. 8.65 Lakh

Research papers published in UGC listed journals- 95

Number of books/book chapters published- 95

Number of Faculty members serving PhD Guides- Nil

Number of PhD registered teachers- 13

The college has dedicated Research and Publication Sub-committee and Seminar/Conference Sub-committee. Recently Research Advisory Council has been established in the college. The college-funded MRPs (14) have also been taken under RAC. Linkages are being made with various organizations.

The college has a culture of innovation for many years. Some of the innovations are listed below:

- Bhatter College Open Access Initiative in publishing scholarly journals and magazines.
- Separate ICT-enabled Departmental chambers and Departmental libraries
- Publishing books as publisher with ISBNs
- Providing Seed Money for College-funded MRPs on local area research
- Using Facebook as an LMS
- Introduction of the SCOAP Project (Sustainable Conference and Open Access Publishing) in collaboration with various organizations.

The college established and runs under its management Bhatter College Private Industrial Training Institute offering two trades—Fitter and Electrician—for the local youth at a low cost.

The college has established Tourism Development Centre for hosting the tourists and researchers from outside and facilitating research. It has also created an Archaeological Museum and Local Area Research Archive for promoting tourism and research. It also ran a course for the local Tourist Guide Traing under state govt-funded West Bengal Scheme in 2022.

It runs Dantan Sports Academy for nurturing the sports talents of the locality.

The Teachers Council has also taken up extension works under the Anchol Project by adopting four primary schools and creating libraries there with monetary contribution for the teachers of the college.

The NSS units (04) of college take part in various extension activities. The Students' Council take up various extension activities for generating awareness among the local people.

Infrastructure and Learning Resources

Bhatter College has a well-developed campus of 10.45 acres which provides required space for developing the infrastructure and facilities of teaching and learning to achieve academic excellence. It accommodates the Academic and Administrative campuses in a hygenic, virgin and verdant environment. The College has developed its infrastructure following the principles of sustainability, health and hygiene, visual aesthetics, barrier freeness and environment friendliness. The college (having 10.45 sq. mts of total area and with 12135 sq. mts of built-up area) operates in 10 buildings. The College Office is fully computerized. All the departments have separate and dedicated departmental offices, libraries, laboratories and classrooms with ICT facility attached to the department. It has a separate building for the Central Library which is under the supervision of a full-time librarian. It has a Computer Centre, auditorium, seminar hall, an outdoor stadium and an indoor stadium, an open stage, concretized open spaces, canteen, separate students' union office, Boys and Girls Common Rooms, vehicle shade, playground, garden, parks and a pond. The ITI has a separate building. There are two hostels—one for boys (area and number of beds) and one for girls (area and number of beds). The college has a separate electric connection with a dedicated transformer to handle the load. There are two diesel generators as power back-up system for the entire college, several inverters, inter-com facilities and broadband internet connection in all departments of the college. Staff and students have free access to internet connectivity. There is a students' support centre which provide various services.

In the context of its being situated in a marginalized location, the internet and the web help us enormously in solving the locational disadvantage. The college provides 93 computers and 12 projectors in total for the benefit

of students. The following facilities are provided and maintained

- Central Wi-Fi
- Smart Classrooms: 09
- Virtual Classroom
- Computer Laboratory
- Smart Library
- E-Library

Besides these, the college has arranged for the electrical equipments for facilitating teaching-learning. In the year 2022, the college has paid total electric bill of Rs 1620225

Our college has adequate facilities for sports, games and cultural activities.

Student Support and Progression

An academic institution's most valuable asset is its student body, and it is the institution's top priority to provide the best services possible to them. In light of this, we offers a supportive environment that promotes holistic education and fosters both their academic and extra curricular talents.

The college has a Scholarship Section which dedicatedly handles scholarships of the students. It has been arranging for 100% scholarships for the girl students both in the UG (Since 2013)and PG levels (2017) under the Kanyashree Scheme of the Govt of West Bengal. The Section also handles the scholarships of the SC, ST students and other scholarships of the General Category students. The college also provides Full and Half Fee Waivers.

There is Career Counselling Cell which assists final-year students in learning about numerous career prospects, and campus placement drives organized. The Cell also organizes Coaching for the Competitive Examinations like the Civil Service for free. A few department organizes coaching for NET/SET.

To prepare the young minds for a healthy future, awareness of soft skills and wellness is often organized including yoga classes. The college regularly encourages students to grow in their cultural and athletic abilities. Annual Cultural and Sports is organized regularly with support from the Students' Union. Various festivals are also organized on mega level.

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases by

- Implementing statutory and regulatory body standards
- Spreading awareness about and committing to zero-tolerance policies
- Providing mechanisms for online and offline students to submit complaints
- Promptly resolving complaints through the appropriate committees.

Awareness regarding soft skill and health, including sessions on yoga, are organised on a regular basis to prepare the young minds for a healthy future. The College constantly provides encouragement for the development of sports and cultural skills of the students and provides appropriate platforms accordingly.

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The Students' council represents itself in all the academic and administrative committees of the college. The members of the Union are part of some of the key administrative committees of the College.

Governance, Leadership and Management

The College has an efficient administrative structure that provides for internal co-ordinating and monitoring mechanisms oriented towards decentralisation and participatory administration. The Governing Body is formed following the rules of the Government of West Bengal and the affiliating University on the basis of election at the local level and selection at the governmental and university levels. The Governing Body exercises final administrative powers and is responsible for determining policies and overseeing development, appointing staff, arranging for annual audit of accounts and passing the annual budget and controlling all other aspects of the college governance.

At present, the GB is headed by the President of the College. At present, Shri Bikram Chandra Pradhan, who is a Member of the Legislative Assembly, Govt of West Bengal is the President of the college.The internal administration of the college is headed by TIC, Prof. Tarun Tapas Mukherjee. All the teachers are members of the Teachers' Council and they serve actively on various committees to facilitate the smooth running of the administration. Quality assurance mechanisms have been initiated through the IQAC. The institution effectively implements welfare schemes for the teaching and non-teaching faculties. It makes arrangements for availing of all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Child Care Leave, Leave on Project or Conference, permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

The institution constantly tries to mobilize funds from all possible sources: financial support under RUSA, infrastructural grants of the State Government, Faculty Research Grants from various sponsoring agencies like UGC, ICSSR, WB-DST, people's representatives' funds, Zilla Parishad, alumni etc. A regular fund is raised by the collection of different fees paid by the students. These funds are utilized for construction, infrastructure, academic development, welfare measures, research and extension activities (ISR). The institution has Performance Appraisal System for teaching and non –teaching staff. The college has implemented e-governance in the areas of administration, examination, finance and accounts.

Institutional Values and Best Practices

The institution promotes the integration of Indian education system and the western education system and the latest recommendations of the State and Central Government agencies and UNESCO. Initiatives are taken to promote environmental awareness-based teaching, use sustainable energy sources and energy-saving techniques, recycling and composting, and maintaining a green campus. The college uses techniques to create and maintain a green campus, including waste and water management, solar energy use, and the use of LED bulbs as alternative energy sources.

The college uses all its mechanisms and infrastructure to reach an ideal situation where there will be no discrimination against any person for gender. The curricula of the college contain syllabi which aim at sensitizing the students about the emerging Gender issues. The college established a Centre for Women's Health, managed by all-female members' group, for the counselling and health checkup of the girl students and

female teaching and non-teaching staff.

The college also aspires to provide equal opportunity to everyone, including people with disabilities. In order to create a barrier-free environment, it provides amenities like ramps, rails, and disabled-friendly restrooms.

The college tries to inculcate the moral, ethical, spiritual and constitutional values among students by celebrating national and international commemorative days, events and festivals in a number of ways. It has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity.

During the pandemic situation all the staff of the college generously donated to the Government funds.

At present the college is following various best practices. Two are mentioned below:

- **Bhatter College Sports Academy**: It aims to open up the facilities not only for the students of the college but also for the local youth, school students, local clubs and local administration so that the Academy can act as a holistic centre to train the sports talents and to encourage sports activities in the area.
- **Innovative Use of Facebook as Classroom:** Facebook was mooted and accepted keeping in mind various plus points it offered over other platforms. The integrated multifunctional features of Facebook group provided better options for teaching-learning.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	BHATTER COLLEGE DANTAN
Address	Bhatter College,Dantan At-Chaulia,Po-Dantan
City	Dantan
State	West Bengal
Pin	721426
Website	http://bhattercollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Pabitra Kumar Mishra	03229-253238	9434053238	03229-253238	principal@bhattercollege.ac.in
IQAC / CIQA coordinator	Prafulla Kumar Das	03299-253238	9434121373	03299-253238	prafulladas31@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
West Bengal	Vidyasagar University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	12-07-1963	View Document
12B of UGC	12-07-1963	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Bhatter College,Dantan At-Chaulia,Po-Dantan	Rural	10.45	12135

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Bengali	36	Higher Secondary Pass	Bengali	532	532
UG	BA,Bengali	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	Bengali	140	140
UG	BA,Education	36	Higher Secondary Pass	Bengali	670	670
UG	BA,Education	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related	Bengali	75	72

			subject are eligible.			
UG	BA,English	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	English	120	99
UG	BA,English	36	Higher Secondary Pass	English	23	23
UG	BA,History	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	Bengali	96	95
UG	BA,History	36	Higher Secondary Pass	Bengali	222	222
UG	BA,Music	36	Students	Bengali	20	7

			who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.			
UG	BA,Music	36	Higher Secondary Pass	Bengali	5	5
UG	BA,Philosophy	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	Bengali	62	61
UG	BA,Philosophy	36	Higher Secondary Pass	Bengali	228	228
UG	BA,Political Science	36	Students who have passed Higher	Bengali	20	19

			Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.			
UG	BA,Political Science	36	Higher Secondary Pass	Bengali	159	159
UG	BA,Sanskrit	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	Bengali,Sanskrit	52	34
UG	BA,Sanskrit	36	Higher Secondary Pass	Bengali,Sanskrit	86	86
UG	BSc,Chemistry	36	Higher Secondary Pass in Science	English,Bengali	11	11
UG	BSc,Chemistry	36	Students who have passed	English,Bengali	10	5

			Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.			
UG	BSc,Economics	36	Higher Secondary Pass in Science	English,Bengali	10	0
UG	BSc,Economics	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	English,Bengali	10	0
UG	BSc,Geography	36	Higher Secondary Pass in Science	English,Bengali	3	3
UG	BSc,Geography	36	Students who have passed Higher	English,Bengali	35	32

			Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.			
UG	BSc,Mathematics	36	Higher Secondary Pass in Science	English,Bengali	10	10
UG	BSc,Mathematics	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	English,Bengali	22	4
UG	BSc,Physics	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks	English,Bengali	10	4

			in the aggregate OR 50% marks in the subject or related subject are eligible.			
UG	BSc,Physics	36	Higher Secondary Pass in Science	English,Bengali	11	11
UG	BCom,Commerce	36	Students who have passed Higher Secondary or equivalent examination with minimum 45% marks in the aggregate OR 50% marks in the subject or related subject are eligible.	English,Bengali	15	0
UG	BCom,Commerce	36	Higher Secondary Pass in Commerce	English,Bengali	10	0
UG	BA,Sociology	36	Higher Secondary Pass	Bengali	398	398
UG	BSc,Anthropology	36	Higher Secondary Pass in Science	English,Bengali	33	33
UG	BA,Physical Education	36	Higher Secondary Pass	Bengali	52	52

PG	MA,Bengali	24	Honours Graduate with the respective subject	Bengali	60	58
PG	MA,Education	24	Honours Graduate with the respective subject	English,Bengali	70	70
PG	MA,English	24	Honours Graduate with the respective subject	English,Bengali	60	60
PG	MA,History	24	Honours Graduate with the respective subject	Bengali	60	60

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				1				5				79
Recruited	1	0	0	1	4	1	0	5	52	19	0	71
Yet to Recruit				0				0				8
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				0
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				26
Recruited	17	4	0	21
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	17	3	0	20
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				1
Recruited	1	0	0	1
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	2	1	0	12	2	0	18
M.Phil.	0	0	0	0	0	0	2	3	0	5
PG	0	0	0	2	0	0	38	14	0	54
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1057	0	0	0	1057
	Female	1237	0	0	0	1237
	Others	0	0	0	0	0
PG	Male	150	0	0	0	150
	Female	267	0	0	0	267
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	153	137	161	173
	Female	181	160	183	180
	Others	0	0	0	0
ST	Male	74	75	82	75
	Female	77	88	83	60
	Others	0	0	0	0
OBC	Male	199	210	245	272
	Female	355	368	346	377
	Others	0	0	0	0
General	Male	548	468	493	503
	Female	732	705	703	664
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		2319	2211	2296	2304

Institutional preparedness for NEP

| 1. Multidisciplinary/interdisciplinary: | Bhatter College, Dantan is a constituent college of Vidyasagar University and follows its statutes, orders and norms in all affairs. Multidisciplinary/Interdisciplinary aspects have been integrated into the curricula prescribed by the University and in the scholarly culture of the college. Students are allowed to opt for Generic Electives from a wide range of options offered by Departments other than their course of study. This enables them access to knowledge across the disciplines and makes their understanding and learning wider and more far-reaching. The college has been nurturing a Multidisciplinary/Interdisciplinary culture for a long time. In 20xx, it started Bhatter College Journal of |

	Multidisciplinary Studies and published several issues on cross-cutting themes. The other journals and magazines follow the same path. Students are exposed to emerging issues in the invited lectures and conferences, seminars, and special talks with interdisciplinary focus. In the spirit of NEP, the college has started preparing the syllabi for new interdisciplinary courses as Add-on courses and started implementing them on an experimental basis. Appropriate measures will be taken with the implementation of the NEP.
2. Academic bank of credits (ABC):	There are credits given to papers under the current CBCS curriculum, but they cannot be transferred. The college has received the letter for the implementation of NEP. With its implementation, students will then be able to build a bank of credits that is transferable, interdisciplinary, and multidisciplinary in nature. Additionally, students will have a variety of entry-exit choices based on their needs.
3. Skill development:	Bhatter College, Dantan has focussed on the absorption of new technological skills by the students for making them ready for the job market and self-employment. It has established an Industrial Training Institute, and Community College and has ties with private organizations for running skill development courses. It has got permission from the parent University and NCVT to run several such subjects. Several Add-on courses introduced by the college are oriented towards skill development.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The semester-based CBCS curriculum provides students with a thorough grasp of our diverse cultural heritage, including its language, culture, and knowledge systems. The college offers courses in Indian languages like Sanskrit and Bangla. A Certificate course on Spoken Sanskrit is run to popularize the language. With its insistence on the preservation and promotion of local cultural heritage, it has established two cultural and archaeological museums and a Local Area Archive. It has also set up Tourism Development Centre for hosting researchers in the absence of lodging facilities in the area. The college sponsors several local research works. The Indian culture is upheld through various cultural activities like music, performing and fine arts and Yoga training. The Students Union organizes mega

	festivals celebrating the rich cultural heritage. The college has created a garden of … statues as Great Souls' Pavilion where the great souls of India are paid homage on their birthdays. There is also a Centre for Performance Studies. Besides these, Indian customs are followed in every programmes. The college also encourages teachers and students to make use of MOOC courses like those offered by Swayam.
5. Focus on Outcome based education (OBE):	The college insists on Outcome-based education. It follows a systematic process of measuring attainment levels of programme outcomes (PO), program specific outcomes (PSO) and course outcomes (COs). The entire process is done by following the system prepared by the parent university complimented by ecosystem of the institution. The attainment of course outcomes is evaluated through direct and indirect methods. The following criteria are followed for measuring the direct attainment: as per the university system, two Internal Assessment Tests are conducted based on Course outcomes. Class performance activities—assignments, exercises, quizzes etc are related to the course outcomes. External examinations are also taken into consideration. Indirect Attainment: The college systematically analyze the feedbacks of students, parents for obtaining the course outcomes reflected in various aspects of learning.
6. Distance education/online education:	Bhatter College offers courses in regular mode only as sanctioned by UGC. Online tools and blending learning are used to augment and enhance pedagogy. Online classes and Open Book Exams were held as per directives of the Vidyasagar University during the lockdown periods. The college runs two courses exclusively in online mode and several courses in blended mode. The college is the study centre for Postgraduate Courses (07) offered by Rabindra Bharati University through distance mode since 2006.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	As directed by the Additional District Magistrate (SVEEP), Paschim Medinipur for formation of Electoral Literacy Club (ELC) in the colleges under

Paschim Medinipur District, ELC,Bhatter College, Dantan has been constituted on 09/08/2021. Objectives of the Club: 1. To sensitize the student community about democratic rights and the power of their vote in election to have their unique decision. 2. To create awareness and interest among facilities and students about the power of one vote. 3. To encourage critical thought about issues relating to voting rights, democracies, and their procedures. 4. To make it easier for its eligible members who haven't already registered to vote to do so. 5. To promote awareness of 'Right to vote' among students, faculty members and community at large. 6. To promote educated, ethical voting and uphold the values of "Every vote counts" and "No Voter to be Left Behind," as well as to foster a culture of political participation. 7. Cooperate with the District Administration and the State Election Commission in conducting smooth elections in the state with the help of NSS Volunteers.

2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	As per guidelines of the Election Commission of India and by the Notice of Principal of Bhatter College, Dantan, the Electoral Literacy Club (ELC) has been established on 09/08/2021. ELC is the initiative under Systematic Voter's Education and Electoral Participation (SVEEP), which is mainly focused on voter's awareness, information sharing and motivating them to cast their votes. Details of the composition of the ELC, Bhatter College,Dantan as per the prescribed format is given below. (Composition of Electoral Literacy Club (ELC), Bhatter College,Dantan) 1. Name and No. of Assembly Constituency: Keshiary 223 2. Block: Dantan -I 3. Name of School: Bhatter College, Dantan 4. Any NSS Volunteer within ELC and his contact number: ? Subrata Patra (6296540251) ? Subhadip Ghosh(7001490599) ? Samir Jana (9641579813) ? Kousik Maity (8617830834) ? Shibsankar Das Mahapatra(8167499351) ? Ashish Mahapatra(7029438471) ? Shibsankar Dey (7477505327) 5. Nodal Officer and his contact number:Dr. Alauddin Dafadar (7432006627)
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from,	Activities Conducted: 1. Lecture Programme on National Voter's Day is organised in the College in association with the department of Political Science, Bhatter college, Dantan on 25-01-2021 2. Celebration of Constitutional Day on 26 November, 2021 3.

assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Orientation Training programme for ELC Students & Faculties 4. Voters Awareness Campaign at Dantan block organised in the ELC Volunteers 5. Celebration of Constitutional Day on 26 November, 2022 7. Observation National Voter's Day on 25-01-2023 8. A cricket match between the Bhatter College Staff and B.D.O. Office Staff was held on 07.12.2022 at 2:00 p.m. in the college ground as part of the programme "Chalo Kheli Naam Tuli" icw SVEEP activities of SRER-2023, organised by the Block Development Officer, Dantan.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The Bhatter College, Dantan has taken initiatives under the Research Advisory Council (RAC) for the study of Voting behaviors and political participation of Tribal voters of Dantan Block-I. Seed money for the college sponsored research project is sanctioned to conduct research on the above research area. The research output is expected to be published in the form of scholarly articles.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The college also takes part in the enrolment process of the students who are above 18 years by conducting special camps inside the college campus, so that they can avail proper avenues for registration of their names in the electoral roll.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2304	2296	2211	2319	2224

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 80

File Description	Document
Institutional data in the prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
74	76	78	66	60

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
171.03	185.12	146.24	157.17	142.26

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The curricula and the syllabi are designed by the Affiliating University. But to effectively implement the curriculum the Academic Council—comprised of the HODs, devises an action plan at the beginning of the session, keeping in mind the academic calendar issued by the parent University. It includes the preparation of the academic calendar of the college and various academic measures. There is a Routine Sub-committee which prepares the college routine for all the courses. The College prepares action plans for the UG and PG courses through the Academic Council where all the Heads of the departments participate in the discussion. Emphasis is laid on adhering strictly to the academic calendars. Internal assessments are planned by the department accordingly as per the academic calendars for the conduct of Continuous Internal Evaluation.

