YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BHATTER COLLEGE DANTAN
• Name of the Head of the institution	Dr. Pabitra Kumar Mishra
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	03229253238
• Mobile no	9434053238
• Registered e-mail	principal@bhattercollege.ac.in
• Alternate e-mail	pabitrakmishra@gmail.com
• Address	Bhatter College Dantan, Dantan
• City/Town	Paschim Medinipur
• State/UT	West Bengal
• Pin Code	721426
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Vidyasagar University**
• Name of the IQAC Coordinator	**Dr. Prafulla Kumar Das**
• Phone No.	**03229253238**
• Alternate phone No.	**03229253905**
• Mobile	**9434121373**
• IQAC e-mail address	**bcdiqac@gmail.com**
• Alternate Email address	**prafulladas31@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://bhattercollege.ac.in/NAAC/AQAR/AQAR_2019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://bhattercollege.ac.in/Academic_Calendar/Academic_Calendar_2020-2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**76.00**	**2007**	**31/03/2007**	**30/03/2012**
Cycle 2	**A**	**3.01**	**2015**	**01/05/2015**	**30/04/2020**

6.Date of Establishment of IQAC	**13/05/2014**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
History	**Research Project**	**ICSSR**	**19-2-2021(01.04.2021 to 31.04.2022)**	**100000.00**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**4**
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1-Encouraged the departments to organize Webinars and various online activities, wherein IQAC will provide all the collaborative assistance as per NAAC guidelines due to COVID-19 Pandemic situation. 2-e) Organised teacher trainees should be groomed and given more hands on training on the online teaching methods and techniques in order to cater to the needs of the hour. This would enhance their adaptability as they would bring in these tools to the college, especially in the current pandemic situation 3-) Infrastructural expansion for Post Graduate courses. 4-Learning e-resource platforms in the e-library portal through National Digital Library of India. 5-) Continuing of Remedial classes for students.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Encouraged the departments to organize Webinars and various online activities, wherein IQAC will provide all the collaborative assistance as per NAAC guidelines due to COVID-19 Pandemic situation.	Some of the departments, NSS and UBA were organised several webinars.
Organize programmes on Intellectual Property Rights (IPR) and Laws, programmes envisioning incubation Centres and environmental protection	Awareness Programmes are done by the NSS for Protection of Environment, No spitting drive etc
Introduction of some skill based Job oriented certificate courses	Applied for skill based Job oriented certificate courses under National Skills Qualifications Framework (NSQF) and approved by the UGC.
Initiative to College Website be updated at the earliest	College Website has been upgraded to cater the need of the students during pandemic. Departmental wise Study materials prepared by the teachers are uploaded as per syllabus.
Organise teacher trainees should be groomed and given more hands on training on the online teaching methods and techniques in order to cater to the needs of the hour. This would enhance their adaptability as they would bring in these tools to the college, especially in the current pandemic situation.	Teachers were oriented for online teaching and learning in participating different webinars organised by the different institutions. Regular meeting of the Academic sub-committee encouraged the teachers to cope with online teaching& learning
More Initiative for extension of competency development of students in the college	Career Competency Development Programme of the College for VI semester could not hold due to pandemic.
MOU with reputed institute/organisations	MOU signed with West Bengal Board of Biodiversity,Dantan

	Circle
Initiative for Career awareness on the prospect of government jobs for students with various competent authorities.	Career awareness Programme held in collaboration with RICE but Career Competency Development Programme of the College for VI semester could not hold due to pandemic
Proposal invite to the departments to introduce add-on course for knowledge on different aspects to the students	Two departments prepared for introduction of add-on course but due to lockdown the course could not implemented
Infrastructural expansion for Post Graduate courses.	Expanded class rooms
Learning e-resource platforms in the e-library portal through National Digital Library of India.	In library Well-customized Web-OPAC facility is now offered seamlessly for 24*7 hours from off-campus also.
Continuing of Remedial classes for students.	Online Remedial classes for students has been done
Initiative for publishing a "Gazetteer of Dantan" on different aspects as social responsibilities	Initiative taken for publication of "Gazetteer of Dantan is in process.
Proposal invites to the departments for International webinar series in the college.	Some Webinars are held during the period 2020-21
Initiative for Mentor-Mentee programme of all students during Covid-19 pandemic.	During Pandemic Some extent of the Mentor-Mentee programmes has been done

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
G.B.	02/07/2021

14.Whether institutional data submitted to AISHE	
Year	Date of Submission
Yes	**16/02/2022**

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1   **627**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **2296**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **687**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **568**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **78**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **33**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**627**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2296**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**687**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**568**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**78**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**42**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**142.30466**
4.3 Total number of computers on campus for academic purposes	**74**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Bhatter College, is committed towards the effective articulation and delivery of University curriculum. The Academic Committee meets to evaluate the previous year activities and decides on the focal areas to strengthen and prepare holistic strategies for its smooth implementation. All the teachers are oriented and prepared with a time line for the entire academic year. Teachers are encouraged to undertake and experiment with innovative teaching learning methods. Rich central library, good number of journals along with departmental libraries and strong Wi-Fi enables to the teachers to encourage effective delivery of the curriculum. Principal's meetings with the academic committee, with all the staff and the departmental committee meetings are some of the ways which is effective in curriculum delivery. Due to the ongoing pandemic the teachers adhered to the online mode of teaching from April 2020.The courses for the Semester II, IV & VI were completed through live/recorded online classes. Study and reference materials were uploaded in the college website and were made

available to students. Weekly and Monthly records are also maintained.

