

## STUDENT FEEDBACK ANALYSIS (2018-2019), BHATTER COLLEGE, DANTAN

Tick the programme you are pursuing in the college: B.A./B.SC./B.COM. Hons  
ENG/BNG/SANSK/EDU/ECO/HIS/GEOG/POL SC/PSY/MUS/CHEM/PHYS/MATH/

BA/BSC Gen \_\_\_\_\_

MA \_\_\_\_\_

1. Is teaching and mentoring that takes place in the college helpful?

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

2. Regarding discipline, the professor's control of the class is

- Excellent
- Good
- Medium
- Poor
- Very poor

3 While lecturing the professor's voice (loudness, pronunciation, speed of delivery) is?

- Loud and clear
- Soft and clear
- Clear
- Loud and noisy
- Soft noisy

4. The professor's ability to express himself/herself in English is?

- Excellent
- Good
- Medium
- Poor
- Very poor

5. As far as I can judge, my impression is that the knowledge that the professor brings to this course is

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Very poor

6. The professor's attitude to students is one of

- Excellent
- Good
- Tough
- Poor
- Very poor

7. The professor's overall organization and presentation of this course is

- Very effective
- Somewhat effective
- Just effective
- Indifferent
- Very poor

8. The professor's treatment of the syllabus consists mainly of

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Very poor

9. The professor's method of teaching has made me

- Excellent
- Good
- Medium
- Poor
- Very poor

10. With reference to the explanation of difficult points in the syllabus the professor is

- Thoroughly
- Satisfactorily
- Poorly
- Indifferently
- Very poor

11. Regarding questions by students in class, the professor

- Always fair
- Usually fair
- Sometimes
- unfair  
Usually
- Unfair

12. Regarding creation of interest in subject

- To a great extent
- Moderate
- Some what
- Very little
- Not at all

13. Fostering participation of Professors' in class

- Every time
- Usually
- Occasionally
- Rarely

- Never

14. Guidance of teachers outside the class room

- Every time
- Usually
- Occasionally
- Rarely
- Never

15. Regular and punctuality of the teachers

- Excellent
- Good
- Medium
- Poor
- Very poor

16. Are assignments/tutorials returned within a reasonable period of time?

- Every time
- Usually
- Occasionally
- Rarely
- Never

17. Discussion on examination (internal/board/practical) results with teachers

- Every time
- Usually
- Occasionally
- Rarely
- Never

18. With reference to current events, recent discoveries and contemporary points of view, in so far as they are related to topics in the syllabus, the professor

- Significantly
- Very well
- Moderately
- Marginally
- Not at all

19. Overall rating of the professors

- Excellent
- Good
- Medium
- Poor
- Very poor

20. Effectiveness of the professors as a person

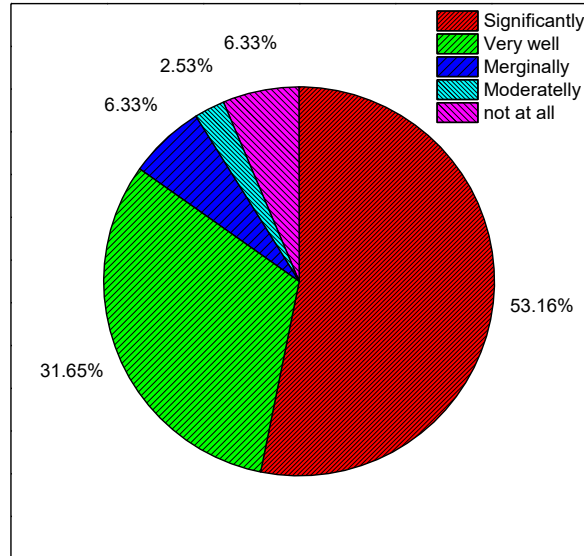
- To a great extent
- Moderate
- Some what
- Very little
- Not at all