Then the departments hold departmental meetings for the action plan for a particular session following the decisions made at the Academic Council. The plan includes not only the syllabus to be covered but also the time for holding internal assessments, seminars and remedial classes for slow learners.

The syllabi are distributed among the teachers as per their interest and class loads. The teachers prepare lesson plans by unitizing the syllabus. Teaching-learning is conducted in a well-planned manner with the aim of developing the soft and ICT skills, domain knowledge and ethical and moral values of the students so that they are successfully established as dignified conscious citizens. The teachers make use of ICT while teaching whenever necessary.

In the Internal Assessments is planned students' performance is assessed, and the advanced and slow learners are identified. After that, measures are taken to address the needs of the students. Advanced learners are advised to read advanced study materials, participate in seminars and conferences and publish in magazines and journals. Remedial classes are held for the slow learners and they are also encouraged to get in touch with the mentors of different papers individually.

The infrastructure of the college has been developed in order to conduct teaching-learning in an effective manner. All the departments have separate dedicated rooms for the Honours and PG classes, separate departmental rooms and departmental libraries. Some departments have developed museums and video archive also. The science departments have well-developed laboratories with adequate equipment. Several departments have the provision for Excursions, Field trips, Project work, and Internships in which students gain an opportunity to link up their theoretical knowledge with practical experience.

Meetings are regularly convened by the college and the departments with all the stakeholders to monitor the process of teaching-learning and measures are taken accordingly. Some departments organize Special Lectures by faculties from other colleges and universities in some specialized fields in order to address special needs and make teaching-learning more exciting.

The college website contains a frequently updated prospectus which contains information on the subject combinations, CBCS details, fee structure, patterns and tentative schedule of the examinations and internal assessments, library access, scholarships, a list of holidays, vacations and working days etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 18

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 13.69

1.2.2.1 **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1492	30	07	25	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

The college is affiliated with Vidyasagar University and follows the curricula and syllabi as prepared by the parent university. However, the college tries to integrate major social issues like gender, professional ethics, human values, environmental issues etc in classroom teaching, seminar/conferences/special talks, movie/documentary shows, festivals, rallies, debates, publications etc. Generally, these cross-cutting issues are integrated by the teachers in all the subjects at the time of classroom teaching as a part of the curriculum. But some specific subjects have the issues incorporated in the syllabi. (See list 1.3.1). These issues are also taught progressively from UG to PG and students are encouraged to take up research works after PG on these relevant areas.

For example, the UG students of the Department of English are made aware of the issues concerned with Gender, Human Rights, and Ecology right from the Semester I through class lectures, movie and documentary shows from its Video Archive and the web sources, special lectures, seminars/conferences and special publication in the online departmental magazine (ISSN, www.goldenline.bhattercollege.ac,in). In the PG level the students have to undertake a Field Survey and Documentation Project in the Semester I in Paper 105 and they are taught professional ethics as a part of Research Methods in English. They are thoroughly exposed to these emerging issues included in the syllabus and in the final semester they have a seminar paper where they prepare a seminar paper of research paper type and present it. Thus, students are prepared through a progressive research orientation on emerging issues for their future research.

The other departments also integrate the issues in various ways like classroom teaching, seminars/special talks and publication of special issues themed on the above areas in the college journal. In some cases, Add-on Courses are run by the departments to complement the syllabi. (List. 1.2.3.1). The issues of environment and sustainability are directly taught by the departments of Geography, Chemistry, Political Science. The UG students also have to undertake Environment Studies Project. Students have been involved in assessing the Green Audit in the campus. The NSS frequently organizes various programmes on these issues.

The college has been running a scholarly journal and it has published several issues and articles on these topics. The Students' Union run a wall magazine 'Chandraketu' where the students can post their articles, poems, drawings and other such compositions to share with each other. Some departments also publish wall magazines. These publications contribute to the sensitization of cross-cutting issues.

Human values are promoted through various programmes like the NSS and observance of various state/national/international days and celebration of the birthdays of the great people of India. The students are also involved in the extension activities in the adopted villages and schools.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 33.85

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 780

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: Yes

File Description	Document
Upload supporting document	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 67.47

2.1.1.1 **Number of students admitted year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1073	1027	1053	1168	1029

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1577	1254	1686	1772	1640

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 63.76

2.1.2.1 *Number of actual students admitted from the reserved categories year - wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
494	470	469	482	441

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
749	603	802	795	746

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 31.14

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The college prepares its action plan with a view to enhancing the learning experiences of the students and adopts student-centric methods wherever possible. The teachers make use of ICT for involving the students differently.

Experiential Learning:
There are some courses where field surveys and documentation, seminar presentation and independent research are compulsory for students. The students of the Departments of Bengali, Education, English, Geography, and History undertake field studies in several places for experiential learning. Departments like History and Political Science also visit museums and participate in Mock Parliament for the students to get direct ideas of the sites and of the concepts which their students have learned from the books. They visit the places, interact with the local people, collect data and prepare their documentation. They also present their findings at compulsory student seminars.

Special lectures are organized where teachers from other colleges and universities are invited to deliver lectures on topics of their specialization and this enables students to have wider exposure to knowledge and make academic connections.

The departments organize national and international seminars and conferences, where students are encouraged to participate and present papers.

The surrounding areas are archaeologically rich and students are taken to the sites for making them aware of their material culture and heritage value. The college has a p museum where students are enlightened about the artefacts. The add-on courses like… a project based on their survey and documentation of gender issues in the local context.

The departments teach general research methods and discipline specific methods for approaching the

research queries and problems. (See 3.2.2.1) Professional guidance is provided on academic writing like writing as a general; skill, writing for exams, writing project works and writing for scholarly journals and magazines.

Participative Learning:

The college participative learning not only in normal classroom teaching but also in other fields:

Cultural competition – The college and the departments arrange various cultural and academic competitions (recitation, song, dance etc.) and the students get the scope of participative learning.

Performance Activity – Students of the departments like Bengali, English and Music organize several performances where students participate very enthusiastically.

Students' Quiz – Departments organise regular quiz events where students not only participate but also arrange and hold several types of quiz events.

The NSS Units take up various participative outreach programmes with the external communities and this helps them to interact and learn directly from their field experiences.

The students also take part in Youth Parliament and this enhances their speaking skills on topics of national and international importance.

Problem solving:

The college promotes critical thinking and encourages the students more and more towards problem-solving methodology.

Assignments- Students are always encouraged to take up assignments on different topics so that they can face any kind of problem.

Skill Plus exercises–Students are also asked to learn digital methods of several things like how to raise a problem and how to solve it, questionnaire designing in Google Forms, data collection and preparing the reports of several activities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 96.46

2.4.1.1 **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:**

2021-22	2020-21	2019-20	2018-19	2017-18
76	77	80	72	62

File Description	Document
Upload supporting document	[View Document](#)

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 56.78

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
44	45	45	37	30

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Because the college is an affiliated institution under the Vidyasagar University, the end-of-semester, mid-session, and semester exams for undergraduate and postgraduate programmes are conducted under the regulations of the university. Through the web page of the affiliated university, an online application must be filled out, and an admit card must be generated in order to appear in the exam. The Examination sub-committee, consisted of some teachers and non-teaching staff, looks after the entire process. The students have to go to other colleges as away-centres of examination. However, during the pandemic, all exams were administered online. For the smooth operation of the entire process, the teaching and non-teaching staff of the college carry out their responsibilities with a high level of responsibility. The subject teachers evaluate the scripts through an evaluation method as per the guidelines of the university.

Exam-related complaints are handled with particular attention. Every complaint made during the exam is first considered by the head of a particular department who reports on the matter to the Principal, and if necessary the Principal forward the matter to the the controller or registrar of the university. The appropriate steps are done with regard to registration, form-filling, admit card distribution, mark sheets,

appeals for inspection, and reconsideration of marks if any inconsistency or complaint is discovered.

Internal assessments are conducted as per the regulations laid down by the affiliating University, by adhering to the university academic calendar for the session. As per the CBCS syllabus, 10 marks are to be allotted to each student per core theory paper in a semester by the process of internal assessment. Marks are allotted to all the students for attendance and internal assessment based on their performance. Marks for attendance are given based on their regularity and participation in the classroom activity. Notification for internal assessment is circulated in the college and departmental noticeboards, Whatsapp groups and Facebook page of the concerned semester students.

After the publication of the examination result by the university, the students can apply for reassessment or scrutiny in any number of papers through the university web portal by paying the requisite fees. If the student is still unsatisfied, he/she can apply for a copy of the answer scripts as per the RTI act. The college has efficient staff members to handle the examination related issues in a transparency and efficiency manner within stipulated time.

Any student can apply for the scripts to be shown for internal evaluation and test examinations. In addition to the aforementioned, the college includes offline and online feedback channels for students to express their complaints. The instant feedback system also helps the authority to connect with the students' grievances and complaint without disclosing the identity of the student.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Program outcomes, program-specific outcomes and course outcomes for all programs offered by the institution are stated in the college prospectus and a softcopy is displayed on the website.

Two academic programmes are run by the college:

1. **The Undergraduate programme - B.A., B.Sc.**
2. **The Postgraduate programme - M.A**

The following is the sequence of higher education levels:

Undergraduate ?Postgraduate ?Research/Job oriented learning? invention/professional contribution.

Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account.

The Programme Specific Outcomes (PSO) at the UG level are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes at the UG level (CO) are formulated by the Department in consideration of the course teachers and with expected cognitive, affective and psychomotor learning levels.

The Programme Specific Outcomes (PSO)at the PG level are designed by the affiliating university with its respective vision, mission and scope of the programme. The Course Outcomes at the PG level (CO) are formulated by the affiliating university considering students' expected cognitive, affective and psychomotor learning levels.

We follow a systematic process of measuring attainment levels of programme outcomes (PO), program-specific outcomes (PSO) and course outcomes (COs). The entire process is done by following the system prepared by the parent university complimented by an ecosystem of the institution. The attainment of course outcomes is evaluated through direct and indirect methods.

Direct Attainment:

The following criteria are followed for measuring the direct attainment:

Following the university system, two Internal Assessment Tests are conducted based on Course outcomes. Class performance activities—assignments, exercises, quizzes etc are related to the course outcomes. External examinations are also taken into consideration.

Indirect Attainment:

The college systematically analyzes the feedback of students and other stakeholders for obtaining the course outcomes reflected in various aspects of learning.

The following table shows the three target levels: Low, Moderate and High attainment for direct and indirect methods

1. 61% and above = High
2. 51-60% =Average
3. 41-50% = Low

The average marks for that course during the preceding academic year will be used to determine the target level for course outcome attainment. Attainment Level is calculated in the following manner:

For each CO=80% of direct level + 20% of indirect level.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 Pass percentage of Students during last five years

Response: 97.95

2.6.2.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
672	597	568	348	397

2.6.2.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
672	598	568	384	414

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all students on roll	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 8.65

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
00	1.5	7.15	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Following the observations and recommendations of the NAAC Peer Team, First Cycle, the college authority started taking up measures for creating and nurturing a sustainable ecosystem for innovations that can serve the local and global demands. Innovations are taken up from the top level (Governing Body) through various sub-committees and departmental levels to the bottom (individually). The college support the innovations with logistic and monetary support. In the past the college took up many unique innovative measures and many of them are still maintained:

1. Organizing Annual Book Fair and Mega Cultural Festival for creating interest in books among the local population.
2. Various programmes and add-on courses like Yoga, Spoken Sanskrit, Human Rights, etc.
3. Establishment of Bhatter College Private Industrial Training Institute.
4. Creation of Archaeological Museum and Local Area Archive, English Departmental Video Archive, Bengali Departmental Folk Museum.
5. Bhatter College Open Access Initiative in publishing scholarly journals and magazines.
6. Separate ICT-enabled Departmental chambers and Departmental libraries.
7. Sponsoring the Excavation of the largest Buddhist Monastery in West Bengal.
8. Publishing books as a publisher with ISBNs.

9. Providing Seed Money for College-funded MRPs on local area research.
10. Using Facebook as an LMS.
11. Introduction of the SCOAP Project (Sustainable Conference and Open Access Publishing) in collaboration with various organizations.
12. Adoption of primary schools and creation of libraries in those schools under the Anchol project.

The college has a dedicated Research and Publication Sub-committee and Seminar/Conference Sub-committee which look after the creation and transfer of knowledge. Teachers are encouraged and provided with logistic support for applying for various funded by agencies UGC, CSSIR and State Government. There are other sub-committees also for supporting innovations after creation. In February 2023, following the guidelines of UGC Research Advisory Council has been established in the college and the Research and Publication and Seminar/ Conference Sub-committees have been merged into RAC. The college-funded MRPs (14 in number) have also been taken under RAC. The RAC is taking up further measures for the creation and transfer of knowledge through research, publication, product development and collaboration.

The college is situated in an area where most of the students are first-generation-learners. For this reason, innovations are oriented towards the creation of knowledge that can address local needs. In the Humanities and Social Sciences Departments, emphasis is laid on the applied aspects of innovation. In the newly introduced Science subjects, emphasis is being laid on the creation of adequate infrastructure. The college wants to let the local school students to use the infrastructure.

The college is sensitive to the global demands in innovations and research. The teachers are encouraged to take up various funded research, present their research in seminars and conferences and publish them in scholarly journals. The college publishes three scholarly journals with ISSNs and many exciting issues on urgent topics have been published so far. The students are made involved in the survey and research projects for nurturing their research interests.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 10

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	02	03

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

Response: 0.71

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
35	6	05	5	6

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.01

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	19	04	09	06

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college is situated in an area where most of the people, belonging to the SC and ST communities, are socio-economically disadvantaged. That is why, the extension activities are of prime importance here and the college takes up major extension activities at various levels as part of institutional social responsibility.

A Private Industrial Training Institute offering two trades—Fitter and Electrician—for the local youth at a low cost, which is established and runs under the management of Bhatter College.

The area has huge potential for local tourism but there is no facility for lodging. To address this, the college has established Tourism Development Centre for hosting the tourists and researchers from outside and facilitating research. It has also created an Archaeological Museum, Local Area Research Archive for promoting tourism & research and also ran a course for the local Tourist Guide. Persons were given a license for as certified guides under state govt-funded Scheme. The college also submitted two major proposals to the District Magistrate for developing tourism at the local and district levels. An architectural model for creating the Govt. Tourist Centre has been accepted by the district administration.

The College runs Dantan Sports Academy for nurturing the sports talents of the locality. It hosts various competitions and arranges for training programmes for the local youth and school children. It also hosts competitions among staff of the central and govt. organizations, the BDO, Railway, Police Station, etc. in order to promote cooperation and coordination for various developmental works. The Students' Council is actively involved in all these matters.

The Teachers' Council has also taken up extension works under the Anchol Project by adopting four primary schools and creating libraries there with monetary contribution from the teachers of the college.

The Students' Council take up various extension activities for generating awareness among the local people.

The NSS units of college take part in various initiatives like organizing camps, Swachh Bharat, awareness programmes on AIDS prevention, etc. The NSS Units of College perform diversified activities base like working with environmental issues, sustainability issues, etc. Events like International Yoga Day, National Science Day, etc. are observed in the college which spread awareness. The College organizes seminars on World AIDS Day associated with Red Ribbon Club (RRC) for AIDS prevention. NSS units celebrate Mahatma Gandhi Birth Day, Republic Day, Anti-Tobacco rally, AIDS awareness Rally connecting students with the larger social issues in the community and making them socially responsible sensitive. The NSS volunteers take part in awareness campaigns in various local fair in the locality and try to mitigate environmental pollution in the area. On 8th March, 2022, International Woman's Day was celebrated in the form of Webinar. Environmental Survey on Air Quality Assessment and Monitoring was conducted as a part of extension activities.

All these result in overall sensitization, empowerment and enrichment of the students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The students and the faculty members of the college participated in different extension activities over the years organized by several recognized bodies, both governmental and government-recognized bodies. During the year 2021-22, the college received a total number of four awards in the Sports and Games category from Vidyasagar University.

The college received a total number of two awards and recognition for extension activities from the Government and Government recognized bodies during the year 2020-21. One among them is the Leadership Certificate on "Spit India Free Movement" by the NSS in the year 2020. The Leadership Certificate was awarded to Prof. Prafulla Kumar Patra for his noteworthy efforts in promoting the "Spit Free India Movement" through the National Service Scheme (NSS) as the Programme Officer from April to December 2020 to prevent the spread of Covid-19. This programme also bragged him a gold medal for his activities. The college also received the Certificate of Appreciation and held the 1st rank in the "Celebration of 7th Kanyshree Day (A Programme for Empowerment of Girls) on 14th of August 2020, organized by the Office of the District Magistrate, Paschim Medinipur, Govt. of West Bengal. It conferred the 1st rank to Bhatter College, Dantan, for its outstanding contribution and praiseworthy achievements in the field of Kanyashree Renewal and Upgradation work at the College Level (K1 and K2) for the year 2019-2020 and 2020-2021.

During the year 2019-20, one of our students also secured the 3rd position in Athletics (Javelin Throw) organized by the Department of Higher Education, Govt. of West Bengal. This encouraged the other students of the college to participate more in various Athletic games.

During the year 2017-18, "Best NSS Programme Officer Award" was given to Prof. Arabinda Paul (NSS Programme Officer, Bhatter College, Dantan) on 24.09.2017 by NSS Cell, Vidyasagar University. This Award was really a matter of pride for our esteemed college.

File Description	Document
Upload Additional information	[View Document](#)

3.4.3 Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 63

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	10	4	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.5 Collaboration

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 22

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

Bhatter College has a well-developed campus of 10.45 acres which provides required space for developing the infrastructure and facilities of teaching and learning to achieve academic excellence. It accommodates the Academic and Administrative campuses in a hygenic, virgin and verdant environment. The College has developed its infrastructure following the principles of sustainability, health and hygiene, visual aesthetics, barrier freeness and environment friendliness. It has well-furnished clean and airy buildings, classrooms, Open Stage, laboratories, workshops, museums, central and departmental libraries, separate ICT-enabled departmental rooms, gymnasium, outdoor and indoor stadiums, computing equipment. It has prepared well-equipped furnished laboratories for basic sciences separately and other departmental laboratories. The College has a fully automated library consisting of more than 28000 volumes of books and an adequate number of journals. Besides college has constructed well-furnished hostels and common rooms for boys and girls separately. There is also an Open Stage which is used for teaching performance and theatre-related course modules. The stadiums, gymnasium and the Yoga Centre are used for teaching physical education and Yoga courses. The Science departments have established a Science-Hub and N C Rana Sky Observation Centre for the purpose of popularizing science.