The U.G. and P.G. Departments of English practices the innovative Methodology with the screening of the Text-Based Films for its Department Students.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://bhattercollege.ac.in/old/e-learning-resources/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institutional level CIE adheres to various reforms which includes the internal assessments for the students. The CIE also is catered with the parent university which includes the Semester-End examination, the project viva-voice; this keeps the student on constant evaluation. The Institution adheres to the University Academic Calendar.

The academic activities of the college strictly adhere to that academic calendar.

The College with respect to the University guidelines and the Action Plan prepared and holds Tests for the Students for 10 marks in 6 credit papers. The Practical Exams; Internals are held by the College and the Externals are held under the scrutiny of the External Examiner appointed from the University. The Unit Tests are also conducted for the Students by all the U.G. & P.G. Departments by the College. Internal Examinations are conducted by the college before the end of University Semester Evaluation.

During Pandemic Internal and University Examinations are held in online modes.

The entire Papers are evaluated by the Faculty of the Department and the Final Marks are sent to the University.

All these examination processes were done through online mode.

The College has assisted grievances regarding corrections in Marks

sheet and issues relating to Re-evaluation.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://bhattercollege.ac.in/wp-content/uploads/2023/01/Academic_Calendar_2020-2021.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

21

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Co-curricularand Extracurricular Activities

College has no rights to form syllabus according to our choice. Besides these our Institute integrates crosscutting issues relevant to professional ethics, gender, human values, environment and sustainability in to the curriculum. But in this Limitations

College do its best for above said issues. Some of the steps taken are mentioned below:

Several programs are conducted for women and girl students. The committee for Woman Anti-harassment and internal complaint committee organize programs on seminar on Woman Empowerment, awareness on Laws for Woman, celebration of Women's Day etc. The N.S.S. focused through the activities like Essay and poster exhibitions, wall paper presentations, etc. .N.S.S.organized tree plantation, cleaning programme,plastic free drive, Poster Competition, Debate Competition,etc. But due to pandemic protocol this year no more remarkable programmes were done.NSS Units conducted Lectures of Experts in this field, Swaccha Bharat Abhiyan on the issues of Environment, webinar on World environment day etc. AIDS awareness programs, Voter's awareness program etc. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns. NSS Celebrated various days like World Environment Day,N.S.S.Day,etc."FIT INDIA FREEDOM RUN" programme ,Constitution Day etc

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

37

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[https://bhattercollege.ac.in/wp-content/uploads/2022/12/1.4.2-FEEDBACK-ANALYSIS-2020-21.pdf](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1032

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

480

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

In the post-COVID situation since March 2020 the mentors for every

paper are selected in the departmental meeting and given the charge of looking after the progress of students in the internal assessments. The mentors act as paper-in-charge and take care of the advanced and slow learners. Since teaching is done almost fully online, a number of measures were taken:

Slow Learners:

The students come from Bengali-medium schools with the typical weakness were identified by teachers. To counter this many classes are taken in interactive mode for face-to-face online conversation, where they are encouraged to speak in English and get rid of their inhibitions.

Students are given special training for developing writing skills along with written instructions and are encouraged to write on the topics from their syllabus and send them to the teachers via email or WhatsApp.

Advanced Learners:

The advanced learners were encouraged to participate in the seminars/conferences hosted by the department, the institution and external hosting organizations.

The students are also asked to prepare long articles on relevant topics for enhancing their critical skills.

The teachers also encourage and enlighten the students about joining the higher courses ahead.

File Description	Documents
Paste link for additional information	https://english.bhattercollege.ac.in/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2296	78

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the pre-Corona period, all the departments of the college emphasized on the interdisciplinary pedagogy and make use of many student-centric method by using the physical infrastructure of the department like the departmental library, video archive, interdisciplinary exposure through music, painting, photography, students' seminars, quizzes, field survey and documentation. But in the post-Corona period when the teaching-learning went almost fully online, the department tries to replicate some of them online.

- **The teachers provided curated links to the electronic resources freely available on the internet. The students are also made familiar with alternative resources to be in the websites like Google Books, Google Scholar, Youtube etc.**
- **In the online class groups on Facebook, the teachers provide materials like paintings, movies of the texts in the syllabus and music so that students can relate their learning experiences in perceptive and critical manner.**
- **The students make their seminar presentation in online mode via Google Meet and Zoom.**
- **The students are encouraged to participate in online debates also.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the pre-Corona period ICT enabled tools used in the classroom to import a quality teaching and learning process. Department of English have three classrooms with projectors, computers and other audio-visual aids. The laboratory room of Department of Geography have LCD projector. The teachers of the department of English run

two websites: one for the departmental information (english.bhattercollege.ac.in) and another peer reviewed online magazine (goldenline.bhattercollege.ac.in). All teachers possess required computer proficiency and make use of projectors in the classrooms. In the post-Corona situation, the departments use tools like Facebook Group to hold online classes, share notices, course information, learning materials, quizzes, assignments, Internal assessments. Google Form is used for Internal Assessment. Google Meet, Stream yard and Zoom are used for online classes, meetings, seminar and conference.The teachers hold online classes through PowerPoint presentations and screen-share options for allowing students varied materials. In order to have wide learning experience the teachers use Google Earth, Google Museum Projects and encourage the students to use the same. The online learning environments are designed to train students in open problem-solving activity. Online quizzes and polls are regularly conducted to record the feedback of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

