

# PROSPECTUS Bhatter College, Dantan

NAAC ACCREDITED 'A' GRADE COLLEGE



Session: 2023 – 2024

BHATTER COLLEGE, DANTAN

DANTAN, PASCHIM MEDINIPUR

Website: www.bhattercollege.ac.in

# **Prospectus**

Session: 2023 - 2024



### Bhatter College, Dantan

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#### **Prospectus**

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It gives me immense sense of pride that Bhatter College, Dantan has been accredited with Grade 'A' by the National Assessment and Accreditation Council. The NAAC Peer Team was quite impressed to witness the academic, social and welfare activities of the college. I thank all the teaching and non-teaching staff, students, alumni and all concerned with the development of the college as an institution of the highest grade. The success came as a result of the united efforts under the exceptional leadership and vision of our Principal, who made our dream come true and proved that if there is faith and will, we can reach the top irrespective of any kind of adverse circumstances. We know that in ancient times Dantan was a very prosperous area as Dandabhukti. It seems to me that with this success the entire area will be rejuvenated, and combined with other development initiatives in this area Dantan will emerge with a new face and recover its lost glories at least to some extent.

On a personal note, as a former student of this college, my feelings are almost holy and words cannot express my joy and happiness. I just wish further progress and achievements of this institution, which was established with a vision of providing the light of higher education to the socially and economically disadvantaged sections of the society. Much has been achieved. But, still there are certain areas which need further attention and we will try to address those areas and explore new avenues and take innovative initiatives to take our college to new heights.

Sri Bikram Chandra Pradhan

DR. PIJUS KANTI KHATUA Principal

### Message of the Principal

Bhatter College, Dantan was established in the year 1963 by a generous donation by Sri Mathuranath Bhatter, a noted businessman and social worker, with a vision of providing higher education and technical education to the people of Dantan and its adjacent regions. The college was named after its creator in order to acknowledge the philanthropic effort of this noble person. The college began on a humble note but with time it started expanding and flourishing. The year 2013 marked the Golden Jubilee of the college but it was not without some remarkable achievements centering the college. In retrospect, we saw in the year 2007 the college was assessed and accredited with Grade 'B+' by the National Assessment and Accreditation Council (NAAC) and in 2009 it was recognized by the University Grants Commission as a "College with Potential for Excellence". The college reached another high point of success when in 2015 NAAC awarded Grade 'A' to our college. This road to success was not easy as we operate from a rural location with limited resources in West Bengal, further handicapped by poor economic condition of the people. In the wake of Globalisation of Higher Education in India, now the time demands to focus on inclusive and equitable quality education with emphasis on knowledge enhancement and application of knowledge to build up Knowledge Society. It is needless to mention here that in today's fast-moving world, technical education has played a great role in the entire education sector. We have one ITI college in our campus to enrich our student's skill with formal study. I am committed to this vital responsibility along with my whole hearted team members for the holistic development of my students. I strongly believe that Bhatter College, Dantan is marching forward for imparting quality education for the future generation in a conducive academic environment and in so doing assume a constructive role in the Nation building. The prospectus contains all the major achievements of the college.

# A Brief Profile of the College

#### Location

Bhatter College, Dantan is an undergraduate, coeducational college situated at Dantan, a rural centre in the district of Paschim Medinipur, West Bengal (Coordinates: 21.933947°N, 87.279402°E) on the South-western border between West Bengal and Orissa. The college is located amidst a very charming sylvan natural setting with the river Subarnarekha flowing past the region on the western side. The region beyond the river on the western side is Jungle Mahal with thick forests and tribal resources. The Bay of Bengal lies about 50 km away from Dantan.

#### **Climate**

The climate in Dantan follows a hot-tropical monsoon pattern with highs in the mid 40°C in the summer (generally April to June), mid 30°C during the monsoon season (June to August) and low 30°C for most of the other times of the year. Winters (December to January) are usually mild with lows in the 10°C and highs in the low to mid 20°C. Most of the precipitation is from the southeast monsoon which may bring in excess of 1500 mm of rainfall. Tornadoes are relatively rare in West Bengal, but one did occur on March 24, 1998 killing over 250 near Dantan.

#### A little History about Dantan

It has been established that modern-day Dantan is actually the contracted region of the ancient kingdom of Dandabhukti dating from the 6<sup>th</sup> century AD. The archaeological findings of the Moghalmari Buddhist Monastery, the largest of its kind in West Bengal, few ancient settlement sites and numerous artefacts point to its rich past spanning over 600 years (6<sup>th</sup>-12<sup>th</sup> century AD). But because of its strategic position, the area turned into a frequent battleground afterwards and the entire region sank into deprivation and degradation with the establishment of the British rule. Modern-day Dantan started to rise after the Independence, and the establishment of Bhatter College was a part of that process.

#### Foundation of Bhatter College, Dantan

The college was established on 5th December 1963 with the help of Sri Mathuranth Bhatter, a noted businessman and social worker of Dantan who donated Rs.1,01,101.00 for its construction. The College was named after his great family. Moreover, the people of this locality also collected donations from various comers for further development of the

college.

Miss Ava Maity and Sri Prodyot Kumar Mohanty were the President and Secretary of the first Governing Body of this College respectively. Among other members of the G.B. the role of Late Charu Chandra Mohanty, Late Dasarathi Pati, Late Devendra Nath Das, Sankar Prasad Roy the then B.D.O. Dantan Block, Sri Narendra Nath Biswas, Dayalal Pujara was really worth mentioning. Sri Narendra Nath Biswas was the first acting Principal of the college.

In 1964 Late Birendra Nath Ghosal joined this College as permanent Principal. During the tenure of his service Major courses in Bengali and Political Science were introduced in the College in 1965 and 1966 respectively with affiliation from Calcutta University. Principal Ghosal's sincere effort for introducing



Foundation Stone of Bhatter College, Dantan, being laid by Smt. Abha Maity the founder president of the College Governing Body on 05.12.1963

Sanskrit Hons. in the College become subsequently fruitful.

From 1971 to 1980 Late Dr. Santosh Kumar Bhattacharyya, Ex Vice-Chancellor of Calcutta University and Ex-Head of the Department of Economics, Calcutta University, acted as the President of Governing Body of the College. Dr. Bhattacharyya made untiring efforts and took pioneering attempts toward the total development of the College. It was due to his sole endeavour that B.Com. Courses were introduced in this College in 1979. The College will remain ever indebted to Dr. Bhattacharyya and Sri Anil Basak, Secretary, West Bengal College and University Teachers' Association for the yeoman service they rendered for the amelioration of the present Institute.



Distinguished Guests and Founder Members of Teaching and Non-teaching Staff of the college on the foundation laying ceremony of the college on 05.12.1963

In 1980 Dr. Saroj Kumar Roy, an educationist of Dantan became the president of the Governing Body. He tried his level best for the all-round progress of the College. Under his ingenious leadership on 2<sup>nd</sup> December 1987, Dr. Mrityunjoy Bhanja was appointed Principal of the College on the recommendation of the W.B. College Service Commission. After the retirement of Dr. Bhanja on 09.01.1997, the charge of the College was taken over by Prof. A. K. Pramanik, Prof. B. D. Santra, Prof. A. Mabud and Prof. R. N. Dinda Successively. On the 25<sup>th</sup> of June, 2003 Dr. Pabitra Kumar Mishra joined the college as Principal. Dr. Pabitra Kumar Mishra joined Bhatter College, Dantan in June 2003 as the Principal and started a silent revolution. Under his able leadership, in the year 2007, the college successfully got NAAC Accreditation with 'B+' Grade. In the year 2010, the college was declared a Centre of Potential for Excellence by UGC. Then came the highest honour for the college in 2015 when under the joint leadership of Shri Bikram Chandra Pradhan and Dr Pabitra Kumar Mishra, Bhatter College attained an 'A' Grade College status after NAAC reassessment. He redesigned the campus, rebuilt the infrastructure, and fixed the support services. He introduced many new courses and led major extension activities outside the college for the development of Dantan and its surrounding areas. He established Bhatter College Private ITI for the local youth and tried very hard for developing tourism at Dantan. He contributed significantly to the revival of the Sarasanka Lake. For his valuable contribution to education, he was conferred with the Siksha Ratna Award by the Govt. of West Bengal in the year 2015. After the retirement of Dr. Mishra on 31.03.2023, Prof. Tarun Tapas Mukherjee

has taken charge of the College. On 11.05.2023, Dr. Pijus Kanti Khatua joined the college as principal and continues the process of development and expansion of this institution.

#### The Mission of the Institution

The professed mission of the college is to follow the Upanishadic principle "*Satyam Jnanam Anantam*", that is, the pursuit of truth, knowledge and the infinite within the compass of life finite and transient.

#### Aims and Objectives of the Institution

The college aims at the overall development of the locality and its adjoining areas directly through education and indirectly through participation in various socio-economic, cultural and welfare activities.

The teaching and learning processes are carefully designed to ensure the attainment of the following objectives:

- To provide qualitative and fruitful teaching and to prepare the students for higher education and research.
- To provide required technical and vocational training along with general forms of education for employment and self-employment to the students and the unemployed local youth.
- To provide coaching for various competitive examinations and remedial to the students and unemployed local youth.
- To develop personality, quality of leadership and good citizenship in students.
- To render all kinds of assistance to the poor students.
- To inculcate ethical and moral values.
- To help in the flourishing creative and sports skills of the students.
- To inculcate environmental awareness among them.
- To successfully implement and run the National Education Policy 2020.
  - ❖ To introduce some value-added courses for the holistic development of the students.
  - ❖ To orient students for multidisciplinary research and vocational training.
  - ❖ To foster strong linkages between our institution and industry.

#### Category, UGC Recognition and Accreditation

Ours is a grant-in-aid type of co-educational college affiliated to Vidyasagar University (previously to the University of Calcutta), West Bengal and enjoys UGC recognition under 2(f) and 12(B) since 1963. It was accredited by NAAC as a 'B+' grade College in 2007. In 2015 the college has been accredited **Grade A** with CGPA 3.01.

#### **Teaching-Learning**

The Undergraduate courses are run according to the CBCS system of Education and the university examinations are held at the end of each semester tentatively five-six months after the commencement of the course for three years and there is a total number of Six Semesters for the Undergraduate Courses. The PG Courses are held in a regular mode in a total number of four subjects (Bengali, Education, English, History) following the CBCS system of Education and the university examinations are held at the end of each semester tentatively five-six months after the commencement of the course for two years and there is a total number of four Semesters for the Postgraduate Courses. The PG courses on Distance Mode also follow the semester system. The college arranges for unit tests, semester exams, tutorials and remedial classes. Special theoretical and practical classes are held for the benefit of the students. Traditional, as also innovative teaching methods are followed for classroom teaching making adequate use of ICT. Student seminars and debates are arranged to improve their knowledge base and communication skills. Steps are taken to increase social awareness and foster personality growth and all-round development. The NSS unit of the College, which works in close collaboration with that of Vidyasagar University, renders dedicated service to the College and to the community at large (especially through their developmental activities in nearby villages adopted by the College).









Teaching-Learning

#### Infrastructure

The college (having 40468.6 sq. mts of total area and 8,400 sq. mts of built-up area) operates in 10 (ten) buildings. The College Office is fully computerized. Almost all the departments have separated and dedicated departmental offices, libraries, laboratories and Major subject classrooms with ICT facilities attached to the department. It has a separate building for the Central Library which is under the supervision of a full-time librarian. It has a Computer Centre, Auditorium, Seminar Hall, an Outdoor Stadium and an Indoor Stadium, an open stage named "Abha Maity Open Stage", canteen, separate students' union office, Boys and Girls Common Rooms, vehicle shade, two playgrounds, garden, parks and a pond. It has a separate room for Language Lab., Multimedia Support Centre, and E-Library. It also has a Centre for Performance Studies, Centre for Yoga, Centre for Women Health, Constitution Club, and a Sports Academy. We have a College Health Centre for staff and students to provide free primary healthcare. Very recently, we have formed a Research Advisory Committee (R.A.C.) and established a Research Centre keeping in mind the insistence on research in the National Education Policy (NEP), 2020. The ITI has a separate building. There are two hostels—one for boys and one for girls. The college has a separate electric connection with a dedicated transformer to handle the load. There are two diesel generators as a power backup system for the entire college, several inverters, inter-com facilities and broadband internet connections in all departments of the college. Staff and students have free access to internet connectivity. There is a students' support center which has photocopiers for the photocopy of documents. Additionally, we have recently installed Solar energy system and Solar Power Plant 10 Kv, Rainwater Harvesting, Waste management system in our campus.



#### Academic Collaborations, MoUs, and Linkages

An International MoU has been signed with M/s. Rumana Auto Rice Mill, Husna, Birol, Dinajpur, Bangladesh on 14.06.2023 for Commercial Implementation of Modified Chimney to arrest Carbon Soot and Carbon-di-Oxide emitted from Industrial Chimney.

It has signed an MoU with R.H. Enterprise, Bagnan, Howrah, West Bengal on 14.06.2023 for Treatment of Waste Water Liberated from Rice Mill, its management and recycle as a commercial project.

An MoU has been signed with Dynamic Tarang Pvt. Ltd., Ranchi, Jharkhand on 22.06.2023 for the Utilization of Bamboo Fiber during manufacturing of Incense Sticks, other Agro-Waste Fiber in to value added low cost.

An MoU has been signed with Khejuri College, Purba Medinipur, West Bengal for to collaborate for an Add-on Programme on Composition and Diverse Adaptations of Bengali Song: Tradition and Modernity on 18.04.2023.

Another MoU has been signed with Yogoda Satsanga Palpara Mahavidyalaya, Purba Medinipur, West Bengal on 24.05.2023 for future Academic Exchange, Student Exchange, Research Activities, organizing Seminars/Webinars, Workshops and Conferences.

The College has signed MoU in April 2022 with the Centre for Skill Development in Tourism (CSDT), Kolkata under the initiative of the Department of Tourism, Government of West Bengal to promote and strengthen the local tourism sector. Thus, the college has become a training center to train local tourist guides under the Utkarsha Bangla Scheme of Technical Education, Training & Skill Development, Govt. of West Bengal.

It has signed an MoU with the Department of Performing Arts, Presidency University, Kolkata in November 2019 to execute different collaborative projects and student exchange programmes.

Another MoU has been signed with Belda College, West Bengal to strengthen academic cooperation and to promote joint sponsored research, development, and the student and faculty exchange programmes.

The college in collaboration with the Fisheries Department of Govt. of West Bengal has started a Demonstration-Cum-Training Centre of pisciculture for local Fishermen and Farmers.

Bhatter College Campus Film Society has been affiliated with the Associate Member of Federation of Film Societies of India.

Because of its marginalized location, the college has not been able to establish substantial linkages with industry, other institutions and foreign agencies. It is a Member of the Confederation of Indian Industry (CII) and it will try to establish links with industry through this platform.

It has signed an MoU with office of the Assistant Director of Agriculture, Dantan-1 Block, Paschim Medinipur, Govt. of West Bengal on 16.12.2022 for undertaking Training-cum-Demonstration Programmes on Mushroom Cultivation.

Another MoU has been signed with Nikhil Banga Sikshan Mahavidyalaya, Bishnupur, Bankura, West Bengal on 14.12.2022 for Institutional Collaboration and Academic Exchange.

Another MoU has been signed with Egra Sarada Shashi Bhusan College, Egra, Purba Medinipur, West Bengal on 02.12.2022 for and Academic Exchange and Institutional Collaboration.

It has signed an MoU with Sankrail Anil Biswas Smriti Mahavidyalaya, Kultikri, Sankrail, Jhargram, West Bengal for undertaking joint venture on organizing Seminar, Workshop, Conference and other Academic Activities on 18.11.2022.

Another MoU has been signed with *Swayamprabha Foundation* for jointly organizing Conference and Symposia following SCOAP model on *Emerging Trends in Arts and Humanities* on 05.09.2022.

An MoU has been signed with *Dantan Branch of Paschim Banga Vigyan Mancha, West Bengal* on 05.09.2022 for undertaking *Seminar, Workshop and Science Awareness Programme* jointly.



Memorandum of Understanding (MoU)

#### **Innovations**

Bhatter College is the pioneer institute in West Bengal in setting up an ITI for the local youth.

It is the pioneer institution in West Bengal that organizes a Book Fair for the school children, students of the institution and the local people with the aim of spreading the light of knowledge.

It is also the first college in West Bengal to have undertaken Open Access initiatives for publishing online journals and magazines and portals for scholarly communication and dissemination.

We have introduced a Campus Bulletin/ Newsletter showcasing the highlights of our campus titled "THE BHATTER VOICE: A CAMPUS NEWS BULLETIN"

We have introduced Biometric system of attendance for all the staff in our college.



#### **Biometric Attendance**

#### **Solar Plant**

Bhatter College, Dantan has installed a 10 KVA solar plant and energy system at the top of the roof of the Kalidas building of our college, and in the near future, we will set up a number of windmills on the top of the roof of our college building to use unconventional wind energy.

We have extended our library wing to accommodate electronic/digital resources for accessing e-contents/materials for the faculties as well as students.

We have established multiple centres and cells like Women's Cell, Grievance Cell, Covid Cell and so on.

We have established a Multimedia Support Centre for facilitating our faculty members in continuing MOP, MOOC (SWAYAM, ARPIT, etc.) courses.

We have introduced Learning Management System (LMS) which facilitates online access of study materials to the students.

We have established a 'Tourist Guide Centre' to train local tourist guides in order to promote local Eco-tourism and Archeological-tourism, as per the initiative taken by the *Utkarsha Bangla Scheme of Technical Education, Training & Skill Development, Govt. of West Bengal.* 

Bhatter College, Dantan has developed a new technology for solid waste management both for the biodegradable agro-based solid waste and non-biodegradable plastics material. It has also developed new technologies for liquid waste management and recycling systems where liquid effluents liberated from the Chemistry laboratory mainly contain different kinds of acids and bases and heavy metals chromium in potassium dichromate used in titration methods. The liberated liquid effluent is collected and stored in a long-isolated drum.



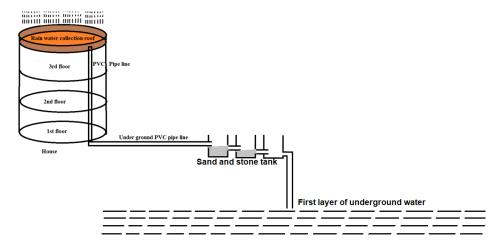
**Liquid Waste Management** 

Bhatter college, Dantan has completed an Industrial Consultancy Project entitled "Development of starch and lignin free bamboo stick with anti-fungus and anti-borer properties for holding chocolate", sponsored by Rock Light Energy Pvt. Ltd. Ranchi, Iharkhand.

Bhatter College has taken an initiative for rain water harvesting in the campus. For the success of this project the College already have made the essentials as follow:

1) A large roof (around 5000 Sq. Ft.) of Kalidas building is used for the collection of rain water throughout the year.