- Number of classrooms: 44 including community college and ITI
- Seminar Hall with ICT facilities: 04
- Open Stage: 01
- Laboratories: 11 (Chemistry: 02; Physics: 03; Mathematics: 01; Geography: 02; Community College: 01; Language Lab: 01; Computer Lab: 01)
- Workshops: 03 (For Fitter and Electrician trades, E-vehicles course and Mushroom culture training)
- Museums: 02 (Archaeological Musuem and Bengali Departmental Museum)
- Central library: 01
- Departmental libraries: 16 (include civil service)
- Sky Observation Centre**:** 01
- Science-Hub: 01
- Gymnasium: 01
- Outdoor stadium: 01 Indoor stadium: 01
- Playground: 01
- Utility and Information Centre: 01
- Pond used as a Fishery Demonstration Centre and for water conservation: 01
- Boys Hostels (594.79 Sq.m), Girls Hostel (659.85 sq.m)

ICT Facilities

the context of its being situated in a marginalized location, the internet and the web help us enormously in solving the locational disadvantage. The college provides NO computers and no projectors in total for the benefit of students. Besides **this, the following facilities are provided and maintained- Central Wi-Fi, Smart Classrooms, Virtual Classroom, Computer Laboratory, Smart Library, E-Library**. Besides

these, the college has arranged for the electrical equipments for facilitating teaching-learning. In the year 2022, the college has paid total electric bill

Infrastructure for Cultural Activities

- **Seminar Hall**
- **Open Stage**
- **Auditorium**
- **Concretized Open Space**

Sports and Games Facilities

- **Outdoor Stadium**
- **Indoor Stadium**
- **Common Room**

Gymnasium

A RUSA funded gymnasium with adequate equipments, supervised by the teachers of Physical Education Department, is there for physical activities of the college community.

Yoga Centre

Yoga Centre of the college provides adequate facilities for the college fraternity

Other Infrastructures

- Departmental Staffroom: 15
- Student's common room: 02
- Departmental Libraries: 15
- Disable friendly toilet: 02
- Parking Zone: 02
- Canteen: 01
- Pond: 01
- Water Cooler: 05
- Garden: 04

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five

years (INR in Lakhs)

Response: 40.19

4.1.2.1 **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
61.74	100.98	45.15	68.10	46.25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

Library is the nerve-centre of any higher education institution. The Central library has been equipped with computers for the smooth functioning of the services. Some distinctive features of automation are:

ILMS: The Central Library has been automated with the SOUL 2.0 integrated library management system from 2013-2014. Recently, in 2022, we have shifted from SOUL to KOHA ILMS in order to improve the service quality up to the mark.

- **ILMS:** KOHA
- **Version:** 21.11.01.000 (For details)
- **Type of Automation:** Fully

- **Circulation:** Check-in and Checkout processes (lending service) in the Circulation section are offering digitally by barcode scanning of the smart user ID and resources of library in order to save the time of user community and staff also.
- **Web-OPAC**: Cloud based, well customized Online Public Access Catalogue facility is offered seamlessly for 24*7 hours from off-campus also.
- **Search Modules:**

- Simple search by author, subject, call no, key-word, title etc.
- Boolean search
- Limiting search
- Others: Add to cart, favourite list, search history, purchase suggestion, feedback, reissue, dashboard

view, place holding facility and so on are offered by it.

- **CAS:** Current Awareness Service has also been provided by the Web-OPAC.

E-Library

A referral e-library is introduced by indexing the free e-resource portals (more than 450) in a separate library website, which offers books, journals, study materials, database, data sets, government job portals, course and training portals and carrier guidance flowchart etc.

N-LIST (Remote Access Full Text Database)

Our College is a member of N-LIST, INFLIBNET, a college component of e-ShodhSindhu consortium with access to more than 7783491 full-text e-books and 6435+ e-journals.

Library Website

Central Library maintains a separate website to disseminate different general information about library, scholarships, activities and many more. URL Address?

NDLI – Club Member

The College Library is a registered institute of NDLI, IIT, Kharagpur and users have access to the vast reservoir of e-resources and offers to attend the national and international events on different topics with participation certificates.

Local History Archive

This collection offers resources on the socio-economic, cultural, geographical, historical, political and on so other subject areas. It helps the researchers to work on the regional aspects of Dantan.

Bhatter College Archaeological Museum

The Central Library has a rich Museum. It depicts the local history with its collection. Rare istone statues, pottery collection of the ancient period, a historical map of Dantabhukti and a gallery of local historical places with brief information are collected and displayed.

Digital Library

Well-equipped digital library for e-reading and project work.

Collection

Present holding of the Library (as on 31.01.2023)

- 23508 printed books
- 7783491 e-books,
- 12 maps,

- 42 CD-ROM
- Subscription of national and international journals and magazines (18 printed and 6435+ e-journals)
- 3 News papers

Departmental Libraries

15 departmental libraries with **4000**+ books.

Civil Service Centre Library: 117 Books and **230** Modules

Career Guidance: Career and study-related information is disseminated among the library users through a WhatsApp group.

Different Links:

1. Web-OPAC: https://bhattercollege-opac.kohacloud.in/cgi-bin/koha/opac-main.pl

2. E-library: http://elibrary.unaux.com/

3. N-List: https://nlist.inflibnet.ac.in/

4. Library: http://library.bhattercollege.ac.in/

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT facilities in the campus are continually upgraded and expanded as reflected in the following:

Central Wi-Fi and CCTV Surveillance Unit:

CCTV Surveillance Units are located beside the Principal's room and in Librarian's room. The entire campus is Wi-Fi enabled. Central Server is located in a separate section and is frequently maintained by Computer Hardware Maintainer.

Cloud Server: The institution is increasingly moving towards a fully digital and paperless administration and conducts its major administrative activities online through a cloud server. The dynamic portal of the

college is regularly updated and is invaluable for Online Admission, Fees Payment, Form Fill-up, Library Searching through KOHA, Online Examination, Feedback, Notices etc.

Computer Laboratory: Located on the first floor of the Vidyasagar Bicentenary Memorial Building. It facilitates the academic and research needs of students with 20 nodes and internet connectivity.

Smart Library: Circulation, OPAC searching and database creation of users and resources are fully automated with Cloud-based KOHA ILMS.

- **Circulation:** Barcode scanning of smart card and resource tag by the scanner
- **Searching Terminals:** Two dedicated OPAC search terminals
- **KOHA Cloud:** Remote access to the library holdings, renewal and profile view are available through the handheld devices of users.
- **Digital Library:** Five terminals with internet facilities are offered for study and research work.
- **E-Library & Reference Management:** Software like WordPress, CSS, HTML, Zotero and Mendeley are used.
- **N-LIST:** Remote access full-text database is subscribed and user ID & password are provided to the users.

Office Automation: Office is automated with the Smart College software and frequently updated.

Internet Connection: High-speed connectivity is provided to all departments, laboratories, libraries, offices, computer centres and seminar halls.

Wi-Fi Bandwidth: BSNL – 100 Mbps

Optinet – 120 Mbps (Both networks are simultaneously used for better performance)

Smart Classrooms: 16 Smart Class rooms with modern IT facility, i.e. Projector, Computer, internet etc.

Software and Information Sources: Sci-finder, Google-scholar, NDLI, Shodhganga and Research Gate platforms are used by the teachers and pupils for scholarly contents. Gradually we are shifting towards open-access publications. The departments use open-source and licensed softwares like Scilab, Gnuplot, Sigmaplot, Mathematica 8085 Microprocessor simulator, Ubuntu, Turbo C++, Java, Visual Studio, Oracle, Matlab, Python, Lingo, Wamp server, LaTex, N-Vivo, Power X, Origin.

Researcher's ID: ORCID, Publon/Scopus ID, ResearchGate, Google-scholar, Vidwan, Academia

IT Facilities:

Desktop and Laptop Facility:

- **19** laptops with i3 configuration,
- **15** Desktops with i3 configuration
- **39** Desktops with i5 configuration
- **20** Desktops with dual-core configuration

Printing facility:

- **7** Multifunctional printers
- **10** LaserJet printers
- **1** Bar code printers
- **1** Identity card printer
- **2** Full functional photo copiers
- **2** Xerox machines with network print facility

Wire telephonic communication: Voice Over IP inter-cum facility for administrative purpose

Power backup facility:

- **5** UPS (3. kV), **3** UPS (1.5 KV), **3** UPS (800 VA) and **18** UPS (7.25 Ah)
- One **15** kV and One **63** kV diesel generator

LAN connection: Sufficient Wired internet connection point is available for both academic and administrative purposes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 2304

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 1

File Description	Document
Upload supporting document	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 19.69

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
45	26.16	34.34	24.56	27.78

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 70.79

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1515	1698	1640	1385	1799

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2 *Capacity building and skills enhancement initiatives taken by the institution include the following*

     1. Soft skills
     2. Language and communication skills
     3. Life skills (Yoga, physical fitness, health and hygiene)
     4. ICT/computing skills

Response: C. 2 of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 8.76

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
430	0	326	239	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 16.46

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
150	100	75	50	50

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
672	597	568	348	397

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 82.35

5.2.2.1 *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
2	2	2	4	4

5.2.2.2 **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	2	2	4	4

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at*

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	2	2

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 2.4

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Bhatter College Alumni Association was formed in 20005 and registered (under West Bengal Society Registration Act vide Registration No. S/2L/No. 10798 of 2013-14 dated 25.10.2013) in 2013.

It was established with the objective of providing a linkage between former students of the college and their alma mater. Since its inception, Bhatter College Alumni has been committed to the cause of education and empowerment of women through regularly organizing seminars, workshops and debates on issues

affecting women. Distinguished alumni are often invited as resource persons at such events. Annual reunion for all past pupils in which retired teachers are invited as well. This provides a platform for stimulating exchange between former students and their former teachers, as well as among friends and batch mates. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Alumni are currently working in various positions all over the globe and proving their spirit in all spheres of management.

The Association has made tangible and intangible contribution to the college. It has constructed one open stage 72.42 sq.mts., Ava Maity Open Stage, named after the first President of the College in the college campus with an amount of Rs.6,00,000/-(Appox.) Recently it has upgraded the stage with beautification.