43

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

77

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The Internal Assessment system follows the rules of the affiliating Vidyasagar University. The department of English has designed a system to assess the continuous progress of the students in UG and PG courses. Generally, two assessments are conducted in a particular course for measuring the progress of the students after some initial progress of the syllabus and at the closing phase of it in order to see the progress in between after the guidance and suggestions for improvement are provided to the students.

UG

During pandemic/lockdown period all assessments were done online. Some departments of our college hold examination through google form and some departments were posted the question in the whatsapp group of the students. After completion of the examination they were instructed to send their answer scripts to a specific whatapp no assigned by the concerned department

PG

During pre-COVID period Internal Assessment were conducted physically but after the COVID assessments are conducted online via Google Form following MCQ and via Google Meet and Zoom etc.

The system is fully transparent and the teachers conduct the assessments in collective manner.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal assessments are conducted as per the guidelines fixed by Vidyasagar University to which our esteemed college is affiliated with coherence to the time schedule notified by the university academic calendar for the session. As per the CBCS syllabus, 10 marks are to be allotted to each student per core theory paper in

a semester by the process of internal assessment. Marks shall be allotted to all the students for attendance and internal assessment based on their performance. Marks for attendance are given based on their regularity and participation in the classroom activity. Notification for internal assessment were circulated in Whatsapp groups and uploaded in Facebook page of the concerned semester students. Question sheets for the internal assessment were uploaded on Facebook page as well as in Whats App group for the students. This period being an unusual situation the teachers of the department were always available for the students so that the teachers can help the students grasp the correct essence of the questions if ever such an inquiry is raised. The faculty members took due care and kept track till the completion and submission of the assessment assignments.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

After the introduction of CBCS papttern of Syllabus, the faculty were trained to prepare Programme.The faculties were oriented to focus on the students' attainment in higher order learning to develop various skills, especially their cognitive thinking. Programme Outcomes (PO) were formulated reflecting the Vision, Mission and Strategies of the College and the UGC guidelines on Graduate Attributes. While formulating POs, the College considered academic excellence, research potency, scope of extension activities, human values, livelihood generation, and recent trends in the job markets. The suggestions of the alumni and other stakeholders were also taken into account. The curricula of certificate were restructured and the assessment patterns were modified in according to the covid pandemic. The students were enlightened with the PO pattern through the College Website, Digital Board, Handouts and orientation by the concerned course teachers. The Programme Specific Outcomes (PSO) are designed by the concerned Departments with their respective vision, mission and scope of the programme. The Course Outcomes (CO) are

formulated by the Department in consideration with the course teachers and with expected cognitive, affective and psychomotor learning levels.

The College follows the Choice Based Credit System (CBCS) to widen the teaching and learning activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://bhattercollege.ac.in/course-outcome-and-program-specific-outcome/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

At the beginning of every semester/year, the subject teacher conveys Course Objectives (CO) at the introduction. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students. But during the pandemicperiod instructs are given time to time as per varying situation. The University has also curtailed the Semester-I syllabus during this period.

For PG Seminar presentation, Short quizzes or objective questions, Home assignments/tutorials Project works done.

For under-graduate courses (i) Unit test in each month as decided in the syllabus (ii) Black-board presentation (iii) Quizzes or objective questions, if needed. (iv) Quarterly examination (v) Model examination (vi) Field/Project work for environment studies. Marks of Unit test and Quarterly exam are recorded in a register. The marks of model and internal exams are uploaded online to the university.

The outcome of the entire exercise is that the evaluation method does not become a hurdle while evaluating. Keeping this view in mind, some extra-curricular activities are subject and topic based, e.g., Instant lecture in given topic, Lecture competition, Awareness/celebration day, Women's day, Constitution day, Voter awareness day, AIDS awareness, etc are done.

The examinations and results of University also measure the

attainment of CO, PO and PSO.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

565

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://bhattercollege.ac.in/wp-content/uploads/2022/08/2.7.1-STUDENT-FEEDBACK-BHATTER-COLLEGE-2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

700000

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://icssr.org/eastern-regional-centre-kolkata

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Bhatter College, Dantan has created an ecosystem for Research and Innovation by recruiting & developing desirable human resource, taking initiative for creation & dissemination of knowledge and establishing state of the art infrastructure. The details are mentioned below:

1. Promoting Innovation: The Principal of our College, Dr.Pabitra Kumar Mishra, always encourages innovation & entrepreneurship activities. Students are encouraged to present their innovative working project models & products both in Arts and science disciplines.
2. Research infrastructure: The College has a Research & Publication Cell (RPC)to motivate the faculty members to write research projects and submit it to various supporting agencies like DST, ICSSR, UGC, DBT etc. Research Cell also helps to create research culture among faculty members and students. Two of our faculties i.e Dr.Uday Chaterjee in the Department of Geography & Dr. Pranab Barman, Department of Political Science areconducting two projects.
3. Collaborations: The College has ealier collaboration with different academic institutes where our students get an opportunity to undertake research internship. MOUs with Presidency University under which our students get an opportunity to acquire knowledge on performance studies.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	<u>View File</u>
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

32

File Description	Documents
Any additional information	<u>View File</u>
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

21

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS units of college take part in various initiatives like organizing camps, Swachh Bharat initiatives, awareness programmes on AIDS prevention, Suicides prevention etc.

