



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	BHATTER COLLEGE DANTAN
Name of the head of the Institution	Dr. Pabitra Kumar Mishra
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	03229253238
Mobile no.	9434053238
Registered Email	principal@bhatthercollege.ac.in
Alternate Email	pabitrakmishra@gmail.com
Address	Bhatter College Dantan, Dantan
City/Town	Paschim Medinipur
State/UT	West Bengal
Pincode	721426

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Prafulla Kumar Das
Phone no/Alternate Phone no.	03229253238
Mobile no.	9434121373
Registered Email	prafulladas31@gmail.com
Alternate Email	principal@bhatthercollege.ac.in

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bhatthercollege.ac.in/NAAC/AQAR_2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://bhatthercollege.ac.in/Academic_Calendar/Academic_Calendar_2019-2020.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B+	76.00	2007	31-Mar-2007	30-Mar-2012
2	A	3.01	2015	01-May-2015	30-Apr-2020

6. Date of Establishment of IQAC	13-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development Programme	04-Nov-2019 5	30

Introduction of Multigym	04-Sep-2019 180	52
Introduction of Centre for Performance Studies	01-Mar-2020 90	40
Academic Audit conducted and its follow-up actions are reviewed	14-Jan-2020 15	48
Career Counselling in collaboration with RICE	29-Sep-2019 1	140
Introduction of Certificate Course on Human Rights	02-Jan-2020 180	26
Introduction of Certificate Course on Spoken Sanskrit	06-Mar-2020 90	30
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Geography	FDP	ICSSR	2019 5	130000
Institution	RUSA	MHRD	2019 365	5000000
Institution	Boundary Wall	State Govt	2019 90	400000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1 Institutional Social Responsibility activities were given due importance 2 Professional Competency Development Programme Implemented 3 Online Classes , On line Examinations and eresoucrs are upgraded to meet the academic challenges in pandemic 4 Several National,International webinars on Pandemic and academic matters are conducted 5 Constitution Club is formed to make the students aware on Constitution and Indian Governance System

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Continuation of Remedial Coaching	Remedial Coaching conducted
Initiative to enhance Departmental Seminars	Seminars are conducted by Several departments
Initiative to encourage Study Tour	Study Tour conducted by the departments of History,Geography,English & Bengali
Planned for conclude of MOU for Interdisciplinary studies with different institutes	MOU signed with Presidency University
Upgradation of Library	E resources platforms are indexed in the library portal which offers few billions of e resources like e-book,e-journals, magazines,news papers,data-sets,media files,references,theses, etc. At free of cost.
Infrastructural Development for CBCS Course	New Class room buildings constructed
Initiative for formation of Constitution Club	Constitution Club has been constituted
To observe the bicentenary of Iswar Chandra Vidyasagar throughout the year	Various programmes like Essay Competition,Quiz,Seminars etc are done during the observance of bicentenary of Iswar Chandra Vidyasagar throughout the year
Introduction of Professional Competency Development Programme for Students	Introduction of Professional Competency Development Programme for Students implemented
Introduction of Certificate Courses	Certificate Courses on Spoken Sanskrit,Human Rights Interdisciplinary Centre for Performance Studies introduced
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14. Whether AQAR was placed before statutory

Yes

body ?					
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>G.B.</td> <td>01-Feb-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	G.B.	01-Feb-2021
Name of Statutory Body	Meeting Date				
G.B.	01-Feb-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	02-Mar-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The institution is moving steadily from the traditional to automated Management Information System (MIS). The following systems are fully functional in the institute. 1. Biometric Attendance system for staff. 2. Library is fully automated and uses the software SOUL and WEB OPAC for browsing catalogue. 3. Smart college software for digitalization of day to day administration. 4. IFMS (Integrated Financial Management System), Govt. of West Bengal used for Salary of the Employees. 5. CCTV and security systems. 6. Android based Apps for notice and information dissemination. Apart from all these the latest news, updates and information is provided to various stakeholders through face book, LinkedIn etc.</p>				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Bhatter College, affiliated to Vidyasagar University is committed towards the effective articulation and delivery of University curriculum. In the beginning of each academic session, the Academic Committee meets to evaluate the previous year activities and decides on the focal areas to be strengthen and prepare holistic strategies for its smooth implementation. All the teachers are oriented accordingly for the smooth curriculum delivery. Detailed lesson plans