- 2) The clean rain water is coming through the air shield pipeline to three specially designed tanks for filtration and dissolves more oxygen.
- 3) The dissolve oxygen level and pH of water are frequently measure by Winkler's Iodometric method. In case of poor oxygen level a motor pump is used for air circulation.
- 4) Finally, the water is send through a 60 ft. GI pipe line to the first layer of underground water.



Schematic representation of rain-water harvesting at Bhatter College, Dantan

#### **Add-on Courses:**

We have introduced various Add-on Courses:

- Certificate Course in Spoken Sanskrit
- Certificate Course in Human Rights & Duties
- Add-on Course on Editing & Book Publishing
- Add-on Course on How to develop soft skills and personality
- Add-on Course on Introduction to Indian Constitution
- Add-on Course on Yoga Health and Physical Education
- Certificate Course on Communicative English
- Certificate Course Human Rights & Duties
- Skill Development Course on Basic Sciences and Mathematics
- Add-on Course on Dalit Studies
- Add-on Course on Gender Sensitization

- Add-on Course on Panchayati Raj Institutions in Indian Constitution
- Add-on Course on Rabindranath Tagore as a Fiction Writer
- Add-on Course on Research Methodology
- Add-on Course on Soft Skill Development
- Certificate Course on Theatre and Performance Studies
- Add-on Course on Understanding Physics Chemistry & Mathematics
- Add-on Course on Needs and Importance of Physiotherapy in Daily Life
- Skill Enhancement Programme on General Science & Numerical Aptitude
- The Rites of Spring an Open Course on Nature Study
- Composition and Diverse Adaptation of Bengali Song: Tradition and Modernity

We have formed a Bhatter College Research Advisory Council (BCRAC), keeping in mind the needs, demand and insistence on Research in the National Education Policy (NEP), and for this we have established a "Research Centre" in our campus.



#### **Research Centre**

Additionally, we have Multimedia Support Centre, and E-Library zone, Centre for Performance Studies, Centre for Yoga, Centre for Women Health, Constitution Club, Handicraft and a Sports Academy, Vermicompost, Mushroom Culture and Pisciculture Demonstration Centre.

We have undertaken College Sponsored Minor Research Project (CSMRP) for exploring and enhancing local research, in which individual teachers from various departments have undertaken individual projects. In these projects, interdisciplinary approaches, interdepartmental initiatives, and students' involvement have been encouraged.

Teachers' Council of Bhatter College, Dantan has undertaken a project titled "ANCHOL" adopting four primary schools Shishu Shiksha Kendra (SSK) and established libraries with monetary contribution.



Inauguration Programme of "ANCHOL PROJECT" at Sarasanka SSK



**Anchol Project** 

# **College Administration**

The College has an efficient administrative structure that provides for internal coordinating and monitoring mechanisms. The Governing Body is formed following the rules of the Government of West Bengal and the affiliating University on the basis of election at the college level and selection at the governmental and university levels. The Governing Body exercises final administrative powers and is responsible for determining policies and overseeing the development, appointing staff, for an annual audit of accounts and passing the annual budget and controlling all other aspects of the college governance. All the teachers are members of the Teachers' Council and they serve actively on various committees to facilitate the smooth running of the administration. Quality assurance mechanisms have been initiated through the IQAC. Welfare measures for employees are catered through registered bodies like the Cooperative Credit Society and the College Provident Fund Trust. The college has an Internal Complaint Cell to look into the grievances of all stakeholders.

Govern	ing Body
Sri Bikram Chandra Pradhan	President
Dr. Pijus Kanti Khatua	Principal & Ex-officio Secretary
Sri Pradip Kumar Patra	Government Nominee
Sri Dipak Kumar Ghosh	Government Nominee
Prof. Syed Abdul Hafiz Moinuddin	University Nominee
Dr. Mithu Jana	University Nominee
Vacant	Nominee of W.B.S.C.H.E.
Dr. Dilip Kumar Dolui	Teachers' Representative
Dr. Prafulla Kumar Das	Teachers' Representative
Prof. Chandra Sankar Hazari	Teachers' Representative
Sri Prakash Belji	Non-teaching Representative
Vacant	General Secretary, Students' Union

### **Internal Quality Assurance Cell (IQAC)**

The Governing Body has constituted the IQAC to maintain and advise the staff and management on the quality assurance process. The IQAC discusses things related to academic, administrative and financial management and recommends its proposal to taking action **Principal** in consultation with the departments/authority. The IQAC also processes the Career Advancement Schemes of teachers.

The College has as an IQAC constituted of the following members:

	INTERNAL QUALITY ASSURANCE CELL (IQAC)
1	Dr. Pijus Kanti Khatua, Principal & Chairman
2	Dr. Prafulla Kumar Das, IQAC Co-ordinator
3	Prof. Shubhra Chandra, Member
4	Dr. Shubhankar Sardar, Member
5	Dr. Sanatan Das, Member
6	Dr. Uday Chatterjee, NAAC Co-ordinator
7	Sri Amit Kumar Das, Librarian, Member
8	Prof. Jatindra Nath Misra, External Member
9	Nominee, B.D.O, Dantan-I, External Member
10	Sri Prakash Belji, Head Clerk, Member

#### **Functions of the IQAC:**

As per National Assessment and Accreditation Council (NAAC) guidelines, the Internal Quality Assurance Cell (IQAC) has been constituted for planning, guiding and monitoring Quality Assurance (QA) and Quality Enhancement (QE) activities of our college.

- IQAC channelizes and systematize the efforts and measures towards academic excellence.
- Coordinates the dissemination of information on various quality parameters of higher education.
- Coordinates the various programmes / activities leading to quality improvement.
- Facilitate the integration of the various activities of the institution and institutionalize the best practices.



**IQAC Cell** 

# **Academic Programmes**

# **Undergraduate Courses**

### U.G. B.A., B.SC. & B.COM. MULTIDISCIPLINARY CBCS **PATTERN**

B. A./B. Sc./B. Com. Four-Year Degree Courses (Affiliated to Vidyasagar **University**)

#### BHATTER COLLEGE, DANTAN

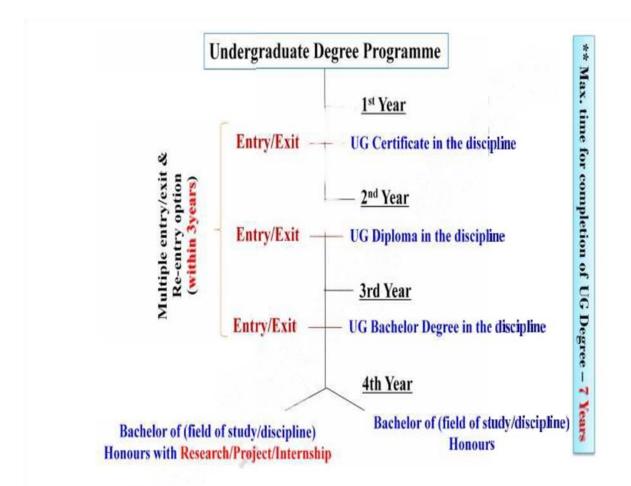
SUBJECT-WISE INTAKE CAPACITY

Session: 2023-2024

COLLEGE	COLLEGE NAME	E DEGREE SUBJECTS		GEN	GEN- PE	EM2	IM2-	sc	SC- PH	51	ST- PM	OBCA.	OBCA- PR	ascs	OBCB- 712	TOTAL
		BA(H/H&R) MAJOR	BENGALI	73	4	16	1	36	2	10	0	16	1	12	0	171
		BA(H/H&R) MAJOR	EDUCATION	39	2	9	0	19	1	6	0	9	0	6	0	91
		BA(H/H&R) MAJOR	ENGLISH	63	3	14	1	31	2	8	0	14	1	10	0	147
		BA(H/H&R) MAJOR	HISTORY	50	3	11	1	25	1	7	0	11	1	8	0	118
		BA(H/H&R) MAJOR	MUSIC	11	1	3	0	6	0	1	0	3	0	2	0	27
	GE	BA(H/H&R) MAJOR	PHILOSOPHY	33	2	8	0	16	1	4	0	8	0	5	0	77
	EC	BA(H/H&R) MAJOR	POLITICAL SCIENCE	11	1	3	0	6	0	1	0	3	0	2	0	27
6	<b>–</b>	BA(H/H&R) MAJOR	SANSKRIT	27	1	6	0	13	1	4	0	6	0	4	0	62
VUWGS03	OL	BCOM(H/H&R) MAJOR	ACOOUNTING & FINANCE	9	0	2	0	5	0	1	0	2	0	1	0	20
N	C	BSC(H/H&R) MAJOR	CHEMISTRY	5	0	1	0	2	0	1	0	1	0	1	0	11
2	rer	BSC(H/H&R) MAJOR	ECONOMICS	5	0	1	0	2	0	1	0	1	0	1	0	11
Z		BSC(H/H&R) MAJOR	GEOGRAPHY	18	1	4	0	9	0	3	0	4	0	3	0	42
	ΑT	BSC(H/H&R) MAJOR	MATHEMATICS	12	1	3	0	6	0	2	0	3	0	2	0	29
	ВН	BSC(H/H&R) MAJOR	PHYSICS	5	0	1	0	2	0	1	0	1	0	1	0	11
B	B SC MULTIDISCIPLINARY PROGRAMMES	LIFE SCIENCE/PHYSICAL SCIENCE/MATH & COMPUTER SCIENCE	16	1	4	0	8	0	2	0	4	0	3	0	38	
		BA MULTIDISCIPLINARY PROGRAMMES	HUMANITIES/SOCIAL SCIENCE	##	16	69	4	##	8	42	2	69	4	49	2	733

# NEP-2020 Structure of UG Courses B.A. / B.Sc. /B.Com.

### New UG Programmes at a Glance (in flow diagram)



Undergraduate Programmes (under Vidyasagar University) (as per the recommendation of the NEP 2020)

### Proposed UG Programmes under Vidyasagar University

#### Single Major programmes:

- a) 3-year Bachelor's degree programme with Major in Science/ Arts/ Commerce field of studies (6 semesters with 132 credits)
- b) 4-year Bachelor's degree (Honours) with Major in Science/ Arts/ Commerce field of studies (8 semesters with 172 Credits)
- c) 4-year Bachelor's degree (Honours with Research) with Major in Science/ Arts / Commerce field of studies (8 semesters with 172 Credits) - Students to complete research project of 12 Credits in their <u>major</u> <u>area(s) of study</u> in the 4th Year of studies.

#### Multidisciplinary programmes:

- d) 3-year Bachelor's degree with Multidisciplinary programme of studies in Life Science/ Physical Science / Mathematical & Computer Sc./ Social Sc./ Humanities (6 semesters with 132 credits)
- e) 4-year Bachelor's degree (Honours) with Multidisciplinary programme of studies in Life Science/ Physical Science / Mathematical & Computer Sc./ Social Sc./ Humanities (8 semesters with 172 Credits).
- f) 4-year Bachelor's degree (Honours with Research) with Multidisciplinary programme of studies in Life Science/ Physical Science / Mathematical & Computer Sc./ Social Sc./ Humanities (8) semesters with 172 Credits) - Students to complete research project of 12 Credits in their major area(s) of study in the 4th Year of studies.

# Types of Awards with Stage of Exit (for all programmes):

- ➤ UG Certificate after completing 1 year of study (2 semesters with 40 Credits + Community Service of 4 credits)
- ➤ UG Diploma after 2 years of study (4 semesters with 84 Credits)
- ➤ Bachelor's degree after 3-years of study (6 semesters with 132 credits including Internship/Apprenticeship/project of 4 credits)
- Bachelor's degree (Honours) after 4-year (8 semesters with 172 Credits)
- ➤ Bachelor's degree (Honours with Research) after 4-year (8 semesters with 172 Credits) student to complete research project of 12 Credits) in their major area(s) of study.

The eligibility condition of doing the UG degree (Honours with Research) is-minimum 75% marks to be obtained in the first six semesters.

Note: As recommended in the CCFUP guideline, criteria for offering Bachelor's degree (Honours with Research) are to have the facilities - Library, access to journals, computer lab, laboratory facilities for research work and at least two permanent faculty members recognized as PhD supervisors. Colleges satisfying the above criteria may offer the Bachelor's degree (Honours with Research) programme.

Curriculum & Credit Structure of 4-Year Bachelor Degree Programme B.S./B.A./B.Sc./B.Com. (Hons./ Hons. with Research) in Single Core

EMESTER	Ma (Core D		Minor Disciplines	Ability Enhancement Courses	Skill Enhancement	Summer Internship	Multidiscipli nary Courses	Value Added Courses	Dissertation/ Project/ Entrepreneurship	Total Credit / No
EMESTER	Major - 16 (4 Credits)	Disc. Spec. Elective (4 Credits)	Minor- 8 (4 Credits)	AEC -2 (2 Credits)	SEC- 4 (3 Credits)	Int./Proj./ Comm. Ser2 (4 Credits)	MLD-3 (3 Credits)	VAC -2 (4 Credits)	Dissertation/ Project/ Entp. (12 Credits)	of course
I	Major-1		Minor -1 Minor Discipline-1	English Communication -1	SEC-1		MLD-1	VAC-1 (ENVS)		20 /6
п	Major -2		Minor-2 Minor Discipline-2	English Communication -2	SEC-2	Community Service (Optional)	MLD-2	VAC-2		20/6
Exit	with Undergra	aduate Certific	ate (in the field	of study/ Discipl	ine) securing 44	credits with Com	munity Service	e (Additional	4 credits)	40 (+4) 4
ш	Major -3 Major -4		Minor-3 Minor Discipline-1	MIL (Bengali/Hindi) -1	SEC-3	9,	MLD-3			20/6
IV	Major 5 Major 6		Minor4 Minor Discipline-2	MIL (Bengali/Hindi) -2	SEC-4	Q	MLD-4			20/6
	Studen	ts on Exit shall	be awarded U	ndergraduate Dip	loma (in the fie	d of study/ Discip	pline)securing	84credits		84
v	Major 7, 8, 9, 10	DSE-1	Minor- 5 Minor Discipline-1	91						24/6
VI	Major -11, 12, 13	DSE-2	Minor-6 Minor Discipline-2	110		Internship / Apprenticeship (Major Disc.)				24/6
	Students o	n Exit shall be	awarded 3-Yea	r Bachelor Degre	ee (in the field o	study/ Discipline	e) after securi	ng 132credits		132
VII	Major -14, 15	DSE-3**	Minor-7 Min. Dis1						Part-1 (4 Credit)	20/5
VIII	Major -16	DSE-4**	Minor-8 Min. Dis2						Part-2 (8 Credit)	20/4
Credits	(16x4) 64	(4x4) 16	(8x4) 32	(4x2) 8	(4x3)12	4 (+4)=8	(4x3) 12	(2x4) 8	(4+8) 12	172 /45
Marks	16x100=1600	4x100-400	8x100-800	4x50=200	4x75=300	2x100=200	4x75=300	2x100=200	(100+200)=300	4300

\*\*Students not opting Research shall complete Three (03) additional papers (DSE-5, 6, 7)
One (01) Major Discipline & Two (02) Minor Disciplines-(1 & 2) Disciplines to be selected from given Subject bunch/group

DRAFT Curriculum & Credit Structure of 4-Year Bachelor Degree Prog. B.S./B.A./B.Sc./B.Com. in Multidisciplinary studies (Hons./Hons with Research)

SEMESTER	Ma (Core Di Major - 14 (4 Credits)		Minor/DSC-C (4 Credits)	Ability Enhancement  AECC -4 (2 Credits)	Skill Enhancement SEC- 6 (3 Credits)	Summer Internship Int./Proj./ Comm. Ser2	Multidiscipli nary MDC-4 (3 Credits)	Value Added Courses VAC -4 (4 Credits)	Dissertation/ Project/ Entrepreneurship Dissertation/ Project/ Entp.	Total Credit / No. of courses
		(4 Credits)				(4 Credits)			(12 Credits)	
I	Major -A1		Minor-1/ DSC-C1	English Com1	SEC-1		MDC-1	VAC-1 (ENVS)		20/6
п	Major -B1		Minor-2/ DSC-C2	English Com2	SEC-2	Community Services	MDC-2	VAC-2/		20/6
#Exit	with Undergrad	duate Certifica	te (in the Multi	disciplinary stud	y) securing 44cr	edits with Con	nmunity Servi	ce (Additiona	l 4 credits)	40(+4)=44
Ш	Major -A2 Major -B2		Minor-3/ DSC-C3	MIL-1	SEC-3		MDC-3			20/6
IV	Major -A3 Major -B3		Minor-4/ DSC-C4	MIL -2	SEC-4		MDC-4			20/ 6
		Exit with	Undergraduate :	Diploma (in the f	ield of study/ Di	scipline) securi	ng 84credits			84
v	Major-A4, A5 Major-B4, B5	DSE A/B/C-1	Minor-5/ DSC-C5	20						24/6
VI		DSE A/B/C-2 DSE A/B/C-3	Minor-6/ DSC-C6	0,	5	Internship/ Apprentice				24/6
Exit wit	h Bachelor Degr	ee (in the field	of study/ Discip	line) securing 13	2credits includi	ng Internship/A	pprenticeship	(4 credits on	Major Disc.)	132
VII	Maj. A/B/C- 7 Maj. A/B/C- 8		Minor-7/ DSC-C7	0,0					Research (A/B/C) - 1 (4 Credit)	20/5
VIII	Maj. <mark>A/B/C</mark> - 9 Maj. <mark>A/B/C</mark> -10	**	Minor-8/ DSC-C8						Research (A/B/C) - 2 (8 Credit)	20/4
Credits	(16x4) 64	(4x4) 16	(8x4) 32	(4x2)=8	(3x4)=12	(4x2)=8	(3x4)=12	(2x4)=8	(4+8)=12	172
Marks	16x100=1600	4x100=400	8x100=800	(4x50)=200	4x75=300	2x100=200	4x75=300	2x100=200	(100+200)=300	4300
				gree (in Multidisonall complete Thro				-		

\*\*Students not opting Research shall complete Three (03) additional DSE papers (DSE-5,6,7) from A/B/C disc A, B & C – Three (03) Discipline/ Subjects to be selected from Subject bunching of respective Multidisciplinary studies

<sup>#</sup> Any one of the Disciplines is to be selected A/B/C to pursue in 4th Year of studies including Research Project (provided DSE of same discipline to be studied)

# Programme Outcomes of Undergraduate Courses (NEP- 2020)

### **B.A. Major & Multidisciplinary Programme:**

#### After the completion of this programme the students will be able to:

- One of the important outcomes of this programme is the exposure of the students to the recent advances that the world is doing in the interdisciplinary and multidisciplinary fields
- Develop analytical skill and enhances the problem-solving method
- This programme also enables its learners to come across different practical applications for their study
- Develop their communicative skills
- Develop critical thinking, questioning and cross-discussion abilities
- Implement acquired knowledge for the social and national causes
- Develop theoretical and practical knowledge through project works and field surveys
- Gain confidence in applying for different governmental and private jobs
- Undertake primary level of research work and encourage further research in higher studies
- Attain holistic education for the well-being of the society
- Have an appropriate set of professional skills to ensure a productive career.
- Recognize and appreciate the connections between theory and applications.
- Communicate effectively with whom they are interacting and the society to make effective presentations, and give and receive clear instructions
- Be able to analyze, test, interpret and form independent judgments in both academic and non-academic contexts
- Be prepared for life-long learning
- Work effectively in a multi-disciplinary environment
- Function effectively as an individual, and as a member or leader in diverse teams.