21. Completion of syllabus in each academic year/ semester

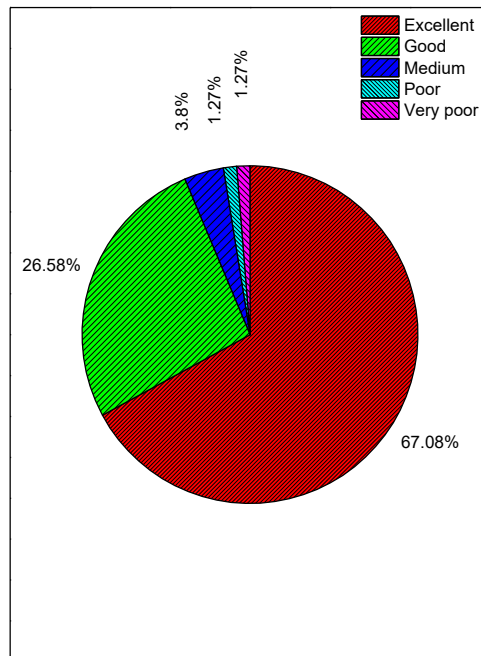
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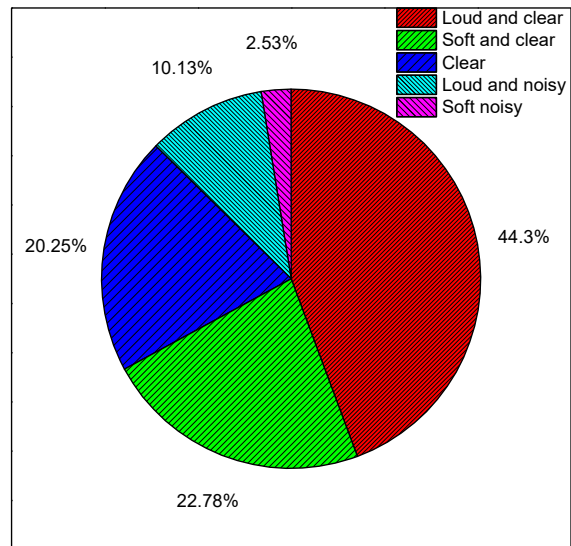
## 1. Helpfulness of teaching and mentoring



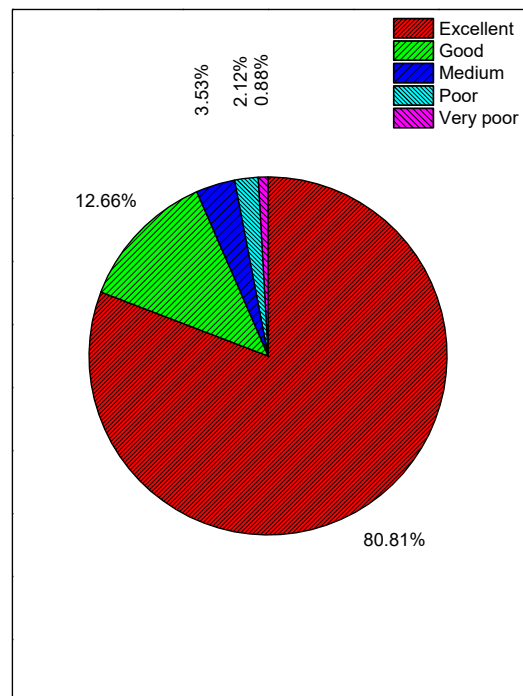
## 2. Discipline and control of the class