and reading lists were prepared with a time line for the entire academic year. Teachers are encouraged to undertake and experiment with innovative teaching learning methods. Rich central library, good number of journals along with departmental libraries and strong Wi-Fi enables to the teachers to encourage effective delivery of the curriculum. Principal's meetings with the academic committee, with all the staff and the departmental committee meetings are some of the ways which aid in effective curriculum delivery. Due to the ongoing pandemic the teachers adhered to the online mode of teaching from April 2020. The courses for the Semester II, IV & VI were completed through live/recorded online classes. Study and reference materials were uploaded on the college website and were made available to students. Weekly and Monthly records are also maintained.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Human Rights and Duties	Nil	01/01/2019	180	NGOs Govt Offices	Knowledge in HR, RTI, Humanitarian Laws etc
Spoken Sanskrit	Nil	21/05/2019	90	Job in Govt and Pvt, Translation Job	Speaking and Writing

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NA	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	All Courses	01/07/2018
BCom	All Courses	01/07/2018
MA	"History, English, Bengali & Education"	04/06/2018
BSc	Anthropology	25/05/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	51	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Documentation, presentation and writing a scholarly article	24
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Feedback is solicited from different stakeholders namely students, teachers, Parents Alumni. Student's feedback forms are filled on the last working day before the starting of study leave before the commencement of University Examination. Feedback is received on various aspects of the college, which includes academics, library, laboratory, office, canteen etc. The average and percentage of various criteria are calculated. The strength and weaknesses mentioned by the students are summarized and further evaluation is done. General staff meeting are conducted as and when needed to discuss teacher's feedback. Feedback is also collected from the parents during parent Teacher meetings (PTMs) that are organised by the departments of the college. Suggestions and comments given by the guardians are taken in to account for further development. Alumni meetings are also platform for alumni feedback. The different areas where improvements are necessary are discussed in respective committees. Strength of the college are taken into consideration for further up gradation. Feedback from students on institution, infrastructure and teaching - learning process is an acceptable proposition as it encourages students to be collaborators in the process of learning rather than considering it to be one-way interaction. The potential benefits of feedback from students, in terms of meaningful engagement and self-growth for teachers is no less.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MUSIC	47	9	5
BA	EDUCATION	70	107	58
BSc	GEOGRAPHY	70	27	17
BSc	ECONOMICS	47	2	Nil

BA	SANSKRIT	103	72	41
BA	PHILOSOPHY	77	81	49
BA	POL SC	77	23	9
BA	HISTORY	96	123	81
BA	ENGLISH	117	163	93
BA	BENGALI	133	238	122
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1955	256	80	Nil	35

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	72	6	7	5	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college does have a mentoring system for the students. Students of each class in the college are having a teacher as their mentor. At the beginning of the academic session, the total numbers of students in the department are divided in groups, according to the number of teachers in the particular department. The mentors are responsible for the academic progress and psychological well-being of their mentees. They are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session, the mentor conducts orientation classes for the mentees, whereby they are acquainted with the institution, its goals and mission, facilities available (Central Library, Departmental Library, Books, scholarships, free medical consultation within the college campus to all boys and girls, laboratory facility and the rules and regulation of the affiliation University and the scope of subject undertaken by the mentee in future. The mentors maintain the biographic details of each individual mentee including educational background and socioeconomic status. They also maintain record of their class attendance, class performance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2211	80	1 : 28

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

32	28	4	7	13
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	English History Bengali Education	Semster-III	22/11/2019	19/03/2020
MA	Eglish History Bengali Education	Semster-I	06/12/2019	25/09/2020
BCom	General and HonsGeneral and Hons	Part-III	21/04/2020	23/10/2020
BSc	General and Hons	Part-III	21/04/2020	23/10/2020
BA	General and Hons	Part-III	21/04/2020	23/10/2020
BSc	General and Hons	VI-2019	08/10/2020	23/10/2020
BSc	General and Hons	V-2019	13/12/2019	21/02/2020
BA	General and Hons	III-2019	29/01/2020	03/07/2020
BA	General and Hons	I-2019	11/02/2020	10/09/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation system followed by College is based on the guidelines provided by the Vidyasagar University. The system of Continuous Evaluation has undergone changes after implementation of CBCS system. Continuous evaluation is carried out throughout the year through regular tests, objective tests, projects, students paper presentation, seminars, quizzes, debates, extempore, group discussions etc. Continuous Internal Evaluation(CIE) is also followed as per university regulations, where there are requirements for attendance that needs to be adhered too, so that a student become eligible to seat for the university examination. Slow learners and challenged students are given remedial instructions and tutorials. For the Three Years' Annual