### **B.Sc. Major & Multidisciplinary Programme:**

#### After the completion of this programme the students will be able to:

- Exposed to a strong theoretical and practical background in fundamental concepts, demonstrate, solve and an understanding of major concepts in all disciplines of science
- Students can solve the problems and also think methodically, independently and draw a logical conclusion
- Employ critical thinking and the scientific knowledge to design, carry out, record and analyse the results of scientific experiments
- To create an awareness of the impact of science on the environment, society, and development outside the scientific community
- Find out the green route for sustainable development
- To demonstrate professional and ethical attitude with an enormous responsibility to serve the society
- The course further helps to inculcate the scientific temperament in the students and outside the scientific community
- Use modern techniques, decent types of equipment and software which are essential in modern research in various fields of science
- Students who pass out this programme become adept in hands-on activities
- Students get conversant with different recent trends of scientific works happening in and around
- Students become a workable force and thus if they want, they can opt for jobs and/or such training courses.
- Students become highly cognizant of the expansion of the learning in their respective fields which enables them to get admitted to the premier institutes of the country
- An aptitude for research is also stimulated in the minds of this budding generation which prompts them to take up some projects in good laboratories in the country after completing the programme

### **B.Com. Major & Multidisciplinary Programme:**

#### After the completion of this programme the students will be able to:

- Enabling the students to the basic principles of the theory of Commerce and illustrating how such concepts can be applied to analyze real-life situations
- Providing sound training to the students to apply them on practical grounds
- Emphasising conceptual clarity coupled with the use of other inter-disciplinary tools and reasoning
- Equipped with all the relevant tools/ knowledge based on principles including market functions and structures, efficiency in manpower and resource management, need for credit/finance for initiating and accelerating projects
- Enhances the students to compute and assess the real situation of the commerce
  including the size and changes of population, income pattern, nature of employment,
  rate of development with a pattern of investments and savings, policies in relation to
  other countries, and social security measures adopted in the country
- Graduates from the department are effectively taught and explained the cause with
  the help of visual aids like whiteboard and PowerPoint presentations. They will be able
  to visualize the real-world situation and enhance them to initiate the programmes for
  pursuing studies and be alert to the importance of entrepreneurial skills for their selfemployment, to improve the general attitudes and living conditions of the masses.



# **Postgraduate Courses**

PG Council Bhatter College, Dantan										
Dr. Pijus Kanti Khatua	Chairman									
Prof. Amal Chattopadhyay	Principal Nominee									
Dr. Pranab Barman	Secretary									
Dr. Rejman Mullick	Jt. Secretary									
Dr. Ratna Ghosh	Member									
Prof Tarun Tapas Mukherjee	Member									
Dr. Kaliram Murmu	Member									
Dr. Paramita Chowdhuri	Member									
Prof. Mir Ahmmad Ali	Member									

## M. A. CBCS Semester System/Two-Year Degree Courses (Affiliated to Vidyasagar University)

Post Graduate Degree Programme: Core Course/ Subject	Course Code	Intake Capacity
Core Course, Subject		
Bengali	BNG	61
English	ENG	61
History	HIS	61
Education	EDN	61

#### **Intake Details:**

Seats for students under Vidyasagar University & affiliated autonomous college(s) affiliated under Vidyasagar University (80% of Total Seats)

# Seats for students under Vidyasagar University & affiliated autonomous college(s) affiliated under

### Vidyasagar University (80% of Total Seats)

Sl. No.	Subject	Intake Capacity	Home University	Gen	Gen DAP	EWS		SC DAP	ST	ST DAP	OBC-A	OBC-A DAP	OBC-B	OBC-B DAP
1	Bengali	61	49	22	01	05	09	01	03	-	05		03	
2	Education	61	49	22	01	05	09	01	03	-	05	-	03	
3	English	61	49	22	01	05	09	01	03	1	05	-	03	
4	History	61	49	22	01	05	09	01	03	1	05	1	03	

#### <u>Seats for other University including Vidyasagar University and Autonomous Colleges under</u> Vidyasagar University (20% of Total Seats)

Sl.	Subject	Intake	Home	Gen		EWS	SC		ST		OBC-A	OBC-A	OBC-B	
No.		Capacity	University		DAP			DAP		DAP		DAP		DAP
1	Bengali	61	12	05	1	01	03	ı	01	1	01	1	01	-
2	Education	61	12	05	-	01	03	ı	01	-	01	ı	01	
3	English	61	12	05	-	01	03	ı	01	-	01	ı	01	
4	History	61	12	05		01	03	1	01		01	-	01	

<sup>\*</sup>DAP stands for Differently Abled Person

# **CBCS Structure of Postgraduate Courses:**

#### **COURSE STRUCTURE OF M.A. IN BENGALI**

SEMESTER	COURSE		COURSE TITLES	Full	Credit
	NO.			Marks	
	BNG 101	BHASAR ITIH	IAS O PARICHAY	50	6
	BNG 102	MADHYAJUG	50	6	
	BNG 103		ADI MADHYAYUGER SAHITYA PATH	50	6
1	BNG 104	ANTAMADH	YAYUGER SAHITYA PATH	50	6
	BNG 105	UNISH-BISH	SHATAKER GADYASAHITYER ITIHAS O GADYASAHITYA PATH TOTAL	50	6
			250	30	
	BNG 201	SADHARAN E	50	6	
	BNG 202		SHATAKER KABYA-KABITA PATH	50	6
	BNG 203		AHITYA PATH	50	6
II	C-BNG 204	BANGLA BHA	ASATATTWA O SAHITYER PATH (CBCS)	50	4
	BNG 205	SEMINAR O	GABESANADHARMI PRAKALPA RACHANA	50	6
			TOTAL	250	28
	BNG 301	UNISH O BIS	H SHATAKER UPANYASER ITIHAS O PATH	50	6
	BNG 302	UNISH O BIS	H SHATAKER CHOTOGALPER ITIHAS O PATH	50	6
	BNG 303	BANGLA NAT	TAK O PRAHASAN : UNISH O BISH SHATAK	50	6
	C-BNG 304	PRACHYA SA	HITYATATTWA O BANGLA SAHITYER BIBIDHA PATH (CBCS)	50	4
		SPECIAL PAI	PER (KSHETRIYA SAMIKHSA O PRAKALPAPATRA UPASTHAP/ (any one corresponding to theory PAPER BNG 303)	AN)	
III	BNG 305	BNG 305A	BHASHA SAMIKSHA	50	6
	BING 303	BNG 305A	MADHYAYUGER PUNTHICHARCHA O KSHETRA-SAMIKSHA	30	
		BNG 305C		{	
		BNG 305C	RABINDRA JIBAN O SAHITYA BISHAYAK PRAKALPA PRAYOGIK NATYA PRAKALPA	-	
				{	
		BNG 305E	LOKA-UPADAN SANGRAHA O SAMIKSHA	{	
		BNG 305F	KATHASAHITYA BISHYAK PRAKALPA SAHITYATATTWA BISHYAK PRAKALPA	-	
		BNG 305G		{	
		BNG 305H	BANGLA O PRATIBESHI SAHITYA BISHYAK PRAKALPA	250	20
	DNC 401	DANCIACAL	TOTAL	250	28
	BNG 401	PRERONA	HITYER RUPANTAR, PATHANTAR, ANUBAD SAHITYA	50	6
	BNG 402		HITYATATTWA	50	6
	BNG 403	PASCHATYA	SAHITYATATTWA	50	6
	BNG 404	BOHIRBANG	IYA BANGLA SAHITYACHARCHA O BHASHA ANDOLON	50	6
			SPECIAL PAPER (Theory) (any one)		
	BNG 405	BNG 405A	BHASHA BUYAN O BHASHA TATTWA	50	6
		BNG 405B	MADHYAJUGER SAHITYA PATH		
IV		BNG 405C	RABINDRA SAHITYA PATH	1	
		BNG 405D	NATYASAHITYA PATH	1	
		BNG 405E	LOKASAHITYA-SANSKRITI TATTWA O PATH	1	
		BNG 405F	KATHASAHITYA PATH	1	
		BNG 405G	SAHITYATATTWA O TATTWABID	1	
		BNG 405H	BANGLA O PRATIBESHI SAHITYA PATH	1	
		2.10 10317	TOTAL	250	30
			ALL TOTAL	1000	116

Full Marks, 50 = END SEMESTER EXAMINATION (40) + INTERNAL ASSESSMENT (10) BNG 205 & BNG 305 = PROJECT PAPER (40) + SEMINAR (10) & PROJECT PAPER (40) + VIVA-VOCE (10)

### COURSE STRUCTURE OF M.A. IN EDUCATION

SEMESTER	COURSE		COURSE TITLES	FULL MARKS	Credit	LEARNING
	CODE			(INTERNAL		EXPERIENCES
				ASSIGNMENT=10 TERM END=40)		(HOURS)
	EDN 101	Philosophy o	f Education	1EKM END⇒0) 50	6	100
	EDN 102		of Education-I	50	6	100
	EDN 103		of Education-II	50	6	100
I	EDU 104	Sociology of		50	6	100
	EDN 105		rends In Education	50	6	100
			)TAL	250	30	100
	EDN 201		y of Research in Education	50	6	100
			Data and Writing Research		6	100
	EDN 202	Report	Dam and Wining Tessenten	50		100
	EDN 203	Computer A	pplication in Education	50 *	6	100
	C-EDN 204	Environmen	tal Education-1(CBCS)	50	4	100
		•	SPECIAL PAPE	R		
п		EDN 205A	Teacher Education-I			100
		EDN 205B	Education of Children with			100
	EDN 205		diverse needs-I	50	6	100
	EDN 203	EDN 205C				100
		EDN 205D	Environmental and			100
			Population Education-I			100
			TAL	250	28	
	EDN 301		n Education	50	6	100
	EDN 302		Technology	50	6	100
	EDN 303	Psychologic	al Testing (Practicum)	50 *	6	100
	C-EDN 304	Environment	al Education-2 (CBCS)	50	4	100
			SPECIAL PAPE	R		
Ш			Teacher Education-II			100
		EDN -305B	Education of Children with			100
	EDN -305	EDN -305C	diverse needs-II Non Formal Education-II	50	6	100
	EDIN -303	EDN -305D	Environmental and			100
		EDN -300D	Population Education-II			100
		тс	)TAL	250	28	
	EDN-401	Curriculum S		50	6	100
	EDN-402	Educational 1		50	6	100
	EDN-403		d counselling	50	6	100
IV	EDN-404	Comparative		50	6	100
	EDN-405 Project work/Two Power Point				6	
			on special Paper	50 *		150
			OTAL	250	30	
1			D TOTAL	1000	116	

### COURSE STRUCTURE OF M.A. IN ENGLISH

SEMESTER	COURSE NO.	COURSE TITLES	FULL MARKS	Credit				
I	ENG 101	POETRY I ( MEDIEVAL TO PRE-ROMANTIC)	50	6				
	ENG 102	DRAMA I (( MEDIEVAL TO ROMANTIC)	50	6				
	ENG 103	FICTIONAL AND NON-FICTIONAL PROSE - 18th	50	6				
		AND 19th CENTURIES						
	ENG 104	POETRY II (19th CENTURY)	50	6				
	ENG 105	FIELD SURVEY AND DOCUMENTATION OF DALIT	50	6				
		AND TRIBAL CULTURAL TEXTS TOTAL						
		250	30					
п	ENG 201	DRAMA II (19th and 20th Centuries)	50	6				
	ENG 202	FICTIONAL AND NON-FICTIONAL PROSE II (19th and	50	6				
		20th Century Texts)						
	ENG 203	POETRY III (19th and 20th Century Texts)	50	6				
	ENG 204	LANGUAGE AND COMMUNICATIVE SKILLS	50	4				
	ENG 205	SHAKESPEARE	50	6				
		TOTAL	250	28				
	ENG 301	LITERARY THEORY AND CRITICISM -I	50	6				
Ш	ENG 302	LITERARY THEORY AND CRITICISM -II	50	6				
	ENG 303	COLONIALISM AND POST-COLONIALISM	50	6				
	C-ENG 304	INTRODUCTION TO CRITICAL THEORY AND	50	4				
		CULTURAL STUDIES (CBCS)						
	ENG 305	NEW LITERATURES	50	6				
		TOTAL	250	28				
IV	ENG 401	AMERICAN LITERATURE	50	6				
	SPECIAL PAPER							
	ENG 402	ENG 402A LITERATURE OF THE INDIAN SUB-	50	6				
		CONTINENT: FICTION AND NON-						
		FICTION IN ENGLISH						
		ENG 402B NEW LITERATURES						
	ENG 403	ENG 403A INDIAN WRITING IN ENGLISH	50	6				
		( POETRY & DRAMA)						
		ENG 403B AMERICAN LITERATURE						
	ENG 404	ENG 404A DIASPORIC LITERATURE	50	6				
		ENG 404B   DALIT LITERATURE						
	ENG 405	SEMINAR TOTAL	50	6				
		250	30					
		1000	116					

Full Marks, 50 = END SEMESTER EXAMINATION (40) + INTERNAL ASSESSMENT (10)

#### **COURSE STRUCTURE OF M.A. IN HISTORY**

SEMESTER	COURSE NO.		FULL MARKS	Credit		
	HIS 101	STATE FORMATION IN ANCIENT INDIA			6	
I	HIS 102	HISTORY AND HISTORIOGRAPHY			6	
	HIS 103	HISTORY OF EUROPE: FROM REVOLUTION TO WORLD WAR (1789-1914)			6	
	HIS 104	SOCIO-RELIGIOUS REFORM MOVEMENTS IN COLONIAL INDIA			6	
	1113 101	50				
	HIS 105	HIS 105A	SPECIAL PAPER( any one ) SOCIAL HISTORY OF COLONIAL INDIA	50	6	
	1115 105	$\overline{}$	INDIA AND THE WORLD : THE MAKING OF A FOREIGN	30		
		TTTC 4.05-C	POLICY			
		HIS 105C	AGRARIAN HISTORY OF COLONIAL INDIA TOTAL	250	00	
	TTC 201	CT 4 TT 4 3 T	250	30		
	HIS 201	STATE AN	50 50	6		
	HIS 202	ANTI - COLONIAL RESISTANCE, DECOLONISATION AND AFTER			6	
	HIS 203	HISTORY	OF MODERN WORLD : SELECT THEMES	50	6	
	C-HIS 204		CONTEMPORARY WORLD (CBCS)	50	4	
п						
-	HIS 205	HIS 205A	MILITARY HISTORY OF INDIA	50	6	
		HIS 205B	CONTEMPORARY WORLD: SELECT THEMES			
		HIS 205C	HISTORY OF MEDICINE: A SHORT INTRODUCTION			
		HIS 205D	SOUTH WEST BENGAL (17TH & 18TH CENTURIES)			
			250	28		
	HIS 301	INDUSTRL	AL REVOLUTION-I: THE NATURE OF THE INDUSTRIAL	50	6	
		REVOLUTI				
	HIS302	STATE AND ECONOMY IN EARLY MODERN INDIA			6	
	HIS 303	HISTORY OF CONSTITUTIONAL DEVELOPMENT IN MODERN INDIA			6	
	C-HIS 304	CONTEMPORARY INDIA: HISTORICAL UNDERPINNINGS (CBCS)			4	
	C-HIS 304   CONTEMPORARY INDIA: HISTORICAL UNDERPINNINGS (CBCS) 50 4  SPECIAL PAPER/OPTIONAL PAPER(any one)					
III	HIS 305	HIS 305A	SOUTH WEST BENGAL (19TH & 20TH CENTURIES)	50	6	
		HIS 305B	POPULAR CULTURE IN BENGAL 19TH & 20TH CENTURIES			
		HIS 305C	TECHNOLOGY IN EARLY MODERN INDIA			
		HIS 305D	HISTORY OF MEDICINE IN INDIA: COLONIAL TIMES TO THE PRESENT			
		250	28			
	HIS 401	50	6			
IV	1110 101	SOCIAL HISTORY OF SCIENCE, TECHNOLOGY AND MEDICINE IN INDIA: COLONIAL PERIOD				
	HIS 402		50	6		
	HIS 403	ENVIRONMENTAL HISTORY OF MODERN INDIA INDUSTRIAL REVOLUTION-II: THE CONTINENTAL EXPERIENCE			6	
	HIS 404	WOMEN AND SOCIETY IN INDIAN HISTORY			6	
	1115 404	50	0			
	HIS 405	HIS 405A	SPECIAL PAPER/OPTIONAL PAPER  IDEAS AND THOUGHTS IN MODERN INDIA : SELECT THEMES	50	6	
	1115 405	1115 400A	& PERSONALITIES	30	0	
		HIS 405B	GANDHIAN THOUGHT			
		HIS 405C	HISTORICAL METHOD			
		715 400C		250	30	
	TOTAL					
	ALL TOTAL				116	

FULL MARKS, 50 = END SEMESTER EXAMINATION (40) + INTERNAL ASSESSMENT (10)

## **Programme Outcome of Postgraduate Courses**

## Programme Outcome: M.A. in Bengali

#### After the completion of this programme the students will be able to:

- Increase knowledge about language development and evolution.
- Increase knowledge of medieval Bengali literary culture, history and religion.
- Gain knowledge about ancient and early medieval Bengali literature.
- Gain knowledge about medieval Bengali literature. Increased knowledge of 19th and 20th century Bengali society and prose literature.
- Gain knowledge about different theories of language.
- Increase knowledge of 19th and 20th century Bengali poetry.
- Gain knowledge about the life and literature of Rabindranath Tagore.
- Impart knowledge about Bengali language and literature to the students of other subjects. Encourage students to do research and increase creativity.
- Increase in knowledge of 19th and 20th century Bengali novels. Increase in knowledge of 19th and 20th century Bengali and Indian and foreign short stories.
- Increase knowledge of 19th and 20th century Bengali dramas and comedies. Teaching Oriental Literature and Bengali Literature to students of other subjects.
- Increase the creativity of the concerned student in research, field study etc. in special papers. Increased knowledge of Transformation, translation and translation of Bengali literature is the inspiration of literature. Knowledge of Eastern Literature and Rabindra Literary Theory.
- Gain knowledge about Western literature and the literature of Aristotle, and Horace.
- Increase knowledge of Bengali literary practice and language movement outside Bengal. Special knowledge of Bengali Language, literature, and culture.

