

Bhatter College, Dantan
P.O.-Dantan, Dist.-Midnapore.

Meeting No. – 10
Date – 12.08.2014

Place – Principal's Chamber
Time – 1.00 P.M.

Proceedings of the meeting of the 7th Governing Body dated 12.08.2014.

Signatures of the members :

- | | |
|---------------------------------|------------|
| 1. Sd/- Bikram Chandra Pradhan, | 12.08.2014 |
| 2. Sd/- Pabitra Kumar Mishra, | 12.08.2014 |
| 3. Sd/- Dilip Kumar Dolui, | 12.08.2014 |
| 4. Sd/- Tarun Tapas Mukherjee, | 12.08.2014 |
| 5. Sd/- Suchita Sen | 12.08.2014 |
| 6. Sd/- Biplab Bagchi | 12.08.2014 |
| 7. Sd/- Bibhuranjan Giri, | 12.08.2014 |
| 8. Sd/- Amal Chattopadhyay, | 12.08.2014 |
| 9. Sd/- Debanjan Chakraborty, | 12.08.2014 |
| 10. Sd/- Saktipada Hudait, | 12.08.2014 |
| 11. Sd/- Prakash Belji, | 12.08.2014 |

Sri Bikram Chandra Pradhan, President, Governing Body takes the chair and the meeting starts.

Excerpt of the Resolutions :

Agenda No. – 7

To approve the constitution of a Sports Academy in Dantan under Bhatter College, Dantan as per proposal of Physical Education Department


Resolution No. – 7

Principal informed members that the Physical Education Department of the college has submitted a prayer for permission to establish a Sports Academy in the college for nurturing the rural sports talents of the locality during weekends and holidays with the help of local sports enthusiasts. The member appreciated the matter and felt that such an activity will further enhance the institutional social responsibility.

It is therefore resolved that permission be granted to Physical Education Department of the college to establish the Sports Academy to promote sports and athletics culture of the local children and youth.

The meeting ends with a vote of thanks to the chair.

Sd/- Bikram Chandra Pradhan
President

ATTESTED

Principal
Bhatter College, Dantan
Dantan, Paschim Medinipur

Best Practice 1

1. Title:

Bhatter College Sports Academy

2. Context:

There are many sports talents among the local youth and the school students in the locality of Dantan and its surrounding areas. A considerable portion of the population belong to the economically disadvantaged sections like the scheduled castes and scheduled tribes, which do not have access to modern sports infrastructure and equipment. In order to address the issues, the college created Bhatter College Sports Academy in the year 2014. With its initial success with school students, local youth and the local people the college continued the upgradation of the facilities by constructing an indoor stadium apart from the outdoor stadium and the gymnasium. The college also upgraded the playground by filling proper soil and creating a fence around it by spending an amount of Rs. 704589/- (Rupees seven lakh four thousand five hundred eighty nine only).

3. Objectives

The objective of the project is to open up the facilities not only for the students of the college but also for the local youth, school students, local clubs and local administration so that the Academy

can act as a holistic centre to train the sports talents and to encourage sports activities in the area.

4. The Practice

Located in a disadvantaged juncture of Odisha and Bengal, over the years the college created sports facilities and infrastructure in the form of an outdoor stadium and an indoor stadium and a gymnasium. Bhattar College Sports Academy was created with a vision of establishing a multipurpose sports centre for providing training, running short terms courses and hosting sports events in the area. The academy functions independently through a committee comprising members of the college staff, the alumni association and the local people so that the ecosystem of the Academy remains inclusive and open. So far, it has organized cricket training for school children, inter-school volley ball competition, Yoga training for the local people, local football and cricket matches. The Academy also helped the Panchayat and the local administration in conducting many sports events sponsored by the State Government. During the COVID period, major sports events could not take place and only personal jogging and walks were allowed. The playground became damaged and weeds grew up. However, the college took the appropriate steps for upgrading the playground and creating a fence around it and a boundary wall on the eastern side for protection. After COVID, normal sports

activities are going on as before. The Academy recently conducted training for Women's Self-defence with external trainers. The Academy has a future plan of orienting the activities towards addressing the issues like gender and disability. It will arrange special programme for specially-enabled people and start conducting training for girls' cricket and girls' football.