System Undergraduate Programme Internal Examinations conducted 2 months prior the students' final University Examinations. Internal Examinations are conducted by the college before the end of University Semester Evaluation. During Pandemic Internal and University Examinations are held in online modes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

During the beginning of every academic year, Vidyasagar University to which the college is affiliated forwards an Academic Calendar to its affiliated colleges. Adhering to the University Academic calendar, the college prepare an academic calendar which contains the yearly schedule of the college, running from the list of holidays (national holidays, state level holidays, local holidays and restricted holidays), schedule for internal assessment of the college. University regulations, notifications and calendar are followed for all academic and examinations related matters.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bhattecollege.ac.in/course-outcome-and-programme-specific-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PHSH	BSc	HONOURS	3	3	100
GEOH	BSc	HONOURS	13	13	100
EDCH	BA	HONOURS	34	34	100
MUCH	BA	HONOURS	7	7	100
PHIH	BA	HONOURS	12	12	100
PLSH	BA	HONOURS	4	4	100
HISH	BA	HONOURS	41	41	100
SANH	BA	HONOURS	21	21	100
ENGH	BA	HONOURS	49	49	100
BNGH	BA	HONOURS	73	73	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bhattecollege.ac.in/NAAC/SFA/Student_Feedback_2019-2020.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

Major Projects	365	WBPCB	715000	540000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NA	NA	Nill	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NA	NA	NA	NA	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Political Science	1	6.28
National	English	1	0
International	Chemistry	1	2.51
International	Geography	1	0
International	Geography	1	0
International	Mathematics	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Status of Working Women in Post-Globalization in India	Dr. Prafulla Kumar Das	Pratidhwani the Echo	2019	0	Bhatter College	Nil
SOME RESULTS RELATED TO SUBSERIES OF A DOUBLE SERIES Vol- 111, (6) 535-544 -2019 (ISSN no. 0008-0659) UGC-Listed.	Dr. Alauddin Dafadar	Bull. Cal. Math. Soc.	2019	0	Department of Mathematics, Bhatter College, Dantan	Nil
Effects of site-specific substitution to hexacene and its effect towards singlet fission	Dr. Subhankar Sardar	Journal of Molecular Graphics and Modelling (Elsevier)	2019	2.518	Bhatter College	Nil
. "The Emerging Contour of Indo-Bangladesh Relationship- A human Right Aspect."-	Dr. Uday Chatterjee	Transactions- Journal of the Institute of Indian Geographers, Vol -41, No. -1, January 2019 Issue, pp.-91-97, ISSN.No - 0970-9851	2019	0	Bhatter College	Nil

[View File](#)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NA	NA	Nill	Nill	Nill	NA
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	12	5	6
Presented papers	3	4	Nill	Nill
Resource persons	2	Nill	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS Day Seminar	NSS Unit-1,2,3,4 in Collaboration with Dept. of Commerce ,Deptt of Philosophy,Deptt. Of History,Bhatter College	15	300
Observation of NSS Day Seminar Held	NSS Unit-1,2,3,4 in collaboration with Dept. of Political Science,Bhatter College Dantan	10	230
Online Seminar on Covid -19 Facts and Myths	NSS Unit-1,2,3,4 in collaboration with Department of Geography, Bhatter College, Dantan	10	450
Field Survey	English Department	4	24
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics (Javeline Throw)	3rd Position	Dept. of Higher Education (W.B)	1

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS Unit-1,2,3,4	Online Poster Making competition of Split Free India Movement	7	40
Swachh Bharat	NSS Unit-1,2,3,4	Online Quiz on the Occasion of Environment Day Celebration	10	200
Swachh Bharat	NSS Unit-1,2,3,4	Tobacco Control workshop in College Campus	10	150
Swachh Bharat	NSS Unit-1,2,3,4	Prevention of Vector -borne disease in this locality	10	100
Aids Awareness	NSS Unit-1,2,3,4	Observation of World Aids day(Seminar)	15	215
Swachh Bharat	NSS Unit-1,2,3,4	Awareness programme to avoid plastic usages campaigning	10	100

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NA	NA	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NA	NA	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bhatter College With Presidency University	29/10/2019	Academic Exchange Cooperation	120
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3800000	3635574