## **Programme Outcome: M.A. in Education**

#### After the completion of this programme the students will be able to:

- Acquire knowledge of Indian and western philosophy and philosophers as well as psychology and it's different approaches
- Understand the concept and principles of major schools of learning and relationship between education and sociology as well as social problems in India and role of education
- Describe the nature and process of educational research in education, understanding different types of educational research and its methods of research and developing the concepts of quantification measures, grouping and presentation of data, developing skill to write research report
- Understand fundamental knowledge of computer application, concept of computer application. file open, data entry in tables, graphical presentation of data
- Understand the meaning, scope, objectives of teacher education and its development in India and policies in India, the concept of environment and ecology
- Explain the meaning, nature and various forms of educational technology, acquiring knowledge of different trends in educational technology and the curriculum and methods of environmental education
- Develop critical understanding of materials for curriculum implementation, understanding the concept, nature, procedures, tools, techniques of curriculum evaluation
- Understand the organizational development with all its aspects and different types or approaches of guidance and counselling

#### **Programme Outcome**

#### After the completion of this programme the students will be able to:

- Understand Indian Philosophy and Western Philosophy and their educational implications as well as educational psychology and its implication.
- Understand different research methods, relevant tools and techniques, data collection, analysis of data using statistical measures and writing research report.
- Increase the analytical and interpretative skills.

- Prepare a systematic framework for understanding the school management and its different strategies.
- Analyse the curriculum and evaluation systems and construct blue prints of them.
- Understand the innovative technology and tools of ICT and their uses in teaching learning environment.
- Understand the social norms, social structure, Indian constitution, current issues as well as basic principles guidance and counselling.
- Compare the education system of India with other countries and make people aware of environment and do project on environment.

## **Programme Outcome: M.A. in English**

The syllabus assumes in the students an interest in higher learning and aims at equipping them for an academic career.

This syllabus has been framed keeping in mind the recommendations of the CDC regarding various emerging areas in English Studies.

#### The Programme:

- Helps the students gain an understanding of the evolution of language and culture implicit within the study of literature.
- Imparts a holistic notion of social responsibility and well-being.
- Augments the critical thinking abilities of students.
- Equips the students for competitive exams pertaining to professional courses and services.
- Helps the students in learning skills for effective writing.
- Introduces works written by and about Dalit and tribal communities and imparts knowledge in the domain of alternative aesthetics.
- Provides hands-on experience to students on ethnographic research, field survey, and questionnaire preparation.

#### After the completion of this programme the students will be able to:

- Understand key concepts of 19th and 20th-century dramatic texts included in the syllabus.
- Refer to relevant contemporary literary theories.
- Express concepts through writing.
- Prepare and present papers, and address the questions asked.

- Develop adequate theoretical and technical training to take up area-specific research in PhD programmes.
- Contest in competitive examinations—written and interactive—related to teaching at all levels.
- Gain sufficient exposure to literary critics and their respective theories from the classical era to the English Romantic period.
- Understand various positions or stances taken by critical theorists towards an evaluation of literature in general as well as specific literary texts.
- Locate the critical concepts and theories in specific historical, cultural, and political contexts.
- Use literary concepts and theories to structure and formulate arguments.
- Prepare and present papers on theory as well as literature in general.
- Contest in competitive examinations—written and interactive—related to teaching at all levels.
- Identify the salient features of representative literary texts from across all periods of American Literature.
- Contextualize the production and reception of literary texts.
- Identify major theories related to literature and apply those theoretical approaches to a wide range of texts within American Literature.
- Locate, analyze, and collate available secondary resources for researching a scholarly topic within American Literature.
- Write papers that construct logical and informed arguments.
- Prepare and deliver effective oral presentations and arguments.

## **Programme Outcome: M.A. in History**

#### After the completion of this programme the students will be able to:

**Research & Methodology:** Students develop knowledge about sculpture, architecture, etc. and also gain a comprehensive knowledge of the British Colonial rule. Students, at the end of the course, are expected to: Understand the background of our religion, customs institutions, and administration; analyze relationships between the past and the present presented in History; they understand the current social, political, religious and economic conditions of the people; they develop practical skills helpful in the study and understanding of historical events. Students cultivate an interest in the study of history and activities relating to history.

**Development of character & self-dependence:** The department conducts a variety of courses with inputs on social and economic history, environmental history, history of

science, history of gender, regional history, and general political, diplomatic, and military history. This pedagogy equips students with the knowledge and ability to teach these subjects in schools, colleges, and universities, handle responsibilities as administrators, and work in NGOs and the media. The courses also impart citizenship education, a general skill which enables individuals to understand social and economic systems, the functioning of public institutions, and political and social culture.

**Social and cultural responsibilities:** Students are expected to demonstrate awareness and respect for other cultures and societies. They should recognize the significance of cultural intercourse and harmony and actively promote cultures of positive citizenship and community engagement. Students should develop creative and critical thinking, including the ability to analyze, synthesize, and critically appraise new ideas while developing the ability to think outside the box and recognize the significance of flexibility and intellectual agility and push forth innovative lines of thought.

Enhanced communication skills and multi-disciplinary approach: Demonstrate effective literacy and communication skills while engaging with diverse audiences, especially in the light of India's diverse communities; they should identify, recognize, and critically appraise qualitative and quantitative information from various sources and be able to convey complex ideas to diverse audiences in an effective fashion. They should also display in-depth disciplinary knowledge in at least one discipline of the humanities or social sciences by applying discipline-specific problem-solving skills and expertise to address research or project-based problems.

Future collaboration and frontiers in education: Students should be able to demonstrate openness towards inter-disciplinary and innovative thinking; they need to perform tasks with utmost professional ethics in all fields of life while displaying outstanding academic integrity. In addition, they should develop local and global networks of collaboration and also demonstrate leadership and compassion. Finally, they should represent information and digital literacy and practice a commitment towards the expansion of the same.

**Correct interpretation and reasoning:** The study of history will give the students the ability to compare and contrast different processes, modes of thought, and modes of expression from different historical time periods and in different geographical areas. Students will offer multi-causal explanations of major historical developments based on a contextualized analysis of interrelated political, social, economic, cultural, and intellectual processes.

**Creativity and holistic approach:** Students will be able to write an original research paper that locates and synthesizes relevant primary and secondary sources and has a clear, coherent, and plausible argument, logical structure, proper references. Students will present orally their research or a summary of another's research in an organized, coherent, and compelling fashion.

- a) Students progressing through M.A. Programme from this institution mature themselves for a systematic and critical study of the things that enhances their capability to answer and explain the difficult arguments that they face in the next level of studies.
- b) Interactive aptitude is boosted as an outcome of this programme and a student becomes competent enough to present his own views ardently.
- c) This programme makes learners accomplished judgmentally appreciate an academic demonstration of any sort.
- d) This programme also inspires the students to actively participate in different socioeconomic-cultural activities about which they have been theoretically taught in classroom situations.
- e) Project work and field study provide them with encouragement for self-learning.
- f) Students passing out from this programme turns out to be employable.
- g) This programme further motivates the students to commence systematic and structured research in several unexplored areas of knowledge.
- h) The most significant outcome of the programme is that the students imbibe greater values of life when they pass out from here.



Postgraduate Departments (Bengali, English, History, & Education)



Field Trips and Projects Works of various Departments

#### **Certificate Courses**

- Certificate Course on "Human Rights and Duties" conducted by the Department of Political Science
- Certificate Course on Spoken Sanskrit by the Department of Sanskrit
- Certificate Course on Communicative English conducted by the Department of English
- Certificate Course on Theatre and Performance Studies by the Centre for Performance Studies
- Add-on Course on "Introduction to the Constitution of India" conducted by the Department of Political Science
- Add-on Course on "Spoken Sanskrit" conducted by the Department of Sanskrit
- Add-on Course on "Yoga" conducted by the Department of Physical Education
- Add-on Course on Editing & Book Publishing
- Add-on Course on How to develop soft skills and personality
- Add-on Course on Introduction to Indian Constitution
- Add-on Course on Yoga, Health, and Physical Education
- Add-on Course on Dalit Studies
- Add-on Course on Gender Sensitization
- Add-on Course on Panchayati Raj Institutions in Indian Constitution
- Add-on Course on Rabindranath Tagore as a Fiction Writer
- Add-on Course on Research Methodology
- Add-on Course on Soft Skill Development
- Add-on Course on Understanding Physics, Chemistry & Mathematics using Computer Software & Paper Writing
- Add-on Course on Needs and Importance of Physiotherapy in Daily Life
- Add-on Course on The Rites of Spring an Open Course on Nature Study
- Add-on Course on Composition and Diverse Adaptation of Bengali Song: Tradition and Modernity
- Skill Development Course on Basic Sciences and Mathematics
  - Skill Enhancement Programme on General Science & Numerical Aptitude



**Certificate and Add-on Courses of various Departments** 

## Postgraduate Courses through Distance Mode

The college runs a recognised Study Centre (Code o9) of the Rabindra Bharati University, which offers the following courses:

M.A. in Bengali, English, Sanskrit, History, Environmental Studies & Education.

## **ITI Courses**

The college established **Bhatter College Private Industrial Training Institute** (ITI) in 2012 in order to provide employment opportunities to the local youth. Two trades are offered now:

- Fitter
- Electrician

For details visit http://iti.bhattercollege.ac.in



Bhatter College Private Industrial Training Institute (ITI)

# **Subject Combination/ Bunching**

## **Under Graduate Courses of Study and Subjects Allowed**

**B.A. Major (Core Discipline):** Bengali, English, Sanskrit, History, Political Science, Philosophy, Music, Education

**B.A. Minor (Disciplines):** History, Sociology, Philosophy, Education, English, Sanskrit, Physical Education, Bengali, Political Science, Music

**B. Com. Major:** Accounting and Finance

B. Sc. Major: Physics, Chemistry, Mathematics, Geography, Economics

B. Sc. Minor: Physics, Chemistry, Mathematics, Economics, Geography, Anthropology

Ability Enhancement Course: English Communication 1 & 2 (Sem I & II) & Bengali 1 & 2

(Sem III & IV)

Skill Enhancement Course: SEC 1 & 2 (Sem I & II) &SEC3&4 (Sem III &IV)

Multidisciplinary Courses: MLD 1 & 2 (Sem I & II) &MLD 3 & 4 (Sem III & IV)

Value Added Courses: VAC 1 & 2 (Sem I & II)

# BHATTER COLLEGE, DANTAN B.A. / B.SC. / B.COM 1<sup>ST</sup> YEAR ADMISSION – 2023

SUBJECT COMBINATION / BUNCHING ALLOWED				
B.A. MAJOR / (1	MAJOR V	VITH RESEARCH) IN MAJOR		
		Choice for Minor (I & II)		
MAJOR		bjects as Minor (I & II) taking one from		
Whijok	any two from the following groups (except the Major Subject)			
BENGALI / EDUCATION /	GR. A Bengali /Education / Englis			
ENGLISH / HISTORY / MUSIC / PHILOSOPHY /	GR. B	History/ Pol. Sc. / Music		
POL. SC. / SANSKRIT	GR. C	Sanskrit / Sociology / Philosophy		

B.S. / B.SC. MAJOR / (MAJOR WITH RESEARCH)		
	Choice for Minor (I & II)	
Major	Two subjects as Minor (I & II) from the following combination for respective Major Subject.	
CHEMISTRY MAJOR	MAHEMATICS / PHYSICS	
ECONOMICS MAJOR	MATHEMATICS / GEOGRAPHY / ANTHROPOLOGY	
GEOGRAPHY MAJOR	ANTHROPOLOGY / ECONOMICS / MATHEMATICS / CHEMISTRY	
MATHEMATICS MAJOR	PHYSICS / CHEMISTRY	
PHYSICS MAJOR	MATHEMATIC / CHEMISTRY	

B.COM. MAJOR / (MAJOR WITH RESEARCH)		
Major Choice for Minor (I & II)		
ACCOUNTING & FINANCE	As per Syllabus	

## B.S. / B.A. / B.SC. (MAJOR /MAJOR WITH RESEARCH) IN **MULTIDISCIPLINARY STUDIES**

MULTIDISCILINARY STUDIES	Three (03) subjects to be chosen taking one (01) from any of the three groups:	
B.A. IN	GR. A	Bengali /Education / English / Sociology
HUMANITIES	GR. B	History /Pol. Sc./ Music
	GR. C	Philosophy / Sanskrit / Phy. Education
MULTIDISCILINARY STUDIES	Three subjects to be chosen from the following combination for respective Subjects.	
B.A. IN SOCIAL SCIENCES	Sociology / Pol. Science / Anthropology / Economics /Geography / Education	
B.SC. IN PHYSICAL SCIENCE	Physics / Chemistry / Mathematics / Geography/Economics	

## **Admission Process**

Admission of students commences as soon as the results of the Higher Secondary Examination are declared by the West Bengal Council of Higher Secondary Education.

Details about the Admission Rules and Regulations can be found at the college website at <a href="https://www.bhattercollege.ac.in">www.bhattercollege.ac.in</a>.

The students are admitted strictly on the basis of merit. The merit is determined as per the following rules prescribed by the University.

Students who pass Higher Secondary or equivalent examination (10+2) with a minimum of 45% marks in the aggregate (to be calculated by adding the marks obtained in "Best Five" subjects) or 50% marks in the subject or related subject are eligible to apply for admission in the Major course.

- Students carrying pass marks in at least five subjects are eligible to apply for admission to Multidisciplinary courses.
- Admission is done on a merit basis. The Merit point for admission in the major course is calculated by adding 10% of total marks obtained in the 'Best Five' subjects at higher secondary/ equivalent examination and the marks obtained in the subject or a related subject in which the admission in major course is sought.
- Merit point for admission in Multidisciplinary Course is calculated by adding the marks obtained in 'Best Five' subjects at higher secondary/equivalent examination.
- For admission in Multidisciplinary and Major course, a student must have passed in two language subjects of which one must be English at Higher Secondary/Equivalent examination.
- Any candidate seeking admission with Economics (Hons.) or Accountancy (Hons.) must have obtained 45% marks in mathematics in the Madhyamik /equivalent examination or must have passed in Mathematics in Higher Secondary / Equivalent Examination.
- Students passing Higher Secondary Examination from Vocational stream, conducted by W.B.S.C.T&V Education or any other equivalent Board/Council may apply for admission in Multidisciplinary course only.
- Vidyasagar University has introduced the CBSC System for the students of B.Sc. (Hons.), B.A. (Hons.) and B.Com. (Hons.) students.

## **Payment Process:**

All Payment should be made via online mode only

# **Fees Structure for Undergraduate Courses** Fees Structure for the Session 2023-2024

Sl. No.	Head	Major & Multidisciplinary Rs.
1	Admission Fee	One month of Tuition Fee
2	<b>Tuition Fees</b>	Rate as per G.O.
3	<b>Development Fees</b>	500.00
4	Aca. Dev. Fee	500.00
5	Wall Magazine Fee	15.00
6	Common Room Fee	15.00
7	Poor Fund Fee	15.00
8	Cultural Fee	50.00
9	Magazine Fee	25.00
10	Sports Fee	60.00
11	<b>Electricity Fee</b>	200.00
12	Union Fee	50.00
13	Saraswati Puja	50.00
14	College Exam. Fee	150.00
15	Lib. Dev. Fee	50.00
16	Lib. Caution Money	100.00
17	Seminar Fee	100.00
18	Ceremonial Fee	100.00
19	<b>Group Insurance</b>	50.00
20	<b>Smart Identity Card</b>	100.00
21	Uniform Fee (For Physical Education)	1500.00
22	<b>Lab. Caution Money</b>	Annexure-I
23	Lab. Dev. Fee	Annexure-II
24	<b>Online Registration Fee</b>	150.00
25	Issue of duplicate Identity Card/Fees receipt	100.00
26	Non-Collegiate Fee for repeater - College Candidates for Univ. Exam University	1000.00 50.00
27	<b>Fees for Short Percentage</b>	500.00
28	University Registration	As per Univ. norms

<b>Tuition Fees</b>	Amount
B.A. Multidisciplinary	50.00
B.A. Major	75.00
B.Com. Multidisciplinary	60.00
B.Com. Major	85.00
Geography Multidisciplinary	85.00
Geography Major	110.00
Geography Multidisciplinary with	
Major	85.00
B.Sc. Multidisciplinary	85.00
B.Sc. Major	110.00

#### **ANNEXURE - I**

Sl. No.	Head	MAJOR	MULTIDISCIPLINARY
	Laboratory Caution Money B.A./B.Sc. 1st Year		
1	Geography	500.00	300.00
2	Music	500.00	300.00
3	Physical Education		300.00
4	Physics	500.00	300.00
5	Chemistry	500.00	300.00
6	Anthropology		500.00

#### ANNEXURE - II

	111 /1 /1110 1111		
Sl. No.	Head	MAJOR	MULTIDISCIPLINARY
	Laborator	y Development Fee	
	B.A.,	B.Sc. 1 <sup>st</sup> Year	
1	Geography	3000.00	1000.00
2	Music	300.00	200.00
3	Physical Education		1000.00
4	Physics	1500.00	750.00
5	Chemistry	1500.00	750.00
6	Anthropology		500.00
B.A./B.Sc. 2 <sup>nd</sup> Year			
1	Geography	1000.00	300.00
2	Music	100.00	100.00

3	Physical Education		500.00
4	Physics	2000.00	750.00
5	Chemistry	2000.00	750.00
6	Anthropology		500.00
	B.A./	B.Sc. 3 <sup>rd</sup> Year	
1	Geography	500.00	200.00
2	Music	100.00	100.00
3	Physical Education		500.00
4	Physics	2000.00	750.00
5	Chemistry	2000.00	750.00
6	Anthropology		500.00
	B.A./B.Sc. 4 <sup>th</sup> Year		
1	Geography	500.00	200.00
2	Music	100.00	100.00
3	Physical Education		500.00
4	Physics	2000.00	750.00
5	Chemistry	2000.00	750.00
6	Anthropology		500.00

# **Fee Structure for Postgraduate Courses**

(Session 2023-2024)

BENGALI / ENGLISH / HISTORY / EDUCATION	1ST SEMISTER	5000.00
	2ND SEMISTER	5000.00
	3RD SEMISTER	5000.00
	4TH SEMISTER	5000.00

## **Fees Structure for the Hostel** (Boy's & Girl's)

Sl. No.	Fees Head	Existing
1	<b>Admission Fee</b>	200.00
2	Establishment Charge (p.a.)	300.00
3	Seat Rent (p.m.)	200.00

4	Caution Money (p.a.)	300.00
5	Development Fee (p.a.)	300.00
6	Medical Fee (p.a.)	100.00
7	Electricity Charge (p.m.)	100.00
8	Mess Charge (p.m.)	1000.00
	Total Rs.	2500.00

#### **Cancellation of Admission**

A student, who has taken admission in the new classes but does not attend any class for consecutive 15 days from the date of commencement of classes, he/she may not be allowed to attend further classes, and his/her seat may be declared vacant.

## **Identity Card**

An Identity Card will be issued by the College office on the date of admission or a date which will be duly notified. The bona fide students of the college will have to bring their Identity Cards to the college every day and will have to show them when demanded.

## **Examination Details**

## UG Courses: B.A./ B.Sc./ B.Com. Hons.

As per the University Academic Calendar to be published in due time.