The Association makes non-monetary contributions frequently in many ways:

- It organizes time to time seminars and workshops on academic and current affairs.
- It felicitates the Principal and the retired faculty members.
- The alumni Association holds its periodical meeting in the college campus through which interaction of the staff and authorities with Alumni are held and feedback are taken.
- The members of the Association lend their expertise to the college and extend cooperation whenever needed.

Many of the teaching and non-teaching staff are members of the Association. This fact explains the togetherness and dedication of the members to their alma mater. On 10th March 2023, the Alumni Association held a Reunion and felicitated the Principal on the eve of his retirement after a prolonged commendable contribution to the college.

File Description	Document
Upload Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The College has a broad Vision and Mission that focuses on innovative approach for quality teaching and research so as to bridge the gap between the industry, society and academia. This college is a Govt.-aided affiliated college functions under the aegis of the policy-framework/acts/ regulations/ statutes/mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body of the college is the apex policy making body and is formed as per The West Bengal Universities and Colleges (Administration and Regulation) Act, 2017. The internal administration of the college is headed by the Principal. Teachers' Council of the college is a statutory body and it advises the Principal on all academic affairs and to that effect often forms some cells/sub-committees. The IQAC is formed by the Governing Body as per NAAC guidelines which advises in all matters of college for improvement and Assurance of Quality education. The Academic Sub-Committee Building Sub-Committee, Examination Cell, Library Sub-committee, The Students' Council suggests different measures for student welfare and academic development. A Constitution Club has been Constituted by the department of Political Science of the College to aware the students about the rights and duties of the citizens.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

It is a Govt.-aided affiliated college functioning under the aegis of the policy frameworks, acts, regulations, statutes, mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body is the apex policy-making body and it is formed as per the West Bengal Universities and Colleges (Administration and Regulation) Act, 2017. The GB is headed by the President of the College. At present, Shri Bikram Chandra Pradhan, who is a Member of the Legislative Assembly, Govt of West Bengal and also an alumnus of the college, is the President of the college.

The internal administration of the college is headed by the Principal. Currently, the Teacher-in-Charge of the college is Prof Tarun Tapas Mukherjee. He is in overall charge of academic, financial, and

administrative matters and internal quality as well as the issues relating to students, teaching staff and non-teaching staff via various committees. The Bursar is in charge of finance, accounts and the college office. IQAC Coordinator is in charge of quality initiatives in academic as well as administrative fields. The Teachers' Council deals with matters affecting teachers.

The IQAC is formed by the Governing Body as per NAAC guidelines and it looks after all the matters of college for improvement and assurance of Quality education. The Teachers' Council of the college is a statutory body and it submits suggestions and recommendations to the Principal on academic affairs and to that effect often forms some cells/sub-committees. The Academic Sub-Committee, Building Sub-Committee, Examination Cell, Library Sub-committee, and the Students' Council interact with the Teacher-in-Charge1 and suggest different measures for student welfare and academic development.

The teachers of the college are appointed by the Govt of West Bengal following the UGC norms through the College Service Commission as per the roaster of the college. Previously the college would appoint guest teachers through due process of the college as per the academic demands. Recently, the Govt of West Bengal reappointed all the part-time and guest teachers after thorough verification and interviews and made them permanent and redesignated them as State Aided College Teachers. The casual staff are appointed by the college authority as per the demand of the college.

The service rules and procedures of the permanent teaching and non-teaching staff are maintained by the Governing Body by strictly adhering to the norms, acts, regulations, statutes, and mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University.

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. To accomplish the desired goals, the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees work on the perspective plan. To accomplish the strategic and perspective plan the institution conducts meetings of the concerned committees and the perspective plan is put on the floor for open discussion. After the discussion and feedback from various stakeholders, the perspective plan is approved by the College Development Committee, IQAC and the Governing Body.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The institution effectively implements welfare schemes for the teaching and non-teaching faculties. It makes arrangements for availing of all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Child Care Leave, Leave on Project or Conference, permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff. Besides the above, the following benefits are given to the teaching and non-teaching staff.

1. Office rooms for Staff Associations (Teaching and Non-teaching) on the campus.
2. Wi-Fi facility
3. ATM
4. Staff Grievance Redressal Cell to address the issues and grievances of the staff.
5. Indoor and outdoor games facility for the staff to relax and to refresh physically and mentally
6. Training programmes for the newly recruited staff.
7. Training on Public Finance Management, MS-Office, waste management, operation of fire extinguishers etc.
8. Low Interest Personal and Housing Loans from the Bhatter College Co-operative Society provided.
9. Accidental Group Insurance Policy for all permanent staff.
10. Health checkup facility and basic medical services through the Heath Centre of the college.
11. Food at the college canteen.
12. Teachers lounge at the central library.
13. State Aided College teachers are encouraged to appear at given training for appearing in the qualifying exams like NET, SET, GATE and are given training accordingly. They are also encouraged to pursue PhD and are given guidance by the senior teachers and are allowed leave.
14. Festival advance to the non-teaching staff, which they adjust in equal instalments at 0% interest.
15. It gives festival ex-gratia to contractual teaching and non-teaching staff.

The Teachers' Council collects subscription fees from the faculty members monthly and the amount is utilized for various welfare measures for the teaching and non-teaching staff.

The college follows Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories, which are

1. Teaching, Learning and Evaluation related activities
2. Co-Curricular, Extension and Professional Development related activities
3. Research Publications and Academic Contributions

The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The teaching staff submit monthly performance reports. The institution undertakes a wide range of activities along with academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The faculty members are informed well in advance of their promotion due. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC and the Principal. Promotions are recommended based on the API score before the screening-cum-selection committee.

All non-teaching staff are also assessed by the college for promotion. Non-teaching staff are eligible for promotion after successful completion of seven/ten/twenty years of continuous service as per rule. Different parameters for staff members are assessed under different categories. All non-teaching employees are granted promotions and financial upgradation after satisfactory performance.

File Description	Document
Upload Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 28.48

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
20	88	6	7	12

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	25	21	21

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution constantly tries to mobilize funds from all possible sources: financial support under RUSA, infrastructural grants of the State Government, Faculty Research Grants from various sponsoring agencies like UGC, ICSSR, WB-DST, people's representatives' funds, Zilla Parishad, alumni etc. A regular fund is raised by the collection of different fees paid by the students. These funds are utilized for construction, infrastructure, academic development, welfare measures, research and extension activities (ISR). The funds received by the NSS units are utilized as per the rules.

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

- Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures.
- All the administrative and academic heads are requested to submit the budget required for the subsequent financial year.
- All the major financial decisions are taken by the Principal and Finance Committee with Management of college.
- The institution complies with the utilization of budget approved for academic expenses.
- All transaction has transparency through bills and vouchers and payments are made through bank except small amounts.

The institution strictly adheres to all the statutory requirements of the audits and accounting. The institution conducts internal and external financial audits regularly. As part of this process, the Accounts Officer scrutinizes the audit queries raised by the team and takes appropriate measures for remedial action. The institution has an external govt-authorized audit mechanism. As part of the mechanism, queries are raised and are put before the Accounts Officer. After clarifying the queries, the audit report is submitted to the IQAC Chairman. After the verification of due explanations & refinements, the accounts are finalized accordingly. The Govt. authorised external audit is conducted once a year.

Internal audit has been carried out regularly for the financial years of 2020-21 and 2021-22. The internal audit has been performed by M/S A. K. Kundu & Co., Bankura. External audit has been performed by the Statutory Auditor, M/S Saraff & Associates, Chatered Account, Purulia for the years of 2017-18, 2018-19, 2019-20,.

File Description	Document
Upload Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC of Bhatter College attempts to impart quality education, through its innovative, comprehensive and flexible education policy. It carries out activities that encompass all aspects of the functioning of the college:

1. It prepares the roadmap and the perspective plans for quality assurance and achievement of excellence. It organized and executed the necessary steps that included the preparation of detailed quality manuals, identification of key performance indicators and mapping of the various processes across the entire functioning of the college.
2. It provides inputs for Academic and Administrative Audit and makes an analysis of results for improvement in areas found weak.
3. For the Improvement of quality in teaching, feedback from students are regularly collected. A survey was made and feedback were collected from the students during the pandemic about online classes.
4. The IQAC prepares, evaluates and recommends the following for approval by the relevant statutory authorities. Annual Quality Assurance Report (AQAR), Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS), Action Taken Reports by the IQAC. Submission of Monthly Self-Appraisal Reports from all the teaching staff has been made compulsory from ….
5. Discussions and webinars are conducted on National Education Policy 2020.
6. The IQAC participates regularly in workshops, seminars and meetings organized by the Govt and non-govt agencies.

7. The IQAC organizes internal workshops, internal training for the non-teachng staff and state-level seminars for quality improvement.

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, HODs, College Development Committee throughout the academic year in the presence of the IQAC coordinator. The Teachers' Council conducts academic reviews of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HODs meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with the IQAC and the departmental heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use. Teaching diaries are verified with annual plan to identify blockages, if any, in administrating various programmes. IQAC prepared the plan to include the use and enrichment of ICT infrastructure in all the departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. During pandemic IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, handling ICT instrument etc. (410)

File Description	Document
Upload Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)/ membership of international networks**
3. **Participation in NIRF**
4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

Promotion of Gender Equity

The college uses all its mechanisms and infrastructure to reach an ideal situation where there will be no discrimination against any person for gender. The curricula of the college contain syllabi which aim at sensitizing the students about emerging Gender issues. The teachers, accordingly, explain the issues relating to women's issues, LGBTQ problems and the rights of transgender people. The literature and social science departments organize talks, seminars and conferences on these issues through an academic approach. The add-on course on Gender Sensitization is designed to sensitize the students about the issues. The NSS Units of the college arrange special talks and programmes on gender sensitization.

