

1.4.2 - Feedback process of the Institution may be classified as follows

☉ A. Feedback collected, analyzed and action taken and feedback available on website

Introduction

Bhatter College, Dantan, Paschim Medinipur was founded in the year 1963. The College was established with a noble intention of providing quality education to the economically and socially back trodden youth. The institution is managed by Department of Higher Education, West Bengal, Govt. of West Bengal, India.

In order to provide graduate and post graduate level education to the students of this region. Since then, it has grown steadily and served citizens by providing Value Based Qualitative Education. The students' strength has been steadily increasing which is a testimony to the immense potential of the institution. The college has been recognized Under Section 2(f) and under 12b.

Feedback is one of the most powerful influences on learning and accomplishment. Feedback can be positive or negative. Positive feedback from the stakeholders motivates to progress further and the negative feedback is equally important because it can sunrise positive changes. Therefore, an institution needs to collect feedback from its stakeholders to outshine in its future activities. In this direction, the IQAC takes initiative to collect feedback from students.

Feedback Collection Process:

During the academic year 2020-21, the IQAC has collected feedback on academic and non-academic aspects, analyzed and taken suitable action to improve the overall excellence of the institution. The feedback has been collected and analyzed as per NAAC 1.4.1 and 1.4.2 Curricular Aspects, 1.4 — Feedback System, under the following heads:

1. Feedback from Students on Syllabus.
5. Feedback from Students on Teachers.

Feedback Analysis

The analysis of the feedback data has revealed that the majority of the students are satisfied with the content and quality of the syllabus of their respective streams, and fulfilled their expectations to the maximum extent. However, the overall syllabus of all the streams is to be made more


interested where the overall response is good and very good. According to the analysis few major points has been noticed. It is analyzed that the syllabus is student and career oriented.

Action Taken

Based on the analysis and interpretation of the feedback, the following actions have been taken for the betterment of the student community:

1. To make the present syllabus more interested and fulfilling the expectations, a copy of the feedback will be submitted to the Principal, Bhattar College, Dantan for Evaluation, for suitable measures
2. The reference books and other related study materials on the subjects will be made available in the library.
3. As per the syllabus is concerned, special lecture series and inspirational classes were organized to inspire the students.
- 4 Under the guidance of the Principal, IQAC has periodically conducted meetings on curriculum enrichment and suggest to use modern methods in their teachings to make syllabus useful and interesting students.
5. NSS, NCC Placement cell will organize Special programs related to job training
6. IQAC facilitates students and provide information regarding scholarships, library facility, various committees, gender equality, women empowerment, extra -curricular activities and interaction with faculty members to solve the queries of students through Student Redressal Cell. IQAC always encourage teachers to do research work in their concerned subjects and publish research articles in UGC care Journals and ISSN Journals which in tum motivates students to develop writing articles and involve in research work.




Principal
Bhattar College, Dantan
Paschim Medinipur