



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	BHATTER COLLEGE DANTAN
Name of the head of the Institution	Dr.Pabitra Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03229253238
Mobile no.	9434053238
Registered Email	principal@bhatthercollege.ac.in
Alternate Email	pabitrakmishra@gmail.com
Address	Bhatther Colleg,Dantan
City/Town	Dantan, Paschim Medinipur
State/UT	West Bengal
Pincode	721426

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Tarun Tapas Mukherjee
Phone no/Alternate Phone no.	03229253238
Mobile no.	9531506898
Registered Email	ttm1974@gmail.com
Alternate Email	principal@bhatthercollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bhatthercollege.ac.in/NAAC/AQAR%202017_18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://bhatthercollege.ac.in/Academic_Calendar_2018-2019.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.01	2015	01-May-2015	30-Apr-2020
1	B+	76.00	2007	31-Mar-2007	30-Mar-2012

6. Date of Establishment of IQAC	13-May-2014
-----------------------------------------	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Revisiting the mission and vision of the	09-Aug-2018 1	52

institution.		
IQAC Orientation/Induction meeting for the new batch	10-Aug-2018 1	673
IQAC - Workshop on Quality Enhancement	22-Sep-2018 1	56
IQAC - Workshop for website upgradation	10-Oct-2018 1	78
Academic Audit conducted and its follow-up actions are reviewed	29-Jan-2019 1	18
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	Seminar	ICSSR	2019 01	90000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- Institutional Social Responsibility activities were give due importance.
- Academic autonomy was ensured through systematic check points.
- More seminars were organised ensuring higher quality in education and bridging the gap between traditional pedagogy and 21st century learning.
- Extension activities to fulfil socio responsibilities.
- Initiatives for sending important notifications through SMS to all the stakeholders of the college regularly.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Promotion of teachers' training and academic development	• Coaching for NET/SET, WBSSC and PG entrance test was organized at various departments. Programmes were taken in collaboration with RICE for competitive examinations.
• Coaching for various competitive examinations	• Library transaction was made fully automated.
• Library automation to be completed.	• A dedicated Smart Classroom was created with the financial help of the Govt of West Bengal. Some other classrooms were also converted into smart classrooms. Teachers made increased use of online and soft materials and encouraged students to use the internet resources from their smart phones.
• Increased implementation of constructivist pedagogy, critical pedagogy and techno-pedagogy in teaching-learning.	• The teachers adopted new pedagogy and tried to implement them through various programmes like field survey, projects, students' seminars, dramatization, quiz etc.
• Learning resources to be strengthened	• The central library and the departmental libraries were upgraded with purchase of new books and journals and addition of computer facility and appointment of new staff.
• The laboratories of the departments of Physics and Chemistry to be upgraded.	• Upgraded through RUSA grant.
• Infrastructural expansion and appointment of teachers for implementing the CBCS.	• (Number) classrooms constructed and certain departments arranged as independent blocks and (number) full-time teachers and (number) guest teachers appointed.
• Introduction of CBCS and Semester system in the UG and PG level	• Introduced and implemented
• Introduction of new courses in the UG Level	• Introduction of Sociology (General) and Anthropology (General) in the UG Level
• Introduction of Postgraduate courses in various subjects	• Introduction of M.A in Bengali, English, Education and History

[View File](#)

14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>G.B.</td> <td>24-Jul-2019</td> </tr> </table>		Name of Statutory Body	Meeting Date	G.B.	24-Jul-2019
Name of Statutory Body	Meeting Date				
G.B.	24-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	13-Feb-2019				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is moving steadily from the traditional to automated Management Information System (MIS). The following systems are fully functional in the institute. 1. Biometric Attendance system for staff 2. Library is fully automated and uses the software SOUL and WEB OPAC for browsing catalogue. 3. Smart college software for digitalization of day to day administration. 4. IFMS (Integrated Financial Management System), Govt. of West Bengal used for financial matters. 5. CCTV and security systems. 6. Publications in e-version. 7. Android based Apps for notice and information dissemination. Apart from all these the latest news, updates and information is provided to various stakeholders through face book, LinkedIn and other socio media platforms.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the beginning of the academic session, the academic committee comprising of the departmental heads meet with the Head of the institution who presides over the meeting. The meeting solely evaluates the previous year's activities and