#### **PG Courses:**

Semester	<b>Commencement of Course</b>	End-Semester Exam	Publication of Results		
First	2 <sup>nd</sup> – 3 <sup>rd</sup> week of July	Middle of December	Tentatively within 45 days after the last date of examination		
Second	2 <sup>nd</sup> – 3 <sup>rd</sup> week of January	Middle of the June	do		
Third	2 <sup>nd</sup> – 3 <sup>rd</sup> week of July	Middle of December	do		
Fourth	2 <sup>nd</sup> – 3 <sup>rd</sup> week of January	Middle of the June	do		

<sup>\*</sup> The dates / weeks mentioned above are tentative and are finalized as per the instructions from the affiliating university.



**Examination Cell** 

Last Three Years Subject-Wise Result									
Sub.	Appea red	Pass ed	Percent age	Appea red	Pass ed	Percent age	Appea red	Pass ed	Percent age
		2020			2021			2022	
BNGH	73	73	100%	72	71	99%	94	94	100%
EDCH	34	34	100%	53	53	100%	42	42	100%
ENGH	49	49	100%	66	66	100%	59	59	100%
SANH	24	24	100%	21	21	100%	18	18	100%
HISH	41	41	100%	43	43	100%	47	47	100%
MUCH	7	7	100%	2	2	100%	3	3	100%
PLSH	4	4	100%	7	7	100%	4	4	100%
PHIH	12	12	100%	21	21	100%	29	29	100%
GEOH	13	13	100%	12	12	100%	12	12	100%
PHSH	3	3	100%	1	1	100%	3	3	100%
СЕМН	2	2	100%	2	2	100%	1	1	100%
MTMH	10	10	100%	7	7	100%	6	6	100%
B.A. GEN	173	173	100%	165	162	98%	172	172	100%
B.Sc. GEN	5	5	100%	2	2	100%	3	3	100%
B.COM (H)	1	1	100%	0	0	0	1	1	100%

# Guidelines for attendance of the Undergraduate students:

75 % of attendance is compulsory for the Undergraduate students. Here is a list detailing the marks distribution for class attendance:

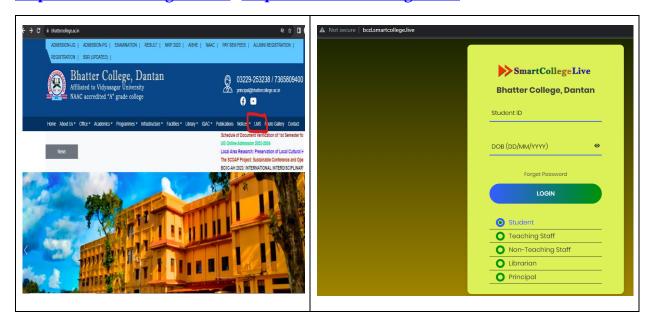
- 1. Attendance below 75% o marks
- 2. Attendance **75%-80% 01**marks
- 3. Attendance **81%-85% 02** marks
- 4. Attendance **86% 90% 03** marks
- 5. Attendance **91%-95% 04** marks
- 6. Attendance **96% 100% 05** marks

## **Online Classes:**

In case of any unfavourable situation / condition online classes would be taken through various virtual platforms and study materials would be given.

We have introduced Learning Management System (LMS) where we have uploaded various learning materials via the following links:

https://bhattercollege.ac.in/&http://bcd.smartcollege.live/



Learning Management System (LMS)

# The Faculty of the College **Faculty of Arts**

## Department of Bengali Language & Literature

Established in 1963, the Department of Bengali has been serving the cause of the Bengali language and literature successfully. B.A. Major in Bengali was started in 1967 and many batches of successful candidates came out with flying colours and they are well-established in many higher education institutions. Many distinguished teachers served the department.

#### **Highlights**

- It has a good collection of books (about 4600) in the Central Library and in the Departmental Library.
- It has a Folk Museum in the Department created after surveys and documentation.
- A departmental scholarly journal *Eshana* (ISSN 2249-0272) is published annually.
- The department regularly organizes seminars, workshops, surveys and educational tours.
- Departmental results of the last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
73	73	100	72	71	99	94	94	100

Courses Offered							
UG	B.A. in Bengali (Major & Multidisciplinary Programme)						
	M.A. in Bengali Regular course under Vidyasagar University						
DC	and						
PG	M.A. in Bengali through Distance mode of education under						
	Rabindra Bharati University						

### **Faculty Members of the Department of Bengali**

Name	Designation	Specialization
Dr. Rejman Mullick, M.A., Ph.D.	Assistant Professor & HoD	Comparative literature
Dr. Paramita Chowdhury, M.A., Ph.D.	Assistant Professor	Folk Culture
Dr. Sukumar Paramanik, M.A., Ph.D.	Assistant Professor	Rabindranath
Dr. Gulsan Ghosh, M.A., M.Phil., Ph.D.	Assistant Professor	Katha Sahitya
Prof. Santu Pal, M.A., B.Ed.	SACT-II	Drama
Prof. Lakhindar Das, M.A., B.Ed.	SACT-II	Folk-lore
Prof. Kajari Das Mahapatra, M.A., B.Ed.	SACT-II	Comparative Indian Literature
Prof. Sunil Kumar Giri, M.A., M.Phil.	SACT-I	Drama
Prof. Manas Giri, M.A., B.Ed.	SACT-II	Madhya Yug
Prof. Purbasha Maity, M.A.	SACT-I	Linguistics

## **Department of English**

The Department of English was established in the year 1963 and B.A. Major in English was started in 1995. Over the years it has been trying hard for teaching English Literature and the Language among students of the region.

#### **Highlights**

- The department has a good collection of books (about 2100) in the Central Library and in the Departmental Library.
- There is a Video Archive of movies, documentaries and music collections. It publishes an online magazine *The Golden Line* (www.goldenline.bcdedu.net), ISSNs 2395-1583 (Print) & 2395-1591 (Online).
- It provides a number of services through the web at www.english.bcdedu.net.
- The department regularly organizes seminars, workshops, surveys etc.

- The department is fully ICT-enabled and the teachers make use of the latest technology for teaching literature and language. Students can access the internet at the department.
- The Department offers free coaching for NET/SET and guidance for PG Entrance.
- Departmental results of last three consecutive years for Major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
49	49	100	66	66	100	59	59	100

Courses Offered						
UG	B.A. in English (Major & Multidisciplinary Programme)					
	M.A. in English Regular course under Vidyasagar University					
PG	and					
rG	M.A. in English through Distance mode of education under					
	Rabindra Bharati University					
Certificate	Three Months' Certificate Course in Functional English					

## **Faculty Members of the Department of English**

Name & Qualification	Designation	Specialization
Prof. Tarun Tapas Mukherjee, M.A.	Associate Professor	American Literature
Prof. Mir Ahammad Ali, M.A.	Assistant Professor & HoD	Partition Literature & Psychoanalysis
Prof. Thakurdas Jana, M.A., M.Phil.	SACT-I	Indian Writings in English
Prof. Asish Kumar Charan M.A.	SACT-I	Dalit Literature
Prof. Pragati Das, M.A.	SACT-II	Dalit Literature
Prof. Niladri Mahapatra, M.A., M.Phil.	SACT-I	American Literature
Prof. Akasdip Dey, M.A.	SACT-II	Indian Writings in English
Prof. Sourav Mishra, M.A.	SACT-II	American Literature
Prof. Kaberi Das Mahapatra, M.A., B.Ed.	SACT-II	American Literature

The department of Sanskrit in this college was established in 1965 and Major Course was introduced in 1972. In the course of time the department has expanded itself as per the necessity of the students, society and locality. Many distinguished teachers served the department.

#### **Highlights**

- It has a good collection of books (about 2000) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops, surveys and educational tours, Vedic chanting and Spoken Sanskrit Course.
- Departmental results of last three consecutive years for major students.

2020			2020			2021		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
24	24	100	21	21	100	18	18	100

	Courses offered						
UG	B.A. in Sanskrit (Major & Multidisciplinary Programme)						
PG	M.A. in Sanskrit through distance mode of education						

#### **Faculty Members of the Department of Sanskrit**

Teachers	Designation	Specialization		
Dr. Sanatan Das,	Assistant Professor & HoD	Literature & Literacy		
M.A., B.Ed., M.Phil., Ph.D.	Assistant Holesson & Hob	Criticism		
Dr. Trina Das,		Indian Philosophy &		
M.A., Ph.D.	Assistant Professor	Modern Sanskrit		
WI.A., I II.D.		Literature		
Prof. Purna Chandra Sahoo,	Assistant Professor	Modern Literature &		
M.A., B.Ed., M. Phil.	Assistant i folessor	Literary Criticism		
Prof. Saswati Deb,	SACT-II	Kavya		
M.A.	5/101-11	Ravya		
Prof. Sukumar Khorda,	SACT-II	Literature & Literary		
<i>M.A., B.Ed.</i>	3AC1-11	Criticism		

## **Department of History**

The Department of History was established in the college in 1963 and Major Course was introduced in 1995. Students of the department are meritorious, hard-working and they are encouraged by the teachers to reach out beyond the syllabus to explore local history and heritage in the form of field-works and surveys.

#### **Highlights**

- It has a good collection of books (about 2500) in the Central Library and in the Departmental Library.
- The Department helped to create Bhatter College Museum in the Central Library.
- It actively participates in local excavation, exploration and documentation.
- The department regularly organizes seminars, workshops, surveys and educational tours.
- Departmental results of last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
41	41	100	43	43	100	47	47	100

	Courses Offered					
UG	B.A. in History (Major & Multidisciplinary Programme)					
PG	M.A. in History Regular course under Vidyasagar University					
	and					
	M.A. in History through Distance mode of education under					
	Rabindra Bharati University					

## **Faculty Members of the Department of History**

Name	Designation	Specialization
Dr. Ratna Ghosh, M.A., Ph.D.	Associate Professor & HoD	Modern India
Dr. Pranab Barman, M.A., Ph.D.	Associate Professor	Modern India
Prof. Sangita Mandal, M.A.	SACT-II	Mughal India
Prof. Lokeswar Manna, M.A., B.Ed.	SACT-II	Mughal India
Prof. Priyaranjan Patra, M.A. B.Ed.	SACT-I	Modern India

Prof. Sk Aslam Ahmed, M.A., B.Ed.	SACT-I	South West Bengal
Prof. Subhasundar Pradhan, M.A.	SACT-I	Modern India
Prof. Swarup Kumar Bera, M.A., B.Ed.	SACT-II	Mughal India
Prof. Uttam Maikap, M.A., B.Ed., BLISc., M. Phil.	SACT-I	Europe and Women Studies

## **Department of Political Science**

The Department of Political Science was started with the inauguration of the college in 1963 and both Multidisciplinary and Major courses were introduced in that year. Many distinguished teachers served the department and many students are well-placed in many spheres.

#### **Highlights**

- It has a good collection of books (about 1400) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops, Mock Parliament programmes.
- Departmental results of last three consecutive years for major students.

2020			2020 2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
04	04	100	07	07	100	04	04	100

	Courses Offered
UG	B. A. in Political Science (Major & Multidisciplinary Programme)
PG	M. A. in Political through Distance Mode of Education

## **Faculty Members of the Department of Political Science**

Name	Designation	Specialization
Dr. Prafulla Kumar Das,	Assistant Professor &	American Society &
M.A., M.Phil., Ph.D.	HoD	Foreign Policy
Prof. Kamal Sarkar,	Assistant Dusfosson	Public Administration &
M.A.	Assistant Professor	Local Self Govt.
Prof. Lakshman Bhatta,	Aggistant Drofoggor	Comparative Politics
M.A.	Assistant Professor	Research Methodology

Prof. Ruma Pal, M.A., M.Phil.	SACT-II	Local Govt. and Politics
Prof. Shrutilekha Pramanik, M.A., M.Phil.	SACT-II	Local Govt. and Politics

## **Department of Philosophy**

The Department of Philosophy was established in the college in 1963 and Major in Philosophy was introduced in the year 2001. The department tries to inculcate the moral and social values in the students of the college and to enhance their reasoning ability and rational faculty.

#### **Highlights**

- It has a good collection of books (about 1600) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops.
- The department runs a Psychological Counseling Cell for advising students of the college on personality disorders, phobia and complexes, reducing the level of delinquency and for clearing away the psychological hurdles for smooth academic progress.
- Departmental results of last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
12	12	100	21	21	100	29	29	100

	Courses Offered
UG	B.A. in Philosophy (Major & Multidisciplinary Programme)

## **Faculty Members of the Department of Philosophy**

Teachers	Designation	Specialization
Prof. Amal Chattopadhyay, M.A., M.Phil.	Associate Professor & HoD	Buddhism
Prof. Arabinda Paul, M.A.	Associate Professor	Nyaya-Vaisesik
Prof. Arun Das, M.A., BLISc., B.Ed.	SACT-II	Advanced Logic
Prof. Biman Kumar Dutta, M.A., B.Ed.	SACT-II	Advaita Vedanta & cognitive Science

## **Department of Education**

The Department of Education was established in the college in 2004 and Major in Education was introduced in the year 2008. The department tries to teach the theoretical and applied aspects of education and train the students in necessary skills for furthering the cause of the dynamic process of learning.

#### **Highlights**

- It has a good collection of books (about 700) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops.
- Departmental results of last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
34	34	100	53	53	100	42	42	100

	Courses offered					
UG	B. A. in Education (Major & Multidisciplinary Programme)					
	M.A. in Education Regular course under Vidyasagar University					
DC.	and					
PG	M.A. in Education through Distance mode of education under					
	Rabindra Bharati University					

## **Faculty Members of the Department of Education**

Name	Designation	Specialization
Dr. Kaliram Murmu,	Assistant Professor &	Teacher Education
M.A., B.Ed., Ph.D.	HoD	reaction Education
Prof. Jayanta Kumar Mishra, M.A.	SACT-II	Education Technology
Prof. Ranjan Kumar Behera,	SACT-II	History of Indian
M.A., B.Ed., M.Phil.	3AC1-11	Education
Prof. Eti Samanta, M.A., M.Phil.	SACT-II	Curriculum study
Prof. Arabinda Jana, M.A., B.Ed.	SACT-I	Education of Children with Diverse needs
Prof. Buddhadeb Ghorai, M.A., B.Ed.	SACT-I	Psychological Test
Prof. Goutam Jana, M.A., B.Ed.	SACT-II	Distance Education

## **Department of Music**

The Department of Music was established in 2005 and Major in music was introduced in 2006. The department tries to teach the aesthetics of music in its theoretical and applied aspects and help the students in learning the professional skills in music and other performing arts.

Courses offered				
UG	B. A. in Music (Major & Multidisciplinary Programme)			



#### **Highlights**

- It has a good collection of books (about 750) in the Central Library and in the Departmental Library.
- The department is well-equipped with musical instruments and advanced computerized facilities for teaching and learning.
- It has a Departmental Library with books, music CDs etc.
- The department regularly organizes seminars, workshops.
- The department is involved in many interdisciplinary activities in performing arts and collaborates with other departments of the college and prepares the students for various cultural programmes and competitions.
- Students of the department participate and win awards in various cultural competitions.
- Departmental results of last three consecutive years for major students.

	2020			2021			2022	
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
07	07	100	02	02	100	03	03	100

#### Faculty Members of the Department of Music

Name	Designation	Specialization
Dr. Santanu Tewari, M.A., Ph.D.	Assistant Professor & HoD	Bengali Song

Prof. Sutripta Mandal, M.Mus.	SACT-II	Rabindra Sangeet
Prof. Sanghamitra Manna, M.A., B.Ed.	SACT-II	Classical Vocal Music
Prof. Suparna Pati, M.A., B.Ed.	SACT-I	Kheyal

## **Department of Physical Education**

The Department of Physical Education was established in 2005. It tries to spread the values of physical excellence and to train students in various games and fitness activities.

Courses Offered					
UG	B. A. in Physical Education (Multidisciplinary Programme)				

#### **Highlights**

- It has a good collection of books (about 500) in the Central Library and in the Departmental Library.
- The department has an advanced well-equipped multi-gym.
- It makes use of the playground and outdoor stadium of the college.
- It organizes internal sports of the college and takes students to various competition to participate outside the college.
- It runs Bhatter College Sports Academy and organizes various training programmes and competitions for the local schools.

## **Faculty Members of the Department of Physical Education**

Name	Designation	Specialisation
Prof. Chandra Sankar Hazari,	Assistant Professor	Swimming, Athletics
M.P.Ed.	& HoD	Swiffining, Atmetics
Prof. Subarna Jana, M.P.Ed.	SACT-II	Kabaddi, Yoga
Prof. Nitai Jana, M.P.Ed.	SACT-II	Kho-Kho
Mr. Tarun Das Mahapatra,	Lab Attendant &	Football
B.Com., Football Referee	Football Trainer	rootball
Mr. Soumen Das, M.P.Ed.	Sports Trainer	Kho-Kho



Observance of 9th International Yoga Day, 2023

## **Department of Sociology**

The Department of Sociology was established in 2015 to start courses in higher studies in the subject for the students of Dantan and its adjoining areas.

Courses Offered					
UG	B. A. (Sociology Multidisciplinary)				

#### **Highlights**

- It has a good collection of books (about 200) in the Central Library.
- The teachers and students take active part in extension activities like National Service Scheme, Book fair etc.

## **Faculty Members of the Department of Sociology**

Name	Designation	Specialisetion
Prof. Samir Kumar Kuila,	SACT-II & HoD	Women's Problem in Higher
<i>M.A., B.Ed.</i>	SACT-II & HOD	Studies

# **Faculty of Commerce**

## **Department of Commerce**

The Department of Commerce was established in 1980 and Major in Accountancy was introduced in 1987. The department tries to spread the knowledge of accounting and finance and to train students in business management and administration and to develop latest advanced skills among them.

	Courses offered					
UG	•	B.Com. Major in Accounting and Finance				

#### **Highlights**

- It has a good collection of books (about 1700) in the Central Library and in the Departmental Library.
- It has an advanced computer laboratory with standard software for teaching ICT skills relating to the subject.
- The department regularly organizes seminars, workshops.
- Remedial Coaching classes for slow learners are held.
- The department is involved in various local researches.
- The department provides consultancy in income tax.
- Departmental results of last three consecutive years for major students.

	2020			2021			2022	
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
01	01	100				01	01	100

## **Faculty Members of the Department of Commerce**

Name		Designation	Specialization	
Dr. Dilip Kumar Dolui,		Associate Duefesson & HaD	Advanced Economic	
M.Sc., M. Phil., Ph.D.		Associate Professor & HoD	Theory	
Vacant	03			

# **Faculty of Science**

## **Department of Economics**

The Department of Economics was established in 1963 and Major in Economics was introduced in 1990. The department tries to enlighten students about the economic affairs of the country and the world and teaches them how to participate in the development of the country.

Courses Offered					
UG	B.Sc. in Economics (Major & Multidisciplinary)				

#### **Highlights**

- It has a good collection of books (about 1000) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops.

#### **Faculty Members of the Department of Economics**

Name	Designation	Specialization
Dr. Swastick Sen Chowdhury, M.Sc., M.Phil., Ph.D.	Assistant Professor & HoD	Applied Econometrics
Prof. Amit Das, M.Sc.	SACT-II	Agricultural Economics

## **Department of Geography**

The Department of Geography was established in 2002 and Major in Geography was introduced in 2004. The department tries to create an environment that nurtures, motivates and inspires in learning the modern ideologies of Geography and is to expose students to the world of geography as an interdisciplinary subject involving other subjects of humanities and science.

