DEPARTMENT OF EDUCATION(UG): COURSE OUTCOME, PROGRAMME OUTCOME, PROGRAMME SPECIFIC OUTCOME

COURSE OUTCOME

1. Philosophical foundation of education

 CO 1- understanding the meaning of education , comparison with science

 CO 2- describing the functions of education such as individual development

 CO3- understanding philosophical aspects of education, major schools of philosophy

 CO 4- identifying components of education such as pupils, teacher, curriculum, educational institution

2. Educational psychology and pedagogy

CO 1- understanding the concept of psychology, its nature, scope and relation with education, understanding the meaning of development and growth. Cocept of individual differences

CO 2- understanding personality traits, theories of personality

CO 3- describing learning theories, factors of learning, learning and motivation

CO 4- analyzing psychological problems of adolescents, role of education in solving it

CO 5- making relation between teaching and learning, understanding knowledge of theories of learning

CO 6-observing of classroom behavior, understanding Flander's interaction analysis

CO 7-understanding factors affecting perception, attention, attitude, memory

CO 8- exercising teaching methods,-lecture,demonstration, problem solving, story- telling

3. Development of education in India

CO 1- Identifying the salient features of education in india in ancient and medieval times

CO 2-acuiring knowledge on the education of biritish period up to wood dispatch

CO 3-understanding the events of education from hunter commission to Curzon policy

CO 4-understanding the events of education from national education movement to sergeant plan

CO 5- acquiring knowledge on constitutional provision for education in india

CO 6-understanding the recommendations of different commissions upto Kothari commission

CO7- describing the implementation of national policy on education

C0 8- describing the current issues in education such as RTE2009

4. Sociological foundation of education

CO 1-understanding the meaning of sociology and education

CO 2- becoming aware of the social factors that influence education

CO 3-becoming aware of social groups, social change

CO 4- understanding contemporary issues in india such as unemployment , poverty

CO 5-realizing the need and importance of equity and equality in education

CO 6-understaning the importance of indicators, standards and strategies for enhancement of quality

CO7-developing the concept of peace and value education

CO 8-understaning meaning of conservation of environment

5. Educational management and educational technology

CO 1-developing knowledge on the meaning of management

CO 2-comparing leadership and management, understanding theories of management

CO 3- describing agencies of educational management

CO 4- understanding concept of educational planning and management

CO 5-understanding meaning of educational technology

CO 6- understanding use of media and computer

CO 7- understanding use of instructional techniques, understanding concept of distance education

CO 8- understanding   models of teaching

6. Educational evaluation and statistics in education

CO 1- developing the concept of measurement and evaluation in education

CO 2-understanding use of tools and techniques of education

CO 3- understanding features of good test

CO 4- acquiring knowledge of current trends in evaluation

CO 5- understanding meaning of statistics

CO 6- understanding use of central tendency, measures of variability

CO 7- understanding concept of normal distribution

CO 8- understanding use of correlation

7. Educational guidance and counseling and curriculum studies

CO 1- understanding the meaning and importance of guidance and counseling

CO2-developing the ability to interpret various records for assessing the students' ability and weakness

CO 3- Identifying gifted children and their problems

CO 4- indentifying exceptional children and their problems , cause of maladjustment

CO 5-understanding concept of curriculum

CO 6- understanding objectives of curriculum, formation of curriculum

CO 7 – understanding concept of curriculum transactions,

CO 8- understanding the meaning of curriculum evaluation and various types of evaluation

8. Education of children with special needs and project -work

CO 1- understanding the meaning of impairment, disability, handicap and their problems

CO2-understanding sensory impairment

CO 3- understanding mental retardation, giftedness

CO 4- understanding learning disability, autism, disorders

CO 5- understanding scientific investigation, identification of problems

CO 6- application of steps of project- work

CO 7 analyzing of data collected from sources

CO 8- exercising the writing of project report

Theory periods of 45 minutes each, 40 hr. per week

Tutorial periods of 45 minutes each, 1.30 hr. per week

DEPARTMENT OF EDUCATION (UG)

PROGRAMME OUTCOME

PO1-self-study: helping students to study in depth about a particular issue and gain knowledge

PO2-leadership and management skills: providing the students with a systematic framework for understanding the school management and its different strategies.

PO3- Critical thinking: analyzing of curriculum, construction of blue print

PO 4- education and technology: understanding the innovative technology and tools of ICT and their use in teaching- learning environment

CO5- education and society: understanding the social norms and educating the students accordingly

CO6: effective citizenship-understanding different values, morality, social services.