decides on areas to be focussed and strategies to be prepared for its smooth implementation. Departmental meetings are held in every department with regard to the distribution of syllabus among the departmental teachers after discussing with them. Unitization of the syllabus is done, as it is very essential to decide the number of classes needed for each topic according to the syllabus. College administration provides a well structured weekly Routine/schedule/ time-table for each year/semester for both UG/PG classes. Departmental meetings are held where the Departmental Heads prepare the routine and distribute classes among the departmental teachers and the class routine is then, duly approved by the Principal. Teachers prepare their lectures according to the syllabus allotted and classes available. Classes are held according to the schedule under the supervision of college administration. The college follows the Vidyasagar University calendar with regards to curricular aspects. The college has a rich Central Library and separate departmental libraries to cater to the students. A good number of journals (Science, Arts and Commerce) are subscribed by our college. In order to ensure effective delivery of the curriculum, various class room teaching methods are used, based on various needs of different subjects such as a) Chalk and Blackboard method. b) ICT-enabled teaching -learning method. c) Use of scientific models and charts for effective lecture delivery. d) Distribution of class notes by teachers. e) Group discussion amongst the students during the class. f) Micro - teaching and seminars by students related to their curriculum. g) Paper presentation by the students. h) Proper and adequate instrumentation facility is given to the students for their practical classes. i) Need based survey programmes, field works and educational excursions are carried by the departments. j) Project works are conducted for fulfilment of the degree. k) Seminars and special lectures by subject experts are also arranged regularly for advance studies. Regular class test, assessment in practical classes, viva-voce, are done to keep a vigilant eye on the improvement of the students. Remedial and Tutorial classes are conducted on the basis of requirement. Departments maintain the detailed record of the classes, assessments, project reports etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Courses	01/07/2018
BCom	All Courses	01/07/2018
MA	History, English, Bengali & Education	04/06/2018
BSc	Anthropology	28/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Bengali	65
BSc	Geography	35
BA	English	62
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is solicited from different stakeholders namely students, teachers, parents and alumni. Student's feedback forms are filled on the last working day before the starting of study leave before the commencement of University Examination. Feedback is received on various aspects of the college, which includes academics, library, laboratory, office, canteen etc. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized and further evaluation is done. General staff meeting are conducted as and when needed to discuss teacher's feedback. Feedback is also collected from the parents during Parent-Teachers Meeting (PTMs) that are organised by the departments of the college. Suggestions and comments given by the guardians are taken into account for further development. Alumni meetings are also platform for alumni feedback. The different areas where improvements are necessary are discussed in respective committees. Strength of the college are taken into consideration for further up-gradation. Feedback from students on institution, infrastructure and teaching - learning process is an acceptable proposition as it encourage students to be collaborators in the process of learning rather than considering it to be one way interaction. The potential benefits of feedback from students, in terms of meaningful engagement and self-growth for teachers is no less.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Music	47	6	4
BA	Education	70	120	68
BSc	Geography	70	24	17
BSc	Economics	47	3	1
BA	Sanskrit	103	45	36
BA	Philosophy	77	74	48
BA	Political Sc	77	28	13
BA	History	96	120	68
BA	English	117	148	107
BA	Bengali	133	223	119
View File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2080	135	68	Nil	17

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
68	51	5	5	1	5
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college does have a mentoring system for the students. Students of each class in the college are having a teacher as their mentor. At the beginning of the academic session, the total numbers of students in the department are divided in groups, according to the number of teachers in the particular department. The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentor conducts orientation classes for the mentees, whereby they are acquainted with the institution, its goals and mission, facilities available (Central Library, Departmental Library, Books, scholarships, free medical consultation within the college campus to all boys and girls, laboratory facility and the rules and regulation of the affiliation University and the scope of subject undertaken by the mentee in future. The mentors maintain the biographic details of each individual mentee including educational background and socio-economic status. They also maintain record of their class attendance, class performance and academic

progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2215	68	1:33

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
32	21	11	Nill	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NA
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BNGH	Annual	22/08/2019	27/11/2019
BA	ENGH	Annual	22/08/2019	27/11/2019
BA	SANH	Annual	22/08/2019	27/11/2019
BA	HISH	Annual	22/08/2019	27/11/2019
BA	PLSH	Annual	22/08/2019	27/11/2019
BA	PHIH	Annual	22/08/2019	27/11/2019
BA	MUCH	Annual	22/08/2019	27/11/2019
BA	EDCH	Annual	22/08/2019	27/11/2019
BA	GEOH	Annual	21/08/2019	27/11/2019
BA	PHSH	Annual	21/08/2019	27/11/2019
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, students paper presentation, seminars, quizzes, debates, extempore, group discussions etc. CIE is also followed as per university regulations, where there are requirements for attendance that needs to be adhered too, so that a student's become eligible to seat for the university examination. Slow learners and challenged students are given remedial instructions and tutorials. The college has switched over to the MCQ type questions for the evaluation of the General course students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the beginning of every academic year, Vidyasagar University to which the college is affiliated forwards an Academic Calendar to its affiliated colleges. Adhering to the University Academic calendar, the college prepare an academic calendar which contains the yearly schedule of the college, running from the list of holidays (national holidays, state level holidays, local holidays and restricted holidays), schedule for internal assessment of the college. University regulations, notifications and calendar are followed for all academic and examinations related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bhatcollege.ac.in/course-outcome-and-programme-specific-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHSH	BSc	HONOURS	2	2	100
GEOH	BA	HONOURS	25	25	100
EDCH	BA	HONOURS	39	39	100
MUCH	BA	HONOURS	2	2	100
PHIH	BA	HONOURS	8	6	75
PLSH	BA	HONOURS	11	11	100
HISH	BA	HONOURS	24	19	79.17
SANH	BA	HONOURS	18	17	94.44
ENGH	BA	HONOURS	57	56	98.25
BNGH	BA	HONOURS	66	66	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bhatcollege.ac.in/student_feedback-18-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NA	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Bengali	1	3
National	Philosophy	1	00
National	Philosophy	1	0
National	Philosophy	1	6.47
National	Philosophy	1	5.87
International	Chemistry	1	0
International	Chemistry	1	10.17
International	Chemistry	1	1.76
International	Chemistry	1	2.96
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
English	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nil	Nil	Nil	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	2	16	16	8
Presented papers	6	5	2	1
Resource persons	Nil	2	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
College campus cleaning on 27.09.18	NSS	4	150
Adventure training camp from 12.9.18 to 21.09.18	NSS	1	2
Environmental festival on 3.2.2019	NSS	1	19
Blood Donation Camp on 01.02.2019	Midnapore Medical College Hospital	4	39
Observance of World Aids Day 01.12.2019	Dantan BPHC	4	255
Frist-Aid Training Camp from 09.03.2019 to	St. John Ambulance Brigade, Kharagpur	4	32

11.03.2019			
Heritage Walk : Medinipur	History Department ,Bhatter College	6	23
Thalassaemia Ditection Camp on 06.12.2018	Midnapore Medical College Hospital	4	39
Awareness Programme on AIDS Day	St. John Ambulance Brigade, Kharagpur	4	32
Visit to Waste Management Site , Ramky, Haldia	NSS Dantan Block Hospital	17	71
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NA	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Public health	NSS Dantan Block Hospital	Awareness Programme on AIDS Day	17	71
Public health	St. John Ambulance Brigade, Kharagpur	Frist-Aid Training Camp from 09.03.2019 to 11.03.2019	4	32
Blood Donation Camp on 01.02.2019	Midnapore Medical College Hospital	Blood Donation	4	39
National Service Scheme	NSS Units, Bhatter college, Dantan	Thalassaemia Detection Camp on 06.12.2018	4	169
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	1	0	1
Research	1	0	90
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Federation Film Society of India	20/04/2019	Film Studies and Spread of Social Awareness	5
3S Software Pvt. Ltd	10/08/2018	Office Digitalisation and Skill enhancement of Staff	4
Belda College	23/08/2018	Research, Development, Consulting, Faculty and Student Exchange	2
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6142053	6142053

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar Halls	Existing
Seminar Halls	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15615	2305869	490	120326	16105	2426195
Reference Books	6735	938218	209	50140	6944	988358
e-Books	100000	5000	Nill	Nill	100000	5000
Journals	40	19747	Nill	Nill	40	19747
e-Journals	4000	5000	Nill	Nill	4000	5000
CD & Video	40	Nill	Nill	Nill	40	Nill