#### **Highlights**

- The department has an advanced well-equipped laboratory.
- It has a good collection of books (about 1000) in the Central Library and in the Departmental Library.
- The department regularly organizes seminars, workshops.
- Departmental results of last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
13	13	100	12	12	100	12	12	100

		Courses Offered
UG	•	B.Sc. in Geography (Major & Multidisciplinary)

## Faculty Members of the Department of Geography

Name	Designation	Specialization
Prof. Shubhra Chandra, M.Sc.	Associate Professor & HoD	Coastal Management
Dr. Uday Chatterjee, M.Sc., Ph.D.	Assistant Professor	Advance Cartography

Prof. Rabindra Nath Bera, M.A.	SACT-II	Agricultural Geography
Prof. Shreyashi Mahanti, M.A.	SACT-II	Urban & Regional Planning



## **Department of Mathematics**

The Department of Mathematics was established in 2006 and Major in Mathematics is introduced in 2015 to start courses in higher studies in the subject for the students of Dantan and its adjoining areas. As a newly established department it is fast creating its resources and facilities for students.



Courses Offered						
UG	B.Sc. in Mathematics (Major & Multidisciplinary)					

#### **Highlights**

- It has a very good computer laboratory with advanced configurations and software.
- It has a Departmental Library for students.
- Departmental results of last three consecutive years for major students.

2020			2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
10	10	100	07	07	100	06	06	100

#### **Faculty Members of the Department of Mathematics**

Name	Designation	Specialization
Dr. Alauddin Dafadar, M.Sc., B.Ed., Ph.D.	Assistant Professor & HoD	Advance Real Analysis
Prof. Suman Pradhan,	SACT-II	Advance Optimization
<i>M.Sc.</i> , <i>B.Ed</i> .	5/10/11	& Operations Research
Prof. Shambhu Nath Acharya,	SACT-II	Operations Research &
M.Sc., B.Ed.	3AC1-11	Optimization

## **Department of Physics**

The Department of Physics was established in 2006 and Major is introduced in 2015 to spread the higher knowledge of Physics among the students.

Courses Offered					
UG	B.Sc. in Physics (Major & Multidisciplinary)				



#### **Highlights**

- It has established a good Physics Laboratory for practical works and experiments.
- It has a Departmental Library for students.
- The Department arranges Sky Observationritat different times of the year.

• Departmental results of last three consecutive years for major students.

2020			020 2021			2022		
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
03	03	100	01	01	100	03	03	100

### **Faculty Members of the Department of Physics**

Name	Designation	Specialization
Dr. Kriti Ranjan Sahu, M.Sc., Ph.D.	Assistant Professor & HoD	Electronics
Prof. Subhash Chandra Sen, M.Sc.	SACT-II	Electronics
Prof. Bishnupriya Jana, M.Sc., B.Ed.	SACT-II	Electronics
Prof. Soumya Das, M.Sc., B.Ed.	SACT-II	Electronics
Prof. Tapas Kumar Chanda, M.Sc., B.Ed.	SACT-II	Material Science

## **Department of Chemistry**

The Department of Chemistry was established in 2006 and Major is introduced in 2015 to start courses in higher studies in the subject for the students of Dantan and its adjoining areas.

Courses Offered		
UG	B. Sc. in Chemistry (Major & Multidisciplinary)	

#### **Highlights**

- It has established a good Chemistry Laboratory for practical works and experiments.
- It has a very good computer laboratory with advanced configurations and software.
- It has a Departmental Library for students.

## **Faculty Members of the Department of Chemistry**

Name	Designation	Specialization
Dr. Pijus Kanti Khatua, M.Sc., B.Ed., Ph.D.	Principal	Physical Chemistry
Dr. Subhankar Sardar, M.Sc., Ph.D.	Assistant Professor & HoD	Physical Chemistry
Dr. Manisankar Sau. M.Sc., Ph.D.	SACT-I	Organic Chemistry

Prof. Sutapa Chakrabarty, M.Sc., B.Ed., M.Ed.	·-1	Inorganic Chemistry
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	2020			2021			2022	
Appeared	Passed	Percentage	Appeared	Passed	Percentage	Appeared	Passed	Percentage
02	02	100	02	02	100	01	01	100



## **Department of Anthropology**

The Department of Anthropology of Bhatter college, Dantan has an excellence of learning the subject with enormous scope and opportunities in future carrier in different National and International development and advanced organizations, media, civil services, heritage management institutions, fields of public health and forensic sciences apart from the regular jobs in Schools (at Higher secondary level), Colleges and Universities. The department was started its journey in the year 2018, Department still offers undergraduate Multidisciplinary and Generic Elective courses only.

Courses Offered			
UG	B. Sc. in Anthropology (Multidisciplinary)		

## **Faculty Members of the Department of Anthropology**

Name	Designation	Specialization
Dr. Som Prasad Giri, M.Sc., B.Ed., Ph.D.	SACT-I & HoD	Physical Anthropology

<sup>\*</sup>SACT: State Aided College Teacher

## **Co-Curricular Activities**

## **National Service Scheme (NSS)**

The College has four NSS units with teachers as Programme Officers. The Units function towards the attainment of the following objectives:

- To encourage students to participate in social welfare activities
- To instill a sense of civic responsibilities among the students
- To develop leadership qualities among the students
- To grow in them the ability to work as a team.

Apart from Normal Camps, every year Special Camps are organized and the students take part in various social welfare activities. Besides, the NSS Units also organize Seminars, Workshops, Blood Donation Camps and actively help in organizing Book Fair and Annual Festival.

#### Programme Officer.

1. Dr. Alauddin Dafadar - Unit I 3. Prof. Arun Das - Unit III

2. Dr. Subhankar Sardar - Unit II 4. Prof. Bishnupriya Jana - Unit IV



**NSS** Activities

## **Anchol Project**

There has been a long demand from the teachers of Bhatter College, Dantan along with the NSS volunteers to extend their outreach programs outside of the college premises and to adopt a few nearby Shishu Shiksha Kendra (SSK). This took place on date 20.09.2022 under the initiative titled "Anchol Project" by the Teachers' Council of Bhatter College, Dantan along with the NSS units of the institution. This project primarily aims at the adoption of schools for nurturing and developing the creative talents of the students. A total number of four schools have been adopted where the teachers have not only initiated fun libraries for the children but also provided many necessary teaching-learning materials like globes, maps, letters, and so on for igniting their creative potential. These items would certainly provide them easy access to learning by playing and fun reading. The children were certainly very much motivated and excited to see these exchanges of experience. The teachers, caretakers, and other stakeholders were motivated to work together on a collaborative basis in the near future.

As per the directions of the concerned authority, the Teachers' Council and NSS Units, Bhatter College, Dantan undertook a "School Adoption Programme", in which it was decided to adopt four schools within the locality of Dantan-I Constituency.

"ANCHOL PROJECT" activities undertaken at

- 1. Sarasanka Shishu Shiksha Kendra (SSK)
- 2. Purbo Chaulia Shishu Shiksha Kendra (SSK)
- 3. Patbandha Shishu Shiksha Kendra (SSK)
- 4. Kazi Mahalla Shishu Shiksha Kendra (SSK)

Coordinator's Name: Prof. Purna Chandra Sahoo (TCS)



**Initiatives and Activities under Anchol Project** 

## **Centre for Performance Studies**

We have successfully inaugurated possibly the first Centre for Performance Studies, Bhatter College, Dantan in our state. A total number of four departments of our institution (Bengali, English, Sanskrit & Music) are involved with this centre. We have already conducted a number of seminars, workshops and lecture series related to the areas of

theatre, performance and drama. Prof. Kanta Kochar Lingdren, Professor of Performance Studies, University of Washington, USA, Dr. Niladri Roy, Head of the Department of Performing Arts, Presidency University, Kolkata and a number of theatrical giants were present at its inauguration and held workshops regularly. The Centre has signed an MoU with the *Department of Performing Arts, Presidency University*, Kolkata recently to execute different collaborative projects and student exchange programmes.

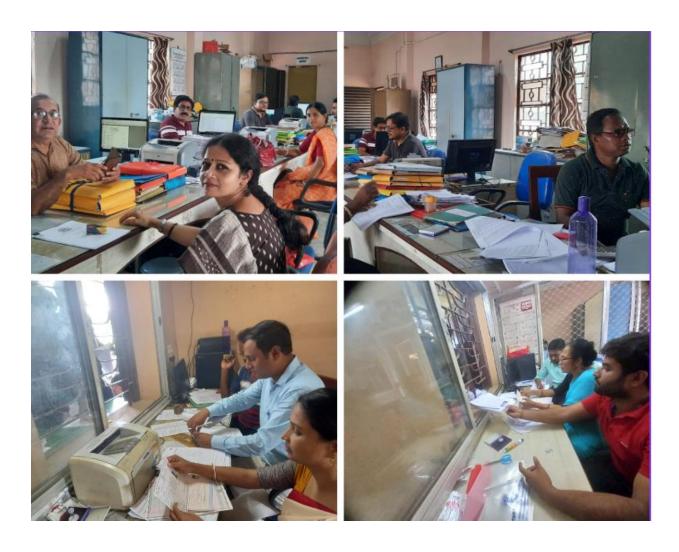
It has also organized several virtual seminars, talks and lecture series, workshops, publication and collaborative works.



Coordinator's Name: Prof. Mir Ahammad Ali

# Office Management

The college has a highly motivated and dedicated team of office staff and other nonteaching employees, who are conscious of their services to the students and the community. All the office staff are well-acquainted with the latest information and communication technology. The entire college office is fully automated with the latest IT infrastructure and technology, and all official transactions are executed through computers.



Office at work

# **Office Staff Details**

	Permanent Non-teaching Staff				
Sl No	Name of the Staff	Designation			
1	Sri Prakash Belji	Head Clerk			
2	Sri Saktipada Hudait	Cashier			
3	Sri Uttam Bhunia	Clerk (Accountant-in-Charge)			
4	Sri Ranjan Sing	Clerk			
5	Sri Anupam Pattanayak	Typist			
6	Sri Amit Bari	Clerk			
7	Sariful Hussein Shaha	Clerk			
8	Sri Sadhab Chandra Ghorai	Sweeper			
9	Smt. Rebati Bag	Peon			
10	Smt. Mitali Chanda	Lady Attendant			
11	Sri Pradip Das Adhikary	Geography Laboratory Attendant			
12	Sri Haripada Mandal	Geography Laboratory Attendant			
13	Sri Pradip Kumar Dey	Cook (Boys' Hostel)			
14	Sri Debasis Maity	Helper (Boys' Hostel)			
15	Smt. Kajal Mandal	Cook (Girls' Hostel)			
16	Smt. Sonali Mandal	Helper (Girls' Hostel)			
17	Sri Abhijit De	Generator/Pump/Gas Plant Operator/ Electrician Cum Caretaker			
18	Sri Prasenjit Sahoo	Physics Laboratory Attendant			
19	Sri Lakshman Hemram	Chemistry Laboratory Attendant			
20	Sri Pradip Ghorai	Guard			
21	Sri Debiprasad Mahapatra	Peon			
22	Sri Madan Pradhan	Peon			

Temporary Non-teaching Staff			
1	Sri Kaushik Singha	Data Entry Operator	
2	Sri Avijit Ghosh	Peon	
3	Sri Joydev Patra	Peon	
4	Sri Shamit Maiti	Library Peon	
5	Sri Prakash Kumar Bera	Tabla Accompanist	
6	Sri Subhasis Dey	Computer Hardware Maintainer	
7	Sri Madhab Mandal	Departmental Attendant	
8	Sri Dipak Paria	Departmental Attendant	
9	Sri Satyanarayan Rana	Guard	
10	Sri Khoka Dolai	Guard	
11	Sri Durgapada Patra	Guard	
12	Sri Gorachand Hudait	Guard	
13	Sri Tithi Shyamal Pradhan	Library Attendant	
14	Sri Shambhujit Das	PG Clerk	
15	Sri Tuhin Subhra Pradhan	Library Clerk	
16	Sri Biswanath Acharya	Sweeper	

Temporary Hostel Staff		
Smt. Sabita Hansda Sweeper (Girls' Host		
Sri Chandi Pani	Night Guard (Girls' Hostel)	
Smt. Rakhi Senapati	Warden	

# **Infrastructure and Learning Resources**

# **Teaching Methods**

All teaching departments are provided with desktop computer having internet connectivity. LCDs are provided to develop interactive and collaborative learning method in the classroom. Students are encouraged to use the seminar libraries of each teaching department for independent learning.

Interactive learning	<ul> <li>Classrooms with ICT faculty</li> <li>Sound system for better communication</li> <li>Session in library under teachers' guidance</li> <li>Holding workshops, seminars, quiz, group discussion</li> <li>Remedial coaching</li> <li>Counselling in dedicated departmental room.</li> <li>Guided library hours at the departments</li> </ul>	
Collaborative learning	<ul> <li>Project works</li> <li>Group discussion</li> <li>Educational excursion</li> <li>Field survey</li> <li>Quiz</li> <li>Enactment of drama/scene</li> <li>Movie club</li> <li>Music club</li> <li>Drama club</li> <li>Wall magazine</li> <li>Various cultural and sports competitions in and outside the college</li> <li>Training for cultural function and sports</li> </ul>	
<ul> <li>Access to each central and departmental laboratories</li> <li>Access to internet various net-hubs</li> <li>Project works</li> <li>Publishing in magazines</li> <li>Seminar, workshops etc.</li> </ul>		
Multidisciplinary	Computer and ICT literary	
Learning &	Value-added courses beyond classroom	
Value-added  • Holistic Development through extensive and in activities		

#### Basic infrastructural facilities:

Hostels : 02 (one for boys and one for girls)

Canteen : 01 Students' union office : 01

Common Rooms : 02 (one for boys and one for girls) Vehicle shades : 02 (separate for staff & students) : 2 diesel generators & many inverters Power back-ups

#### Facilities for Curricular and co-curricular activities:

Vidyasagar Central Library : Separate Building

Research Centre : 01 Technology enabled Learning Space : 02 **UPSC Coaching Centre** : 01 Multimedia Support Centre : 01 Language Laboratory : 01 Museum-Cum-Exhibition : 01 Centre for Performance Studies : 01 Departmental Libraries : 15 Class Rooms : 41 Seminar Hall : 01 Laboratories : 06 Computers : 82 Gardens : 03 Park : 01 Pond : 01 **Botanical Garden** : 01 Virtual Class Room : 01 E-resource Library : 01

Facilities for extra-curricular activities sports, outdoor and indoor games, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.:

Play Ground : 2 Outdoor stadium : 1 Indoor Stadium : 1 Gymnasium : 1 Auditorium : 1

NSS : Four Units Open Stage : 01 (constructed by the Alumni Association)

Language Lab: 01Yoga Center: 01Health Center: 01

Public Speaking system (Sound system) :12 sets

# **Vidyasagar Central Library**

## **Background and Foundation**

Since its inception (1963), Bhatter College, Dantan has a rich library, namely *Vidyasagar Central Library*. With time it blossoms quantitatively and qualitatively with its documentary resources, services and human resources. The Central Library has developed computer-based information storage and retrieval system in multi user environment and more than 20000 valuable resources are digitized with KOHA Integrated Library Management Software and almost all modern services are provided and intended to be provided the rests in the anticipatory future. It assists to strengthen the excellence of Teaching-Learning process. *Vidyasagar Central Library* is one of the central facilities used by all types of members of this institution.

Contact Mail: <a href="mailto:library.bcd@gmail.com/amitkumardas19@yahoo.in">library.bcd@gmail.com/amitkumardas19@yahoo.in</a>

#### **Human Resources**

Name of Librarian	Designation	Qualification
Mr. Amit Kumar Das	Librarian	M.A., B.Ed., M.Lib.I.Sc., M.Phil.

Name of Assisting Staff	Designation	Mail ID	
Sri Tuhin Pradhan	Library Clerk	tuhinpradhan231@gmail.com	
Sri Shamit Maiti	Library Peon	maitishamit6@gmail.com	
Smt. Mitali Chanda	Lady Attendant	mitalichandadnt@gmail.com	
Sri Dipak Paira	Library Attendant	dipakpaira1982@gmail.com	
Smt. Tithi Shyamal Pradhan	Library Attendant	tithishyamal688@gmail.com	

# **Collection of Resources**

Sl. No.	Items	Number
1	Total Books (Printed)	24000 (Approx) + 5750 (Approx in
		Departmental Libraries)
2	Journals & Magazines (Printed)	22
3	Book Bank Collection (Printed)	1013
4	E-Books	7784292
5	E-Journals	6435
6	CD-Roms	131
7	Newspaper (Printed)	3

# **Subject Wise Distribution of Books**

Sl. No.	Name of Subject	Number of book in the Central Library	Number of book in the Departmental Library
1	Bengali	5269	747
2	English	2821	966
3	Sanskrit	1880	700
4	Political Science	1313	319
5	History	2751	450
6	Economics	1048	167
7	Philosophy	1494	443
8	Mathematics	369	212
9	Computer Science	28	
10	Commerce	1654	355
11	Statistics	112	327

12	Geography	814	
13	Environmental Science	79	
14	General	1528	
15	Medical science	55	
16	Education	725	224
17	Botany	61	
18	Astrology	22	
19	Physics	358	136
20	Biology	44	
21	Zoology	09	
22	Law	12	
23	chemistry	169	212
24	Physical Education	210	229
25	Music	564	329
26	Sociology	108	40
27	Library information Science	52	
28	Psychology	22	
29	Defence Science	04	
30	Research Methodology	09	

# Journals & Magazines Subscribed (Physical)

Sl. No.	Name of the journal / Magazines	Periodicity	Name of Publishers
1	Reader's digest	Monthly	India Today Group
2	Down to Earth	Bi-monthly	Centre for Science and Environment
3	Digit	Monthly	A9.9 Group Publication
4	Anustup	Quarterly	D and P Graffics Pvt. Ltd.
5	Open Source for you	Monthly	I.T Solutions India Pvt. Ltd.
6	Indian Literature	Bi-monthly	Sahitya Academi
7	University News	Monthly	Association of Indian Universities
8	Lokasamskritam	6month	Publication Department Sri Arobindo Ashram
9	Karmasansthan	Weekly	Sangsthaan Prakashan Pvt. Ltd.
10	Karmakshetra	Weekly	Swarnakshar Prakashani Pvt. Ltd.
11	Safalya	Monthly	Tapati Publication
12	Peshaprabesh	Monthly	Swarnakshar Prakasani Pvt. Ltd.
13	Achievers	Monthly	GSCE Publication
14	Saptahik Bartaman	Weekly	Jibonanda Basu
15	Sarir o Sastha	Monthly	B.D Pharmaceutical Works Pvt. Ltd.
16	Frontline	Monthly	The Hindu Group
17	Desh	Bi-monthly	ABP Pvt. Ltd.

