



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

1. Name of the Institution	BHATTER COLLEGE DANTAN
Name of the head of the Institution	Dr. Pabitra Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03229253238
Mobile no.	9434053238
Registered Email	principal@bhatthercollege.ac.in
Alternate Email	pabitrakmishra@gmail.com
Address	Bhatter College,Dantan
City/Town	Dantan,Paschim Medinipur
State/UT	West Bengal
Pincode	721426

#### 2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Tarun Tapas Mukherjee
Phone no/Alternate Phone no.	03229253238
Mobile no.	9531506898
Registered Email	ttm1974@gmail.com
Alternate Email	principal@bhatthercollege.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://bhatthercollege.ac.in/NAAC/AQAR_14-15.pdf">http://bhatthercollege.ac.in/NAAC/AQAR_14-15.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://bhatthercollege.ac.in/Academic_Calendar_2015-2016.pdf">http://bhatthercollege.ac.in/Academic_Calendar_2015-2016.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.01	2015	01-May-2015	30-Apr-2020

<b>6. Date of Establishment of IQAC</b>	13-May-2014
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Quality initiative Resolution	06-Jul-2015 01	7
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution/Department/Faculty	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.	2016 0	0
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

IQAC being the nodal agency of the institution always tries to promote and stimulate the academic and administrative performance of the institution consistently and in a continuous manner. Significant Activities and Contributions made during the year with the following objectives and motives • To upgrade ICT, Library and other facilities in each department. • Upgrade facilities in the Boys' Common Room • Monitoring the quality parameters, quality sustenance and enhancement. • Career Counselling are strengthened with books, magazines, newspapers, ICT and other facilities. • Enhanced employability by introducing additional interdisciplinary programmes. • Implemented personality development programmes, value added certificate courses preplacement training programmes for the students • Sensitizing students to ecological and environmental issues • Continuing promoting Open Access publication by publishing an ejournal of international standards and promoting traditional mode of publication in hard format. • Participating in global Marking out certain issues demanding urgent attention and inviting valuable research papers, surveys and • Conduction of Faculty development programme every year • Facilitating financial support to the students for obtaining various scholarships. • Continuing Remedial Coaching

classes for SC, ST, OBC and Minority students under UGC scheme. • Continuing Coaching Classes for Entry in Services for SC, ST, OBC and Minority students under UGC scheme. • Initiative taken for Econtent development in teaching learning.

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### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research activities to be encouraged.	Increasing number of Faculties have taken up Research Activities.
New classroom to be constructed for accommodating increasing number of students.	Construction of a new building for College Health centre and retiring room is furnished.
To extend the Infrastructural facilities in electric connection, furniture and equipments in the classrooms, departmental rooms, office and in Library wherever required.	Remedial clases taken during Puja Vacation
To take measures for progress of documentation and digitalization of all records in office and departments.	Teachers spent most of the time during the summer recess attending to university exam. Duty and preparing mark sheets and other related works.
To take measures for improving the attendance of students by Counselling and departmental Parent teacher meeting.	Infrastructural facilities were taken care of and new furniture and equipments were purchased as per needs.
To take proper steps for improving the performance of students by remedial coaching and intensive tutorial classes in the upcoming session 2016-17.	Preparation and preservation of documents continue.
Extend the number of Department Seminars	Percentage of attendance improved
Revamping Wi-Fi Connectivity in all departments and Library with High speed internet.	Performance of the students in Unit Tests was found better and their final results also improved.
To engage Guest & Visiting Faculty	General course in Sociology has been introduced.
Introduction of NSS and Defence Studies	Four UG subjects i.e Hons in Physics, Chemistry, Mathematics and

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
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G.B.	24-Sep-2016
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	22-Jan-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has an MIS software named Smart college which runs from a central database in networked condition and data generated from various computers are stored there. Descriptive and analytical data are retrieved for various purposes. The financial management of the college is also executed through this software. Library Management system is incorporated in the last session.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