CO7- assessment skills: identifying tools, assessing syllabi and text books

Co8- Decision – making skills: enabling students to solve various problems of classroom management

PROGRAMME SPECIFIC OUTCOME

PSO1: understanding the social structure, multiculturalism, socialization and equity

PSO2: understanding the historical and economic aspects of education

PSO3: understanding various philosophies and their role in education

PSO4: understanding technological aspects of education.

Bhatter College, Dantan

Department of Education (P.G.)

Course outcome for Academic year 2018-2019

PAPER NAME	COURSE	OUTCOME
SEM-1 EDU-101 Philosophy of Education	CO1	Acquiring knowledge of Indian and Western philosophy and identifying Indian and Western philosophers. Understanding some concepts of social philosophy.
SEM-1 EDU-102 Psychology of education-1	CO2	Understanding the development of psychology and education in different approaches. Understanding the concept of intelligence and personality.
SEM-1 EDU-103 Psychology of education-2	CO3	Understanding the concept and principles of major schools of learning and their application in their learning process
SEM-1 EDU-104 Sociology of education	CO4	Developing knowledge about education and society and establishing relationship between education and sociology
SEM-1 EDU-105 Issues and trends in education	CO5	Acquiring knowledge about Indian constitution, understanding some social problems in India and role of education
SEM-2 EDU-201 Methodology of research in education	CO6	Describing the nature and process of educational research in education, understanding different types of educational research and its methods of research
SEM-2 EDU-202	CO7	Developing the concepts of quantification measures , grouping and presentation of data, developing skill to write research

Analysis of data and writing research report		report
SEM-2

EDU-203

Computer application in education | CO8 | Understanding fundamental knowledge of computer application, concept of computer application. file open, data entry in tables, graphical presentation of data |
| SEM-2

EDN-204

Teacher education -1 | CO9 | Understanding the meaning, scope, objectives of teacher education and its development in India. Describing different agencies of teacher education in India and their roles and functions. |
| SEM-2

EDU-205

Environmental education-1 | CO10 | Acquiring knowledge of environmental issues and policies in India, understanding the concept of environment and ecology |
| SEM-3

EDU-301

Evaluation in education | CO11 | Developing the testing procedure in evaluation in education, applying modern types of evaluation system |
| SEM-3

EDU-302

Educational technology | CO12 | Explaining the meaning , nature and various forms of educational technology, acquiring knowledge of different trends in educational technology |
| SEM-3

EDU-303

Psychological testing(practicum) | CO13 | Understanding and exercising the construction of achievement test, intelligence test |
| SEM-3

EDU-304

Teacher education-2 | CO14 | Understanding the various aspects of student-teaching programme, developing learners' commitment in profession |

SEM-3 EDU-305 Environmental education-2	CO15	Understanding the curriculum and methods of environmental education, understanding various projects in the area of environmental studies in different countries.
SEM-4 EDU-401 Curriculum studied	CO16	Developing critical understanding of materials for curriculum implementation, understanding the concept, nature, procedures, tools, techniques of curriculum evaluation
SEM-4 EDU-402 Educational management	CO17	Understanding the organizational development with all its aspects, understanding managerial processes and effective manager of teaching
SEM-4 EDU-403 Guidance and counseling	CO18	Understanding different areas and types or approaches of counseling, understanding the nature of guidance and counseling
SEM-4 EDU-404 Comparative education	C019	Comparing some systems of education of the world, understanding factors of comparative education

SEM-4 EDU-405 Project work/ two power point presentation on special paper	CO20	Emphasizing the signification of power point presentation, discussing the effect of power point presentation in education, understanding the stages of project work
Theory period 1 hr. each, 25 hrs. per week Tutorial period 1 hr. each, 2 hrs. per week		

DEPARTMENT OF EDUCATION(PG)

Programme Outcome

PO1- Research Skills: understanding different research methods, relevant tools and techniques, data collection, analysis of data using statistical measures and writing research report.

PO2-self-study: helping students to study in depth about a particular issue and gain knowledge

PO3- analytical and interpretative skills: increasing the analytical and interpretative skills of data

PO4-leadership and management skills: providing the students with a systematic framework for understanding the school management and its different strategies.

PO5- Critical thinking: analyzing of curriculum, construction of blue print, conducting action research

PO 6- education and technology: understanding the innovative technology and tools of ict and their use in teaching learning environment

CO7- education and society: understanding the social norms and educating the students accordingly

CO8: effective citizenship-understanding different values, morality, social service.

CO9- assessment skills: identifying tools, assessing syllabi and text books

Co10- Decision – making skills: enabling students to solve various problems of classroom management

Programme Specific Outcome

PSO1: understanding the social structure, multiculturalism, socialization and equity

PSO2: understanding the historical and economic aspects of education, using of ICT for research and innovative teaching methods

PSO3: understanding various philosophies and their roles in education

PSO4: understanding technological aspects of education.