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	90	1	25	4	0	16	15	2	2
Added	0	0	0	1	0	0	0	0	0
Total	90	1	25	5	0	16	15	2	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--------------------------------------------	------------------------------------------------------------------------

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
239082	239082	140000	138392

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary allocation for maintenance and up-keeping and utilization of the campus infrastructure. Some activities undertaken by college are • Department wise annual stock verification for departmental library and laboratory is done by concerned Head of the Departments. • College campus maintenance is monitored through regular inspection. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. • Upkeep of all facilities and cleanliness of environment on boys and girls hostel is maintained through Hostel monitoring committee. • Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-fi and broadband. Updating of softwares is done by computer attendants. • Outsourcing is done for maintenance of wooden furnitures and allied infrastructure. • Regular maintenance of the water cooler and water purifier is done by outsourcing agent. • The maintenance of the reading room and stock verification of library books is done regularly by library staff. • The URL for Institutional website:

<http://bhattercollege.ac.in/>

http://bhattercollege.ac.in/NAAC/442-18-19_Institute_makes_budgetary_allocation_for_maintenance.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION**5.1 – Student Support****5.1.1 – Scholarships and Financial Support**

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Exemption	217	49215
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	06/03/2019	375	All Department s
Personal Counselling and Mentoring	10/09/2018	422	All Departments

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Professional Competency Development Programme	120	120	Nil	Nil

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	NA	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	25	BA	Bengali	Vidyasagar University,	MA
2018	17	BA	Education	Vidyasagar University, Bhatnagar College, Dantan, BPTT	M.A.
2018	5	BA	History	Vidyasagar University, Rabindra Bharati University	M.A
2018	3	BA	Sanskrit	VU & RBU	MA
2018	2	BA	Political Sc	VU	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Function	Institutional	1012
Farewell function for outgoing students	Institutional	741
Dept. Wall Magazine	Departmental	320
Cultural	Institutional	174
Annual Sports	Institutional	220
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	1	National	3	Nill	BCD BAG 35,BCD BAG 532, BCD-BH 277	RITWICK PRADHAN GOPAL JANA GOPAL KRISHNA JANA
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A healthy and active representation of students in decision making is the idea behind college union. The college union becomes an inevitable part of the college as the union members are there as representatives in various academic and administrative bodies and committees like Admission Committee, Academic Committee, Grievances redressal committee, Cultural Committee, Sports Committee and Magazine Committee, Campus Cleaning committee etc. The students council act as the liaison between the Principal and the student body as a whole. This ensures that the voice of the students are heard in all matters related to the college. The participation of the students in the various committees act as a platform for them to address their concerns and present their ideas and suggestions. Student's Union organise cultural activities and sports activities and other activities as well. Cultural Activities : • Organise Nabin Baran (Fresher's welcome) a cultural programme to welcome the newly admitted students in the college. • Organise Farewell, a cultural programme for the outgoing students. • Observation of Teacher's Day, to commemorate the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the Annual Social - a cultural programme of the college. • Observance of the International Mother Language Day on 21st February. • Celebration of Saraswati Puja in the College. •

Organisation of Annual Cultural competition (Song and dance in different categories, Rangoli competition, photography etc.) • Celebration of Basanta Utsav - cultural programme held before Holi. Sports Activities : • Organisation of Annual sports of the college. Other activities : • Provides financial assistance to the students with financial need.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bhatter College Alumni is registered under West Bengal Society Registration Act

5.4.2 – No. of enrolled Alumni:

184

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

At least Once in a year and from time to time as when required

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC was given full autonomy to execute, implement and monitor programmes aimed at upgrading the overall quality of the institution. Various sub-committees were formed under the auspices of IQAC and these committees are assigned to plan and carry out various activities throughout the academic year. For each sub-committee, a faculty was appointed as in charge / convenor, and he/she takes up the leadership in all matters related to a particular programme. Decentralization of power is ensured through the involvements of various committees, sub-committees / cells of the T. C. And the Non-Teaching Staff council in the day-to-day running of the college. The academic departments are given autonomy as regard to its functioning. Meetings of various committees / Sub-committees/ Cells are conducted as and when needed