College has a well planned mechanism for effective curriculum delivery. At the beginning of the session the departments hold a meeting for unitisation and distribution of curriculum among the faculties of department. A calendar is prepared for the department for all the teachers to follow, so that every aspect of the curriculum is covered within the time frame. Periodic meetings in the departments are held to review the programme made by the teachers in delivering the curriculum to the students. Periodic meetings are also held by the Academic Sub-committee of the college to review the programme of the departments in covering the syllabus. All proceedings of the departmental meeting as well as Academic Sub-committee meeting are recorded in the meeting books.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Physics	16/07/2015
BSc	Chemistry	16/07/2015
BSc	Mathematics	16/07/2015
BA	Sociology	16/07/2015
<a href="#">View File</a>		

### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	PERCEPTION ON THE IMPACT OF TOURISM IN THE LIVES PEOPLE OF HARIDWAR, UTTARAKHAND	54
BA	SOCIO-ECONOMIC SURVEY ON THE "CHAULIA"	10
BA	KRISHNA NAGARER PUTUL SILPO	58
<a href="#">View File</a>		

## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Nil
Parents	No

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

## Feedback Obtained

Feedbacks obtained from the students and other stakeholders are initially analysed by the IQAC cell. After analysing the feedback the vest salient points are conveyed to the concerned teachers and other members of the college to redress the anomalies if find any. Feedback is received on various aspects o f the college, which includes - academics, library, laboratory ,office, canteen etc.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	BNGH	126	222	126
BA	ENGH	112	178	98
BA	HISH	91	113	85
BA	PLSH	74	18	11
BA	PHIH	74	38	27
BA	SANH	98	89	61
BSc	ECOH	45	2	Nill
BA	EDCH	67	87	58
BA	MUCH	45	7	3
BSc	PHSH	25	17	9
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	2441	Nill	54	Nill	Nill

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
40	30	5	5	1	5
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students are distributed in groups and teachers are assigned as mentors of the group. Every week the mentor

teachers sit with the students to interact with them by way of counselling, listening to their problems and guiding them in their studies. The teacher members serve as a link between the students and college authority in their need. Mentors take the responsibility for the academic progress and psychological wellbeing of their mentees.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2441	59	1 : 41

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	14	18	Nil	7

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	PHSH	Annual	22/07/2015	14/12/2016
BSc	GEOH	Annual	22/07/2015	14/12/2016
BA	EDCH	Annual	21/07/2016	14/12/2016
BA	MUCH	Annual	21/07/2016	14/12/2016
BA	PHIH	Annual	21/07/2016	14/12/2016
BA	PLSH	Annual	21/07/2016	14/12/2016
BA	HISH	Annual	21/07/2016	14/12/2016
BA	SANH	Annual	21/07/2016	14/12/2016
BA	ENGH	Annual	21/07/2016	14/12/2016
BA	BNGH	Annual	21/07/2016	14/12/2016

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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The University Introduced Compulsory Internal Assessment Test for students. The marks scored by students are included in final result of the students. The Institution strictly follows the evaluation calendar prescribed by the University and at Institutional level student attendance and punctuality in attending classes are monitored on monthly basis ,basing on which the students are allowed to sit for internal assessment test.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College Prepare an academic calendar to convey the examination schedule teaching days, celebration, results, holidays, vacations etc. to the faculty students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bhattecollege.ac.in/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BNGH	BA	Hons	63	62	98.41
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://bhattecollege.ac.in/Student\\_feedback-15-16.pdf](http://bhattecollege.ac.in/Student_feedback-15-16.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NA	0	0
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	BENGALI	2	00
International	Chemistry	1	00
International	Chemistry	1	2
<a href="#">View File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HISTORY	2
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
.	Pranab Barman	Manabadh ikar Aryone Udbastu Andolon	2016	0	Mahishadal Raj College, I SSN-2349-9 257	Nil
<a href="#">View File</a>						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2015	Nil	Nil	NA
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	Nil	5	Nil	Nil