The NSS Units of College perform diversified activities base like working with Orphanages, environmental issues, sustainable issues etc by involving volunteers and students.

Events like International Yoga Day, World Consumers Rights Day etc. are observed in college which spread awareness. Awareness on Consumers' rights and duties is significant in the process of economic development of our country. As India is the birth place of Yoga and by participating in International Yoga Day students become global stakeholders in ensuring healthy body and mind.

The College organizes seminars on World AIDS Day associated with Red Ribbon Club (RRC) for AIDS prevention. In this programme Dr.Jinesh Sen Gupta, MBBS, MD, Consultant Physician, Senior Resident, Nayagram Superspaciality Hospital, was delivered the lecture to aware the students about AIDS disease.

NSS units celebrates Mahatma Gandhi with Khadi Utsab, Republic Day Adopted Villages, Anti-Tobacco rally, AIDS awareness Rally connects students with the larger social issues in the community and makes them socially responsible sensitive and thus facilitates in the holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	**No File Uploaded**

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`400`

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

`01`

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	**No File Uploaded**

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`1`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Bhatter College has a well-developed campus of 10.45 acres which provides required facilities of teaching and learning resources to achieve academic excellence. It accommodates the Academic&, Administrative campus, the Girls' and Boys' Hostels, the Principal's Quarter, Health Centre, ITI, Central Library, Common Room for Students, Students' Union, Seminar Rooms, Laboratories, Medicinal plant garden, a Pond used as a Fishery Demonstration Centre, Canteen, Auditorium and the Playground etc.

The Institute continuously strives to create and enhance infrastructure both in terms of buildings and other facilities to provide a good teaching-learning environment. Details of the infrastructure facilities available during the year 2020-21 are given below.

Details of infrastructure facilities during the year 2020-21

Facilities

Existing

Newly created

Campus area

10.45 acres

-

Class rooms

38

4

Laboratories

6

0

Class rooms with LCD facilities

9

0

Class rooms with wifi with LAN

38

4

Seminar Hall with ICT facilities

2

0

Seminar Halls

2

0

No. of important equipments purchased

-

-

(? 1-0 lakh) during the current year.

Value of the equipment purchased during the year (Rs. in Lakhs)

-

-

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhattercollege.ac.in/wp-content/uploads/2022/07/4.1.1.-photo.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The sports and extra-curricular activities are essential components for the complete development of the students.Our college has adequate facilities for sports, games and cultural activities. The total area of sports and games fields is 6789 Sq. metres. We have one large playground with provision for multiple games, such as Athletics, Cricket, Football, Hockey, Volleyball, Basketball and Kho-kho and facility for Tennis courts. Indoor and outdoor badminton courts and gymnasium are available. All faculties have well-equipped assembly halls for organizing annual functions and cultural events.

Facilities for outdoor and indoor sports and games that include badminton, volleyball, basketball, carrom, table tennis and chess, gymnasium and cultural activities also exist in the Girls and Boys Hostels. Intra-faculty and inter-faculty games and sports competitions are organized regularly every year for students. Some of the faculty members of the Physical education department serve as instructors at the Yoga Centre. Special classes on self-defence are organized specially for female students.

Fit India Freedom Run, Constitution Day, NSS Day, World's AIDS Day, National Independence Day, Birth anniversary of Netaji Subhas Chandra Bose, Birth anniversary of Mahatma Gandhi, Fresher's Welcome, International Mother Language Day,World Environment Day,National Youth Day and Republic Day etc. are celebrated in the Institute.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://bhattercollege.ac.in/wp-content/uploads/2022/07/4.1.2-The-Institution-has-adequate-facilities-for-cultural-activities.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://bhattercollege.ac.in/wp-content/uploads/2022/07/4.1.3Number-of-classrooms-and-seminar-halls-with-ICT-enabled-facilities.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

142.30466

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Vidyasagar Central Library, Bhatter College, Dantan, has been automated with the SOUL 2.0 integrated library management system from previous few many years. Recently we shifted from SOUL to KOHA ILMS (Koha – 21.11, Cloud server-OS-Debian 10) in order to improve the service quality up to the mark. Well-customized Web-OPAC facility is now offered seamlessly for 24*7 hours from off-campus also. The Web-OPAC helps to save the time of the user and also helps to maintain the COVID – protocols by avoiding the rushes in the Searching-Section of Library. Students can search the bibliographic details independently by author, subject, call no, key-word, title etc. from their handheld devices. Add to cart, Boolean search, limiting search, favourite list, search history, purchase suggestion, feedback, talk to librarian, reissue, dashboard view, place holding facility and so on are offered by it. More than 19000 books are digitized and barcode enabled. Check in and Checkout processes in the Circulation-section are offering digitally by barcode scanning of the smart user ID and resources of library. Current Awareness Service (CAS) has also been provided by the Web-OPAC of KOHA ILMS.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://bhattercollege-opac.kohacloud.in/cgi-bin/koha/opac-main.pl http://elibrary.unaux.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.51518