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Teachers are encouraged to organise and participate in Seminars / Conferences / Workshops / Short - Term Courses / Symposia / Orientation Programme / Induction Programme / Refresher Courses organised by Universities / Institutes / Colleges to enrich their teaching and research abilities. Arrangement of computer training programme for Non-teaching Staff by authority. Initiative are

taken towards self appraisal of the teachers and maintenance of Academic records. Maintenance of Grievance Redressal Cell, Anti Ragging Committee and Cell for Prevention of Sexual Harassment. Maintenance of medical dispensary and a doctor, who visits the college to facilitate free health check-up of the teaching and non-teaching staff and students.

Library, ICT and Physical Infrastructure / Instrumentation

Digitization is one of the main target for the development of the college library. Soul has been introduced for easy access to library books. There are 05 smart class rooms to enable the teachers to utilize e-technology for delivering their lectures. Efforts are taken to keep the laboratories well-equipped and upgraded to deal with the changes in syllabus. NLIST INFLIBNET service have been purchased for browsing of publications.

Research and Development

Since, it is an under graduate college the students are engaged in research activities through various assignments and projects as a part of curriculum and process of continuous evaluation. Many teachers are involved in research activities for Ph. D. College publishes two peer reviewed UGC enlisted journals. The college motivates faculty members for research publications in peer-reviewed journals with high impact factor. The college encourages the teachers to present papers in International / National / State Level Seminars, Conference, Workshops and also to act as resource persons. The publication of research works of the faculty members are exhibited in the college library to inspire research. The college motivates the faculty members to organise seminars and workshops at Institutional / State / National / International levels. Colleges explore various funding agencies for sponsoring seminars and workshops (ICSSR, UGC). Almost all faculty members are provided with personal computer which helps them carry out their research work.

Examination and Evaluation

Classes tests along with assignments, paper presentations and projects are conducted by all departments. Continuous evaluations are done for practical based papers.

Teaching and Learning	The teachers of this college deliver lectures as per their teaching plans and makes every possible effort to complete the courses within the schedule time. The teachers provide the students with adequate books and e-learning materials. The college provide adequate infrastructure facilities for teaching-learning and faculty members are encouraged to use innovative teaching methodologies. Wi-Fi in campus provides facility for students to use internet as a resource for the students. The Central Library has over 23246 titles and various journals, magazines, newspaper etc. All available for students.
Curriculum Development	Teachers are encouraged to attend different training workshops for the accomplishment of outcome based education goals. Inclusion of field work, educational excursion and extension lectures in the field of academics complementing traditional written examination with seminar presentation based evaluation are encouraged.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In complying with the policy digitalization at every sphere of college administration, the college has introduced the necessary software like SMART COLLEGE, IFMS, HRMS SOUL etc, which has accelerated the administrative process with between outcome.
Administration	The college administration runs with the support of the Management Information system, viz, SMART COLLEGE (college administration and management system), SOUL (for Library Automation), OPAC etc. SMART COLLEGE in used you students' admission, students' registration, collection of fees and also maintenance of college accounts and other relevant activities. SMART COLLEGE has helped digitalization in day to day administration.
Finance and Accounts	IFMS (Integrated Financial Management System) Govt. Of West Bengal is used for financial matters. It includes HRMS (Human Resource Management System, e-Pradhan, E-Billing etc. used for financial matters, viz, West Bengal

	State Govt. Grants-in-Aid, Payment of Staff Salary and Submission of Provident Fund, Professional Tax, Income Tax etc. PFMS (Public Financial Management System) is used for managing UGC Fund.
Student Admission and Support	Introduction of SMART COLLEGE has helped digitalization at every level of students related office works, viz. Online filling up to forms for admission, online collection of fees, uploading of all college notification in the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	Na	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	Office Digitalization Skill enhancement of staff	10/08/2018	11/08/2018	2	14
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Professional Training Cum Workshop on Bio-Craft	1	22/02/2019	28/02/2019	7
Refresher Course	1	08/01/2018	28/01/2018	21
Refresher Course	1	07/12/2018	27/12/2018	22

Refresher Course	1	30/10/2018	20/12/2018	22
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	Nil	5	5

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a Finance Sub-committee constructed by the Governing Body monitor the financial matters of the college. Both internal and external members of Governing Body are the members of the Finance Sub-committee. The Finance Sub-committee not only take decision relating the financial matters of the college but also works to conduct internal audit of the college. The department of Higher Education, Govt. Of West Bengal appoints external auditors to audit the financial matters of the college every year and the audit reports are submitted to the Government annually. 6

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Academic Subcommittee
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers periodically hold meeting and interact. Through their meetings the suggestion of the parents are taken and grievance if any are addressed. Such meeting are held at least twice in every session. So that the parents could be informed about their children coming to the college.