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Seminar halls with ICT facilities	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2	2018

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16105	2426195	165	113934	16270	2540129
Reference Books	6944	988358	43	20106	6987	1008464
e-Books	100000	Nill	6722394	Nill	6822394	Nill
Journals	40	19747	3	4000	43	23747
e-Journals	4000	Nill	2293	Nill	6293	Nill
CD & Video	40	Nill	91	Nill	131	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NA	NA	Nil
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	90	1	25	4	0	16	15	2	2
Added	3	0	3	0	0	0	0	20	0
Total	93	1	28	4	0	16	15	22	2

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4800000	4755277	1700000	1604247

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Institute makes budgetary allocation for maintenance and up-keeping and utilization of the campus infrastructure. Some activities undertaken by college are • Department wise annual stock verification for departmental library and laboratory is done by concerned Head of the Departments. • College campus maintenance is monitored through regular inspection. • Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. • Upkeep of all facilities and cleanliness of environment on boys and girls hostel is maintained through Hostel monitoring committee. • Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-fi and broadband. Updating of softwares is done by computer attendants. • Outsourcing is done for maintenance of wooden furnitures and allied infrastructure. • Regular maintenance of the water cooler and water purifier is done by outsourcing agent. • The maintenance

of the reading room and stock verification of library books is done regularly by library staff.

<http://bhattecollege.ac.in/budgetary-allocation/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Exemption	427	56950
Financial Support from Other Sources			
a) National	State Govt Scholarship	1213	Nill
b) International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	21/10/2019	572	All Department s
Personal Counselling and Mentoring(RICE)	02/09/2019	174	All Department s
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Personal Competency Development Programme (PC DP)	182	174	Nill	Nill
2019	NET	22	22	Nill	Nill
2019	Personal Counselling and Mentoring	Nill	10	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
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Nill	Nill	Nill
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5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NA	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	24	Bhatter College	English	VU-6,BU-2, Bhatter College-16	MA
2019	10	Bhatter College	Bengali	Vidyasagar University,	MA
2019	11	Bhatter College	Education	Bhatter Co llege,Dantan	MA
2019	5	Bhatter College	History	Vidyasagar University	MA
2019	3	Bhatter College	Sanskrit	Vidyasagar University	MA
2019	3	Bhatter College	Political Science	Vidyasagar University & IGNOU	MA
2019	1	Bhatter College	Mathematics	Belda College	M.Sc
2019	5	Bhatter College	Music	Raja N.L Khan Womens' College	MA
2019	3	Bhatter College	Physical edn	Panskura B C-1,Jadavpur University-2	B.P.Ed
2019	3	Bhatter College	Sanskrit	Vidyasagar University	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Shot put	College	18
1600mt. run	College	22
400mt. run	College	23
200mt. run	College	26
100mt. run	College	35
Athletics	University	11
Cricket -Male	University	16
Khoko-Female	University	12
Football(Female)Selection Trial	University	2
Football(Male)	University	20
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	NA
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A healthy and active representation of students in decision making is the idea behind college union. The college union becomes an inevitable part of the college as the union members are there as representatives in various academic and administrative bodies and committees like Admission Committee, Academic Committee, Grievances redressal committee, Cultural Committee, Sports Committee and Magazine Committee, Campus Cleaning committee etc. The students council act as the liaison between the Principal and the student body as a whole. This ensures that the voice of the students are heard in all matters related to the college. The participation of the students in the various committees act as a platform for them to address their concerns and present their ideas and suggestions. Student's Union organise cultural activities and sports activities and other activities as well. Cultural Activities: • Organise Nabin Baran (Fresher's welcome) a cultural programme to welcome the newly admitted students in the college. • Organise Farewell, a cultural programme for the outgoing students. • Observation of Teacher's Day, to commemorate the birth anniversary of Dr. S. Radhakrishnan. • Organisation of the Annual Social - a cultural programme of the college. • Observance of the International Mother Language Day on 21st February. • Celebration of Saraswati Puja in the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Bhatter College Alumni is registered under West Bengal Society Registration Act..Bhatter College Alumni is registered under West Bengal Society

Registration Act. It was established with the objective of providing linkage between former students of the college and their alma mater. Since its inception, Bhatler College Alumni has been committed to the cause of education and empowerment of women through regularly organizing seminars, workshops and debates on issues affecting women. Distinguished alumnus are often invited as resource persons at such events. Annual reunion for all past pupils in which retired teachers are invited as well. This provides a platform for stimulating exchange between former students and their former teachers, as well as among friends and batch mates.