5. Obstacles:

The Academy functions in an independent manner and so there is no obstacle in its functioning. The Academy was growing and the Corona proved to be the biggest obstacles. The college took appropriate measures after the Pandemic to revive the Academy. Some challenges were always there in the form of shortage of equipment. The college is conscious about it and will address the issue.

6. Impact:

The activities of the Academy resulted, first of all, an enthusiastic approach among the participants towards sports as a positive activity; secondly, better communication and reach among the local people. Two of the school students who underwent the programme got selected by Cricket Association of Bengal.

7. Resources:

The Academy itself did not require extra physical resources as the infrastructure was already there in the form of one outdoor

stadium, one indoor stadium, a playground and a gymnasium. However, for running the events the college required fund which was allocated from the college fund. The college spent around Rs. 500000/- (Rupees five lakh only).

























Best Practice 2

1. Title:

Bhatter Archaeological Museum and Local History Archive

2. Context:

The college is located at Dantan, a name which is a corrupt form of the early medieval kingdom of Dandabhukti. Almost all the settlement areas are established on the old settlement and the areas are archaeologically rich. There is a continuous or continual history of

settlement right from the Neolithic and Chalcolithic periods (1000-1500) through its ascent in the early medieval period as a capital down to the medieval period when the fate of Pathan-Moghal occupation of Bengal was decided at Tukaroi or Dantan. Understanding the history and culture of the area can give way to promoting archaeological and cultural tourism in this area. In this context, the Bhattar Archaeological Museum was established.

3. Objectives

The objective of the project was to provide a map of the potential archaeological sites, preserve the precious archaeological artefacts, document the important places and showcase them in the form of a gallery in order to create academic interest among the students and the researchers and increase the value of the place as a cultural and archaeological tourism destination.

4. The Practice

The museum is situated in a separate section of the college library with visual collection of important archaeological sites, a map of the sites, a timeline in history and archaeological artefacts from the Neolithic and Chalcolithic Periods through the early medieval to the medieval periods. It contains artefacts like Neolithic stone tools, Chalcolithic pottery sherds, especially the post-Harappan Black and Red ware, early medieval pottery sherds, and a few broken stone statues. The collections grew out of the extensive explorations of the teachers and

students of the college in different parts of Dantan. The museum also showcases some valuable pictures of the preservation and excavation of the Moghalmari Buddhist Monastery sponsored by the college. Many researchers and enthusiasts visit the museum and get required information about the history and archaeology of the place. The students of various departments also get enlightened about the rich history of their area. In 2021, a collection of more than 100 books written on Dantan and Medinipur was added to it and the Local History Archive was created. So apart from the hard archaeological pieces, it now contains accumulated scholarship on the area for the students and researchers to use. Several research institutes and government administrations recommend the Museum as a readymade resource house on the Dandabhukti and Dantan. The entire setup is used for teaching documentation to the students and for promoting tourism in the area.

5. Obstacles:

The museum has been created in a cumulative manner and so it does not face any obstacles.

6. Impact:

The impact of the museum is mainly intellectual and academic and so it cannot be stated from the material point of view. However, visitors give positive feedback in the registrar while visiting it. The students are

also motivated for their documentation work after knowing the importance of local history and heritage.

7. Resources:

The museum is built over humble sustainable resources and does not demand high investment. Once the physical facility was created, the collections are being prepared with the contribution of artifacts from the teachers and students. For creating the Archive the college spent an amount of Rs 13084/- (Rupees thirteen thousand eighty four only) for purchasing the books.