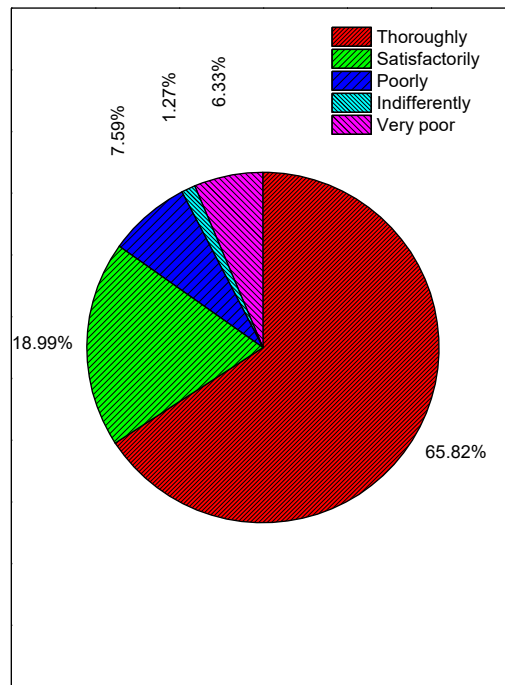
### 3. Clarity of voice



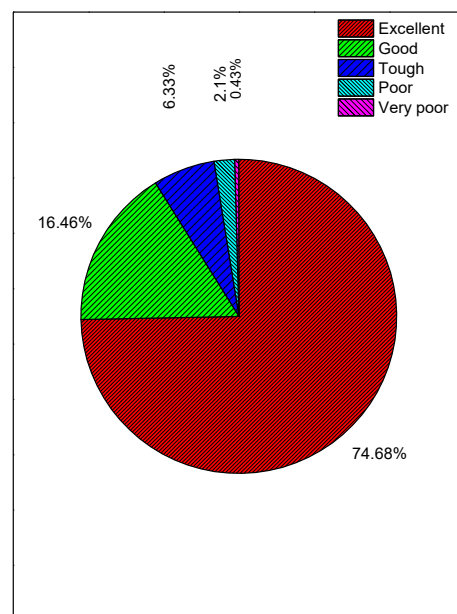
### 4. Command over English



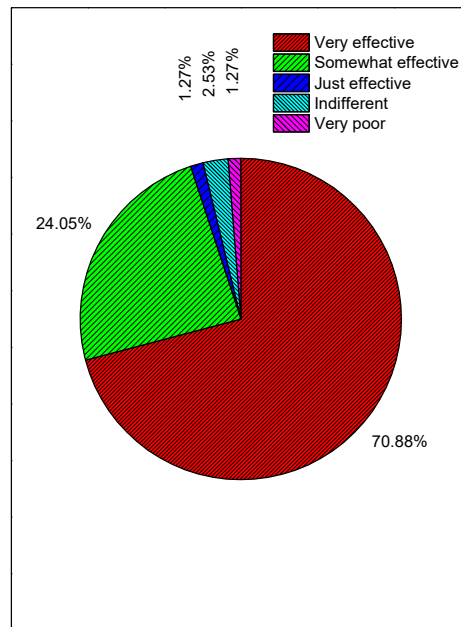
## 5. Knowledge of course



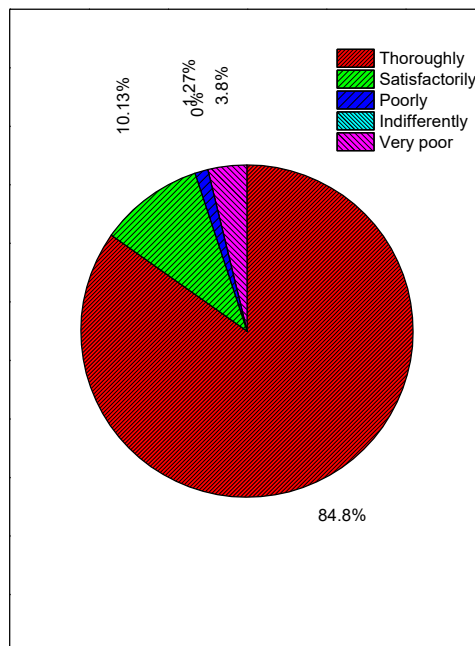