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

There are different digital technological facilities available in the college. There are 09-smart

classrooms, 02-smart labs (one Computer lab & one language lab) and 02-digitally equipped conference hall (one virtual smart conference hall & one smart seminar hall) available in the college. The up-gradation work of another laboratory (ENGLISH LANGUAGE LABORATORY) is also under construction. A well-equipped computer lab is also functioning in the college. The students of the college are access to the computer lab. All college buildings and the library building are facilitated with the Wi-Fi connectivity. There is a plan to extend the Wi-Fi connectivity facility to the newly constructed building (under the RUSA scheme). There is open access of Wi-Fi connectivity to all

students and the staff members of the college. All the departments of the college are provided with computer(LAN connectivity) and other related accessories. All teaching staff member use the ICT in the smart classrooms and smart labs, whenever needed. The different educational sites are shown to the students with the help of digital device.

Most of the official work is being done with the help of ICT. The college regularly maintains the IT facilities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.3.2 - Number of Computers

93

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

47.82687

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Annual stock verification for departmental library and laboratory is done by concerned the Head of the Departments. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done. Upkeep of all facilities and cleanliness of environment on boys and girls hostel is maintained through Hostel monitoring committee. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-fi and broadband. Updating of softwares are done by computer attendants.

The Building Sub-Committee makes necessary plans regarding campus, hostels and playground maintenance, repairing/renovation/maintenance work.

We have a dedicated sweepers and cleaners who take care of campus cleaning and sweeping the classrooms, office rooms, laboratories, library and cleaning the washrooms on daily basis.

After lockdown the entire campus was sanitized. The NSS-volunteers and under the supervision of the four Programme Officers. Fire extinguishers, Gas, Pump and Generator are taken care by the appropriate agency and electricians. The CCTV cameras and Water Purifiers are covered under annual maintenance by the college by authorised agency.Librarian with supporting staff has been appointed to maintain central library. A gardener has been appointed to look after the gardens and the trees in the campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1381

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

317

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above

File Description	Documents
Link to Institutional website	https://www.youtube.com/watch?v=XpD7CNHe45c
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

174

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	*View File*
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

96

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

02

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Students' council represents itself in all the academic and

administrative committees of the college. The Governing Body of the college co-opts some of the students with managerial capacity to keep running various activities of the college. The West Bengal govt. has temporarily stalled student union election. So there is no elected students' body in any college in West Bengal. The normal college life has been disturbed by the Covid19 pandemic. The activities requiring physical contact are minimal in 2020-21 session. The college authority meets students online before organizing any event involving students. Students representatives are chosen in these meetings and work under the guidance of a teacher(s) given responsibility for that particular event. The Students representatives are regularly involved with the conducting and celebration of all academic and cultural programmes. In 2020-21, a Saraswati Puja Committee consisting of students representatives has organised Saraswati Puja. Students representatives are involved in NSS activities, Swachhta programme, sports and yoga activities. An online cultural competition has been conducted by the Cultural Committee which also has a student representative.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

05

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Bhatter College Alumni is registered under West Bengal Society Registration Act. It was established with the objective of providing linkage between former students of the college and their alma mater. Since its inception, Bhatter College Alumni has been committed to the cause of educationand empowerment of women through regularly organizing seminars, workshops anddebates on issues affecting women. Distinguished alumnus are often invited asresource persons at such events. Annual reunion for all past pupils in whichretired teachers are invited as well. This provides a platform for stimulating exchange between former students and their former teachers, as well as among friends and batch mates. The Alumni Association provides an interface for establishing a link between the alumni, staff, and students of the institute. Alumni are currently working at various positions all over the globe and proving their spirit in all spheres of management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision of the College is to empower the students by providing them higher education. Most of the students reading in this

College are from rural background and from the poor families. The College is situated in a rural area and most of the students are very poor in English. They mostly speak in local language. The mission of this institution is to improve the skill of students in English speaking so that they will prepare themselves to face different types of examinations and interviews after graduation and will be able to make their livelihood.

The institution is a Govt. aided College controlled by Dept. of Higher Education, Govt. of We Bengal, but managed by Governing Body of the college. The management staff are being recruited and paid under the policy of the college management.

The Principal is the sole authority of the College as far as academic, accounts, co- curricular, extra-curricular activities are concerned. The College has a Teachers' Council under the chairmanship of the Principal and it is being held time to time to take decisions in respect of academic activities. The institution also conducts meeting of IQAC which is a guiding force of our performance.

File Description	Documents
Paste link for additional information	http://bhattercollege.ac.in/about-us/ http://bhattercollege.ac.in/about-iqac/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Bhatter College, Dantan promotes and practices decentralization in all academic and administrative activities, it has various academic and administrative committees to monitor, plan and execute smooth functioning of the Institute.