The college runs a girls' hostel for needy girl students. For empowering the girl students financially, the college makes arrangements so that 100% of the girls get the Kanyashree Scholarship given by the Govt of West Bengal.

The college established a Centre for Women's Health, managed by all-female members' group, for the counselling and health checkup of the girl students and female teaching and non-teaching staff.

For the safety and security of the girl students, the college has installed 37 CCTV cameras in the campus. A grievance cell is there to help students suffering from any kind of harassment and related issues. The college is also sensitive to the interests and welfare of the female teaching and non-teaching staff and allows them special benefits as per the rules.

The Students' Council is fully aware of the necessity for the representation of women in the Council and its activities. Some programmes of the Council are organized and conducted by all-female members' teams. (Saraswati puja). The Council has also introduced sports competitions in women's football and cricket, which were so far kept aside for male students.

Celebration of Days

The college tries to inculcate moral, ethical, spiritual and constitutional values among the students by celebrating national and international commemorative days, events and festivals in a number of ways. It has created a garden of statues as the Great Souls' Pavilion where the great souls of India are paid homage on their birthdays. The Students' Council arranges for the observance of 15th August, 23 January, 12 January, 26 January, 2nd October etc. This year the Students' Council lit up the college building in tricolour with laser lights. Several programmes were undertaken during the 75 Years of India's Independence.

The Students' Council organizes various festivals like the Freshers' Welcome and Farewell programmes,

Spring Festival, Autumn/Sharadiya Festival etc.

The departments of Bengali, Sanskrit and English observe International Mother Tongue Day in association with the Students' Council.

The NSS celebrates important International Days and organizes special talks and rallies in order to sensitize the students as well as the local people.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Upload supporting document	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The local population and the staff contain variety in caste, creed, culture and socio-economic positions. The college has been fostering an inclusive environment for all the stakeholders since its establishment by following the principle of Unity-in-Diversity. It arranges different cross-cultural discourses, cultural programmes like street drama on communal harmony etc., observation of International Mother Language day and World Cultural Diversity Day, and seminars on tolerance towards different kind of diversities present in our society. A few such activities are mentioned below:

- Lecture on: "ATMA NIRVAR BHARAT" (2020)
- Quiz competition on the occasion of 150th Birth anniversary of Mahatma Gandhi (2020)
- (Webinar), Lecture Topic: Relevance of Indian Constitution for the Promotion of National Integration (2021)
- Online Quiz on Celebration of 125th Birth Anniversary of Netaji Subhas Chandra Bose (2021)
- Cultural Events on the 75th Years of India's Independence (2022)
- Spring and Autumnal Festivals (2022)

Constitutional values are inculcated among students through the Constitution Club of Bhatter College Dantan. Important days are also celebrated.

The college recently installed a full-figure statue of Mahatma Gandhi at the important location of the campus.

The NSS and the Students' Council bring out rallies for various urgent causes.

The college publishes special volumes on these urgent topics.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice 1

1. Title: Bhatter College Sports Academy

2. Context:

There are many sports talents among the local youth and the school students in the locality of Dantan and its surrounding areas. A considerable portion of the population belongs to economically disadvantaged sections like the scheduled castes and scheduled tribes, which do not have access to modern sports infrastructure and equipment. In order to address these issues, the college created Bhatter College Sports Academy in the year 2014. With its initial success with school students, local youth and the local people the college continued the upgradation of the facilities by constructing an indoor stadium apart from the outdoor stadium and the gymnasium. The college also upgraded the playground by filling proper soil and creating a fence around it by spending an amount of Rs. 704589/-

3 Objectives

The objective of the project is to open up the facilities not only for the students of the college but also for the local youth, school students, local clubs and local administration so that the Academy can act as a holistic centre to train the sports talents and to encourage sports activities in the area.

3. The Practice

Bhatter College Sports Academy was created with a vision of establishing a multipurpose sports centre for providing training, running short terms courses and hosting sports events in the area. The academy functions independently through a committee comprising members of the college staff, the alumni association and the local people so that the ecosystem of the Academy remains inclusive and open. So far, it has organized cricket training for school children, inter-school volleyball competition, Yoga training for the local people, local football and cricket matches. The Academy also helped the Panchayat and the local administration in conducting many sports events sponsored by the State Government. After COVID, normal sports activities are going on as before. The Academy recently conducted training for Women's Self-defence with external trainers. The Academy has a future plan of orienting the activities towards addressing the issues like gender and disability.

4. Obstacles:

The Academy functions in an independent manner and so there is no obstacle in its functioning. The Academy was growing and the Corona proved to be the biggest obstacle. The college took appropriate measures after the Pandemic to revive the Academy.

5. Impact:

The activities of the Academy resulted, first of all, an enthusiastic approach among the participants towards sports as a positive activity; secondly, better communication and reach among the local people. Two of the school students who underwent the programme got selected by Cricket Association of Bengal.

6. Resources:

The Academy itself did not require extra physical resources as the infrastructure was already there in the form of one outdoor stadium, one indoor stadium, a playground and a gymnasium. However, for running the events the college required fund which was allocated from the college fund. The college spent around Rs. 500000/-(Rupees five lakh only)

Best Practice 2

Title of the Practice: Innovative Use of Facebook as Classroom

The Objectives

Facebook Group was chosen as a viable LMS as an alternative classroom system for connecting with the students and teachers, online teaching-learning, resource sharing, keeping records of the classes and attendance, assessment and examination and notifications.

The Context:

Facebook was mooted and accepted keeping in mind various plus points it offered over other platforms like YouTube, Zoom, Cisco Webex, Microsoft's Teams, Teamlinks etc The integrated multifunctional features of Facebook Group provided better options for teaching-learning.

The Practice

Both the teachers and students were given online training for using FB as an LMS. Meetings would be convened by the Principal regularly to discuss the advantages and disadvantages and the addition of new features.

At the outset, we prepared a document on Online Harassment and made the students aware of the security and privacy issues. All students were allowed in the private group classrooms after verification. Facebook offered advanced audio/video Live for holding classes, invited lectures, and general communications in a stable manner as all materials would be kept in recorded condition because of its table Storage system.

For a better classroom experience with presentation, it allowed the use of cross-platform applications of third-party programmes like Streamyard. During the period Facebook offered radio-like feature of Audio Live and it helped us all in countering the problem of low bandwidth. It also allowed sharing of cross-platform multimedia through the File Upload option and we shared a variety of files like audio, video, Powerpoint, text, images etc. In some cases, there were compulsory students' presentations as part of the evaluation and we conducted and recorded students' presentations. We conducted organized online exams smoothly by posting the question papers in the Groups at the scheduled hour and the students would write and send the scanned copies to us through email.

The Groups were used not just for teaching but also for creating awareness about the Pandemic, holding talks by doctors, holding NSS programmes and various sensitization programmes.

The Evidence of Success

The practice continued fully for over two years and is still continuing partially for holding some open courses and remedial classes. In spite of the limitations of online classroom systems, Facebook Group proved to be user-friendly. Since it was successful, we are now continuing it as an alternative and emergency system and connecting with the students outside the physical classroom.

Problems Encountered and Resources Required:

While running the practice we encountered several problems some which are beyond the control of the institutions: 1. Digital divide, 2. limitations of the devices, 3. limitations of the platforms, 4. Shortage of funds, 5. lack of training of the teachers and students. 6. Online harassment, 7. lack of direct interactivity, 8. attraction for switching on to other places on FB and 9. privacy concerns. So, we worked under the limitations and tried get the maximum out of such a practice. We redressed online harassment issues. We took care of the students' scholarships so that they can procure better devices and connectivity.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In 1963, Bhatter College, Dantan was established with the aim of developing an extremely marginalized area through higher education. It fulfilled the purpose successfully in the years that followed. In the year 2007, following the recommendation of the first NAAC Peer Team and the cultural agenda of UNESCO, the college authority started taking active initiatives towards local area development through a series of efforts. The following areas were marked after the survey and research:

- Revival of the largest natural lake of West Bengal, Sarasanka (https://goo.gl/maps/q964fnkAnGHCScd3A) and development of tourism and plantation of medicinal plants
- Archaeological exploration and preservation of the sites and the artefacts
- Preparation of draft proposals and submission to the State Govt authorities
- Holding seminars and workshops on local area development
- Meeting the local communities for sharing the plan for development
- Inviting other institutions like the Vidyasagar University and the IIT, Kharagpur on these issues

The Former Principal of the college, Dr P.K. Mishra took the active initiative in inspecting the lake, exploring its bank for the plantation of medicinal plants and convincing the local people about its huge potential for tourism. A draft proposal was submitted to the then BDO, Dantan I, Shri Jyoti Ghosh in 2012 Following the draft, the BDO got a sanction Rs 1 crore for reviving the lake. Accordingly, the lake was cleared of weeds and prepared for fresh pisciculture. The college also established a Research Centre on the bank of the lake. Now the local people are well aware of the value of the water body and make use of it accordingly. The college also hosted a team of researchers from Germany under Dr Silvia Hermann in 2014 for the revival of the lake.

The name of the place 'Dantan' is derived from an ancient capital and Kingdom named 'Dandabhukti' that existed from the early medieval 6th century AD to the medieval period of 15th century. That is why the entire area is archaeologically rich and frequently gives up ancient artefacts. The college library had a

modest collection of such artefacts. In the year 2012, the largest monastery of West Bengal was discovered at Mogholmari, Dantan (https://goo.gl/maps/8cyVc2h9cBJvc3MA8) by Dr Ahok Dutta and his team from the Dept of Archaeology, Calcutta University. The teachers and the students got involved in the excavation indirectly right from the beginning. Then, at the crucial phase of the excavation the external funding for it was stopped. To continue the excavation the college went forward with funds and sponsored the last phase of excavation by Dr Dutta. The college also constructed temporary shade for protecting the stucco figures and the trench from the rainy season. In 2014 the college organized a mega archaeological exhibition "Unearthing the Past" and a seminar in collaboration with the Directorate of Archaeology, Govt of West Bengal. In the same year the college created a cultural and archaeological formally for the benefit of the students and researchers. The Museum is visited frequently by many people and is used for teaching purposes.