## 6. Attitude to students



## 7. Course organization or presentation

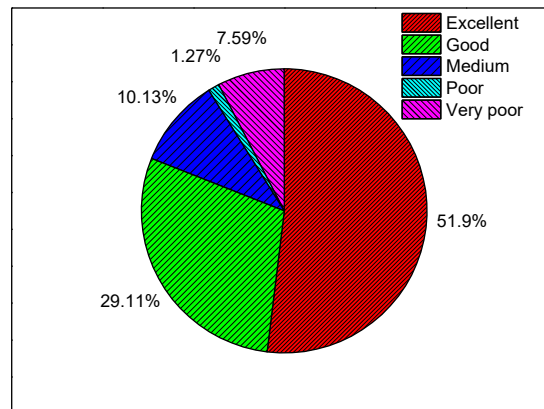


## 8. Treatment of syllabus

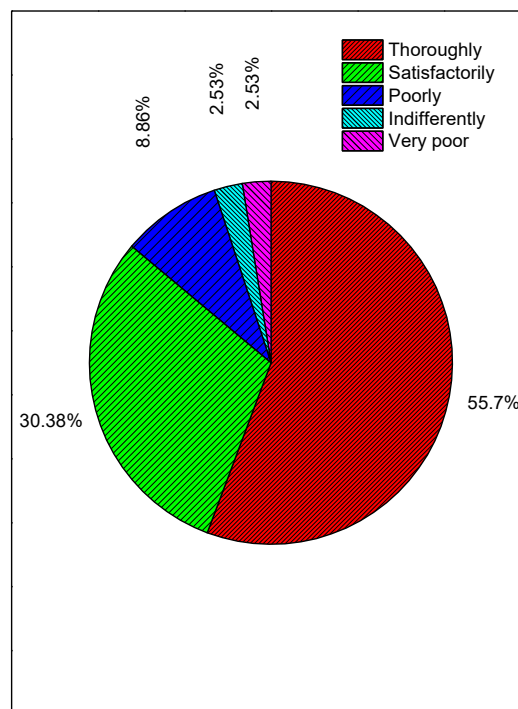




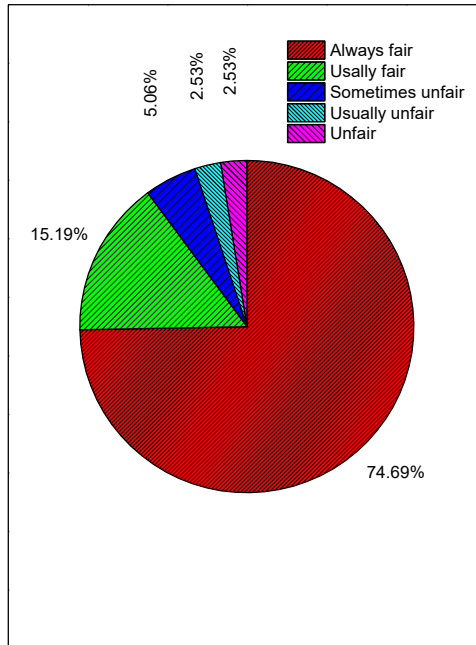
## 9. Resourcefulness in teaching method