Attended/Seminars/Workshops	Nill	Nill	Nill	18
Presented papers	1	Nill	Nill	Nill
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Himachal Pradesh Adventure camp and Water Sports from 20.9.15 to 29.9.15	NSS	2	20
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	NA	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	NA	NA	Nill	Nill
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	0	NA	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	NA	NA	01/07/2015	30/06/2016	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	30/06/2016	NA	Nil
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
7500000	7752067

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2	2013

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
<b>Text Books</b>	<b>13743</b>	<b>1548981</b>	<b>692</b>	<b>449908</b>	<b>14435</b>	<b>1998889</b>
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	NA	NA	31/12/2016
No file uploaded.			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/	Others
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								GBPS)	
Existing	86	1	22	2	0	15	13	2	2
Added	0	0	0	0	0	0	0	0	0
Total	86	1	22	2	0	15	13	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="https://NIL">https:// NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
220000	213485	120000	121411

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

There is development committee comprising of senior teachers, students and administration staff to look after the maintenance and upkeep of infrastructure, facility and equipment
<a href="http://bhatcollege.ac.in/">http://bhatcollege.ac.in/</a>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	INSTITUTIONAL FREEASHIP	655	121345
Financial Support from Other Sources			
a) National	WB GOVT-FILE ATTACHED	1096	0
b) International	OTHERS-FILE ATTACHED	42	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	15/07/2015	45	No External Agency

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015	Career Counseling	32	87	14	10
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	7

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	3	BA	PHYSICAL EDN	NBSM, UCTC, PBC	B.P.ED
Nil	6	BA	SANSKRIT	RBU	MA
Nil	7	BA	PHILOSOPHY	VIDYASAGAR UNIVERSITY,	MA
2015	5	BA	HISTORY	VIDYASAGAR UNIVERSITY,	MA
2015	3	BA	EDUCATION	NETAJI SUBHAS OPEN UNIVERSITY	MA
2015	1	BA	EDUCATION	BANKURA UNIVERSITY	MA
2015	1	BA	EDUCATION	SIDHO KANHO BIRSA UNIVERSITY	MA
2015	1	BA	EDUCATION	FAKIR CHAND	MA

				COLLEGE	
2015	1	BA	EDUCATION	BHATTER COLLEGE	MA
2015	13	BA	BENGALI	VU, RBU	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	INSTITUTIONAL	152
Cultural	INSTITUTIONAL	234
Annual Function	INSTITUTIONAL	920
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	NA	National	Nill	Nill	Nill	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council is formed by holding election among all students every year. Representatives from different classes are elected through the election. The elected representatives elect from themselves different office bearers like President, General Secretary and Secretary of various portfolios like, cultural, Sports, Students' Welfare etc. The general secretary is the member of the college governing body. The students' council organised various cultural, sports, and debate competitions among all students and distribute prizes to the students in the Annual function
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### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bhatter College Alumni Association is registered under West Bengal Regd. Act for the development of the College

5.4.2 – No. of enrolled Alumni:

184
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5.4.3 – Alumni contribution during the year (in Rupees) :

0
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#### 5.4.4 – Meetings/activities organized by Alumni Association :

- The Bhatler College Alumni Association is registered under West Bengal Registration Act and it contributes significantly to the development of the college.
- The Alumni Association participates in various extra-curricular activities.
- It has constructed an open stage in the college campus.
- It organises seminars every year in the college on topics relating to various aspects of the areas.
- It provides training to sports persons in several fields.
- Make concrete suggestion for the betterment of the academic activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There are various Sub-committees in the college to look after different activities of the college like Academic Sub-committee, Research Sub-Committee, Publication Sub-committee, Purchases Sub-committee etc. Teachers, Non-teaching Staff and Students are nominating as members of this Sub-committees. They hold periodic meeting and put forth various suggestions which are placed in the Governing Body meeting for approval. Thus, though the Governing Body is the decision making body in the college, the actual decision and suggestions emanate from the Sub-committees in which every members are from stake holders of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development: Our College is affiliated to the Vidyasagar University, Midnapore and bound to follow the University Syllabi designed by the respective Board of Studies of the University.
Teaching and Learning	<ul style="list-style-type: none"> <li>• Peer learning is promoted within and outside the class hours</li> <li>• Team learning is facilitated through project work, and on-the spot study</li> <li>• Preparing academic calendar</li> <li>• Using advanced ICT based method of teaching</li> <li>Meaningful learning is initiated through guided teaching and guided library assignments , group discussions, seminars, debates, quiz,viva, etc.</li> <li>• Conducting preliminary examination with innovative known and unknown options.</li> <li>• Exposing student for outdoor learning through educational trips, excursions, camps etc.</li> <li>• Motivating student for research activities</li> <li>• Multi-media classroom.</li> <li>• Demo based teaching.</li> <li>• Proficiency classes conducted to improve</li> </ul>