Governing Body is responsible for planning and policy development, institutional budget, academic and research growth of the institute and other extension activities. The departmental heads prepare the annual departmental budget. TheHoDconducts a meeting with all the faculty members of the department and asks them to submit requirements along with relevant quotations, depending upon the need of the syllabus.

There are several committees with well-defined functions that give

academic and administrative leadership to the institution. A committee comprising of administrative staff and faculty members i.e. Academic Council Committeeis responsible for holistic development of the college and to recommend on the enhancement of student facilities.

College prepares Master Routine for the Academic calender.

· Tracks the Syllabus completion, evaluation, considers the recommendations of the sub-committees and discuss the issues/developments at least once in a month.Discussion holds to review the co/extracurricular activities of the college.

· Organizing Conferences/ Workshops, Anti-Ragging, Grievance Redressal and Discipline Committees taking care of healthy, enjoyable and disciplined culture in the institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective and strategic plan is developed by the Internal Quality Assurance Committee. The Institution works to accomplish the perspective plan. To accomplish the desired goal of institutions the management of the Institution, Internal Quality Assurance Cell, College Development Committee, Purchasing Committee and various committees works on the perspective plan. To accomplish the strategic and perspective plan the institutions conducts meeting of the concern committees and perspective plan is put on the floor for the open discussion. After the discussion and feedback from various stakeholders the perspective plan is approved by the Management, IQAC and College Development Committee.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File]
Paste link for additional information	https://bhattercollege.ac.in/e-learning-resources/
Upload any additional information	[View File]

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The College has a broad Vision and Mission that focuses on innovative approach for quality teaching and research so as to bridge the gap between the industry, society and academia.

This college is a Govt.-aided affiliated college functions under the aegis of the policy-framework/acts/ regulations/ statutes/mandates of the Ministry of Education, Govt. of India, UGC, WBHED and Vidyasagar University. The Governing Body of the college is the apex policy making body and is formed as per The West Bengal Universities and Colleges (Administration and Regulation) Act, 2017. The internal administration of the college is headed by the Principal.

Teachers' Council of the college is a statutory body and it advises the Principal on all academic affairs and to that effect often forms some cells/sub-committees. The IQAC is formed by the Governing Body as per NAAC guidelines which advises in all matters of college for improvement and Assurance of Quality education. The Academic Sub-Committee Building Sub-Committee, Examination Cell, Library Sub-committee, The Students' Council suggests different measures for student welfare and academic development. A Constitution Club has been Constituted by the department of Political Science of the College to aware the students about the rights and duties of the citizens.

File Description	Documents
Paste link for additional information	https://bhattercollege.ac.in/wp-content/uploads/2022/08/6.2.2-Administatrive-Rules-2020-2021.pdf
Link to Organogram of the institution webpage	https://bhattercollege.ac.in/administration/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effectively implements the welfare schemes for the teaching and non-teaching faculties.

The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Child Care Leave, Leave on Project or Conference, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

Besides the above, the following benefits are given to the teaching and non-teaching staff.

1. Office rooms for Staff Associations (Teaching and Non-teaching) on the campus
2. Guest house for the domestic staff inside the college premises
3. Wi-Fi facility to the staff inside the college campus
4. Staff Grievance Redressal Cell to address the issues and grievances of the staff
5. Indoor games facility for the staff to relax and to refresh physically and mentally
6. Training programmes for the newly recruited staff.
7. Training on Public Finance Management,MS-Office, waste management, operating of fire extinguisher etc.are provided.
8. Low Interest Personal and Housing Loan from co- operative society provided.
9. Accidental Group Insurance facilities provided to all staff.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

20

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institute is following Performance Based Appraisal System (PBAS). In this scheme, the performances are classified into three categories, which are

(i) Teaching, Learning and Evaluation related activities

(ii) Co-Curricular, Extension and Professional Development related activities

(iii) Research Publications and Academic Contributions

The performance of each faculty member is assessed according to the Annual Self-Assessment for the Performance Based Appraisal System (PBAS). The institute undertakes a wide range of activities along with academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary. The Institute accords appropriate weightage for these contributions in their overall assessment. The faculty members are informed well in advance of their promotion due. The PBAS proforma filled by the Faculty Member is checked and verified by the Heads of the Departments, followed by IQAC and the Principal. Promotions are recommended based on the API score before the screening-cum-selection committee.

All non-teaching staff are also will be assessed by the college for promotion. Non-teaching staff are eligible for promotion after successful completion of seven/ten/twenty years of continuous service as per rule. Different parameters for staff members are assessed under different categories. All employees non-teaching is granted promotions and financial upgradation after satisfactory performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution strictly adheres to all the statutory requirements of the audits and accounting. The institution conducts internal and external financial audits regularly. As part of this process, The Accounts Officer scrutinizes the audit queries raised by the team and takes appropriate measures for remedial action. The institution has an external govt. authorized audit mechanism. As part of the mechanism, queries are raised and are put before the Accounts Officer. After clarifying the queries, the audit report is submitted to the IQAC Chairman. After the verification of due explanations & refinements, the accounts are finalized accordingly. The external audit is conducted once a year.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College receives funds from government and the fund raised by the collection of different fees paid by the students. Financial support under RUSA, Infrastructural grants of State Government, Faculty Research Grants from various sponsoring bodies like UGC,ICSSR, WB-DST and additional funding is obtained from by faculty Research proposals. These funds are utilized for the Construction, infrastructure, academic development and research.