18	Sambhashana	Monthly	Samskrita Bharati	
	Sandesha			
19	Bibidha	Bi-monthly	Moghalmari Buddhist Association	
20	Vigyan Trisha	Half Yearly	Sanjay Mandal	
21	Udhbodhan	Monthly	Balur Ramkrishna Mison	
22	Atmhanusandhan	Monthly	Gopinathpur Welfare Association	
23	New India	Bi-monthly	Central Bureau of Communication	
	Samachar			

## **Full-text Electronic Resources**

Sl.	E-resources	Publishing	No. of	Back-files
No		Country	Journals	from
1	American Institute of	USA	18	Ten yrs.
	Physics			
2	Annual Reviews	USA	33	Ten yrs.
3	Economic and Political	India	1	1966+
	Weekly (EPW)			
4	Indian Journals	India	186	2007+
5	Institute of Physics	UK	46	Vol. 1+
6	JSTOR	USA	2500	Vol. 1+
7	Oxford University Press	UK	262	1996+
8	Royal Society of Chemistry	UK	29	Ten yrs.
9	H. W. Wilson	USA	3,075	1982+

## **Electronic Books**

Sl.	E-book Name	Publishing	Books
No.		Country	
1	E-brary	USA	1,50,000+
2	Cambridge Books Online	UK	1,800
3	EBSCO Host-Net Library	USA	936

4	Hindustan Book Agency	India	65
5	Institute of South East Asian	India	382
	Studies (ISEAS) Books		
6	Oxford Scholarship Online	UK	1,402
7	Springer eBooks	Germany	2,300
8	Taylor & Francis eBooks	UK	1,800
9	Myilibrary-McGraw Hill	USA	1,124
10	Sage Publication eBooks	UK	1,000
11	Open Access (Net Library)		3,500

## **E-Resources Available through National Subscription**

Access to South Asia Archives (SAA) and World E-Book Library (WEL), subscribed by eShodh Sindhu on behalf of National Digital Library (NDL), are made available to member colleges of NLIST Programme through proxy server set up at INFLIBNET Centre.

Sr.	Name of	No. of Titles
No.	Collection	
1	World eBook Library	30,00,000+
2	South Asia Archive	4.5 million pages

## **Library Hours**

- Reading room/Periodical section: 11 am to 4 pm (Monday to Friday), 11 am to 1.30 pm (Saturday)
- Lending Section (Issue/Return):
  - **Student:** 11 am to 3.30 pm (Monday to Friday), 11 am to 1.30 pm (Saturday)
  - **Staff:** 11 am to 4 pm (Monday to Friday), 11 am to 1.30 pm (Saturday)

## **Membership**

The membership of the Library is open to teachers, students and non-teaching staff of the College. The retired faculty members, staff members, alumni members and passed out students of the college are also eligible for getting membership subject to approval of the college authority.

## **Library Card**

Barcode enabled Library cum Identity card is provided to the students for smart transaction of library resources in order to save the time of the user as well as staff.

## **Users and Their Privileges**

- The central library is primarily meant for the bona fide students, faculties, administrative and non-teaching employees. Ex-students of this college may also avail the library reading faculties as per library rules.
- Each bona fide member of the library is provided smart library cum college identity card issued by the college office.
- The collections of the library can borrow by any member and period of loan depends upon the categories of the users as per library rules.
- For the books not returned within the due date of return, overdue charges are imposed as per library rules.
- Every member is supposed to take library clearance certificate after the termination of membership.

#### **Borrowing Facilities Given to Different Categories of Members**

Categories of users	No. of book	Period of loan	Remark
Teaching Staff	30	One academic year	Against smart library cum college identity card
Non-Teaching Staff	05	One academic year	Do
Students	02	15 days	Do

## **Library Services**

Existing Services	Intended to be provided
Lending Services (Digital)	Digital Repository building
Reading Room Facilities (CCTV enabled)	CDRS Lab
Reference Services	Reference Management Software Training
Web-OPAC (Online Public Access Catalogue)	Content-mapping Software Training

Bibliographical Services	Documentation Service
Full Text Service (Online)	Newspaper Clipping Service
Book Bank Service	Research Hub
Reprography Services	RFID implementation
E-resources Service	Digitization of Departmental Library
Career Guidance	
E-Library service	
Library Orientation	
Current Awareness Service (CAS)	
Audio-Video Content Development	
Centre	
Digital Library	
NDLI Club Member	
Wi-Fi Facility	
Workshop	

## **Specialities of Our Library**

Our college library has some unique wings like:

#### Central Library Museum

The Central Library, Bhatter College, Dantan is the pioneer in the field of establishment of a Museum. It depicts the local history with its rich collection. Rare idol of God, pottery collection of ancient period, historical map of Dantabhukti and the gallery of local historical places with brief information are collected and displayed in the Museum. A 3-D model of our college is also there. Our dream is to strengthen the collection of the Museum quantitatively and qualitatively with you support and our effort.





**Central Museum** 

## > Local History Collection

We have a very rich 'local history collection' which also known as 'special collection on Dantan'. This collection offers you the resources on socio economic, cultural, geographical, historical, political and on so other subject areas. The collection not only

covers Dantan but also extends its coverage on undivided Medinipur. It helps to the researchers who are working and intended to work on the regional aspects of Dantan.



**Local History Collection** 

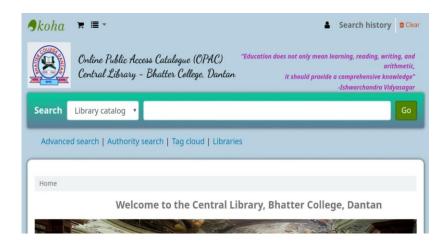
**Library Orientation** 

#### Web-OPAC

(https://bhattercollege-opac.kohacloud.in/cgi-bin/koha/opac-main.pl)

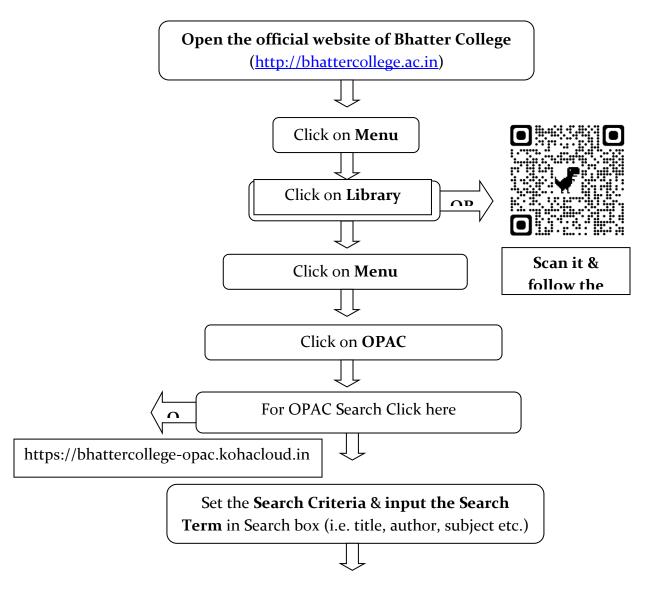


Vidyasagar Central Library, Bhatter College, Dantan, has been automated with the SOUL 2.0 integrated library management system from previous few many years. Recently we shifted from SOUL to KOHA ILMS (Koha - 21.11, Cloud server-OS-Debian 10) in order to improve the service quality up to the mark. Well-customized Web-OPAC facility is now offered seamlessly for 24\*7 hours from off-campus also. The Web-OPAC helps to save the time of the user and also helps to maintain the COVID - protocols by avoiding the rushes in the Searching-Section of Library. Students can search the bibliographic details independently by author, subject, call no, key-word, title etc. from their handheld devices. Add to cart, Boolean search, limiting search, favourite list, search history, purchase suggestion, feedback, talk to librarian, reissue, dashboard view, place holding facility and so on are offered by it. More than 20000 books are digitized and barcode enabled. Current Awareness Service (CAS) has also been provided by the Web-OPAC of KOHA ILMS.



#### **Interface of OPAC**

#### How to Search Web-OPAC on Your Mobile



#### Click on Go

Bibliographic details of the book will appea Collect a requisition form from Circulation Section of Central Library. Fill up this and submit to the Circulation Section and after few minutes get your desired resources.

#### **E-Library:** (<u>http://elibrary.unaux.com/)</u>

This is the blog cum E-library page of Central Library, Bhatter College, Dantan. In it more than 450 free seamless accessible e-resource portals are indexed with description. One can get book, journals, newspapers, study materials, database, data set, theses, course and training portals and so on from this single platform. Carrier guidance flowchart is also there and the most important feature of this website is it indexed all the government job portals in a single page.

#### ➤ N-LIST: (Remote Access Full Text Database)( https://nlist.inflibnet.ac.in/)

All the registered members of our college are eligible to get access of N-LIST, which is a remote access full text database, hosted by the INFLIBNET (Information and Library Network). More than 7783491 full-text e-books and 6435 e-journals are offered through this database.



**Interface of N-LIST** 

#### Digital Library & Makerspace

Our Library offers a unique combination of a Digital Library and Makerspace, providing students with access to a wealth of online resources and a collaborative environment for hands-on innovation. The digital library offers a vast collection of resources, including e-books, research databases, and scholarly journals, enabling students to explore diverse subjects and conduct in-depth research. In the makerspace, equipped with advanced tools and technology, students can engage in project-based learning, collaborate with peers, and unleash their creativity. This dynamic combination fosters a culture of research, creativity, and technological exploration, empowering students to thrive in a digital era.

#### Multimedia Content Development Centre (MCDC)

The Multimedia Content Development Centre is a specialized facility that focuses on the creation and production of multimedia content. It offers state-of-the-art technology, software, and expertise to develop interactive and engaging content in various formats, including videos and podcast to support teaching-learning and communication objectives.

#### > NDLI - Club Member

The College Library is a registered institute of NDLI, IIT, Kharagpur and users have access to the vast reservoir of e-resources and offers to attend the national and international events on different topics with participation certificate. The following dignitaries are the **NDLI-Club Authority**;

- Patron: Dr. Pijus Kanti Khatua, Principal, Bhatter College, Dantan
- President: Mr. Amit Kumar Das, Librarian, Bhatter College, Dantan
- Secretary: Dr. Subhankar Sardar, Assistant Professor, Dept. of Chemistry,
   Bhatter College, Dantan
- Executive Member: Prof. Mir Ahammad Ali, Assistant Professor, Dept. of English, Bhatter College, Dantan

## NDLI - Club Member Registration Certificate







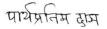


This is to certify that "Bhatter College, Dantan" is registered as a NDLI Club under the National Digital Library of India.

#### **Registration Number:**

INWBNC5ZGHWJBXU

Date Of Registration: 27/07/2022 Valid Upto: 27/07/2023



#### Dr. Partha Pratim Das

Joint Principal Investigator National Digital Library of India Project Indian Institute of Technology Kharagpur

#### NDLI CLUB PARTNER



- LEARN. SHARE. GROW. -

### **Photo Gallery**













#### **In-house Publication Division**

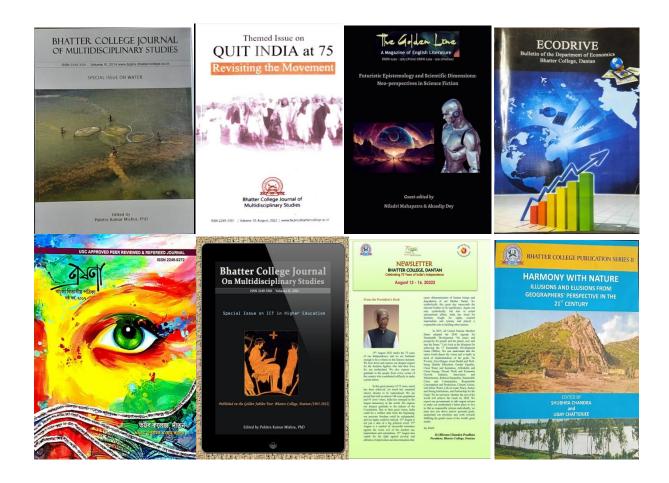
Bhatter College, Dantan takes pride in announcing that Smt. Ayesha Rani A, IAS, Hon'ble District Magistrate, Paschim Medinipur visited our college and inaugurated this year's Wall magazine named "Chandraketu", prepared by the students of our college and a Newsletter "The Bhatter Voice: A Bi-lingual News Bulletin" commemorating the three-day long celebration of 75 Years of India's Independence (75 Azadi Ka Amrit Mahotsav) in our institution.



# **Major Publications**

Central Library has in-house publication centre. We have three prestigious former UGC-CARE listed journals.

- Bhatter College Journal of Multidisciplinary Studies (ISSN 2249-3301) (Published by Bhatter College) < <a href="https://bcjms.bhattercollege.ac.in/">https://bcjms.bhattercollege.ac.in/</a>>
- Eshana (ISSN 2249-0272) (Published by Dept. Of Bengali) (Print)
- The Golden Line (Print ISSN 2395-1583, Online ISSN 2395-1591) (Published by Dept. of English) < <a href="https://goldenline.bhattercollege.ac.in/">https://goldenline.bhattercollege.ac.in/</a> >
- The Bhatter Voice: A Bi-lingual News Bulletin (Print)
- *Ecodrive: Bulletin of the Department of Economics* (Print)
- Wall Magazine: Chandraketu



# **Computer Centre**

The college has a computer centre where students get three months' compulsory certificate course in computer operation in collaboration with WEBEL Technology Ltd.



## **Seminar Hall**

A spacious state-of-the-art Seminar Hall has been set up for holding seminars, conferences, workshops and trainings.



The Hon'ble District Magistrate delivers a talk in the Seminar Hall

# **Virtual Classroom**

We have established a technology-enabled Smart Classroom for enhancing technologyaided smart education among our students. Necessary technological aids like LED Projectors, Smart White Board etc. help the students and teachers to gain quality education.

# **Language Laboratory**

The college has established one Language Laboratory for developing better communicative skills for students. The Career Counselling Cell in collaboration with the Computer Centre and Language Laboratory groom the students for various jobs.



# **Sports Facilities**

#### Playground

The College has a big playground (15,402 sqmts) for students to play football, cricket, Khokho and other games.

#### **Stadiums**

A multi-purpose outdoor stadium and one Indoor Stadium have been constructed.



**Outdoor Stadium** 



**Indoor Stadium** 

# **Gymnasium**

The college has a good gymnasium with modern devices and instruments and training facilities.



# **Bhatter College Sports Academy**

Bhatter College Sports Academy has been established involving the Department of Physical Education, Students' Union, Alumni Association, guardians and local sports enthusiasts to utilize the resources and extend sports facilities to local schools, clubs and local youth. It organizes various training programmes and tournaments.



**Games and Sports** 

# **Extension and Support Services**

### General Insurance for Students & Staff

The College has entered in an agreement with TATA AIG General Insurance Company for insurance cover of all the students and staff of the college. By virtue of this insurance the students and staff will get the following benefits:

- 1. Accidental Medical expenses up to Rs.5000/- or the actual expenses whichever is lower.
- 2. Accidental Death/Dismemberment/Permanent Total Disability/Permanent Partial Disability cover of Rs.1 lakh.

# **Scholarship & Stipends**

Bhatter College, Dantan takes pride in announcing that the college facilitates students coming from rural backgrounds to apply and obtain various Government (Central and State) and Non-government scholarships, fellowships, and stipends. A few noteworthy among them are "Kanyashree", "West Bengal Govt. Merit Cum Means Scholarship", "Minority Scholarship", "Sitaram Jindal Foundation Scholarship", "S.C., S.T., and O.B.C. Stipend", "Stipend for Disable Students", "Sahu Jain Trust", "Rashtriya Sanskrit Sansthan", "Hamdard National Foundation" and the like. Students from various departments who obtain the highest mark in the previous University examination are granted a 50% concession of tuition fees. For first-year students, the marks obtained at the H.S. level is taken into consideration.

Fellowship	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23
Kanyashree	F.(	27.4	155	211	255
Prakalpa	56	274	155	211	277
West Bengal					
Govt. Merit	117	219	390	797	1381
Cum Means					
Scholarship					
Aikyashree					
Scholarship	-	-	16	18	25
(Minority)					
Sitaram					
Jindal	42	05	17	-	-

Foundation					
Scholarship					
Oasis					
Scholarship	518	531	844	807	193
(S.C., S.T., &	310			007	173
O.B.C.)					
Stipend for					
Disable	02	_	-	02	-
Students					
Chief					
Minister's	220	105	123	-	-
Relief Fund					

# **Student Credit Card System**

The college runs the WB Govt. initiated Student Credit Card Scheme for the students of West Bengal to enable them to pursue education without having any financial constraints. This scheme would support the students to pursue secondary, higher secondary, madrasah, undergraduate, postgraduate studies and professional degrees including other equivalent courses in any School, Madrasah, College, University and other affiliated institutes within and outside India. Link: <a href="https://wbscc.wb.gov.in/">https://wbscc.wb.gov.in/</a>

Nodal Officer's Name: Prof. Chandra Sankar Hazari Help Desk Officer: Prof. Purna Chandra Sahoo

#### **Memorial Prizes**

The college offers two Memorial prizes:

- Prof. Sudhangshu Sekhar Das, Ex-Lecturer in Bengali for a student of Bengali Major securing Highest Marks in his/her Major subject in the Final University Examination among all the students belonging to Bengali Major of the college.
- Harisadhan Bhattacharyya Memorial Prize, donated by Smt. Bhattacharyya for a female student of the college of any stream securing the highest marks in the final University Examination among all the female students of the college.

## **Remedial Coaching**

The college has started Remedial Coaching for students in order to help them, especially with individual teaching, counselling and study materials. This takes place on a regular basis.

Coordinator: Dr. Pranab Barman

## **Coaching for Entry in Services**

The college runs several Coaching Classes for various competitive examinations to prepare the students and local youth job-worthy. Coaching classes for WBSSC (Subjects: Bengali, English, Sanskrit, History and TET), NET and Primary TET have been organized so far and it still continues.

Coordinator: Prof. Amal Chattopadhyay

# **Career Counseling Cell**

The college has set up a Career Counseling Cell for the students of the college and local youth to provide training, information, and counseling for various jobs. It functions regular career counseling sessions, induction programmes, and coaching for the students in collaboration with various centers and bodies like RICE, George Telegraph Training Institute, and so on. We take pride in announcing that from the 2022-23 session we have inaugurated a Centre for Civil Service Coaching where we train our students for various competitive jobs like UPSC, WBCS, SSC, and others. This has been done under the initiative taken by the District Magistrate Office of Paschim Midnapore and Hon'ble DM and ADMs occasionally visit our center to take classes and orientation. Faculty members of different departments regularly take classes on multiple topics. Additionally, the District Library of Paschim Midnapore DM Office has provided us with lots of books and study materials for our students.

Coordinator of Carrer Counseling Cell: Prof. Amal Chattopadhyay

Coordinator of Civil Service Coaching: Dr. Subhankar Sardar



Civil Service Coaching (UPSC, WBCS, SSC etc.)