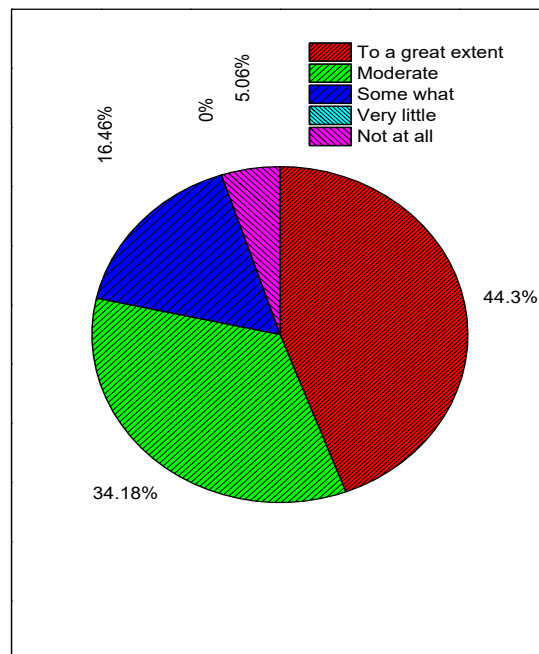
## 10. Explanation of difficult points



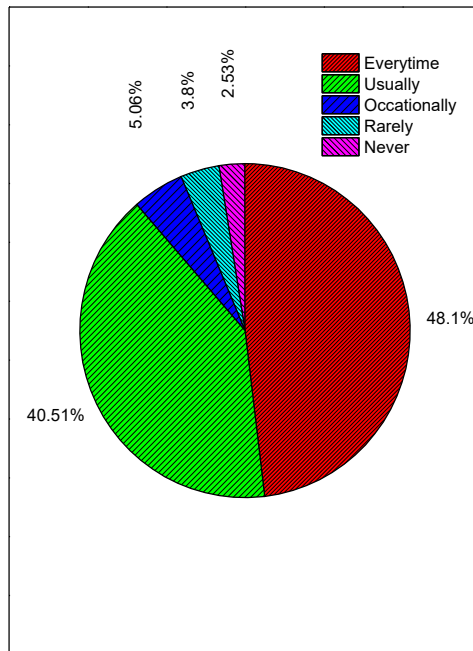
### 11. Attitude to question in class



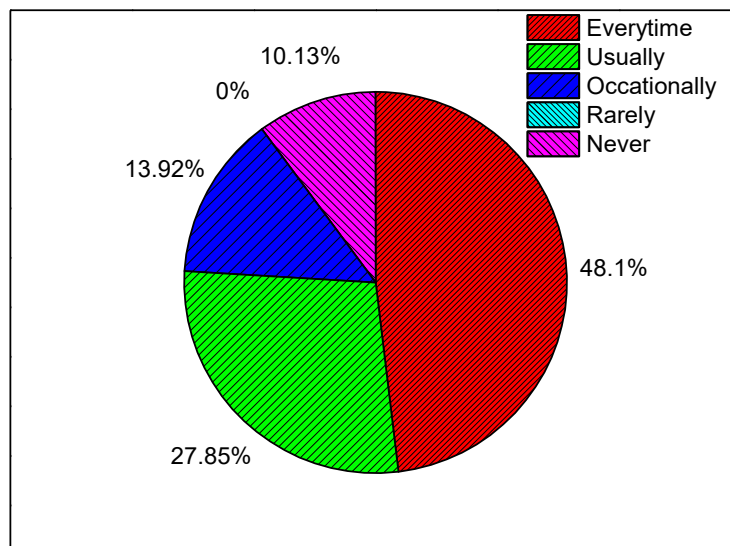
### 12. Creation of interest in subject



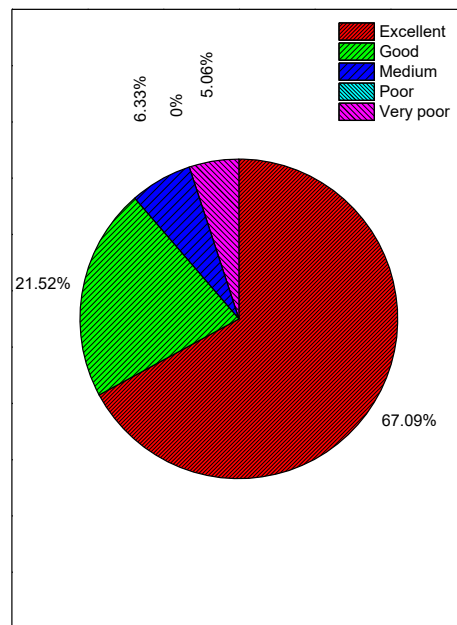
### 13. Fostering participation in class