The teachers and students of the college undertake periodic exploration of the archaeological sites. They have discovered and prepared a map of potential archaeological sites for further research. Even they have discovered archaeological sites dating back to 1000-1500 BC (https://chitrolekha.com/ns/v6n1/v6n10x.pdf). The teachers have published a Special Issue on Dandabhukti (https://chitrolekha.com/v4n1), books and many scholarly articles on the history and archaeology of the area.

The college submitted two proposals for tourism development to the District Magistrate, Paschim Medinipur on 16th August, 2022:

1. A Plan for Developing Tourism around Dantan
2. A Plan for Developing Tourism in Paschim Medinipur

The college has created a "Tourism Development Centre" with humble accommodation facilities for hosting national and international researchers.

Preservation of heritage has also been included in the syllabi at UG and PG levels. We ran a State Government sponsored tourism certification course for the local tourist guides and 30 local youth were given licenses as certified guides. We have also created a Local Area Research Archive for the students and researchers.

The college has formulated a policy on local area research and frequently invites research proposals. These proposals are verified at the meeting of the IQAC and Research and Publication Sub-committee. Funds are allocated by the college up to Rs 20000/- depending upon the necessity. At present, 14 local area projects are running. The Teacher-in-Charge of the college conducted an exploration of the prehistoric archaeological sites of Dantan with the help of other colleagues.

In February 2022, following the recommendation of the UGC, the Research Advisory Council has been formed and now the local area of research and development has been made a prioritized area of research and product development.

In fine, the college looks forward to a holistic development of the area through surveys, research, seminar and conference, publication, meeting with the local people and submissions of proposals to the State and Central Governments. In all these projects, students are made involved because they are the future researchers, citizens and agents of the desired change.

File Description	Document
Appropriate web in the Institutional website	[View Document]()

5. CONCLUSION

Additional Information :

Like all other institutions in India, our college was severely affected by COVID-19 in all spheres. However, the college buildings were used as quarantine centre for the people coming from outside. The college arranged for the vaccination of the staff and students as per the govt notifications. During the pandemic, the college conducted teaching-learning in online mode and made use of Facebook as a stable LMS for more than two years. However, physical activities got restricted and this explains the lack of participation in sports and cultural activities for the period.

The college is functioning normally now and has taken many new initiatives even outside the institution in the areas of local research and extension.

The college was previously being headed by our hon'ble Principal, Dr Pabitra Kumar Mishra (2003-2023). After his retirement on March 31st 2023, Prof Tarun Tapas Mukherjee has taken over as the Teacher-in-Charge of the college.

Concluding Remarks :

Bhatter College, Dantan was founded with the goal of offering higher education and technical training to residents of Dantan and the surrounding areas. Despite the modest beginning, the college played a great role in the educational sector. The Golden Jubilee of the college was completed in 2013. The National Assessment and Accreditation Council (NAAC) evaluated and accredited the college in 2007 with a grade of "B+," and the University Grants Commission designated it as a "College with Potential for Excellence" in 2009. In 2015 NAAC reaccredited our college with Grade "A," which was a great collective accomplishment given that we operate from a remote part of West Bengal, where the locals are also adversely affected by the economic conditions and the students, who study and succeed in spite of many unfavourable external factors.

In our age of globalization and market economy, higher education now is passing through a complex situation. Students need to be skilled to be professionally successful in a particular field. Bhatter College has constantly been trying to make the students not only knowledgeable but also skilled in their fields. That is why we introduced many skill-based courses apart from the traditional ones. We encourage innovations and implementation of digital technology. In order to sustain and support new talents we have a number of support services for students. Above all, an ideal natural and human environment of our college, invites all to take part in the dynamic process of education.

The college is now gearing up for the implementation of the **NEP 2020.** It looks forward to reassessment and reaccreditation by NAAC for the third cycle as a part of its continuous endeavour at quality assurance and achievement of excellence.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Add on /Certificate/Value added programs offered during the last five years** Answer before DVV Verification : 21 Answer After DVV Verification :18
1.2.2	**Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years** 1.2.2.1. **Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years** Answer before DVV Verification: *(see table below)* Answer After DVV Verification : *(see table below)*
1.4.1	**Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)** Answer before DVV Verification : Yes Answer After DVV Verification: Yes
2.1.1	**Enrolment percentage** 2.1.1.1. **Number of students admitted year wise during last five years** Answer before DVV Verification: *(see table below)* Answer After DVV Verification : *(see table below)* 2.1.1.2. **Number of sanctioned seats year wise during last five years** Answer before DVV Verification: *(see table below)*

1.2.2.1 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1530	30	07	25	0

1.2.2.1 Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1492	30	07	25	0

2.1.1.1 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1072	1031	1053	1170	1028

2.1.1.1 Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1073	1027	1053	1168	1029

2.1.1.2 Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1577	1254	1686	1772	1640

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1577	1254	1686	1772	1640

Remark : DVV input as per attached list of students by HEI in supporting documents during clarification

2.1.2	**Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)** 2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years* Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18	 |---|---|---|---|---|
494	470	517	482	442	 Answer After DVV Verification : 	2021-22	2020-21	2019-20	2018-19	2017-18	 |---|---|---|---|---|
494	470	469	482	441	 2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18	 |---|---|---|---|---|
749	603	802	795	746	 Answer After DVV Verification : 	2021-22	2020-21	2019-20	2018-19	2017-18	 |---|---|---|---|---|
749	603	802	795	746	 Remark : Revised values considering that filled seats not to exceed the earmarked one. Any excess admission in the categories to be considered as General Merit.
2.4.1	**Percentage of full-time teachers against sanctioned posts during the last five years** 2.4.1.1. **Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:** Answer before DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18 | |---|---|---|---|---|

84	84	84	72	72

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
76	77	80	72	62

2.4.2	**Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
43	40	39	30	22

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
44	45	45	37	30

3.1.1	*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
00	150000	715000	00	00

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
00	1.5	7.15	00	00

3.2.2	*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

| 02 | 01 | 02 | 02 | 03 |

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
02	01	02	02	03

3.3.1	*Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*
	3.3.1.1. **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29	27	05	20	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	6	05	5	6

Remark : DVV input as per attached list excluding paper without any details/link

3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**
	3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	26	09	10	11

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	19	04	09	06

3.4.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**
	3.4.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/**

YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	20	10	4	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	20	10	4	9

3.5.1	**Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.** Answer before DVV Verification : 30 Answer After DVV Verification :22

4.1.2	**Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)** 4.1.2.1. **Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)** Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
61.74	100.98	45.15	68.11	9.83

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
61.74	100.98	45.15	68.10	46.25

Remark : DVV input as per attached supporting documents by HEI during clarification

4.3.2	**Student – Computer ratio (Data for the latest completed academic year)** 4.3.2.1. **Number of computers available for students usage during the latest completed academic year:** Answer before DVV Verification : 93 Answer after DVV Verification: 1 Remark : HEI has not provided required documents against claim

4.4.1	**Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)** 4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and**

academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
45.52	26.16	34.34	24.56	27.78

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
45	26.16	34.34	24.56	27.78

5.1.2 | *Capacity building and skills enhancement initiatives taken by the institution include the following*

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. 2 of the above
Remark : Revised values as per supporting documents attached

5.1.3 | **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
597	222	326	298	135

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
430	0	326	239	0

Remark : Revised values as per supporting data attached

5.1.4 | **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

	Answer before DVV Verification : A. All of the above
	Answer After DVV Verification: C. Any 2 of the above
	Remark : Revised values as per attached supporting data

5.2.1	**Percentage of placement of outgoing students and students progressing to higher education during the last five years**
	5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**
	Answer before DVV Verification:
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---		314	186	112	76	88	
	Answer After DVV Verification :
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---		150	100	75	50	50	
	5.2.1.2. **Number of outgoing students year wise during the last five years**
	Answer before DVV Verification:
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---	
5.2.2	**Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**
	5.2.2.1. *Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*
	Answer before DVV Verification:
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---		5	2	2	4	4	
	Answer After DVV Verification :
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---		2	2	2	4	4	
	5.2.2.2. **Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**
	Answer before DVV Verification:
		2021-22	2020-21	2019-20	2018-19	2017-18		---	---	---	---	---	

5.3.1	**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4	1	1	3	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	2	2

5.3.2	**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1184	0	499	549	500

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	3	3

6.2.2	**Implementation of e-governance in areas of operation**

   1. **Administration**
   2. **Finance and Accounts**
   3. **Student Admission and Support**
   4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: A. All of the above

6.3.3	**Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs

during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	115	07	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
20	88	6	7	12

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	25	21	21

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
22	24	25	21	21

Remark : Revised input as per that less than 5 days FDPs are not to be considered, Multiple participations in the same academic year to be considered as one only.

6.5.2	**Quality assurance initiatives of the institution include:** 1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements** 2. **Collaborative quality initiatives with other institution(s)/ membership of international networks** 3. **Participation in NIRF** 4. **any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc** Answer before DVV Verification : A. All of the above Answer After DVV Verification: A. All of the above
7.1.2	**The Institution has facilities and initiatives for** 1. **Alternate sources of energy and energy conservation measures** 2. **Management of the various types of degradable and nondegradable waste** 3. **Water conservation** 4. **Green campus initiatives** 5. **Disabled-friendly, barrier free environment** Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above
7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The**

institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : B. Any 3 of the above
Answer After DVV Verification: A. All of the above

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 80 Answer after DVV Verification : 80
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
76	78	80	68	62 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
74	76	78	66	60	
2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
171.94	185.12	146.24	157.17	105.84 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---	---	---	---	---
171.03	185.12	146.24	157.17	142.26	