	<p>communicative skills of the students. • Special coaching and remedial classes for weaker students are resorted to, to bring up the backward students to the forefront.</p>
Examination and Evaluation	<p>• Internal Examinations are conducted at regular intervals. (Academic calendar attached). • University Examinations are conducted as per the norms and regulations of the Vidyasagar University, Midnapore</p>
Research and Development	<p>• Establishing research sub-committee for inculcating research atmosphere. • Teachers are encouraged to write in national and international journals and books. • Teachers are encouraged to pursue research degrees. • Research materials are provided to the faculty to enhance their research capabilities. • Out of 15 permanent teaching staff in the college 5 teachers have Ph. D. Four teachers are doing Ph. D programme. • The College journal with ISSN both On line and print version is being regularly published</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Central Library the heart of the college is being equipped with modern facilities to cater the need of students, teachers and the member of library through Soul Software. • College library registered for N-LIST. Through this facility students can access books and journals.</p>
Human Resource Management	<p>• The institution has sincere, dedicated and committed faculty and Visionary management. • Staff members have the opportunity to pursue part-time Computer course. • Teachers undertake additional charge and co-curricular activities and they get an opportunity to develop leadership qualities. • Deputation of faculty for FDPs, Conferences and Workshops. • Sense of regularity, punctuality, discipline and cooperation is promoted among staff and students in order to create a conducive work culture.</p>
Industry Interaction / Collaboration	<p>Some of the departments of the college have established a reasonably good linkage with the neighbouring industries for doing students project report.</p>

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
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Administration	The administrative staff have been given formal training to understand the technicalities pertaining to working on the technology
Finance and Accounts	Partially computerized in Office and Accounts Section. Maintenance of College account through Tally Software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	NA	NA	NA	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	NA	NA	01/07/2015	30/06/2016	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Winter School, Womens Study Centre Vidysagar	1	05/01/2016	25/01/2016	21
Orientation Programme for Research Scholars/ Giri Institute of Developments Studies, Lucknow	1	23/02/2016	26/02/2016	4
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a Finance Sub-committee constructed by the Governing Body monitor the financial matters of the college. Both internal and external members of Governing Body are the members of the Finance Sub-committee. The Finance Sub-committee not only take decision relating the financial matters of the college but also works to conduct internal audit of the college. The department of Higher Education, Govt. Of West Bengal appoints external auditors to audit the financial matters of the college every year and the audit reports are submitted to the Government annually.

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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#### 6.4.3 – Total corpus fund generated

0
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### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Academic Sub Committee
Administrative	Yes	University	Yes	IQAC

#### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The Parents-Teachers Association conducts 01 meeting of the parents with the teachers every year departmentally if required for their progress.
- The parents of the students with less than 75 attendance are informed about the attendance status at the time of Form Fill-up Programme.
- The parents are told to encourage their wards to come regularly to the college. They are informed about the various activities like Literary and Cultural Activities, NSS-related camps and drives, job opportunities and placement through various agencies and the college.

#### 6.5.3 – Development programmes for support staff (at least three)

The support staff are allowed to attend any training programme organized by the

college or other institute for augmenting their performance.

#### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Teachers are encouraged to use more and more ICT and inspire students to learn through performance-based applied skills, like enactment of drama scene, recitation etc.
- Self - appraisals and Monthly appraisals, submitted by the individual teachers gives a clear indication of the teachers' contributions in various categories - academic, administrative and extension activities. Teaching dairies which have lesson plans of the topics handled that week are meticulously maintained by the individual teacher.
- Academic and other support for SC/ST/OBC and Minority students are extended.
- The entire office and support systems were strengthened.

#### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	QUALITY INITIATIVE RESOLUTION	06/07/2015	01/07/2015	30/06/2016	7

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### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

##### 7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
• A sensitization programme on Sexual Harassment Prevention is organised in association with District Legal Services Authority of Paschim Medinipur.	08/03/2016	08/03/2016	75	24

##### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Initiatives have been made to make the college premises a plastic free zone.</li> <li>• Plantation programmes are undertaken to make the college campus green.</li> <li>• The</li> </ul>

NSS units of the college undertake 'Clean the College Campus' programme, and undertake initiative towards Tobacco Free Campus • Five Solar panels have been installed in the campus . • Electronic chokes and CFL bulbs and the segregation of waste into recyclable and non recyclable are the other ways in which the college attempts to create a clean -green atmosphere in the college.

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
<b>Ramp/Rails</b>	<b>Yes</b>	<b>2</b>

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	15/07/2015	1	Plantation of Trees	Green Environment	210
2015	1	1	18/12/2015	1	Blood Donation Camp	PUBLIC HEALTH	68

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#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Professional Ethics are Circulated to all stakeholders through the printed prospectus	15/06/2015	The prospectus provide the the student with all necessary information regarding the admission procedure and other details of the college

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2015	15/08/2015	74
Celebration of Republic Day	26/01/2016	26/01/2016	77
Celebration of Basanta Utsab	15/03/2016	15/03/2016	220
World AIDS Prevention Day	01/12/2015	01/12/2015	312
Relief Assistance to Earth Quake People of Nepal	15/07/2015	22/07/2015	416

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Initiatives have been made to make the college premises a plastic free zone.
- Plantation programmes are undertaken to make the college campus green.
- The NSS units of the college undertake 'Clean the College Campus' programme, and undertake initiative towards Tobacco Free Campus
- Five Solar panels have been installed in the campus .
- Electronic chokes and CFL bulbs and the segregation of waste into recyclable and non recyclable are the other ways in which the college attempts to create a clean -green atmosphere in the college.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1. Book Fair The college has been celebrating its Annual Festival by holding a Book Fair. The objective of holding the Book Fair in our college is to expose the children and youth of this locality to the world of books. The experience of the Book Fair organised by us encourages us to make it an annual fair. The sight of school children in uniform coming to the book fair on their way to the school and on their way back to their home was an endearing and pleasant sight.
2. Open Access Scholarly Publications Given the huge potential of the internet and the web, the college actively supports scholarly Open Access Initiatives. The online journal of the college namely 'Bhatter College Journal of Multidisciplinary Studies' continues its publication as a humble attempt on our part to negotiate globally with certain issues, which demand multidisciplinary focus and holistic approaches. The college also gives infrastructural support to teachers who are engaged in Open Access publications. Two such attempts Rupkatha Journal on Interdisciplinary Studies in Humanities ([www.rupkatha.com](http://www.rupkatha.com)) and Chitrolekha Magazine on Art and Design continue their valuable publication.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://bcjms.bhattercollege.ac.in/>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

**Vision** The college aims at overall development of the locality and its adjoining areas directly through education and indirectly through participation in various socio-economic, cultural and welfare activities. **Mission** The mission of the college as "Satyam Jnanam Anantam", that is, the pursuit of truth, knowledge and infinite within the compass of life finite and transient.

Provide the weblink of the institution

<http://bhattercollege.ac.in/about-us/mission-statement/>

## 8.Future Plans of Actions for Next Academic Year

1. Strengthening of Science Laboratory
2. Introducing honours classes in science stream.
3. Introducing career-oriented certificate courses.
4. Expanding Open Access Publication.
5. Effective use of Alumnae resources
6. To increase the no of Smart class rooms