6.5.3 – Development programmes for support staff (at least three)

- Support staff of the college was trained for increasing their computer proficiency.
- Workshop on stress management.
- Workshop on modalities of e-pension
- One Day trip to Digha

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Introduction of skill/capability enhancement certificate course.
- Introduction of 4 PG courses use of ICT by faculty in the teaching learning process.
- Initiatives for green campus.
- Open Interactive and progressive organisational culture.
- Holistic approach toward all the stakeholders

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Teachers Orientation Programme on CBCS in UG Courses	04/07/2018	04/07/2018	04/07/2018	68
2018	Institutional Accreditation and endeavor towards Excellence	10/08/2018	10/08/2018	10/08/2018	68
2019	Safety Awareness	03/01/2019	03/01/2019	03/01/2019	224
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Affirmative Action and Development of Women	28/02/2019	28/02/2019	75	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the college met by the renewable energy sources. The college makes every effort to address the cause of climate change

and environmental consciousness. Every year a plantation drive is undertaken in the college campus. The staff and the students make effort it maintains the cleanliness of the campus. Dustbins are installed at various positions of the college. Conscious efforts are made to switch off lights and fans when not in use, to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	07/12/2018	1	Green Drive	Green Environment	214
2018	1	1	06/12/2018	1	Thalassaemia Detection Camp	Public Health	32
2019	1	1	01/02/2019	1	Blood Donation Camp	Public Health	39
2019	1	1	09/03/2019	3	First-Aid Training Camp	Public Health	32

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and Professional ethics are circulated to all stakeholders through college Prospectus	20/05/2018	Prospectus provides the students with all necessary information regarding the admission procedure and other details of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Independence Day	15/08/2018	15/08/2018	79
Celebration of Republic Day	26/01/2019	26/01/2019	82
Celebration of Basanta Utsav	28/03/2019	28/03/2019	223

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Cleanliness drives are taken by NSS units.
- Plantation drive is undertaken
- Awareness campaign to minimise the use of plastics
- Duplex printing and photocopying to reduce the use of paper

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Introduction The name, 'Dantan' is remnant of the name of the centre of the Dandabhukti kingdom which lasted from the early medieval to the 12th century AD. Naturally, Dantan and its surrounding areas inherited a rich cultural, historical and archaeological past. The college has always been very active in understanding and preserving the heritage. As a part of this, the college actively sponsored the excavation of the biggest Buddhist monastery of West Bengal, the Moghalmari Buddhist Monastery in 2012. As the participation of teachers and students in field surveys, documentation and discussion grew, the college felt the necessity of establishing a cultural museum from the resources collected so far. Thus, in 2014 Dandabhukti/Bhatter College Cultural Museum was established in the Central Library with some documented photographs and cultural materials as a multi-departmental initiative. Aims and objectives:

- To explore and find out potential archaeological sites at and around Dantan and the attention of the scholarly communities to the importance of the sites.
- To explore and document local history starting right from the prehistoric to the present times.
- To build up a visual archive and a museum containing the cultural artefacts.
- To create a scholarly archive with publications of research on Dandabhukti and Dantan.
- To include the cultural heritage of the tribal people of the area.
- To collaborate with other organizations and help individual researchers with the resources.
- To create consciousness about conservation of cultural heritage among students and the local people against the onslaught of globalization.