5.4.2 – No. of enrolled Alumni:

272

5.4.3 – Alumni contribution during the year (in Rupees) :

30000

5.4.4 – Meetings/activities organized by Alumni Association :

At least Once in a year and from time to time as when required

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC was given full autonomy to execute, implement and monitor programmes aimed at upgrading the overall quality of the institution. Various sub-committees were formed under the auspices of IQAC and these committees are assigned to plan and carry out various activities throughout the academic year. For each sub-committee, a faculty was appointed as in charge / convenor, and he/she takes up the leadership in all matters related to a particular programme. Decentralization of power is ensured through the involvements of various committees, sub-committees / cells of the T. C. and the Non-Teaching Staff council in the day-to-day running of the college. The academic departments are given autonomy about its functioning. Meetings of various committees / Sub-committees/ Cells are conducted as and when needed.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission was conducted online as per the directive of the Department of Higher Education, West Bengal. Admission was completed without the physical involvement of the faculty members or meetings of candidates. In order to improve the process of admission an email id was created for applicants to send queries, if any, and all enquiries were addressed diligently by an office staff. Help Desk was created to contact over phone. The list of selected candidates for General and

	Reserved Categories was displayed on the College website. Verification of documents was completed once the students joined the college.
Curriculum Development	Teachers are encouraged to attend different training workshops for the accomplishment of outcome based education goals. Inclusion of field work, educational excursion and extension lectures in the field of academics complementing traditional written examination with seminar presentation based evaluation are encouraged.
Teaching and Learning	The teachers of this college deliver lectures as per their teaching plans and makes every possible effort to complete the courses within the schedule time. The teachers provide the students with adequate books and elearning materials. The college provide adequate infrastructure facilities for teaching-learning and faculty members are encouraged to use innovative teaching methodologies. Wi-Fi in campus provides facility for students to use internet as a resource for the students. The Central Library has over 23246 titles and various journals, magazines, newspaper etc. All available for students.
Examination and Evaluation	Classes tests along with assignments, paper presentations and projects are conducted by all departments. Continuous evaluations are done for practical based papers.
Research and Development	Since, it is an under graduate college the students are engaged in research activities through various assignments and projects as a part of curriculum and process of continuous evaluation. Many teachers are involved in research activities for Ph. D. College publishes two peer reviewed UGC enlisted journals. The college motivates faculty members for research publications in peer-reviewed journals with high impact factor. The college encourages the teachers to present papers in International / National / State Level Seminars, Conference, Workshops and also to act as resource persons. The publication of research works of the faculty members are exhibited in the college library to inspire research. The college motivates

	the faculty members to organise seminars and workshops at Institutional / State / National / International levels. Colleges explore various funding agencies for sponsoring seminars and workshops (ICSSR, UGC).
Library, ICT and Physical Infrastructure / Instrumentation	Digitization is one of the main target for the development of the college library. Soul has been introduced for easy access to library books. Smart class rooms to enable the teachers to utilize e technology for delivering their lectures. Efforts are taken to keep the laboratories well-equipped and upgraded to deal with the changes in syllabus. NLIST INFLIBNET service have been purchased for browsing of publications.
Human Resource Management	Teachers are encouraged to organise and participate in Seminars / Conferences / Workshops / Short - Term Courses / Symposia / Orientation Programme / Faculty Development Programme/ Induction Programme / Refresher Courses organised by Universities / Institutes / Colleges to enrich their teaching and research abilities. Arrangement of computer training programme for Non-teaching Staff by authority. Initiative are taken towards self-appraisal of the teachers and maintenance of Academic records. Maintenance of Grievance Redressal Cell, Anti Ragging Committee and Cell for Prevention of Sexual Harassment. Maintenance of medical dispensary and a doctor, who visits the college to facilitate free health checkup of the teaching and non-teaching staff and students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	In complying with the policy digitalization at every sphere of college administration, the college has introduced the necessary software like SMART COLLEGE, IFMS, HRMS SOUL etc, which has accelerated the administrative process with better outcome.
Administration	The college administration runs with the support of the Management Information system, viz, SMART COLLEGE (college administration and management system), SOUL (for Library Automation),