## **Psychological Counseling Cell**

Psychological Counselling Cell has been established by the Department of Philosophy to provide counseling and guidance to students in various matters relating to personality disorders, phobias, trauma etc. to help them overcome their problems and follow a healthy academic life.

## **COVID Cell**

A COVID Cell was formed in 2020 for monitoring the Covid compliance of the staff and students of the college as well as assisting the college office in the redressal of the covid related issues of the staff and students.

#### Activities

- Smooth functioning of the Vaccination process.
- Monitoring the covid compliance.
- To look after the sanitization and health and hygienic issues.



**Covid Cell** 

## **Internal Complaints Committee (ICC)**

ICC has been constituted to address the grievances of all stack holders as per UGC norms.

## **Students Grievance Cell**

The Bhatter College, Dantan has a functional Students Grievance Cell that aims to look into the complaints (if any) lodged by the students and redress the issues at the earliest. We have a complaint box for our students regarding academic and non-academic matters within our campus where they can lodge any grievances, complaints, or suggestions into the box.

## Free Health Checkup Centre

The free Health Check-up Centre of the college runs on all working days excluding Saturday. Distinguished doctors are invited for giving free medical assistance. Only primary health care is provided to the staff and students in the centre and in case of any complicated

disease the patients are given advice for further treatment. Facilities are available for checking Blood Sugar and E.C.G.

Coordinator: Prof. Amal Chattopadhyay

Attending Physician: Dr. Sujit Kumar Ghosh, B.Com., B.H.M.S.



Free Health Checkup

### Centre for Women Health

Centre for Women Health is established in the rural context of the locality where proper medical attention is not given to the girls because of the lack of medical faculties and sociocultural inhibitions. The centre aims to address the issues of women's health in multidimensional ways primarily by inviting specialist female doctors and arranging for health checkups and basic health testing like anaemia, eye testing etc. for the girl students.



Centre for Women Health

## N.C. Rana Sky Observation Centre and Science Hub

We have established an N.C. Rana Sky Observation Centre and a Science Hub in 2022 under the initiative of all the science departments of our college. Our Science Hub regularly organizes different science awareness programmes, lectures, and workshops sometimes involving local school teachers and students. It encourages our students to design and make low-cost experimental setups primarily to elucidate, understand, and apply scientific knowledge on a practical basis.



**Telescope and Astronomical Observatory** 

# College Sponsored Major and Minor Research Projects (CSMRP)

The college initiated the College Sponsored Major and Major & Minor Research Projects (CSMRP) on the following thrust areas addressing the local issues. Major research projects have been taken up by the departments with the HODs as principal investigators/ Hod's nominee and the interested teachers of the departments as members. Minor research

projects have been taken up by individual teachers. In both the projects, interdisciplinary approaches, interdepartmental initiatives and students' involvement are encouraged. A sum of seed money has been fixed and granted for each project. We shall bring out a separate volume of publication (special issue) either in a journal or in a book format in the near future to promote local area research.

#### Thrust Areas:

Need-based local area research focusing on:

- climate change, biodiversity and agriculture
- Women's health, Wellness studies, Yoga
- Gender issues
- Preservation of heritage, promotion of local culture, tourism development
- Human rights and values, citizenship awareness
- Education and economic development

## ISR (Institutional Social Responsibilities) Activities

The college is actively involved in extension activities relating to institutional social responsibility at various levels and the college, various departments, NSS units, Career Counselling Cell and teachers and staff individually take part in such activities sometimes independently and sometimes in collaboration with other government organizations, institutions, societies, Alumni Association etc. The aim of such programmes is to contribute to the socio-economic and cultural development of the locality and to instill asense of social responsibility among the students for making them better citizens of the future. The college has set up an ITI for the local youth and organized a Book Fair as major ISR activity. The College runs a West Bengal Govt. approved Demonstration and Training Centre of Pisciculture in collaboration with the Department of Fishery of Govt. of West Bengal, where local fishermen and farmers are given demonstration and training for increasing the productivity of fish. Besides, the following are the various ISR activities.

### **Annual Festival and District Book Fair**

From the session 2009-2010 the college has been celebrating its Annual Festival by holding a Book Fair.



# **Hostel Accommodation**

The college has two separate Hostels, one for the boys (*Pandit Rahhunath Murmu Chhatrabas*) (40 seats) and one for the girls (*Sarada Bhavan*) (100 seats). Both the hostels are situated within the college campus and managed by the Hostel Sub-Committee. Admission is made through notification and strictly on the basis of distance from the student's residence. Priorities are given to Scheduled Caste, Scheduled Tribes, OBC and Physically Handicapped students.

FEES STRUCTURE FOR HOSTEL (May change in a particular session)							
	Particulars (Boys) (Girls)						
1	Admission Fee	200.00	200.00				
2	Establishment Charge	300.00	300.00				
3	Seat Rent (p.m.)	200.00	200.00				
4	Caution Money (p.a.)	300.00	300.00				
5	Development Fee (p.a.)	300.00	300.00				
6	Medical Fee (p.a.)	100.00	100.00				
7	Electricity Charge (p.m.)	100.00	100.00				
8	Mess Charge (p.m.)	1000.00	1000.00				



Boys Hostel (Pandit Raghunath Murmu Chhatrabas)





Girls Hostel (Sarada Bhavan)

## Students' Union

The College has a democratically elected Students' Union, which maintains a cordial relation between the students and the administration.

Member of the Students' Union				
Name	Port-folio			
Mou Malakar	President			
Rocky Senapati	Vice-President			
Surya Maity	General Secretary			
Buddhadeb Bera	Asst. General Secretary			
Somnath Panda	Cultural Secretary			
Ramjan Mallick	Asst. Cultural Secretary			
Sandipan Mahapatra	Asst. Cultural Secretary			
Sangita Das	Games Secretary			

Shambhujit Das	Asst. Games Secretary
Subrata Ghosh	Asst. Games Secretary
Dukhiram Tudu	Boys' Common Room Secretary
Biman Paikara	Asst. Boys' Common Room Secretary
Ankita Mahapatra	Girls' Common Room Secretary
Sujit Kumar Manna	Wall Magazine Secretary
Susanta Patra	Asst. Wall Magazine Secretary
Samay Soren	Students' Welfare Secretary
Sk. Israd	Students' Social Service Secretary
Chandan Sahoo	Asst. Students' Social Service Secretary
Manojit Das	Poor & Aid Fund Secretary
Sangram Jana	Asst. Poor & Aid Fund Secretary

### **Activities of the Students' Union**

#### The main activities of the Students' Union are:

- Organising Annual Festival, Book Fair, Cultural Programmes and Cultural Competitions, Debate etc.
- Publication of Wall Magazine
- Holding Indoor and Outdoor Sports & Games
- Looking after the academic interests of the students
- Maintenance of healthy relations among the teachers, students and non-teaching staff
- Social and Youth Welfare Projects sponsored by the University and Government







Activities, Festivities, & Observance

### **Alumni Association**

"Bhatter College Alumni Association" (registered under West Bengal Society Registration Act vide Registration No. S/2L/No. 10798 of 2013-14 dated 25.10.2013) was established in the year 2004. Every year on 5<sup>th</sup>December ex-students of the college observe the day through cultural function. The Association takes active part in various cultural and extension activities of the college. It has recently constructed a big Open Stage in the college. This year it was observed on 16.03.2023.



Reunion of the Alumni



## Rules and regulations of the College

#### General Instructions to Students Regarding Conduct and Discipline

- > Students must not enter or leave the class without the permission of the lecturer when the class commences and continues;
- When the classes have assembled, students must not indulge in noisy or disorderly conduct within and outside the classroom. They must not loiter about in the corridors so as to disturb the class work;
- > Students are asked to maintain order in classes so long as it has not re-assembled under another lecturer after periodic dissolution;
- > Students must behave courteously with the members of the staff and their fellow students both inside and outside the college;
- > Students should not indulge in malpractice of disfiguring and damaging college properties including the walls, the doors, windows and the furniture etc.,
- Students shall not do anything detrimental to the interest of the college;
- Students must attend their classes regularly and secure requisite percentage of attendance of lectures delivered before they are sent up for the University Examination. This should be treated as extremely important.
- > Students should strictly adhere to the rules and regulations regarding conduct and discipline of the institution.
- Every student must carry his/her Identity Card issued by the college office, every day to the college and will have to show it when asked for by any member of the Teaching and Non-teaching staff of the college.
- Students without Identity Cards will not be ordinarily allowed to enter the college campus. Students are, therefore, asked to carry the identity card regularly without fail while coming to the college. It is mandatory for the students to show the card in the main gate before entering the college.

#### **Anti-Ragging Cell**

As per the judgment of the Supreme Court of India, the college strictly adheres to and implements stringent anti-ragging policies and we have an anti-ragging cell where we solve problems as soon as any complaints are lodged to the cell. We have recently formed an Anti-Ragging Squad as per the instructions of the Higher Education.

Coordinator's Name: Prof. Chandra Sankar Hazari

Anti-ragging Squad Emergency phone numbers for student complain				
Designation	Name	Phone Number		
Provost	Dr. Pijus Kanti Khatua	9635514849		
Teacher Representative	Prof. Chandra Sankar Hazari	8250007030		
	Prof. Purna Chandra Sahoo	8910523215		
	Prof. Subarna Jana	9474821958		
Non-Teaching Staff	Sariful Hussein Shaha	9002111344		
	Mitali Chanda	8145986554		
Sr. Student	Mitali Bag (PG 2 <sup>nd</sup> Sem)	6296786413		
Representative	Md. Rakib (PG 2 <sup>nd</sup> Sem)	8617669825		
ıst-year student	Jit Panda (UG 1 <sup>st</sup> Sem)	9832588228		
Representative	Sankari Das (UG 1 <sup>st</sup> Sem)	9635267853		

#### **Academic Calendar**

As per university guidelines, the Academic Calendar of our college includes vital information regarding the academic activities throughout the year. It comprises mainly the academic engagement of different semesters in both UG & PG Courses, working days, study and preparatory leave, commencement of internal assessments and end-semester examination, and a list of holidays and recesses.

Coordinator's Name: Prof. Purna Chandra Sahoo

### **College Hours**

- The office opens at 10 a.m. and closes at 5 p.m.
- Classes commence at 10 a.m. and dissolve at 5 p.m.
- Each class is of 1 hour duration.
- Cash counter remains open up to 2 p.m. and on Saturday up to 12 noon.
- Vocational Courses are held in the morning shift.

\*In certain unavoidable circumstances the timings will be changed for a brief period as per notification to be made in due course. For students getting admission in 1st year

Multidisciplinary Course the class may be held in the morning shift for which notice will be issued in due course.

#### **Successive Presidents/Administrators**

Name	Designation	Tenure
Miss Ava Maity	President	-
Sri Dashrathi Pati	Vice-President	-
Prof. Girindra Kumar	Administrator	-
Chakraborty		
Dr. Santosh Kumar Bhattacharyya	President	-
Dr. Saroj Kumar Roy	President	11.04.1981-29.07.1994
Dr. Durgadas Mukherjee	President	30.07.1994-22.11.1995
Prof. Muralidhar Nandi	President	23.11.1995-17.09.1997
Prof. Kalipada Giri	President	18.09.1997-29.07.1998
Miss. Sila Banerjee	President	30.07.1998-28.07.2002
Sri Aloke Nandi	President	29.07.2002-28.02.2006
Dr. Keshab Chandra Pariari	President	01.03.2006-23.11.2006
Prof. Prabhakar Sengupta	Administrator	24.11.2006-29.04.2008
Dr. Pulin Behari Baske	President	30.04.2008-05.09.2011
Sri Bikram Chandra Pradhan	President	06.09.2011 till now

### **Successive Principals/Teacher-In-Charges**

Name	Designation	Tenure
Sri Narendranath Biswas	Principal (Actg.)	-
Birendranath Ghosal	Principal	-
Dr. Harisadahan Goswami	Principal	-
Sri Nayanchand Santra	Teacher-in-Charge	-
Sri Nirod Baran De	Vice-Principal-in-Charge	-
Sri Bimal Kanti Santra	Teacher-in-Charge	17.09.1977-15.04.1986
Sri Nayanchand Santra	Teacher-in-Charge	16.04.1986-31.03.1987
Sri Subodh Kundu	Teacher-in-Charge	01.04.1987-01.12.1987
Dr. Mrityunjoy Bhanja	Principal	02.12.1987-09.01.1997
Sri Hrishikesh Jana	Teacher-in-Charge	10.01.1997-09.04.1997
Sri Alok Kumar Pramanik	Teacher-in-Charge	10.04.1997-09.01.1998

Sri Bimal Kanti Santra	Teacher-in-Charge	10.01.1998-25.09.1998
Sk. Abdul Mabud	Teacher-in-Charge	26.09.1998-31.10.2001
Sri Raghunath Dinda	Teacher-in-Charge	01.11.2001-24.06.2003
Dr. Pabitra Kumar Mishra	Principal	25.06.2003-31.03.2023
Prof. Tarun Tapas	Teacher-in-Charge	01.04.2023-10.05.2023
Mukherjee		
Dr. Pijus Kanti Khatua	Principal	11.05.2023 till now

## Subject-wise Results of the Undergraduate Courses in 2022

SUBJ.	APPEARED	PASSED	RESULT %
BNGH	94	94	100
ENGH	42	42	100
SANH	18	18	100
HISH	47	47	100
PLSH	4	4	100
PHIH	29	29	100
MUCH	3	3	100
EDCH	42	42	100
ЕСОН	0	o	-
GEOH	12	12	100
ACNH	o	0	-
PHSH	3	3	100
СЕМН	1	1	100
MTMH	6	6	100
ВСОМН	1	1	100
B.A. GEN	172	172	100
B.Sc. GEN	3	3	100

## **Academic Calendar**

# Academic Calendar for 1st, 3<sup>rd</sup> & 5<sup>th</sup> (Odd) semester(UG) for Academic Session (2022-23)

ate	August	Septemb er	Octobe r	November	Decembe r	January	February
1	FD	FD	HD	FD	FD	PL for 5 <sup>th</sup> sem end	FD
2	FD	FD	HD	FD	FD	FD	FD
3	FD	FD	HD	FD	FD	FD	FD
4	FD	SD	HD	FD	SD	FD	FD
5	FD	FD	HD	FD	FD	FD	SD
6	FD	FD	HD	SD	FD	FD	FD PL for 1 <sup>st</sup> sem starts
7	SD	FD	HD	FD	FD	FD	FD
8	FD	FD	HD	HD	FD	SD	FD
9	HD (Maharam)	FD	HD	FD	FD	FD	FD
10	FD	FD	HD	FD	FD	FD	FD
11	HD (Rakhipurn ima)	SD	HD	FD	SD	FD	FD
12		FD  3rd Sem class Starts	HD	FD	FD  1 <sup>st</sup> & 3 <sup>rd</sup> Int.  starts	HD	SD
13	FD	FD	HD	SD	FD	FD	FD
14	SD	FD	HD	FD	FD	HD	HD(P.B birthday)

				5 <sup>th</sup> sem Int.			
				starts			
15	HD	FD	HD	HD	FD	SD	FD
	(Independe						
	nce day)						
16	FD	FD	HD	FD	FD	FD	FD
	5 <sup>TH</sup> Sem				1st & 3rd		
	Class Starts				Int. end		
17	FD	HD(V)	HD	FD	FD	FD	FD
18	FD	SD	HD	FD	SD	FD	HD(Shivar
							atri)
19	HD	FD	HD	FD	FD	FD	SD
	(Janmasta mi)	1 <sup>st</sup> sem Class		5 <sup>th</sup> sem Int. end			
	IIII)	Starts					
20	FD	FD	HD	SD	FD	FD	FD
21	SD	FD	HD	FD		FD	FD
				Annual sports &			
				cultural competition starts			
22	FD	FD	HD	FD	FD	SD	FD
						PL for	
						3 <sup>rd</sup> sem starts	
23	FD	FD	HD	FD	FD	HD	FD
		12	112				
							PL for 1 <sup>st</sup> sem end
24	FD	FD	HD	FD	FD	FD	FD
					PL for		
					5 <sup>th</sup> sem		
					starts		
25	FD	SD	HD	FD	SD	HD	SD
26	FD	HD	HD	FD	HD	HD	FD
				Annual sports & cultural	Winter Rec.		
				competition end	NCC.		
<u></u>							<u> </u>

# Academic Calendar for 2<sup>nd</sup>, 4<sup>th</sup>&6<sup>th</sup> (Even) semester (UG) for Academic Session (2022-23)

Date	February	March	April	May	June	July	August
1	FD	FD	FD	Mayday	FD	FD	FD
2	FD	FD	SD	FD	FD	SD	FD
3	FD	FD	FD	FD	FD	FD	FD
4	FD	FD	Mahabir Jayanti	FD	SD	FD	FD
5	SD	SD	FD	Buddha Purnima	FD	FD	FD
6	FD (6 <sup>th</sup> sem class starts)	FD	FD	FD	FD	FD	SD
7	FD	Dol Yatra	Good Friday	SD	FD	FD	FD
8	FD	Holi	FD	FD	FD	FD	FD
9	FD	FD	SD	Birthday of R.N. Tagore	FD	SD (PL for 4 <sup>th</sup> sem starts)	FD
10	FD	FD	FD	FD	FD	FD	FD

I .							
11	FD	FD	FD	FD	SD	FD	FD
12	SD	SD	FD	FD	FD	FD	FD
13	FD	FD	FD	FD	FD	FD	SD
14	P.B. birthday	FD	Birth day of Dr. B.R. Ambedkar	SD	FD	FD	FD
15	FD	FD	Bengali New year	FD	FD(PL for 6 <sup>th</sup> sem starts)	FD	Independence Day
16	FD	FD	SD	FD	FD	SD	FD
17	FD	FD	FD	FD	FD	FD	FD
18	Shivaratri	FD	FD	FD	SD	FD	FD
19	SD	SD (Birthday of H.C. Thakur)	FD	FD	FD	FD (PL for 2 <sup>nd</sup> sem starts)	FD
20	FD	FD (2 <sup>nd</sup> sem class starts)	FD	FD	Ratha Yatra	FD	SD
21	FD	FD	Day before Id- Ul-Feter	SD	FD	FD	FD
22	FD	FD	Id-Ul- Feter	FD	FD	FD	FD
23	FD	FD	SD	FD	FD	SD	FD
24	FD	FD	FD	FD	FD	FD	FD
25	FD	FD	FD	FD	SD	FD	FD
26	SD	SD	FD	FD	FD	FD	FD
27	FD	FD	FD	FD	FD	FD	SD
28	FD (4 <sup>th</sup> sem	FD	FD	SD	FD	FD	FD

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	class starts)						
29	•	FD	FD	FD	Id-Ul- Zoha	Muharram	FD
30	-	FD	SD	FD	FD	SD	Rakhi bandhan
31	-	FD	-	FD	-	FD	FD
Total FD	21	25	19	24	24	25	25

FD = Full day HD = Holiday SD = Sunday PL = Preparatory Leave





Aerial View of the College

<sup>\*</sup>This academic calendar is provisional and may change as per urgency.