Activities

- The Museum was created in 2014 with the documented visual materials from the teachers and students, folk materials, maps etc.
- A tentative chronology of the history of Dandabhukti was prepared by the teachers.
- The Museum collaborated with Dantan Public Library in 2014 and brought 30 odd archaeological materials for display in the Museum for 2 yrs.
- The enrichment process of the research archive in the museum containing the scholarly researches on the area continues.
- In the years 2018 and 2019 the Department of English took up a hard task of finding out the prehistoric cultural materials and sites. In the process valuable cultural materials were recovered and archived in the museum. Many new archaeological spots from the prehistoric to the early medieval periods were found and marked.
- During the same study certain valuable data on the physical changes caused by the shifting course of the river Subarnarekha in the region were collected.
- Electronic displays of featuring the cultural materials and places were made.

Future Plan

- To expand the scope of the museum to the intangible cultural heritage.
- To publish a comprehensive collection of original researches on Dantan.
- To host and document intangible cultural heritage of Dantan and
- To create documentaries on the various aspects of the cultural heritage of Dantan.
- To create an Online Museum by digitizing the materials.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bhatthercollege.ac.in/NAAC/721-18-19_best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Bhatter College, Dantan is an undergraduate, co-educational college situated at Dantan, a rural centre in the district of Paschim Medinipur, West Bengal covering three rural blocks with the bulk of population having S.C., S.T., O.B.C. and socially and economically weaker section (Coordinates: 21.933947°N, 87.279402°E) on the South-western border between West Bengal and Orissa.

Majority of students belong to 1st generation learners. Hence the primary objective of the college has been to cater to the need of Higher Education for the people of this rural belt. Side by side the vision of the college has been to evolve a system through which students could get some technical knowledge, vocational training, professional training through which they could become job worthy in the 21st century. The authority is conscious that every institution is unique in its own way because of the specific demands of the stake holders of a specific area. Policies are made and implemented following the spirit of progress, inclusiveness and innovation.

- The institution is acutely conscious of the needs of the disadvantaged sections of the society and courses are introduced and run for the benefit of the sections. Recent introduction of the PG courses is one of such steps towards this.
- The institution tries to bridge the gender divide in the society by encouraging the girl students to pursue higher education in increasing number. For this, infrastructural and other facilities are made available.
- The authority is equally interested in striving for excellence. Students are provided with all possible facilities for achieving excellence in academic matters, cultural programmes and sports.
- For the spread of technical education and increase job opportunities among the local youth the college established an ITI in a separate building.
- The college authority understands the importance of ICT in higher education and emphasises effective use of ICT by teachers and students in the process of teaching-learning.
- There is an increasing demand for boarding facilities in the college. For this hostels for boys and girls and guest-house for visiting faculties have been constructed.
- The college constructed an outdoor stadium and an indoor stadium for sports facilities. A gymnasium has also created for this.
- The college is committed to maintaining a healthy and green environment in the campus and many steps are taken towards this.
- Besides, various values are instilled among students through various programmes and observance of important days.
- The college is also aware of the institutional responsibilities it has to carry out. The college as a dynamic institution is keen on taking innovative measures:
- As a part of innovativeness, Bhatter College Open Access Initiative was taken up facilitating research and publication through a host of journals and magazines.
- Office administration, attendance of the staff and the library transactions have been made fully automated.

Provide the weblink of the institution

[http://bhatthercollege.ac.in/NAAC/731-Institutional_Distinctiveness\(2018-19.pdf](http://bhatthercollege.ac.in/NAAC/731-Institutional_Distinctiveness(2018-19.pdf)

8.Future Plans of Actions for Next Academic Year

Curriculum wise, we are hoping to introduce a few more certificate courses. Applied for new courses. The college earnestly tries to undertake the following measures to strengthen the facilities of the college.

- To increase the number of smart - classrooms.
- To promote inter departmental sharing of knowledge.
- To organise greater number of seminars and workshops in our campus.
- To maintain complete cleanliness as a best practice of the college, in order to protect the environment.
- Enhancing academic excellence.
- Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS.
- Development of skills of the students by inculcating core values among them by imparting value based education.
- Introduction of more short-term and add on courses.
- Greater institute industry interface.
- Working towards Green Laboratories.
- Action Environmental Awareness Committee.

Increase of internal linkages between departments and societies. • H-index workshop to be conducted in computer lab for teachers by peer group. • Funds for MIS and related architecture to be explored. • Taking more concrete steps towards setting up wellness centre and Ethics Centre. • Installation of Solar panels to supply energy, directly in college line or supply to grids.