	OPAC etc. SMART COLLEGE in used you students' admission, students' registration, collection of fees and also maintenance of college accounts and other relevant activities. SMART COLLEGE has helped digitalization in day to day administration
Finance and Accounts	IFMS (Integrated Financial Management System) Govt. Of West Bengal is used for financial matters. It includes HRMS (Human Resource Management System, e-Pradhan, E-Billing etc. used for financial matters, viz, West Bengal
Student Admission and Support	Introduction of SMART COLLEGE has helped digitalization at every level of students related office works, viz. Online filling up to forms for admission, online collection of fees, uploading of all college notification in the college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NIL	NA	NA	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Training on CBCS Exam Pattern	22/07/2019	22/07/2019	Nill	20
2019	FDP	Nill	04/11/2019	08/11/2019	30	Nill
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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9th Orientation Programme	1	04/12/2019	24/12/2019	21
73rd Orientation Programme	1	08/07/2019	27/07/2019	21
Orientation Programme	1	05/03/2020	25/03/2020	21
Short term course	1	02/06/2020	08/06/2020	7
FDP	1	09/06/2020	15/06/2020	7
FDP	1	13/06/2020	19/06/2020	7
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up, Maternity Leave, Credit Co-operative Society and PF facilities	Group Insurance schemes, Health Check up

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college has a Finance Sub-committee constructed by the Governing Body monitor the financial matters of the college. Both internal and external members of Governing Body are the members of the Finance Sub-committee. The Finance Sub-committee not only take decision relating the financial matters of the college but also works to conduct internal audit of the college. The department of Higher Education, Govt.Of West Bengal appoints external auditors to audit the financial matters of the college every year and the audit reports are submitted to the Government annually.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University	Yes	Academic Subcommittee
Administrative	Yes	University	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parents and Teachers periodically hold meeting and interact. Through their meetings the suggestion of the parents are taken and grievance if any are addressed. Such meeting are held at least twice in every session. So that the parents could be informed about their children coming to the college.

6.5.3 – Development programmes for support staff (at least three)

1. Support staff of the college were trained for increasing their computer efficiency. 2. Workshop on Coping with Covid-19 3. Workshop on Modalities of Online Class Examination

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Introduction of skill/capability enhancement certificate course. 2. Introduction of Professional Competency Development Programme for students 3. Students Fees collection through online mode

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Introduction of Certificate Course on Human Rights	02/01/2020	02/01/2020	30/06/2020	26
2020	Introduction of Certificate Course on Spoken Sanskrit	06/03/2020	06/03/2020	30/05/2020	25
Nil	Faculty Development Programme	04/11/2019	04/11/2019	08/11/2019	30
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on Women Empowerment	24/09/2019	24/09/2019	100	100

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the college met by the renewable energy sources. The college makes every effort to address the cause of climate change and environmental consciousness. Every year a plantation drive is undertaken in the college campus. The staff and the students make effort to maintain the cleanliness of the campus. Dustbins are installed at various positions of the college. Conscious efforts are made to switch off lights and fans when not in use, to save energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	9

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	08/05/2020	1	Covid Awareness	Outbreak of Covid-19	105
2020	1	1	16/05/2020	1	Covid Awareness through Video	To Contain Covid outbreak	110
2020	1	1	05/06/2020	1	Environment Awareness	Aware about environment	200
2020	1	1	25/06/2020	1	Yoga Day Celebration	Health Awareness	150
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct and	01/07/2019	Prospectus provides the

Professional ethics are circulated to all stake holders through college Prospectus

students with all necessary information regarding the admission procedure and other details of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar of National Communal Harmony	19/11/2019	25/11/2019	105
Celebration of National Youth Day (Seminar)	12/08/2019	12/08/2019	100
Celebration of Netaji's Birth Day (Seminar)	23/01/2020	23/01/2020	50
Celebration of Republic Day (Seminar)	26/01/2020	26/01/2020	60
Gandhijis Birth Day	02/10/2019	02/10/2019	74