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development.

§ Institutional budget is prepared by Accounts department every year taking into consideration of recurring and non-recurring expenditures.

§ All the administrative and academic heads are requested to submit the budget required for the subsequent financial year.

§ All the major financial decisions are taken by the Principal and Finance Committee with Management of college.

· Institute comply with Utilization of budget approved for academic expenses

· The payments is released after delivery of the respective goods and services. it is done as per the terms and conditions mentioned in Purchase order.

· All transaction has transparency through bills and vouchers and payments are made through bank except small amounts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC of Bhatter College attempts to impart quality education, through its innovative, comprehensive and flexible education policy. Its Internal Quality Assurance Cell (IQAC) carries out activities that encompass all aspects of the Institute's functioning.

1. for the Improvement of quality in teaching feedback from students have been taken from the students during pandemic about online classes.

2. Providing inputs for Academic and Administrative Audit and analysis of results for improvement in areas found weak.

3. The IQAC prepares, evaluates and recommends the following for approval by the

relevant statutory authorities.

- Annual Quality Assurance Report (AQAR),
- Performance Based Appraisal System (PBAS) for Career Advancement Scheme (CAS),
- Action Taken Reports by the IQAC.

4. Discussions and webinars are conducted on National Education Policy 2020.

5. The Institute IQAC planned, organized and executed the necessary steps that included the

preparation of detailed quality manuals, identification of key performance indicators and

mapping the various processes across the entire functioning of the Institute.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC conduct periodical meetings with the departments, Internal Examination Committee, HODs, the principal, College Development Committee throughout the academic year in the presence of the IQAC coordinator. The Teachers' Council conducts and Academic Subcommittee review of all departments collecting information on academic activities, such as completion of study programs, unit tests, assignments, seminars, group discussion, quiz, education tour and other activities. HODs meet regularly with relevant services to assess academic and administrative issues. Important questions are discussed in meetings with IQAC

and Faculty heads. The teachers and students are interacted regarding the changes in the curriculum, new teaching methods and ICT use.

Teaching diaries are verified with annual plan and also to identify blockages, if any, in administrating various programmes.

IQAC prepared the plan to include the use and enrichment of ICT infrastructure expecting from each departments. The IQAC has advised the administration to enrich ICT infrastructure by purchasing advanced ICT tools, broadband internet Wi-Fi facility. During pandemic IQAC has trained teachers and non- teaching staff to use ICT by arranging different workshop i.e. Google Apps, Video conference, handling ICT instrument etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://bhattercollege.ac.in/wp-content/uploads/2022/07/Action-Taken-Report-2020-21.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the institution for the promotion of gender equity during the last five

years:

1. NSS units of us encourage the girl students and the units are dedicated for the promotion of gender equity. It has successfully conducted various activities to serve the society.
2. The health centre is provided on the campus with a qualified physician with a separate

medical room.

1. Lady attendant is appointed to look after the problems of girl's students.
2. KANYASHREE and other scholarships encouraging women education.
3. Celebrations of International Women's Day.
4. Yoga Sessions
5. Internal Complaints Cell has been constituted for redressal of women complaints.

The institute has a policy of appreciating faculty without gender bias. Women faculty are nominated in different committees, based on their ability, as heads of the departments and conveners of various committees and discharging their duties efficiently.

File Description	Documents
Annual gender sensitization action plan	https://bhattercollege.ac.in/wp-content/uploads/2022/08/7.-1-.1-Annual-gender-sensitization-action-plan-Doc.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://bhattercollege.ac.in/wp-content/uploads/2022/08/7.1.1.-Amenities-for-Ladies.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid & Liquid waste management:

Chemistry students are instructed about different types of waste generated i.e -Organic waste – Phenol, Halogenated, Corrosive, Acid waste, Corrosive waste - Inorganic/acid mixture, Corrosive waste - Alkali mixture, Reactive waste, Waste oxidizers, Inorganic waste, Hazardous waste etc. The following measures are followed in our laboratory for proper waste management:

- **All containers Labelling with the group name.**
- **Instructed not to mix chemicals together in one container for convenience sake.**
- **Liquid dumps are intended for liquids only. Do not drop glass or plastic items, such as tubes or pipettes, in to solution dumps. If these items require disposal, packaged them separately. The plastic and glass waste placed separately.**
- **Appropriate package for the waste categorically.**
- **Leak-proof containers are used.**
- **Sharps (needles) items are disposed with suitable heavy plastic container with proper segregation.**

Biomedical waste management: There is no Bio-medical waste is our institution.

E-waste management: There is no e-waste management system in our institution.

Waste recycling system: There is no waste recycling system in our institution.

Hazardous chemicals and radioactive waste management: There is no Hazardous chemicals and radioactive waste generated in our laboratory.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination.

Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervour the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Pandit Jawaharlal Nehru, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan etc. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day) every year.

The institution organizes various programmes related to social issues organized by other colleges where NSS plays an important role.