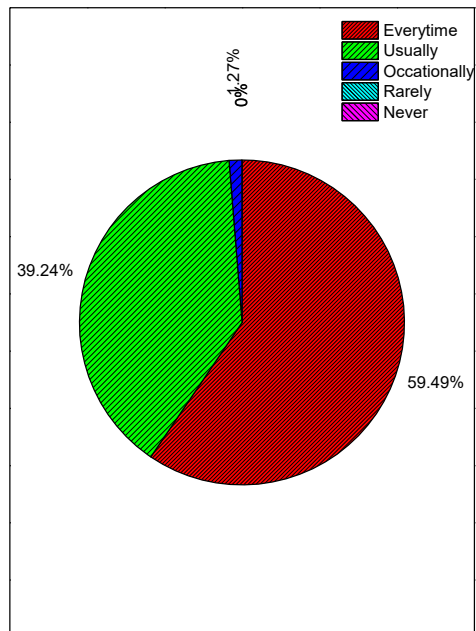
### 14. Guidance outside class



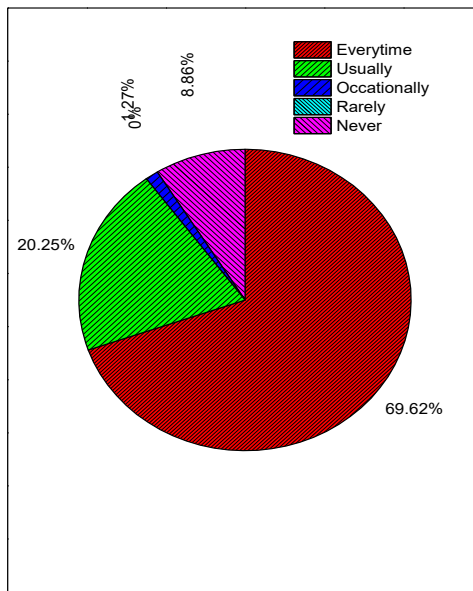
### 15. Regular and punctuality



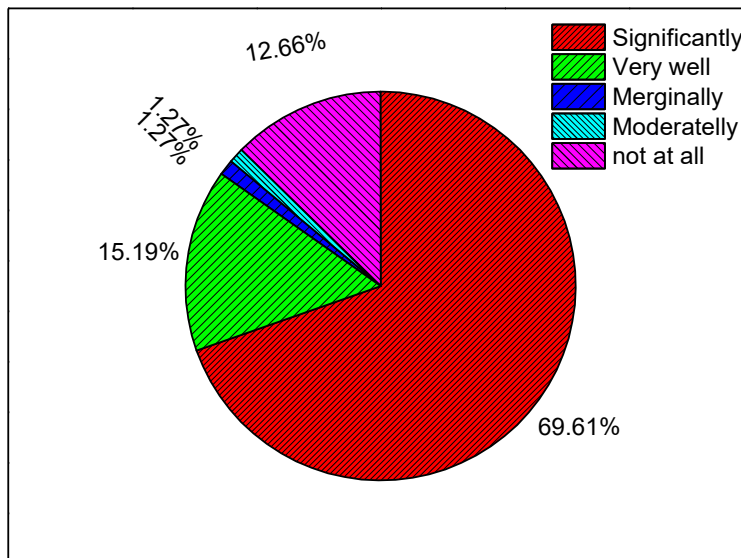
### 16. Assessment of examination papers



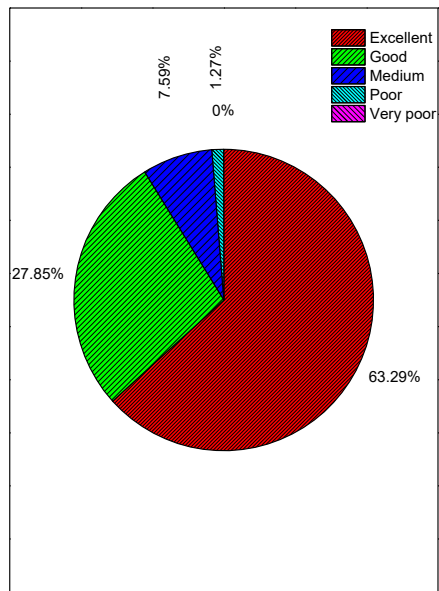
## 17. Discussion of examination results



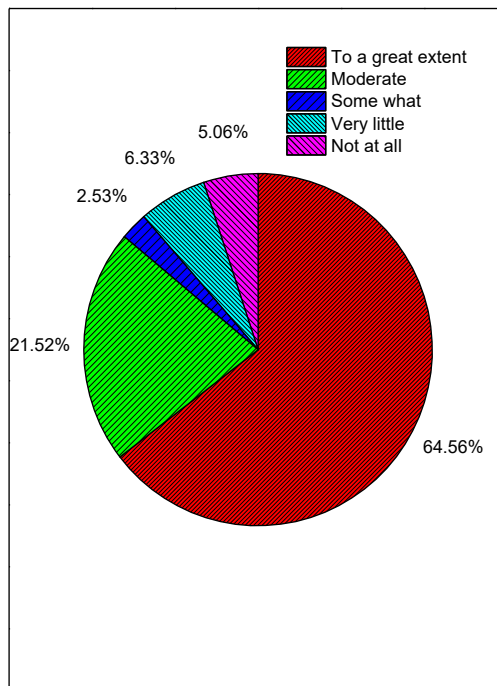
## 18. Reference to current events



### 19. Overall rating of the professor



### 20. Effectiveness as a person



## 21. Completion of syllabus