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Special Cleanliness drive and Waste management are taken by NSS units during covid-19pandemic.
- Plantation of trees and medicinal plants are undertaken with the assistance of West Bengal Bio-diversity Board (Dantan Unit).
- Awareness campaign continuing to minimise the use of plastics.
- Some Solar panels are installed to use renewable energy in a part of the office building, in the campus and in a hostel.
- Online fees collection and admission has reduced the use of papers.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.2.1 - Describe at least two institutional best practices Best practice # 1
 1-Title: Bhatker college, Dantan Cultural Museum in the central library. 2.
 context The name, 'Dantan' is remnant of the name of the centre of the Dandabhukti kingdom which lasted from the early medieval to the 12th century AD. Naturally, Dantan and its surrounding areas inherited a rich cultural, historical and archaeological past. The college has always been very active in understanding and preserving the heritage. As a part of this, the college actively sponsored the excavation of the biggest Buddhist monastery of West Bengal, the Moghalmari Buddhist Monastery in 2012. As the participation of teachers and students in field surveys, documentation and discussion grew, the college felt the necessity of establishing a cultural museum from the resources collected so far. 3. Objectives: • To explore and find out potential archaeological sites at and around Dantan and the attention of the scholarly communities to the importance of the sites. • To explore and document local history starting right from the prehistoric to the present times. • To build up a visual archive and a museum containing the cultural artefacts. • To create a scholarly archive with publications of research on Dandabhukti and Dantan. • To include the cultural heritage of the tribal people of the area. • To collaborate with other organizations and help individual researchers with the

resources. • To create consciousness about conservation of cultural heritage among students and the local people against the onslaught of globalization. 4. Practice : The Museum was created in 2014 with the documented visual materials from the teachers and students, folk materials, maps etc. A tentative chronology of the history of Dandabhukti was prepared by the teachers. The Museum collaborated with Dantan Public Library in 2014 and brought 30 odd archaeological materials for display in the Museum for 2 yrs. The enrichment process of the research archive in the museum containing the scholarly researches on the area continues. In the years 2018 and 2019 the Department of English took up a hard task of finding out the prehistoric cultural materials and sites. In the process valuable cultural materials were recovered and archived in the museum. Many new archaeological spots from the prehistoric to the early medieval periods were found and marked. During the same study certain valuable data on the physical changes caused by the shifting course of the river Subarnarekha in the region were collected. Electronic displays of featuring the cultural materials and places were made. 5. Impact of the practice: This Cultural Museum play a crucial role in preserving local culture. With careful documentation and artifact preservation, a culture can be recorded and remembered regardless of its future. It can also be shared and understood by those from different cultural background. It depicts the socio-cultural life of a people. By the collections this museum can encourages the communities, groups and individuals to preserve their intangible cultural heritage.

Best Practice # 2

1. Title of the practice: Outreach Assistance and engagement in fostering Social Responsibility.
2. Context Unnat Bharat Abhiyan is inspired by the vision of transformational change in rural development processes by leveraging knowledge institutions to help build the architecture of an Inclusive India. It also aims to create a virtuous cycle between society and an inclusive academic system by providing knowledge and practices for emerging professions and to upgrade the capabilities of both the public and the private sectors in responding to the development needs of rural India. For this purpose, the college has adopted five villages (Borah, Antri, Rajnagar, Bahalia, and Mukundapur) under the aegis of Unnat Bharat Abhiyan (UBA). Major areas of thrust are (a) Human development (Health, Education and culture, Values and perception development, Skills and entrepreneurship. b) Material development (Organic agriculture and cow-based economy, Water management and conservation).
3. Objectives:
 1. To help identify the basic developmental and employment needs of Villages and to find ways and means to meet these needs through the existing mechanism of Panchayati Raj institutions.
 2. Involve the Professional institutes in the process of making developmental plans at various levels, viz. the Gram Sabha, the Panchayat Samiti and the Zila Parishad by incorporating the cutting edge, proven, sustainable technologies in the plans.
 3. Facilitate convergence of development schemes of different ministries and their resources in holistic development of rural areas.
 4. Identify the technology needs of the rural areas for which no satisfactory solution exists and develop a bank of such problems which could be a dynamic source of live projects for the students, research scholars and faculty in the professional institutes.
 5. Help grassroots organizations in the crucial task of skill development so that the maintenance and repair of various products and services could be done locally.
 6. Empower communities to dialogue with knowledge institutions in order to evolve technically sound and locally feasible development plans using technologies that promote self-reliance.
4. The Practice The NSS volunteers along with the teaching and non-teaching staff of the college were performed cleaning and hygienic awareness programme. During the initial outbreak of Covid-19, the student volunteers of UBA from the villages were made awareness on corona Virus. To increase the crop yield of villagers we have planned to provide testing for soil, plant tissue, water quality, animal waste, feeds and forages, pesticides, and much more. Already we have tested the soil with help of district soil testing officers. Standard