- **Students Unions Union organises the Naveen Varan (Freshers Welcome) Programme and all teachers and students participate in the programme.**
- **The prose, poetry and other chapters in certain courses addressed issues related to gender sensitivity and equity. Additionally, our institute organized special programs on gender equality and sensitization and a series of invited talks on Women Safety Programme,Guidance lecture for female students, Programme on Women Empowerment.**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In observation of the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in both staff and students of Bhatter College has constituted a Constitution Club for organizing sensitization and awareness programmes in the college regarding Human Rights, Fundamental Rights, Legal Awareness, Values etc.

The department of Sanskrit has introduced Certificate Course on Spoken Sanskrit which has an objective to know and practice the Indian Philosophy, ethics and social values. Veda, Upanishads are written in Sanskrit. The religious scriptures and epics in Sanskrit literature is enriched with Indian Values that has enlightened the whole world and call for Vasudhaiva Kutumbakam. Teaching and Learning of Sanskrit will expand the scope of access to Sanskrit literatures will inculcate tolerance, non-violence etc. among stakeholders.

The department of Political Science is also conducting certificate course on Human rights and Add on Course on Introduction to the Constitution of India. The syllabus of political science department covers the topics of Human Rights, Fundamental Rights etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://bhattercollege.ac.in/wp-content/uploads/2022/12/7.1.9-Sensitization-of-students-and-employees.pdf
Any other relevant information	https://bhattercollege.ac.in/wp-content/uploads/2022/12/7.1.9-Constitutional-Obligations.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college celebrates different events and festivals. It is an integral part of learning and building a strong cultural belief in a student. Our college celebrates & organizes the birth anniversaries of national heroes and important Days. For the academic year 2020-21, we have celebrated the various days like World Environment Day, International Yoga Day, Independence Day, Republic Day,NSS Day, International Women's Day, National Science Day etc .

Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness.

International Day of Yoga is celebrated in our institution. Yoga has helped to enhance the spirit of thousands of people all over

the world. It embodies the unity of mind and body; thought and action;restraint and fulfilment; harmony between man and nature; a holistic approach to health and well-being. It is not about exercise but to discover the sense of oneness with yourself, the world and nature.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

Title: Bhatter College Sports Academy

Bhatter College Sports Academy was started in the year 2014. The college upgraded the facilities by constructing an indoor stadium and a gymnasium. The main objective of the academy is to provide facilities to the students of the college and the local youth, school students, local clubs and administration. During the COVID period, major sports events could not take place and only personal jogging and walks were allowed. The Academy recently conducted training for Women's Self-defence.

Best Practice 2

  1. Title:

Bhatter Archaeological Museum and Local History Archive

The objective of the Museum is to provide a map of the potential archaeological sites, preserve the precious archaeological artefacts, record the important places and preserve these in the form of a gallery to create academic interest.

The Practice

The museum contains the visual collection of archaeological events, artefacts from the Neolithic and Chalcolithic Periods through the early medieval to the medieval periods. Stone tools, Chalcolithic pottery sherds etc. are preserved here. It is a treasure of valuable pictures of the preservation and excavation of the Moghalmari Buddhist Monastery sponsored by the college.

File Description	Documents
Best practices in the Institutional website	https://bhattercollege.ac.in/wp-content/uploads/2022/12/Best-Practice-1-Bhatter-College-Sports-Academy.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Preservation of Local Tangible and Intangible Cultural Heritage and Tourism Development

Following the recommendation of the first NAAC Peer Team in 200x and the cultural agenda of UNESCO, the college authority started taking active initiatives to explore and preserve the local tangible and intangible cultural heritage and to develop tourism through direct, collaborative and implicit involvement. We have inspected several important locations of natural resources, cultural importance and tourism opportunities and prepared reports and submitted them to the local and district administration, and drew the attention of the State Government. We sponsored a big archaeological exaction resulting in the unearthing of precious findings at Moghalmari Buddhist site (https://goo.gl/maps/8cyVc2h9cBJvc3MA8). We organized archaeological exhibitions. The biggest natural lake of West Bengal, Sarasanka (https://goo.gl/maps/q964fnkAnGHCScd3A) was revived through a series of reports to the administration. We have created humble accommodation facilities for hosting national and international researchers. We have also discovered archaeological sites dating back to 1000-1500 BC. Preservation of heritage has also been included in the syllabi at UG and PG levels. We ran a State Government sponsored tourism certification course for the

local tourist guides. We have also created an archaeological museum and local history archive for the students and researchers.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Plan to combat Covid outbreak, acceleration vaccination programme for all students and staff
2. Upgradation of Library
3. Initiative for enrolment of students in N-List
4. Conducting of National & International Level seminars
5. Introduction of More Add on Courses & skill-based certificate courses
6. Plan for involvement young teachers in Research & Publication
7. Conducting of seminars on Intellectual Property Rights & Research Methodology
8. Conducting of Career counselling for students
9. Self Defence Training for Girl Students
10. Awareness programme on Cyber Crime & bad effect of Tobacco
11. Programme for gender sensitivity
12. Remedial measures for student of low performer
13. Mentoring Programme for all students
14. Increase of more smart classes.
15. Steps for optimum utilisation of renewable energy.
16. Continuation of plantation programme
17. Waste disposal and management awareness programme.
18. Advance Computer Learning for Research & Development