procedures were followed in Soil samples collection and analysis for various parameters viz, pH, electrical conductivity (EC), Organic Carbon, available N, P, K, S, and micronutrients (Zn, Cu, Fe, Mn B). Five villages (Borah, Antri, Rajnagar, Bahalia, and Mukundapur) are selected for the soil testing under UBA, Bhatler College, Dantan. The strategy was adopted for soil samples collection at 5.5 ha grid from the irrigated area. Sample collection, testing, and printing distribution of Soil Health Cards to the farmers of selected five (5) villages. We have also aware some villagers, students and teachers on 'National Education Policy 2020' by webinar through google meet mode and also circulated NPE 2020 Highlights through whatsapp group. 5. Impact of the Practice: There has been increasing the use of organic manures as well as crop productivity. Villages were aware about maintaining the SOPs of Covid-19. No significant cases are evident there.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://bhatlercollege.ac.in/NAAC/BEST_PRACTICE/Best_practices_2019-2020.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College established in the year 1963 is situated in the south-western border between West Bengal and Odisha, with the bulk population comprising of SC, ST, OBC and socially and economically weaker sections. The founders of the institution were well aware of the need of the hour and established this institution to cater the need of holistic higher education for the upliftment of this rural belt. The founders have a vision to provide higher education to masses at very affordable cost. The college aspire to carry forward the vision of the founders by providing affordable quality education, while expanding the academic horizons to bring the institution at par with the changes in higher education. Keeping with the legacy, the vision of the college has been to evolve a system through which demands of the stakeholders can be translated. Policies are made and implemented following the spirit of the progress, inclusiveness and innovation. The institution is conscious of the needs of the disadvantaged section of the society and courses which make the students capable to face the job market of the 21st century. The mission of the college is to strive for excellence in education in keeping with the motto of the college "Satyam Jnanam Anantam" and prepare the young minds for imbibing knowledge , skills and sensitivity. The authority is interested in striving for excellence and in this endeavour students are provided with all possible facilities for achieving excellence in academic matters , cultural programmes and sports. • For the spread of technical education and increase job opportunities among the local youth the college established an ITI in a separate building. • The college authority understands the importance of ICT in higher education and emphasises effective use of ICT by teachers and students in the process of teaching-learning. • The college is also a member of CII for linkage with Industry to provide a platform for job opportunity. • There is an increasing demand for boarding facilities in the college. For this hostels for boys and girls and guest-house for visiting faculties have been constructed. • The college constructed an outdoor stadium and an indoor stadium for sports facilities. A gymnasium has also created for this. • The college is committed to maintaining a healthy and green environment in the campus and many steps are taken towards this. • Besides, various values are instilled among students through various programmes and observance of important days. • The college is also aware of the institutional responsibilities it has to carry out. The college as a dynamic institution is keen on taking innovative measures: • As a part of innovativeness, Bhatler College Open Access initiative was taken up

facilitating research and publication through a host of journals and magazines.

Provide the weblink of the institution

http://bhatthercollege.ac.in/NAAC/DISTINCTIVENESS/Institutional_Distinctiveness_2019-2020.pdf

8.Future Plans of Actions for Next Academic Year

8. Future Plans of action for next academic year (500 words) Curriculum wise, we are hoping to introduce a few more certificate /add on courses. Applied for new courses. The college earnestly tries to undertake the following measures to strengthen the facilities of the college- • To increase the number of smart class rooms • To increase inter-departmental sharing of knowledge • To organise greater number of seminars and workshops in our campus • To maintain complete cleanliness as a best practice of the college, in order to protect the environment. • To enhance academic excellence • To enhance social compatibility of the students by giving better opportunity of social interaction through activities of NSS. • Development of skills of the students by inculcating core values among them by imparting value-based education • Introduction of more short-term and add-on courses • Greater Institute -Industry interface • Working towards Green Laboratories • To activate the Environment Awareness committee • Increase of internal linkages between departments and societies. • H-Index workshop to be conducted in computer lab for teachers by peer group • Funds for MIS and related architecture to be explored • Taking more concrete steps towards setting up wellness centre and ethics centre. • Installation of solar panels to supply electric power. • Initiative for exploring online teaching learning platforms for further enhancement of teaching learning to meet pandemic like Covid-19 • Sessions in inspirational talks for students so that they can model their life on some persons who have made a difference in society. • Initiative for continuation of strict observance of Covid-19 SOPs proclaimed by the Govt. University from time to time to contain the spread of COVID-19 in offices.